# Ist Grade Remote Learning Day I

Student Name \_\_\_\_\_\_ Remote Learning Date \_\_\_\_\_

In the event of a Remote Learning day, students will be expected to complete the assignments contained in their Remote Learning packet. In order to receive credit for both the work and attendance, all assignments must be completed within two (2) school days of the Remote Learning day. For example, if the snow day is Tuesday, the student has until Thursday to turn in the Remote Learning lessons. Otherwise, the child is counted absent for the Remote Learning Day.

## Character Education: Responsibility

Make your bed.

Pick up your toys.

Clean your room.

Help around the house.

#### Esson Is

#### dition to 10

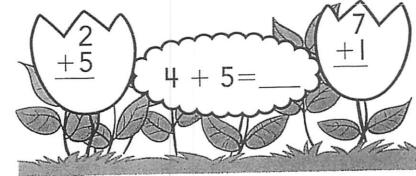
ite the sum.

#### Problem Solving



Add. Write the sum. Use the sum and he key to color the flower.

7.



4 5 -	1	•	п.
- v	1		м
_ H	1		r
- Y	١	V	r

- 6 YELLOW)
- 7 () RED
- 8 PURPLE
- 9 ( ) PINK

knowing I + 7 helps you find the sum for 7 + I.

Name \_\_\_\_

# What Pet Did She Get?









The girl got a pet. She likes to run and play with her pet.

Her pet has four legs and a long tail. It wags its tail when it sees her.

She can hug her pet.

What pet did she get?



## What Pet Did She Get?







- The girl likes to \_\_\_\_\_ with her pet.
  - A. run and play
  - B. take a nap
  - C. swim
- 2. The girl's pet has \_\_\_\_\_\_.
  - A. a long tail
  - B. long legs
  - C. a tank to swim in
- The girl's pet can \_\_\_\_\_\_\_.
  - A. swim with her
  - B. sing to her
  - C. wag its tail
- 4. The girl's pet is a \_\_\_\_\_\_.
  - A. cat
  - B. fish
  - C. dog

Directions: Fill in the blanks. Look back in the story to find the spelling.

# What Pet Did He Get?

The boy did not

get a



He did not get a



\_\_\_O

a \_\_\_\_\_\_.



The boy got a



## Read it, Sort it: Short Yowels

Read each word and sort it into the correct box matching the short vowel sound.

bat	get	hit	hot	cut
dad	bed	lid	nod	bud
mah	hen	tin	on	fun

Short a

Short e

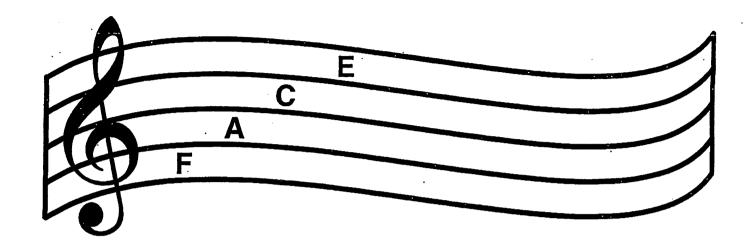
Short i

Short o

Short u

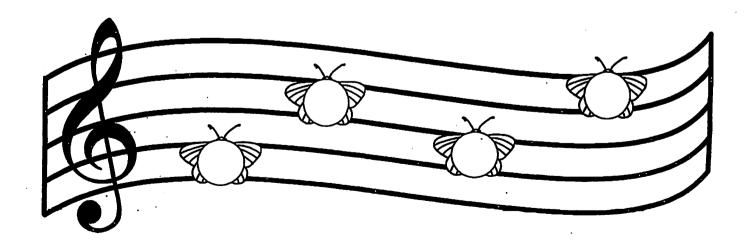
### Rainbows in Butterflies

Can you make a rainbow out of this musical staff? Color the F space green. Color the A space yellow. Color the C space blue. Color the E space red.



## **Butterfly Melody**

The butterflies are landing on the musical staff. Find the butterfly that has landed on the F space and write the letter F on that butterfly. Find the butterfly that has landed on the A space and write an A on that butterfly. Find the butterfly that has landed on the C space and write a C on that butterfly. Find the butterfly that has landed on the E space and write an E on that butterfly. Then color each of your butterflies.



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