



Redbird Review

September 2023

Last year the MGS Strategic Planning Committee gathered much data from a cross section of stakeholders to determine which skills the school and community most value. They ended up being Problem Solving, Responsibility, Empathy and Perseverance. We call these the Metamora Graduate Skills (MGS). Beginning this year, these skills will appear on one portion of the report card for each grade level. These scores will not impact a student's academic grades. Click the link below to show how these skills will be reported.



[MGS Skills](#)

**Visit our website at mgsredbirds.org
& download the MGS app
from the App Store.**

Regular School Hours: 8:15 a.m.-3:05 p.m.

Students may arrive at 8:00 or after. Breakfast is available at 8:00.

Upcoming Events/Opportunities



Newsletter SEPTEMBER '23

REACH OUT ✉ pto@mgsredbirds.org

FOLLOW US 📺 [Facebook.com/MGSPTO](https://www.facebook.com/MGSPTO)



GET INVOLVED WITH PTO + MGS EVENTS

- You decided your commitment level!
- So many ways to be involved
- Return forms by 9/8



FAMILY FUN NIGHT: FRI 9/22

- 6PM-8PM Outside (will move indoors if needed)
- Fall themed games
- Committee members + event volunteers needed
- Free for MGS students & families (no drop offs)



CRAFT & VENDOR SHOW: SAT 10/28

- Now accepting booth reservations
- Support local artisans and stock up on popular vendor items
- Committee members + event volunteers needed



OTHER ANNOUNCEMENTS

- Next PTO Meeting Thursday 9/14 7PM
- Join our Facebook page for updates @MGSPTO
- Donations welcomed anytime-- every bit helps!

Reminder for Pick up and Drop off at MGS

Drop off in front: **ALL** vehicles including golf carts need to proceed through the drop off line and pull up as far as you can before letting your child out of the car. For the safety of our students we ask them to exit the car on the passenger side by the sidewalk. Parents that want to walk students to the sidewalk or to the front doors must park and use the crossing area to the sidewalk.

Pick up on Madison Street: There is **NO** parking and getting out of your cars. Please pull ahead to the end of the sidewalk so that many cars can pick up students at once. The students will wait on the sidewalk or shelter next to Madison Street until you reach the sidewalk area. For the safety of the students, they will enter the car on the passenger side only. Any students not picked up by 3:15 PM will be taken to the front office to contact their family.

*Pets are not allowed on school property unless there is prior approval or it's a service dog performing its duty.

HOW TO USE PRAISE TO RAISE MENTALLY TOUGH ATHLETES: A GUIDE FOR PARENTS

It might not seem like it, but your child hears your voice. Make sure that your words are worth listening to. Join me to learn proven tips and tools to cultivate a positive attitude and a growth mindset in your young athlete.

A Free Seminar
Thursday, October 6th at 6:30 pm
Metamora High School



Coach Matt Thomann, MA
ICF Certified
Mental Performance Coach
Online Course Creator
Podcast Host



Metamora Grade School

309-367-2361

MGS Strategic Plan



ACADEMIC GROWTH & PROGRESS



- Align curriculum and learning experiences across the District Strategies.
- All students achieve Expected/Higher Than Expected Growth.

ENGAGING LEARNING ENVIRONMENT



- Provide an innovative educational experience that cultivates curiosity for all students.

SOCIAL & EMOTIONAL WELLNESS



- Cultivate a safe, secure respectful environment for students and employees.

FACILITY & OPERATIONS



- Align resources to enhance student learning.

COMMUNITY PARTNERSHIPS



- Effectively communicate to enhance school-home-community relationships.

GOALS

BELIEFS

- Value tradition while embracing innovation.
- Navigate life beyond graduation.
- Cultivate resourcefulness.

- We emphasize school community & experiences.
- We value innovation and collaboration.
- All employees are student-centered and model learning.

- Recognize we are part of something bigger than ourselves by developing empathy and selflessness.
- We are to develop a community of social & emotional learners.

- Develop and sustain shared accountability and trust.
- Positively steward community resources.

- All parents provide opportunities for involvement.
- Develop & enhance strong connections to the larger community.