

Parent Workshops

In an effort to improve the achievement of all students and to build a collaborative partnership between parents and teachers, parent involvements and family engagement activities are offered on various dates and times throughout the year. Workshop topics will be determined based upon the suggestions of parents and will include assistance in understanding the state's academic standards, local assessments, monitoring of student progress, as well as literacy and technology training. To enable Title I parents to participate in the scheduled events, Title I funds may be used to pay reasonable and necessary expenses associated with the workshops. Title I parents/guardians are notified of the workshops via fliers, Remind messages, newsletters, and social media.

Parent-Teacher Conferences

Parent conferences are scheduled each year. In addition to the scheduled conferences, parents may request a conference at any point throughout the year. The conference will be held at a mutually convenient time agreed upon by the classroom teacher, Title I reading specialist and parent/guardian.

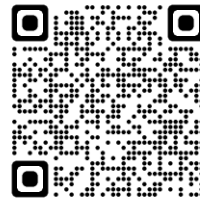
Title I Coordinators at Allen T. Allison Elementary School are:

Mrs. Gina McIntosh
Mrs. Brandi Reinacher

School Performance Profile

Parents are able to access Allen T. Allison Elementary School through the following website:

<https://allison.hancock.k12.wv.us/o/ata/page/about-our-school>



Allen T. Allison Elementary School, a 2018 National Blue-Ribbon School located in Chester, WV. A focus on educating students to be 'United in Pursuing Excellence' is a priority while becoming a community school. Key strategies have challenged all students to develop their full potential academically including motivation to be successful. Allison Elementary School offers many excellent programs and incentives for students while striving to focus on family communication and involvement as a precedence. Cooperative learning is established where problem-based learning and explicit instruction is guided when working to meet performance tasks. Because of research-based decisions made to impact students, Allison Elementary School takes pride in being a high performing school.



Allen T. Allison Elementary School

605 Railroad Street
Chester, WV 26034



Title I Parent Involvement Policy

As recognized by the staff of Allen T. Allison Elementary School, parent involvement significantly contributes to furthering the cognitive, social and emotional development of students participating in Title I programs. It is our belief that Allen T. Allison Elementary School must be United in Pursuing Excellence in partnership with students, parents and the community.

Tel: 304-387-1915

Title I Parent Involvement Policy

Allen T. Allison Elementary School's Title I Compact and Parent Involvement Policy is distributed to all parents/guardians in the back to school packet provided on the first day of school.

Parent Input

Parent/guardian input is important for the continued development of the Title I program. Title I parents are encouraged to complete surveys distributed throughout the year. The comments and suggestions noted on the surveys are reviewed by Allen T. Allison Elementary School staff and used to continue improving the quality of the program.

Parent Right to Know Requirements

Allen T. Allison Elementary School notifies parents each fall of their right to request information on the qualifications of the teachers and paraprofessionals teaching their children. The district will also provide timely notice to parents/guardians when their child has been assigned or has been taught for four or more consecutive weeks by a teacher who is not "highly qualified".



Annual Title I Parent Meeting

Title I parents/guardians are encouraged to attend the Annual Title I Parent Meeting conducted each year. The goal of the parent meeting is to inform parents of the school's participation in the Title I program, to explain the requirements of the program and to encourage parent involvement throughout the year. Also during this time, parents will be asked to review and provide input for the continued improvement of the school's Title I Parent Involvement Policy.

School/Parent Compacts

A School/Parent Compact will be sent home with each student and reviewed at the preschool, kindergarten, and new student orientation at the beginning of each school year. The compact serves as a written agreement of shared responsibility that:

- defines the goals and expectations of school and parents as partners in the efforts to improve student achievement
- outlines how parents, school staff and students will work together and build a partnership to help students achieve high academic standards
- serves as a catalyst for collaboration and guide for ongoing, better communication between the staff at Young Scholars of Western PA and the parents/guardians of Title I students.