

The Wheatland Union High School Athletic Handbook



The Wheatland Athletics Vision
Be persistent in the pursuit of excellence.

THE PIRATE WAY

Be Thankful and Give Grace
Build Community
Celebrate the success of others
Look to Lead
Stay Humble in Greatness

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Wheatland Union High School

Department of Athletics

Jason Soderlund
Athletic Director

Brandon Moore
Principal

Kat Griego
Athletics Admin

Lisa Philips
School Nurse

633-3100 ext 146

Fall Sports

Cheerleading
Cross Country (Boys and Girls)
Football
Golf (Girls)
Volleyball (Girls)
Flag Football (Girls)

633-3100 ext 126

Winter Sports

Basketball (Boys and Girls)
Cheerleading
Soccer (Boys and Girls)
Wrestling (Boys and Girls)
E-Sports

633-3100 ext 223

633-3100 ext 249

Spring Sports

Baseball
Golf (Boys)
Softball
Swim (Boys and Girls)
Tennis (Coed)
Track (Boys and Girls)
Volleyball (Boys)
E-Sports

What is Expected Of You As An Athlete to participate in a sport:

- Commitment to the sport.
- Positive Attitude
- Good Citizenship both on and off campus
- Good Grades
- Hard Work and Long Hours in Practice.
- All Students must be registered and cleared through www.homecampus.com with a valid insurance card, a physical exam from a doctor, and agree to all policies and procedures of Wheatland Athletics.

If You are Interested

- Counsel with the head coach of interested program.
- Complete all clearance materials on Home Campus.
- Pick up Clearance Form from the Athletic Department to report to practice or tryouts.

Mission Statement

To build Wheatland Athletics into a program that develops leaders on and off the field by creating relationships that use positive accountability to have fun and become a better family, school and community.

Philosophy

The Wheatland Union High School District recognizes the importance of athletics as an integral component of a student's complete educational development. As such, we believe that all students should have an opportunity to participate in some form of interscholastic athletics and that such participation should encourage positive scholastic and social growth and achievement. All participants and teams will represent the school and community in a positive manner and will reflect the dedication and hard work that will be required to compete and be successful. Success will not be measured by records that are achieved by teams or individuals, but rather by the knowledge that each participant gave his/her best effort and prepared for each contest to the best of his/her ability. The Wheatland Union High School District realizes that an effective interscholastic athletic program is the product of responsible cooperation between its four major components: the student-athlete, the coaching staff, the parents, and the site/district administration. Furthermore, the athletic program will provide our students with lifelong lessons for personal growth such as sportsmanship, teamwork, ethical behavior, perseverance, commitment, loyalty, self-discipline, pride, responsibility, and leadership skills.

Interscholastic athletics is a voluntary program. Thus, participation in athletics is a **privilege** and **not a right**. As a student-athlete one is expected to conduct oneself in an exemplary manner at all times. We expect our student-athletes to abide by a code of conduct, honoring the values of "**Courteous, Organized, Dedicated, and Empathetic" or as we refer to it here **at Wheatland Union High School, "HONOR THE CODE"**. Furthermore, as a result of participation in organized team sports, we believe our students should strive to become exemplary representatives for our school and communities. This privilege may be revoked when the athlete fails or refuses to comply with the rules. In order to provide the greatest benefit to participants, Wheatland Union High School will provide adult role models who exemplify the kind of behavior and leadership to be developed from the program.**

The ultimate goal of high school athletics should be to foster the value of participation without over-emphasizing the importance of winning and to improve positive citizenship traits among the program's participants. The program will constantly strive to develop well-rounded individuals capable of taking their place in society.

Sportsmanship

As the people out front, coaches and students have a unique opportunity to impact the future of athletics. Many of you are aware that in the past, CIF has reported violence associated with player vs. player, player vs. official, coach vs. coach, coach vs. official, spectator vs. spectator, spectator vs. official, etc. Thus, before it happens here, we are asking each of you to make sportsmanship a personal goal. No contest outcome is worth an ugly incident due to some spur-of-the-moment action. We realize that in spite of all our efforts, an incident may occur. But, if we have not practiced sportsmanship, we must shoulder the blame of the action. We

can create an environment that is conducive to a higher goal than a win-at-all-costs environment. If we are successful in this, we will have attained a more lasting mark than any championship could possibly bring.

Governing Body of Athletics

High School athletics shall be governed by the CIF Constitution and By-Laws (Blue Book), Sac-Joaquin Section Constitution and By-Laws, Pioneer Valley League Constitution and By-Laws and the Wheatland Union High School Code of Conduct-Extracurricular Eligibility Policy. Athletes shall be directly responsible to the head coach and his/her assistants. It is assumed that participation in a sport is a privilege.

Information/Rules & Expectations

Transportation:

Transportation to sporting events will be made by the Athletic Director working with the district transportation director and the coaches of each program. If the school provides transportation to and from, team members are expected to go and return on the same bus or with the school arranged transportation. Parents/guardians who volunteer to transport student athletes must provide necessary information and be cleared by the school in advance of trips. Team members may be released to parents or guardians, or to another adult if approved through a Alternative Transportation form in advance for the return trip.

If transportation is not provided to and from the event by the school, parents are responsible for arranging transportation on an individual basis. When the parents are providing transportation, the student athletes will be released from class at the designated time and report to the designate location where the coach will see that they are placed under the responsibility of the parents approved to drive to and from the event location. Students are not required to check out with the attendance office when being released from school for an athletic event but must report to the coach who will responsible for checking off whom they will be departing with.

Students and parents can arrange for students to drive themselves to and from competition if the proper paperwork has been filed with the district. To be eligible, students and parents must complete the Private Vehicle Transportation form and the Parent-Guardian Consent for Student Transportation. Students are not allowed to drive further than fifteen miles to any athletic contest.

Departure times will be given by the coach and/or school for all away athletic competitions. In the event of an emergency or extenuating circumstances, parents may request that they be allowed to make their own arrangements for transportation for their student both to and from the event. This is subject to administrative approval.

Conduct and Behavior:

Student Athlete expectations:

As athletes you are representing your team, school, community, parents, and most importantly-yourself. It is important to remember to behave respectfully and appropriately. Failure to follow the Student Athlete Expectations will result in loss of playing time or removal from team.

- Student Athletes are expected to follow all school rules.
- Student must maintain a 2.0 GPA to participate.
- Students must always be proud dress appropriately at school and when traveling with the team. This means always following the dress code. Only exception is for Spirit Days. (For example, no pajama pants.)

- Students are to not wear their game uniforms to PE.
- Students must participate everyday in physical education. Not dressing on game days is unacceptable.
- Students are required to be in school the full day to participate in practice or in games. Missing due to medical appointments or other life events should be communicated to the Athletic Director and have documentation.
- At Wheatland we will always leave it better than we found it. Whether it is the locker room, the field, the gym or another schools facility we will always take responsibility to make sure we "Leave it Better than we Found it!"
- Sportsmanship is expected.

Expectations of Parents:

The following expectations are those ideals that the Athletic Department expects from its fans and parents. Failure to follow these expectations could result in removal (temporary or permanent) from athletic competitions. Attendance at athletic events is a privilege, not a right. With that privilege come responsibilities and expectations. The following were taken from "Positive Sports Parenting" written by Recruiting Realities, Inc.

- Make sure your child knows win or lose, that you love them, you appreciate their efforts, and that you are not disappointed in them.
- Try your best to be completely honest about your child's athletic capability, competitive attitude, sportsmanship, and actual skill level.
- Be helpful but don't "coach" on the way to an athletic competition, on the way home, at breakfast, and so on...
- Teach your child to enjoy the thrills of competition: trying, working, improving their skills, and more.
- Try not to relive your athletic life through your child in a way that creates pressure. Remember, you fumbled the ball, lost as well as won, were frightened, backed off at times, and were not always heroic.
- Don't compare the skill, courage, or attitudes of your child with that of other members of the squad or team.
- Always remember that children tend to exaggerate both when praised and when criticized. Temper your reactions to their tales of woe or heroics they bring home.
- Never approach a coach on game day to talk about your child (before or after).
- Participate in team fundraisers and events.
- Demonstrate sportsmanship and appropriate behavior at all events, contests, and practices.

What can Parents and Student Athletes expect from the Athletic Department:

1. *Standardization of Processes, Protocol, and Forms.* The athletic program will focus on establishing standard processes and protocol for all coaches and players. These processes and protocol should be developed and supported by involved parties including the coaches, administration, and school board (if applicable). This development of guidelines will help ensure that all invested parties are treated fairly and that there will be balance between the importance of all athletic teams.
2. *Embrace and Support the Concept of "Student-Athlete".* Secondary schools consist of three main components: academics, athletics, and activities. Out of these three components, the most important piece is academics. Athletics is there to support

the academic piece and provide students with avenues of success outside the academic arena. Furthermore, athletics is crucial in the development of a positive school culture and pride. As the athletic program, we will strive to support all three areas mentioned above. We will firmly believe in the term “student-athlete” and understand the importance of being successful in the classroom. Furthermore, we will make it a priority to maintain positive relationships between the academics and athletics.

3. *Strive for Continuous Improvement as a Coach and Athletic Program.* The athletic program at Wheatland Union High School will pursue growth and learning. This process will take place to encourage program improvement and success. Through a variety of avenues, the athletic program will improve as a whole and strive to improve all coaches and players. This will happen through bringing in guest speakers, attending clinics, researching and analyzing like programs and current trends, attendance at athletic practices and competitions by the athletic director, interaction between the coaches and athletic director on a regular basis, use of district protocol to evaluate the coaches, and evaluating all components of the athletic program.
4. *Build a Team and Athletic Program.* A team is a group of people that collaborate and interact to reach a common goal. The foundation of any team is belief in the system. Without this, the members of the team perform as individuals; with it, the members become a powerful unit striving to reach a common goal. In the ideal team each member performs his or her function in such a way that it merges with that of other team members to enable the team to reach its goals. Thus, the whole becomes greater than the sum of its parts.

Appropriate Concerns to Discuss with Coaches:

It is very difficult to accept that your child may not play as much as you may have hoped. Even though non-varsity levels are developmental in nature equal play time should not be an expectation. Coaches use their experience and expertise to make judgment decisions based upon evaluation of practice performance and what they believe to be in the best interest of all athletes in their program. The potential play time should be clearly communicated with your student-athlete after they make the final roster. Suggesting ways to help your student-athlete improve and any concerns about your student-athlete’s behavior and/or academic progress should be discussed with your student-athlete’s coach.

In addition, coaches in some athletic programs may expect athletes to participate in activities during the offseason, including the summer, which may be in conflict with planned family activities. When this occurs, it is expected that this conflict in schedules needs to be communicated with the coach at least two weeks prior to the event.

Issue Not Appropriate to Discuss with Coaches:

Playing time, play calling, game strategy, and other student-athletes are items left to the discretion of the coach.

Grievance Procedure:

This process is intended to be a general guideline whereby concerns of alleged unfair treatment of athletes can be addressed in a timely manner. Legitimate grievances include failure to provide due process in disciplinary action, failure to provide a fair opportunity to compete to make the team, mistreatment of the student-athlete, and any violation of an adopted code. Non-legitimate grievances include playing time, athletes not playing the right position, strategies used by the coach, and win/loss record of the team or coach. If there is a problem then it is expected that the following process will occur.

1. Meeting between the student-athlete, parent and coach. If a resolution cannot be achieved:
2. Parent request for a meeting with the athletic director.
3. Meeting between the student-athlete, parent, coach, and athletic director. If a resolution cannot be achieved:
4. Written report will be submitted to the site principal by the athletic director and the athlete/parent
5. Meeting with the coach, athletic director, athlete, parent, principal, and any other individuals deemed necessary will take place. If a resolution cannot be achieved:
6. Written appeal shall be submitted to the Superintendent of Wheatland Union High School District.

Additional Grievance Information. As a school district, we welcome calls and/or conferences with parents and community members at at-large who have concerns about our policies and practices. Grievances and appeals about our athletic policy and regulations must be based on violations of the adopted codes of conduct, expectations, and/or ethics.

Reporting Process. If an incident occurs where a student-athlete needs to report an incident or issue (may be anonymously) regarding a coach or student-athlete they can do so by filling out an incident report form available by going to the CONTACT US tab on the athletic department website (www.wheatlandhigh.org) and completing the form.

California Interscholastic Information:

The CIF Sac-Joaquin Section has standards that you must meet in order to be eligible to compete at the high school level. You are urged to study these carefully. Please contact the Athletic Office with questions.

FALSE INFORMATION OR UNDUE INFLUENCE. Any student whose address or name has been falsified in order to achieve residential eligibility will be ineligible in all interscholastic athletic competition for a period of one year from the date of the infraction. The use of undue influence by any person or persons to secure or retain a student or to secure or retain one or both parents, guardians or care giver of a student as residents may cause the student to be ineligible for high school athletics for a period of one year and shall jeopardize the standing of the high school in the CIF.

Residential Eligibility. A student has residential eligibility upon initial enrollment in the ninth grade of any CIF high school or tenth grade of any CIF high school from ninth grade of a junior

high school or any CIF school in an approved foreign exchange program as outlined by By-law 212.

TRANSFER STUDENTS. If you have participated in high school athletics at another school within the last 12 months, you are required to fill out CIF transfer paperwork prior to participation at Whitney High School. Please contact the Athletic Director for eligibility questions and proper paperwork. Students are not automatically eligible.

AGE PARTICIPATION LIMITATIONS. No student, whose 19th birthday is attained prior to June 15, shall participate or practice on any team during the following year. A student who begins the ninth grade may be eligible for athletic competition for a maximum of 8 consecutive semesters. In other words, students have 4 consecutive years from when they begin high school to compete in high school athletics.

Attendance Eligibility. In order to practice or participate in an athletic contest: the student must be in attendance for the entire school day on the day of the athletic contest. Student must be in attendance for the entire school day prior to weekend/holiday contest. Students in OCS or Off Campus Suspension will not be allowed to play in games on those days. Absence due to funerals, medical appointments, religious activities or serious family obligations must be approved /cleared 24 hours in advance by the AD prior to practice or contest.

Eligibility Miscellaneous comments.

- A student may not compete on an outside (of school) team in the same sport during the season
- Grades earned in summer school or equivalent courses may be utilized to determine eligibility for the first quarter of the subsequent school year (Board adopted 1/20/99)
- A student must meet CIF and Rocklin Unified School District eligibility requirements in order to participate

Athletic Clearance:

All students wishing to participate in athletics must to register and complete athletic clearance on-line. To begin process, go to www.homecampus.com, choose CA and school year 2025-2026 to begin process.

No student will be allowed to practice or participate until the following is completed:

- A Health History and Physical Examination
- Parent Permission Form
- Proof of Insurance
- Signature of parent and athlete acknowledging the reading and understanding of the:
- WUHS Athletic Handbook
- Agreement to Participate
- Student-Athlete Expectations
- Concussion Awareness
- Statement of Consent
- Student-Athlete Drug Testing Procedure
- Opioid Fact Sheet
- Sudden Cardiac Arrest Awareness
- Confirmation of general, academic, and residential eligibility by the athletic director

- Other required school specific forms
- All school and athletic fines paid
- Academic Eligibility Requirements

Academic Standards:

To encourage and promote academic excellence, all students participating in extracurricular activities shall meet the following requirements as established by the Wheatland Union High School District.

You must have at least a 2.0 GPA and making positive progress toward graduation in order to participate. This takes effect seven (7) days after each quarter grading period is completed.

Freshman Eligibility: All Incoming freshmen are eligible beginning in the fall of their 9th grade year and are held accountable from thereon to maintain a 2.0 GPA and making positive progress toward graduation in order to participate.

Explanation of Eligibility and Courses Available for Eligibility: GPA, for purposes of eligibility, are determined by total of grade points earned divided by the number of courses enrolled in. A = 4, B = 3, C = 2, D = 1, F = 0, P = 2.5. Summer school or community college grades are acceptable. If in the same class, both grades will remain on the transcript and the grades will be average to determine eligibility.

Probation:

All student athletes may petition the Athletic Director and upon final approval of the Principal, be allowed one time per year, a probationary period during their four year high school career. A student may not use probationary periods in consecutive grading periods.

Student can apply for probation if they:

They are passing four classes.

Making positive progress toward graduation.

If granted, the student has until the quarter grades end to establish eligibility to become "fully" eligible. Student must have the minimum 2.0 GPA and passing four classes and making positive progress toward graduation. If they meet the requirements they may continue to participate until the next semester/quarter grading period that establishes eligibility. If they do not meet the requirements, they will be declared ineligible until the next eligibility grading period.

As a source of gauging being on track towards graduation, the scale below should be used.

End of Freshmen year: 60 credits

End of Sophomore year: 120 credits

End of Junior year: 180 credits

All students, regardless of previous status must meet the new requirements to be eligible by the first quarter and all grading periods thereafter.

Students declared ineligible may practice with the team only if the coach and athletic director approve. The coach, athletic director, and student will meet to discuss what the student may

expect if he/she continues to practice with or remain on the team. Ineligible students may not dress, perform, or be released early from school to travel to contests. Ineligible students may not join another team.

If a student is a member of a team after tryouts and at that time is academically eligible, the student is prohibited from quitting the team if he/she becomes academically ineligible (but eligible for a probationary period) to avoid using said probationary period. If the student subsequently fails to participate in any competition, the probationary period will be granted and recorded as well. In addition, if a student is academically ineligible on the first day of practice of a sport and declines to use his/her probationary period (if qualified), then the student will not be allowed to join the team if becoming academically eligible at the next grading period.

The Athletic Director will ensure that transfer students are held to the same eligibility standards as students within the District and are consistent with CIF Bylaws.

Equipment:

School equipment checked out to a student/athlete becomes the responsibility of that person. The student-athlete is expected to maintain the equipment in a clean condition and utilize it only for the sport issued. Damage to equipment as a result of unauthorized use, or loss of such equipment, will become the financial obligation of the student-athlete. When players lose uniforms or equipment, they may not take part in any other sport until said uniform and/or equipment is found and returned or paid in full. Students may not wear school owned activity equipment/uniforms except at practices, activities, & games representing Wheatland Union High School.

Quitting or Dropping a Sport:

A student-athlete that quits a team may not participate in the next season of sport.

Exception #1: If the coach and student-athlete mutually agree to the student leaving the team, the student will not be held to this rule upon notification to and approval of the Athletic Director.

Exception #2: If a parent pulls their student from a team by notifying the coach, with the coach's approval, the student may return to the team with no penalty.

If the parent pulls the student from a team and the student does not return, they may not participate, or tryout with another team in the next season of sport until the sport they were previously in has ended their season.

Code of Conduct: Policies and Procedures

The Board of Trustees encourages all parents to assist us in administering this policy fairly and equitable for all students by mutually cooperating with school personnel during school conferences regarding alleged violations of this policy. In order to develop themselves as students and citizens, and so that they can fulfill their duties in the most appropriate fashion, students must discipline themselves both mentally and emotionally. This is especially true of Wheatland Union High School District students involved in extracurricular programs, for competition is more than contests between individuals representing different schools. It is, as well, a means to learning a way of life which exemplifies the concepts of honesty, fair play, hard work and dedication to standards of the highest caliber relative to personal and team conduct. Moreover, it must be remembered that representing one's school in an extracurricular activity is a privilege, and not a right.

Sportsmanship will be the top priority of interscholastic athletics. Commitment to fair play, integrity, and a genuine empathy for others must be taught and practiced if we are to make a difference. Athletics should assist in the development of fellowship and goodwill, and encourage the qualities of good citizenship. It plays an important role in developing a healthy self-image as well as a healthy body. Athletics also contribute to school/community spirit and pride.

Interscholastic athletics is a voluntary program. Thus, participation is a privilege and not a right. Along with that privilege comes the responsibility to conform to standards established for the high school athletic teams. This privilege may be revoked when the athlete fails or refuses to comply with the rules. The following processes and procedures will apply to the student-athlete when they are in one of the following CIF periods: out of season, dead, season and limited. The policies below do not apply during the CIF summer period and any infractions will be handled internally by program head coach. During a student-athlete's high school career, all code of conduct infractions are cumulative.

The programs, activities, and participants listed below shall be governed by this policy: sanctioned CIF sports

Class I Infractions. Academic Eligibility: Failure to maintain academic standards will result in the student being declared ineligible for competition and practice until the publication of grades at the close of the next grading period or until grades for the grading period average a minimum of a 2.0 grade point average (GPA) and must be passing a majority of their classes. At the end of a grading period, an ineligible student-athlete has one week to clear any essential skills and receive a grade change for that grading period or apply for probation.

Class II Infractions. Behavioral: Class II Behavioral Infractions occur when the student/athlete, while at school during a school activity or while going to or from school, commits any of the following acts, which are prohibited by the California State Education Code or Wheatland Union High School District Policy.

The following Class II infractions will be assigned consequences by the Athletic Administration and may be recommended for a panel hearing:

Causes or attempts to cause physical and/or emotional injury to another person. See some examples below:

- Fighting
- Bullying
- Social media
- Habitual truancy (school regulations will be enforced along with possible athletic regulations)
- Commits an obscene act or engages in profanity/vulgarity
- Disrupts school activities or otherwise defies the valid authority of school personnel
- Violation of league sportsmanship standards. The following behavior is unacceptable at all CIF high school contests: Berating your opponent's school or mascot, berating opposing players, obscene cheers or gestures, negative signs, noise makers, complaining about officials' calls (verbal or gestures).
- Commits theft or receives stolen property
- Conduct unbecoming of a student athlete on campus, off campus, or on social media

The following Class II infractions will result in a panel hearing:

Hazing

- Possession of a dangerous object/weapon
- Commits or attempts to commit robbery/extortion
- Vandalism targeted towards another school, student, or group

Class III Infractions. Substance Abuse (Drugs/Alcohol): A Class III Infraction occurs when commission of either of the following violation of Education Code Section 48900 (c) and (d) at any time during the CIF periods: season and limited at school or in the community, when observed by school officials, reported by a parent or guardian, or otherwise proven by investigation. These infractions include

possession/use of alcohol and/or possession/use of controlled substances including steroids, other than medically prescribed. Class III infractions automatically go to a panel hearing.

- Possession of tobacco, including chewing tobacco, cigarettes, e-cigarettes, vape pens, etc.
- Possession and/or under the influence of drugs.
- Possession of drug and/or tobacco paraphernalia.
- Possession and/or under the influence of alcohol.
- Use of androgenic/anabolic steroids without the written prescription of a fully-licensed physician to treat a medical condition

Suspension and/or Removal Procedure:

- When a violation of this Code of Conduct and/or the California Education Code occurs the Director of Athletics and/or Administration can temporarily exclude a student from participation on a team for a period of up to 5 or more school days to investigate the possible infraction.
- The parents/guardians are to be notified in person or by phone within 24 hours of the temporary exclusion from participation.
- An informal conference with the Director of Athletics and/or Administration and the student could possibly occur. The purpose of this meeting is to give the student an opportunity to be heard with respect to the alleged violation.
- Within 5 school days after notice of being temporarily excluded from the team, the student and the student's parents/guardians must be given an opportunity to be present at an eligibility hearing to determine the length of the student's exclusion, the criteria for reinstatement on the team, or if the student will be permanently removed from the team. Time periods for the above procedure may be adjusted if necessary to complete the investigation of the offense; the student in question and his/her parents/guardians will be notified of the adjusted schedule.

Removal Hearing:

For purposes of the Removal Procedure described above, the hearing panel that will determine whether to permanently remove a student from a team will be composed of three (3) voting school personnel as follows:

- Director of Athletics and/or Administrator (one vote)
- School personnel member #1 (one vote)
- School personnel member #2 (one vote)
- Others who may attend and have input:
 - Coaches/advisors (non-voting, provide information only)
 - Student in question (non-voting, provide information only)
 - Parents/guardians (non-voting, provide information only)

Discipline Parameters:

- First offense for a Class II or III infraction - The student-athlete may be suspended from 1 to 30 days from athletic competition or possible removal from team.
- Second offense for a Class II infraction - The student-athlete will be suspended from 10 to 60 days from athletic competition or possible removal from team.
- Second offense for a Class III infraction - The student-athlete may be suspended from 30 to 60 days from athletic competition or possible removal from team.
- Third offense for a Class II or III infraction - Removal from team and Athletic Department for one calendar year
- Based on severity of the infraction other consequences may be issued in addition and/or in lieu of suspension and removal from team, including but not limited to:
 - Letters of apology
 - Community service
 - Mandated counseling and/or drug and alcohol assessment
 - Consequences that are issued for an infraction can carry over from one season of sport to another based on the recommendation from the hearing panel. Furthermore, suspensions and/or consequences can carry over from one school year to the next.
- The Athletic Administration or Hearing Panel may take into account a student's cooperation, honesty, and attitude when determining consequences.

- Self-Disclosure: Students who voluntarily disclose substance abuse dependency to school personnel/parents and who involve themselves in an assessment and treatment program will not be penalized under this policy. The recommendations of the assessor will be shared with the principal in order that he/she may monitor adherence to the program.

Appeal Procedure:

The Athletic Administration and/or Hearing Panel is charged with the interpretation and enforcement of this policy. Should a student or a parent/guardian wish to appeal decisions of the Athletic Administration or Hearing Panel they have the right to bring this matter to the Principal for resolution. Should the matter remain unresolved to the satisfaction of all concerned, the appeal may be made to the Director of Secondary Instruction.