#### 2022-23 Texas Academic Performance Report (TAPR)

**District Name: SOUTHWEST PUBLIC SCHOOLS** 

**District Number: 101838** 

This district is a Charter District.



	School Year	State	Region 04	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	<b>Fested</b>	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	77%	51%	70%	49%	-	-	-	-	-	26%	80%	48%	58%	50%	47%
	2022	76%	76%	54%	80%	52%	-	-	*	-	*	24%	-	58%	41%	56%	51%
At Meets Grade Level or Above	2023	50%	52%	27%	40%	25%	-	-	-	_	-	5%	40%	25%	31%	27%	22%
	2022	51%	52%	21%	20%	21%	-	-	*	-	*	6%	-	24%	9%	21%	21%
At Masters Grade Level	2023	20%	21%	3%	0%	4%	-	_	-	_	-	0%	0%	3%	3%	3%	3%
	2022	30%	31%	11%	20%	10%	-	-	*	-	*	0%	-	12%	5%	11%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	74%	58%	60%	58%	-	-	-	-	-	53%	100%	66%	39%	58%	57%
	2022	71%	71%	53%	60%	52%	-	-	*	-	*	18%	-	54%	45%	54%	53%
At Meets Grade Level or Above	2023	45%	46%	23%	30%	23%	-	_	-	_	-	16%	60%	25%	19%	24%	20%
	2022	43%	44%	21%	0%	21%	-	_	*	_	*	6%	-	24%	5%	20%	20%
At Masters Grade Level	2023	19%	20%	5%	0%	5%	-	-	-	-	-	0%	40%	5%	6%	5%	6%
	2022	21%	22%	7%	0%	7%	-	-	*	-	*	0%	-	8%	5%	7%	7%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	77%	52%	50%	51%	-	-	*	-	*	33%	*	56%	44%	51%	49%
	2022	77%	77%	62%	*	61%	-	_	-	-	-	31%	*	76%	42%	63%	60%
At Meets Grade Level or Above	2023	48%	48%	22%	33%	21%	-	-	*	_	*	0%	*	24%	17%	21%	21%
	2022	54%	55%	37%	*	36%	-	-	-	_	-	6%	*	47%	21%	36%	34%
At Masters Grade Level	2023	22%	22%	4%	17%	3%	-	_	*	_	*	0%	*	5%	2%	3%	3%
	2022	28%	30%	16%	*	16%	-	_	-	_	-	0%	*	17%	14%	15%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	72%	49%	33%	49%	-	-	*	-	*	22%	*	49%	49%	48%	47%
	2022	70%	70%	57%	*	57%	-	_	-	_	-	13%	*	65%	44%	57%	56%
At Meets Grade Level or Above	2023	48%	49%	28%	33%	28%	-	-	*	_	*	0%	*	30%	24%	27%	27%
	2022	43%	44%	26%	*	25%	-	_	-	-	-	13%	*	30%	19%	25%	22%
At Masters Grade Level	2023	22%	23%	7%	0%	7%	-	-	*	-	*	0%	*	9%	5%	6%	7%
	2022	23%	24%	9%	*	8%	-	-	-	_	-	6%	*	11%	7%	10%	9%
Grade 5 Reading																	

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	81%	69%	*	68%	*	-	-	-	-	38%	*	78%	56%	69%	68%
	2022	81%	81%	74%	88%	/ -	-	*	-	-	-	62%	*	05 /0	53%	73%	
At Meets Grade Level or Above	2023	57%	57%	39%	*	37%	*	-	-	-	-	0%	*	77 /0	27%	39%	37%
	2022	58%	58%	45%	63%	43%	-	*	-	-	-	31%	*	75/0	35%	43%	41%
At Masters Grade Level	2023	28%	29%	12%	*	12%	*	-	-	-	-	0%	*	16%	7%	13%	11%
	2022	36%	38%	27%	38%	26%	-	*	-	-	-	8%	*	32%	18%	27%	24%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	79%	90%	*	90%	*	-	-	_	-	85%	*	94%	84%	90%	91%
	2022	77%	76%	73%	88%	72%	-	*	-	-	-	77%	*	82%	55%	73%	71%
At Meets Grade Level or Above	2023	51%	51%	62%	*	61%	*	-	-	-	-	31%	*	75%	42%	61%	62%
	2022	48%	49%	47%	50%	46%	-	*	-	_	_	31%	*	51%	36%	46%	46%
At Masters Grade Level	2023	21%	22%	24%	*	23%	*	-	-	_	_	8%	*	31%	13%	25%	24%
	2022	25%	26%	22%	25%	21%	-	*	-	-	-	0%	*	24%	18%	22%	22%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	64%	66%	*	65%	*	-	-	-	-	38%	*	82%	42%	65%	67%
	2022	66%	66%	59%	63%	58%	-	*	-	-	-	46%	*	66%	44%	59%	57%
At Meets Grade Level or Above	2023	36%	35%	38%	*	37%	*	-	-	_	_	8%	*	49%	22%	40%	40%
	2022	38%	39%	23%	13%	24%	-	*	-	_	_	0%	*	25%	18%	22%	23%
At Masters Grade Level	2023	16%	15%	18%	*	17%	*	-	-	_	_	0%	*	24%	9%	19%	19%
	2022	18%	19%	5%	0%	6%	-	*	-	-	-	0%	*	5%	6%	6%	6%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	77%	56%	73%	55%	*	-	-	-	-	11%	-	70%	51%	55%	51%
	2022	70%	70%	47%	78%	41%	-	-	-	-	-	13%	-	59%	42%	50%	39%
At Meets Grade Level or Above	2023	52%	54%	29%	36%	29%	*	-	-	-	-	0%	-	37%	26%	28%	26%
	2022	43%	44%	15%	44%	10%	-	-	-	-	-	0%	-	24%	12%	17%	10%
At Masters Grade Level	2023	22%	24%	6%	0%	7%	*	-	-	-	-	0%	-	4%	7%	5%	5%
	2022	23%	24%	12%	44%	6%	-	-	-	-	-	0%	-	18%	9%	13%	6%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	75%	61%	82%	60%	*	-	-	-	-	67%	-	74%	57%	62%	58%
	2022	73%	73%	48%	56%	47%	_	_	-	_	-	25%	-	76%	37%	54%	45%

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed		ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	40%	11%		12%		-	-	-	-	11%	-	19%		11%	11%
	2022	39%	40%	8%		4%		-	-	-	-	0%	-	24%		10%	4%
At Masters Grade Level	2023	16%	17%	1%	0%	1%	*	-	-	-	-	0%	-	4%	0%	1%	1%
	2022	16%	18%	5%	22%	2%	-	-	_	-	-	0%	-	18%	0%	6%	2%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	78%	53%	86%	49%	*	_	-	-	-	11%	*	67%	49%	56%	46%
	2022	80%	81%	68%	*	70%	*	_	-	-	-	25%	-	75%	66%	72%	66%
At Meets Grade Level or Above	2023	55%	55%	21%	71%	14%	*	_	-	-	-	11%	*	28%	18%	21%	10%
	2022	56%	58%	33%	*	35%	*	-	-	-	-	13%	_	50%	28%	33%	34%
At Masters Grade Level	2023	27%	28%	7%	29%	3%	*	_	-	-	-	0%	*	17%	4%	7%	2%
	2022	37%	39%	17%	*	17%	*	_	_	_	_	0%	_	31%	12%	17%	17%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	63%	49%	71%	46%	*	-	-	-	-	13%	*	71%	43%	51%	45%
	2022	61%	63%	38%	*	37%	*	_	-	-	-	13%	-	44%	36%	40%	37%
At Meets Grade Level or Above	2023	37%	38%	21%	43%	17%	*	-	-	-	-	0%	*	24%	20%	22%	17%
	2022	31%	34%	8%	*	6%	*	-	-	-	-	0%	_	13%	6%	9%	7%
At Masters Grade Level	2023	11%	12%	4%	14%	3%	*	_	-	-	-	0%	*	12%	2%	4%	2%
	2022	13%	15%	2%	*	2%	*	_	-	-	-	0%	-	6%	0%	2%	2%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	83%	71%	*	74%	*	_	-	-	-	43%	-	79%	67%	73%	70%
	2022	83%	84%	79%	80%	78%	-	*	-	-	-	43%	*	95%	74%	82%	77%
At Meets Grade Level or Above	2023	58%	58%	31%	*	31%	*	-	-	-	-	0%	_	37%	28%	32%	28%
	2022	58%	60%	41%	60%	38%	_	*	-	-	-	14%	*	55%	36%	40%	34%
At Masters Grade Level	2023	28%	29%	8%	*	7%	*	_	_	_	-	0%	_	11%	7%	8%	5%
	2022	37%	40%	23%		20%		*	_	_	_	14%	*			24%	14%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	76%	57%	*	59%	*	-	-	-	-	67%	-	70%	54%	59%	59%
	2022	71%	72%	53%	60%	51%	_	*	-	_	-	43%	*	75%	46%	57%	49%
At Meets Grade Level or Above	2023	46%	46%	17%		18%		_	_	-	-	0%	_			17%	15%
	2022	40%	41%	18%		18%		*	_	_	-	14%	*	30%		17%	14%

	School Year	State			African American			American Indian		Pacific Islander	Two or More Races	Ed (Current)	Ed	ously Enrolled			EB/EL (Current & Monitored)
At Masters Grade Level	2023	17%	18%	0%		0%		-	-	-	-	0%	-	0%	0%	0%	0%
	2022	14%	15%	5%	0%	5%	-	*	-	-	-	0%	*	10%	3%	4%	4%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%		55%	*	57%		-	-	-	-	29%	-	58%	54%	57%	54%
	2022	74%	76%	56%	60%	55%	-	*	-	-	-	14%	*	60%	55%	58%	52%
At Meets Grade Level or Above	2023	47%	49%	12%	*	11%	*	-	-	-	-	0%	-	16%	11%	13%	12%
	2022	45%	48%	28%	0%	28%	-	*	-	-	-	14%	*	40%	24%	26%	25%
At Masters Grade Level	2023	17%	19%	0%	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
	2022	24%	26%	10%	0%	11%	-	*	-	-	-	14%	*	20%	7%	10%	8%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2023	62%	62%	26%	*	26%	*	-	-	-	-	14%	-	26%	26%	27%	25%
	2022	61%	61%	31%	80%	26%	-	*	-	-	-	43%	*	40%	28%	32%	21%
At Meets Grade Level or Above	2023	33%	34%	3%	*	3%	*	-	-	-	-	0%	-	0%	4%	3%	4%
	2022	31%	32%	8%	20%	8%	-	*	-	-	-	0%	*	15%	6%	6%	6%
At Masters Grade Level	2023	16%	18%	0%	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
	2022	18%	20%	6%	20%	5%	-	*	-	-	-	0%	*	15%	3%	3%	3%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	71%	55%	*	54%	*	*	80%	-	-	27%	*	51%	61%	56%	53%
	2022	65%	65%	31%	*	30%	*	-	*	-	-	12%	*	27%	36%	32%	26%
At Meets Grade Level or Above	2023	52%	51%	27%	*	26%	*	*	40%	-	-	15%	*	23%	33%	27%	24%
	2022	47%	48%	14%	*	13%	*	-	*	-	-	0%	*	15%	13%	14%	11%
At Masters Grade Level	2023	13%	14%	2%	*	2%	*	*	0%	-	-	4%	*	4%	0%	2%	2%
	2022	11%	12%	1%	*	0%	*	-	*	-	-	0%	*	1%	0%	1%	0%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	73%	45%	*	42%	86%	-	80%	-	-	14%	-	39%	55%	44%	39%
	2022	72%	72%	47%	*	44%	75%	*	-	-	*	22%	*	49%	46%	45%	38%
At Meets Grade Level or Above	2023	54%	53%	24%	*	20%	86%	-	40%	-	-	9%	-	16%	36%	22%	16%
	2022	55%	56%	24%	*	19%	63%	*	-	-	*	11%	*	21%	27%	22%	16%

	School Year	State	Region 04		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	9%	9%	3%	*	1%	14%	-	20%	-	-	0%	-	1%	6%	2%	0%
	2022	9%	10%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	79%	96%	*	98%	*	*	-	-	-	94%	*	97%	94%	97%	98%
	2022	76%	76%	75%	*	74%	*	*	*	-	-	39%	*	75%	75%	74%	74%
At Meets Grade Level or Above	2023	43%	46%	53%	*	53%	*	*	-	-	-	31%	*	57%	49%	54%	53%
	2022	43%	45%	43%	*	41%	*	*	*	-	-	6%	*	40%	46%	45%	42%
At Masters Grade Level	2023	23%	26%	15%	*	15%	*	*	-	_	-	13%	*	17%	13%	14%	15%
	2022	27%	30%	23%	*	23%	*	*	*	-	-	0%	*	22%	24%	24%	21%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	87%	71%	*	70%	80%	*	*	-	-	33%	*	64%	79%	70%	70%
	2022	83%	83%	50%	*	50%	*	-	*	-	-	26%	*	54%	46%	50%	46%
At Meets Grade Level or Above	2023	56%	56%	19%	*	18%	40%	*	*	-	-	10%	*	14%	26%	19%	17%
	2022	55%	56%	13%	*	13%	*	-	*	-	-	0%	*	14%	13%	15%	10%
At Masters Grade Level	2023	21%	23%	4%	*	4%	20%	*	*	-	-	0%	*	4%	4%	4%	2%
	2022	21%	24%	0%	*	0%	*	_	*	-	-	0%	*	0%	0%	0%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	94%	88%	*	87%	88%	-	*	-	*	71%	*	83%	95%	89%	86%
	2022	89%	89%	74%	*	72%	91%	_	-	-	*	44%	*	69%	81%	76%	62%
At Meets Grade Level or Above	2023	70%	71%	37%	*	32%	75%	-	*	-	*	24%	*	33%	44%	34%	26%
	2022	68%	69%	41%	*	41%	45%	-	-	-	*	6%	*	30%	53%	41%	32%
At Masters Grade Level	2023	38%	41%	9%	*	4%	63%	-	*	-	*	6%	*	3%	19%	6%	2%
	2022	42%	44%	17%	*	16%	36%	-	-	-	*	0%	*	7%	27%	17%	10%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	92%	57%	-	*	*	-	-	-	-	-	-	*	*	50%	-
	2022	92%	94%	100%	*	*	*	-	-	-	-	-	-	*	*	100%	-
At Meets Grade Level or Above	2023	61%	67%	29%	-	*	*	-	-	-	-	-	-	*	*	17%	-
	2022	64%	70%	67%	*	*	*	-	-	-	-	-	-	*	*	80%	-

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	12%	15%	0%		*	*	-	-	-	-	-	-	*	*	0%	-
	2022	13%	17%	0%	*	*	*	-	-	-	-	-	-	*	*	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	76%	62%	72%	61%	61%	*	82%	-	*	39%	80%	64%	59%	62%	60%
	2022	74%	74%	57%	77%	55%	67%	100%	57%	-	83%	30%	42%	63%	51%	58%	52%
At Meets Grade Level or Above	2023	49%	50%	29%	45%	27%	50%	*	35%	-	*	10%	37%	31%	26%	28%	26%
	2022	48%	49%	26%	40%	25%	39%	62%	43%	-	67%	8%	21%	30%	22%	26%	23%
At Masters Grade Level	2023	20%	21%	7%	13%	6%	20%	*	12%	-	*	2%	13%	8%	5%	7%	6%
	2022	23%	25%	10%	19%	10%	11%	31%	21%	_	0%	2%	13%	12%	9%	11%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	77%	55%	72%	54%	63%	*	82%	-	*	25%	77%	55%	55%	55%	51%
	2022	75%	75%	55%	85%	53%	57%	*	40%	-	*	27%	33%	59%	50%	56%	50%
At Meets Grade Level or Above	2023	53%	53%	27%	51%	25%	63%	*	45%	-	*	7%	38%	27%	28%	27%	23%
	2022	53%	54%	27%	54%	26%	43%	*	20%	-	*	9%	33%	31%	23%	27%	24%
At Masters Grade Level	2023	20%	21%	5%	16%	4%	13%	*	9%	_	*	1%	0%	6%	4%	5%	3%
	2022	25%	27%	11%	28%	10%	0%	*	20%	-	*	2%	22%	14%	9%	11%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	68%	68%	69%	50%	*	*	-	*	57%	75%	74%	62%	68%	68%
	2022	72%	73%	60%	72%	59%	71%	*	100%	-	*	32%	57%	68%	52%	61%	59%
At Meets Grade Level or Above	2023	45%	46%	34%	35%	34%	33%	*	*	-	*	15%	50%	41%	26%	34%	33%
	2022	42%	44%	28%	42%	27%	29%	*	100%	-	*	10%	29%	35%	22%	29%	26%
At Masters Grade Level	2023	19%	20%	9%	10%	9%	0%	*	*	_	*	3%	33%	13%	6%	9%	10%
	2022	20%	22%	12%	19%	12%	0%	*	40%	-	*	1%	14%	15%	10%	13%	12%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	77%	67%	83%	66%	63%	*	*	-	-	34%	*	70%	63%	66%	66%
	2022	76%	76%	54%	71%	54%	*	*	*	_	_	30%	50%	59%	49%	55%	51%
At Meets Grade Level or Above	2023	47%	48%	24%	67%	23%	38%	*	*	_	_	7%	*	27%	21%	24%	23%
	2022	47%	49%	20%	18%	19%	*	*	*	_	_	2%	0%	22%	18%	20%	17%

	School Year	State	Region 04		African : American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18% 21%	20% 23%	8% 4%		7% 4%	25%		*	-	-	0% 2%	0%	11% 4%	4% 4%	8% 4%	7% 4%
All Grades Social Studies	2022	2170	2370	4 /0	0 70	770						2 /0	0 70	7.0	7/0	4 /0	7 /0
At Approaches Grade Level or Above	2023	78%	78%	65%	83%	63%	70%	-	*	_	*	54%	*	70%	60%	64%	61%
	2022	75%	75%	57%	78%	53%	91%	*	-	_	*	43%	*	62%	53%	59%	43%
At Meets Grade Level or Above	2023	52%	52%	24%	50%	20%	60%	-	*	-	*	17%	*	25%	24%	22%	17%
	2022	50%	51%	28%	11%	27%	45%	*	-	-	*	4%	*	26%	29%	28%	20%
At Masters Grade Level	2023	27%	29%	6%	0%	3%	50%	-	*	-	*	4%	*	2%	9%	4%	1%
	2022	30%	32%	13%	11%	11%	36%	*	-	-	*	0%	*	9%	15%	12%	6%
			STA	AAR Per	formance l	Rates by E	Enrolle	d Grade a	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	38%	16%	20%	16%	-	-	-	_	-	0%	40%	16%	17%	16%	14%
	2022	36%	37%	13%	0%	13%	-	-	*	-	*	6%	-	16%	5%	12%	13%
Reading and Mathematics Including EOC	2023	37%	38%	16%	20%	16%	-	-	-	-	-	0%	40%	16%	17%	16%	14%
	2022	36%	37%	13%	0%	13%	-	-	*	-	*	6%	-	16%	5%	12%	13%
Reading Including EOC	2023	50%	52%	27%	40%	25%	-	-	-	-	-	5%	40%	25%	31%	27%	22%
	2022	51%	52%	21%	20%	21%	-	-	*	_	*	6%	-	24%	9%	21%	21%
Math Including EOC	2023	45%	46%	23%	30%	23%	-	-	-	_	-	16%	60%	25%	19%	24%	20%
	2022	43%	44%	21%	0%	21%	-	-	*	_	*	6%	-	24%	5%	20%	20%
4th Graders																	
Reading and Mathematics	2023	38%	39%	19%	33%	17%	-	-	*	_	*	0%	*	21%	15%	17%	18%
	2022	36%	37%	21%	*	20%	-	-	-	_	-	6%	*	26%	14%	20%	18%
Reading and Mathematics Including EOC	2023	38%	39%	19%	33%	17%	-	-	*	-	*	0%	*	21%	15%	17%	18%
	2022	36%	37%	21%	*	20%	-	-	-	_	-	6%	*	26%	14%	20%	18%
Reading Including EOC	2023	48%	48%	22%	33%	21%	-	-	*	_	*	0%	*	24%	17%	21%	21%
	2022	54%	55%	37%	*	36%	-	-	-	_	-	6%	*	47%	21%	36%	34%
Math Including EOC	2023	48%	49%	28%	33%	28%	-	-	*	_	*	0%	*	30%	24%	27%	27%
	2022	43%	44%	26%	*	25%	-	_	-	_	-	13%	*	30%	19%	25%	22%
5th Graders																	
Reading and Mathematics	2023	43%	43%	35%	*	33%	*	-	-	_	-	0%	*	43%	24%	36%	34%
	2022	41%	42%	32%	50%	30%	-	*	_	_	_	8%	*	37%	21%	31%	29%

	School Year	State	Region 04		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%	43%			33%	*	_	-	-	-	0%	*	43%	24%	36%	34%
	2022	41%	42%	32%				*	-	-	-	8%	*	37 70		31%	29%
Reading Including EOC	2023	57%	57%			37%	*	-	-	-	-	0%	*	77 /0		39%	37%
	2022	58%	58%	45%	63%	43%	-	*	-	-	-	31%	*	49%	35%	43%	41%
Math Including EOC	2023	51%	51%	62%	*	61%	*	-	-	-	-	31%	*	75%	42%	61%	62%
	2022	48%	49%	47%	50%	46%	-	*	-	-	-	31%	*	51%	36%	46%	46%
6th Graders																	
Reading and Mathematics	2023	35%	36%	7%	0%	8%	*	-	-	-	-	0%	-	7%	7%	7%	8%
	2022	31%	32%	7%	33%	2%	-	-	-	-	-	0%	-	18%	2%	8%	2%
Reading and Mathematics Including EOC	2023	35%						-	-	-	-	0%	-		7%		8%
_	2022	31%	32%	7%	33%	2%	-	_	_	_	-	0%	_	18%	2%	8%	2%
Reading Including EOC	2023	52%	53%	29%	36%	29%	*	_	_	_	_	0%	_	37%	26%	28%	26%
<b>3 3</b>	2022	43%	44%					_	_	_	_	0%	_			17%	10%
Math Including EOC	2023	40%	41%					_	_	_	_		_			11%	11%
ao.aag _o o	2022	40%	41%					_	_	_	_	0%	_			10%	4%
7th Graders	2022	1070	1170	0,0	3370	170						0,0		2170	270	1070	1,0
Reading and Mathematics	2023	37%	38%	13%	43%	8%	*					0%	*	24%	9%	13%	7%
Reading and Mathematics	2023	32%	34%			3%		_	_	_	_	0%		6%	2%	3%	3%
Reading and Mathematics Including EOC	2022	38%	39%					-	-	-	-	0%	*		9%	13%	7%
including EOC	2022	220/	250/	20/	*	20/	*					0%	_	C0/	2%	3%	20/
D !:	2022	33%	35%			3%		-	-	-	-		*	0 70			3%
Reading Including EOC	2023	55%	55%					_	-	-	-	11%		2070	18%	21%	10%
	2022	56%	58%	33%		35%		_	-	-	-	13%	-	0070		33%	34%
Math Including EOC	2023	43%	44%					-	-	-	-	0%	*	2470	20%	22%	17%
	2022	37%	39%	8%	*	6%	*	-	-	-	-	0%	-	13%	6%	9%	7%
8th Graders																	
Reading and Mathematics	2023	31%	31%	9%	*	9%	*	-	-	-	-	0%	-	30%	3%	9%	5%
	2022	27%	29%	19%	20%	18%	-	*	-	-	-	14%	*	30%	15%	18%	14%
Reading and Mathematics Including EOC	2023	44%	45%	18%	*	18%	*	-	-	_	-	0%	-	32%	13%	19%	16%
	2022	41%	43%	19%	20%	18%	-	*	-	-	-	14%	*	30%	15%	18%	14%
Reading Including EOC	2023	58%	58%	31%	*	31%	*	_	_	_	_	0%	-	37%	28%	32%	28%
	2022	58%	60%					*	_	_	_	14%	*			40%	34%

	School Year	State	Region 04		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	53%	26%	*	26%	*	-	-	-	-	0%	-	32%	24%	27%	25%
	2022	48%	50%	18%	20%	18%	-	*	-	-	-	14%	*	30%	15%	17%	14%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	38%	18%	26%	17%	40%	-	*	-	*	0%	45%	24%	12%	18%	16%
	2022	34%	35%	18%	32%	16%	*	*	*	_	*	6%	33%	24%	10%	17%	15%
Reading and Mathematics Including EOC	2023	39%	40%	19%	28%	18%	40%	-	*	-	*	0%	45%	24%	13%	19%	17%
	2022	36%	38%	18%	32%	16%	*	*	*	_	*	6%	33%	24%	10%	17%	15%
Reading Including EOC	2023	53%	54%	28%	49%	26%	40%	-	*	-	*	3%	45%	32%	24%	28%	25%
	2022	53%	55%	33%	48%	32%	*	*	*	-	*	12%	33%	40%	26%	32%	30%
Math Including EOC	2023	47%	47%	30%	33%	29%	40%	-	*	_	*	11%	55%	38%	22%	29%	29%
	2022	43%	44%	24%	35%	23%	*	*	*	-	*	12%	33%	33%	14%	24%	21%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

	School Year	State	Region04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	55%	43%	25%	44%	-	-	*	-	*	31%	*	47%	33%	43%	43%
Grade 4 Mathematics	2023	63%	64%	58%	33%	58%	-	-	*	-	*	44%	*	61%	51%	57%	57%
Grade 5 ELA/Reading	2023	65%	65%	56%	*	56%	-	-	-	-	-	31%	*	60%	50%	56%	56%
Grade 5 Mathematics	2023	71%	70%	89%	*	89%	-	-	-	-	-	88%	*	93%	84%	88%	89%
Grade 6 ELA/Reading	2023	51%	52%	34%	20%	37%	*	-	-	-	-	6%	-	39%	33%	35%	37%
Grade 6 Mathematics	2023	54%	54%	36%	35%	37%	*	-	-	-	-	69%	-	41%	34%	37%	37%
Grade 7 ELA/Reading	2023	71%	72%	47%	58%	45%	*	-	-	-	-	44%	*	61%	42%	48%	42%
Grade 7 Mathematics	2023	56%	56%	45%	50%	46%	*	-	-	-	-	31%	*	47%	45%	47%	46%
Grade 8 ELA/Reading	2023	63%	62%	52%	*	54%	*	-	-	-	-	57%	-	50%	53%	52%	52%
Grade 8 Mathematics	2023	74%	74%	62%	*	64%	*	-	-	-	-	75%	-	70%	60%	63%	63%
End of Course English I	2023	57%	56%	42%	*	41%	*	*	-	-	-	43%	-	50%	34%	41%	42%
End of Course English II	2023	74%	73%	63%	*	61%	*	-	*	-	-	28%	-	56%	74%	63%	59%
End of Course Algebra I	2023	76%	78%	90%	*	90%	*	*	-	-	-	94%	-	92%	88%	90%	89%
All Grades Both Subjects	2023	64%	64%	56%	46%	57%	50%	*	67%	-	*	48%	46%	62%	51%	56%	56%
All Grades ELA/Reading	2023	63%	62%	48%	45%	48%	57%	*	60%	-	*	33%	50%	52%	45%	48%	48%
All Grades Mathematics	2023	66%	66%	66%	46%	67%	40%	*	*	-	*	65%	42%	74%	59%	66%	66%
				9	School Pro	gress - A	ccelera	ated Learni	ng by (	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	32%	21%	*	22%	-	-	-	-	-	18%	-	23%	19%	21%	21%
Grade 4 Mathematics	2023	27%	27%	16%	*	15%	-	-	-	-	*	14%	-	15%	17%	16%	11%
Grade 5 ELA/Reading	2023	37%	36%	27%	-	27%	-	-	-	-	-	30%	*	33%	23%	26%	24%
Grade 5 Mathematics	2023	48%	45%	67%	-	67%	-	-	-	-	-	70%	*	86%	50%	66%	68%
Grade 6 ELA/Reading	2023	26%	25%	17%	*	19%	-	-	-	-	-	0%	-	22%	15%	17%	19%
Grade 6 Mathematics	2023	35%	34%	31%	*	26%	*	-	-	-	-	*	-	40%	29%	31%	27%
Grade 7 ELA/Reading	2023	39%	38%	20%	*	20%	-	-	-	-	-	0%	-	25%	18%	21%	18%
Grade 7 Mathematics	2023	22%	20%	21%	*	19%	-	-	-	-	-	14%	-	*	20%	22%	20%
Grade 8 ELA/Reading	2023	39%	37%	33%	*	38%	*	-	-	-	-	40%	-	40%	32%	36%	36%
Grade 8 Mathematics	2023	49%	48%	51%	*	51%	*	-	-	-	-	67%	-	67%	46%	53%	55%
End of Course English I	2023	26%	25%	6%	-	6%	-	-	-	-	-	*	-	0%	9%	0%	6%
End of Course English II	2023	41%	40%	31%	-	30%	-	-	*	-	-	11%	-	26%	38%	32%	29%
End of Course Algebra I	2023	58%	57%	91%	-	93%	*	-	-	-	-	*	-	96%	82%	93%	93%
All Grades Both Subjects	2023	38%	37%	34%	21%	35%	20%	-	*	-	*	28%	*	40%	30%	35%	34%
All Grades ELA/Reading	2023	35%	34%	23%	0%	24%	*	-	*	-	-	15%	*	25%	23%	24%	23%
All Grades Mathematics	2023	40%	39%	46%	38%	46%	*	-	-	-	*	43%	*	59%	38%	46%	46%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SOUTHWEST PUBLIC SCHOOLS (101838) - HARRIS COUNTY

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School	Ciala	Region	D:-4-:-4	Bilingual	Early			BE-Dual			Content-	ESL	ESL	Parental			Former
	Year	State	04	DISTRICT	Education	Exit				(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades All Subjects					SIAAR	Periorila	iice Rate i	by Subject	and Peno	rmance Leve	<b>31</b>							
At Approaches Grade Level or Above	2023	76%	76%	62%	58%	*	_	_	_	58%	59%	_	60%	55%	67%	73%	59%	96%
At Approaches Grade Level of Above	2023	74%	74%	57%	62%	_	_			62%		72%	51%	56%				
At Meets Grade Level or Above	2023	49%	50%	29%	28%	*	_	_	_	28%		7270	26%	11%				
At Weets Grade Level of Above	2023	48%	49%	26%	35%	_	_	_	_	35%		26%	23%	23%				
At Masters Grade Level	2023	20%	21%	7%	8%	*	_	_	_	8%	5%	2070	6%	1%				
7 t Wasters Grade Level	2023	23%	25%	10%	16%	_				16%		15%	7%	4%				
All Grades ELA/Reading	2022	25 /0	25/0	10 /0	10 /0	_	_		_	1070	7 70	1370	7 70	4 70	12/0	2070	0 70	33 /0
At Approaches Grade Level or Above	2023	77%	77%	55%	52%	*	_	_	_	52%	51%	_	57%	32%	47%	77%	51%	100%
The Approaches Grade Level of Above	2022	75%	75%	55%	64%	_	_	_	_	64%		74%	44%	52%				
At Meets Grade Level or Above	2023	53%	53%	27%	22%	*	_	_	_	22%		-	27%	4%				
The Weeks Grade Level of Above	2022	53%	54%	27%	38%	_	_	_	_	38%		32%	19%	28%				
At Masters Grade Level	2023	20%	21%	5%	5%	*	_	_	_	5%	3%	32,0	3%	1%				
The Musici's Grade Eever	2022	25%	27%	11%	22%	_	_	_	_	22%	5%	16%	4%	4%				
All Grades Mathematics	2022	2370	27 70	1170	2270					22,0	370	1070	170	170	370	2.70	0,0	1170
At Approaches Grade Level or Above	2023	75%	75%	68%	63%	*	_	_	_	63%	67%	_	66%	78%	95%	67%	68%	94%
7 KT (pp. 646.165 G. 446 E6.16.16.17.186.16	2022	72%	73%	60%	66%	_	_	_	_	66%		74%	68%	74%				
At Meets Grade Level or Above	2023	45%	46%	34%	33%	*	_	_	_	33%		-	29%	11%				
	2022	42%	44%	28%	39%	_	_	_	_	39%		21%	38%	17%				
At Masters Grade Level	2023	19%	20%	9%	9%	*	_	_	_	9%	9%		10%	0%				
The masters of the second	2022	20%	22%	12%	16%	_	_	_	_	16%		16%	17%	3%				
All Grades Science					10,70													
At Approaches Grade Level or Above	2023	77%	77%	67%	63%	_	_	_	_	63%	66%	-	70%	44%	70%	69%	66%	91%
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	2022	76%	76%	54%	50%	_	_	_	_	50%		*		50%				100%
At Meets Grade Level or Above	2023	47%	48%	24%	32%	-	_	_	_	32%	20%	-	24%	0%				64%
	2022	47%	49%	20%	19%	-	_	-	_	19%	16%	*		0%				
At Masters Grade Level	2023	18%	20%	8%	12%	-	_	-	_	12%	8%	-	9%	0%				
	2022	21%	23%	4%	6%	-	_	-	_	6%	3%	*		0%				
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	78%	65%	_	-	_	-	_	_	61%	-	28%	87%	*	79%	61%	*
	2022	75%	75%	57%	-	-	_	-	_	_	37%	-	36%	50%	75%	92%	42%	88%
At Meets Grade Level or Above	2023	52%	52%	24%	_	-	_	-	_	-	17%	-	5%	26%		57%		
	2022	50%	51%	28%	-	-	-	-	-	-	17%	-	15%	36%				
At Masters Grade Level	2023	27%	29%	6%	-	-	-	-	_	-	1%	-	0%	3%		25%		
	2022		32%	13%	_	-	-	-	_	-	5%	-	4%	14%				
						Sch	ool Progr	ess - Annu	ial Growth									
All Grades Both Subjects	2023	64%	64%	56%	61%	-	-	_	_		52%	-	52%	36%	62%	57%	56%	68%
All Grades ELA/Reading	2023			48%	50%	_	-	-	_		47%	-	48%					

#### **Texas Education Agency**

#### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SOUTHWEST PUBLIC SCHOOLS (101838) - HARRIS COUNTY

	School Year	State	Region 04		Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	66%	66%	72%	-	-	-	-	72%	57%	-	57%	44%	90%	59%	66%	92%
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2023	38%	37%	34%	28%	-	-	-	-	28%	35%	-	35%	25%	44%	37%	34%	*
All Grades ELA/Reading	2023	35%	34%	23%	19%	-	-	-	-	19%	28%	-	28%	*	9%	33%	23%	-
All Grades Mathematics	2023	40%	39%	46%	36%	-	-	-	-	36%	43%	-	43%	*	88%	38%	46%	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

										Two or	Special	Special	Continu-	Non-		EB/EL (Current
	State	Region 04		African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Ed	Ed	ously	ously	Econ Disadv	& Monitored)
					2023 9		Participat	ion								
All Tests						<b>(-</b>	,									
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	84%	61%	89%	33%	*	94%	-	33%	80%	65%	90%	78%	89%	91%
Not Included in Accountability: Mobile	4%	4%	12%	39%	6%	67%	*	6%	-	67%	18%	33%	7%	17%	7%	4%
Not Included in Accountability: Other Exclusions	2%	2%	4%	0%	5%	0%	*	0%	-	0%	1%	2%	3%	5%	4%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	*	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	83%	65%	86%	31%	*	100%	_	*	80%	62%	88%	77%	87%	88%
Not Included in Accountability: Mobile	4%	4%	11%	35%	6%	69%	*	0%	-	*	16%	33%	6%	15%	6%	3%
Not Included in Accountability: Other Exclusions	3%	3%	7%	0%	8%	0%	*	0%	-	*	3%	5%	6%	8%	7%	8%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	*	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	_	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	1%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	*	99%	100%	100%	99%	100%	100%
Included in Accountability	94%	93%	87%	68%	92%	38%	*	*	_	*	82%	80%	95%	81%	92%	93%
Not Included in Accountability: Mobile	5%	4%	10%	32%	5%	63%	*	*	_	*	17%	20%	5%	14%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	0%	*	*	-	*	0%	0%	0%	4%	2%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	*	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	_	*	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	82%	35%	89%	28%	*	*	-	*	76%	57%	90%	75%	88%	93%
Not Included in Accountability: Mobile	4%	4%	16%	65%	9%	72%	*	*	-	*	24%	43%	9%	22%	9%	
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	0%	*	*	-	*	0%	0%	0%	4%	2%	2%
Not Tested	1%	2%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	80%	46%	90%	36%	_	*	_	*	80%	*	86%	75%	87%	95%
Not Included in Accountability: Mobile	4%	4%	18%	54%	7%	64%	-	*	-	*	20%	*	14%	21%	11%	2%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	0%	-	*	-	*	0%	*	0%	4%	2%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	_	*	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	93%	100%	_	*	*	_	-	_	-	-	-	*	*	100%	-
					2022		Participa Grades)	ion								
All Tests																
Assessment Participant	99%	99%	99%		99%	97%		100%	-	10070	100%	100%	99%	99%	99%	100%
Included in Accountability	93%	93%	83%	79%	88%	28%	100%	93%	-	27%	90%	53%	90%	77%	89%	89%
Not Included in Accountability: Mobile	5%	4%	12%	21%	6%	68%	0%	7%		73%	8%	47%	7%	16%	7%	5%
Not Included in Accountability: Other Exclusions	1%	2%	5%	0%	5%	1%	0%	0%	-	0%	2%	0%	2%	7%	3%	6%
Not Tested	1%	1%	1%	0%	1%	3%	0%	0%	-	0%	0%	0%	1%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	3%	0%	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	100%	96%	*	100%	-	100%	100%	100%	99%	99%	100%	100%
Included in Accountability	92%	92%	81%	81%	86%	26%	*	83%	-	43%	87%	50%	88%	74%	87%	86%
Not Included in Accountability: Mobile	5%	4%	12%	19%	6%	68%	*	17%	_	57%	8%	50%	7%	16%	7%	5%
Not Included in Accountability: Other Exclusions	2%	3%	7%	0%	8%	2%	*	0%	-	0%	5%	0%	4%	9%	6%	8%
Not Tested	1%	1%	1%	0%	0%	4%	*	0%	-	0%	0%	0%	1%	1%	0%	0%
Absent	1%	1%	1%	0%	0%	4%	*	0%	-	0%	0%	0%	1%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	97%	*	100%	_	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	93%	93%	83%	80%	88%	21%	*	100%	-	17%	91%	54%	93%	75%	89%	89%

	State	Region 04	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	12%	20%	7%	76%	*	0%	-	83%	9%	46%	6%	17%	7%	6%
Not Included in Accountability: Other Exclusions	1%	1%	4%	0%	4%	0%	*	0%	-	0%	0%	0%	0%	7%	3%	5%
Not Tested	1%	1%	1%	0%	1%	3%	*	0%	-	0%	0%	0%	1%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	3%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	0%	1%	0%	*	0%	-	0%	0%	0%	1%	0%	1%	0%
Science																
Assessment Participant	98%	98%	100%	100%	100%	95%	*	*	-	*	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	93%	86%	81%	92%	18%	*	*	-	*	93%	60%	92%	81%	90%	92%
Not Included in Accountability: Mobile	4%	4%	11%	19%	5%	77%	*	*	-	*	7%	40%	8%	14%	8%	4%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	3%	0%	*	*	-	*	0%	0%	0%	5%	2%	3%
Not Tested	2%	2%	0%	0%	0%	5%	*	*	-	*	0%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	5%	*	*	-	*	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	99%	100%	99%	100%	*	-	-	100%	100%	*	99%	99%	99%	98%
Included in Accountability	94%	94%	85%	64%	93%	52%	*	-	-	40%	92%	*	87%	84%	90%	95%
Not Included in Accountability: Mobile	4%	3%	12%	36%	4%	48%	*	-	-	60%	8%	*	12%	12%	8%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	-	-	0%	0%	*	0%	2%	0%	2%
Not Tested	2%	2%	1%	0%	1%	0%	*	-	-	0%	0%	*	1%	1%	1%	2%
Absent	1%	2%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	1%	0%	1%
Other	0%	0%	1%	0%	1%	0%	*	-	-	0%	0%	*	1%	1%	0%	1%
Accelerated Testers																
SAT/ACT Participant	89%	90%	60%	*	43%	*	-	-	-	-	-	-	50%	*	63%	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SOUTHWEST PUBLIC SCHOOLS (101838) - HARRIS COUNTY

										Two			
		Region		African			American		Pacific	or More	Special	Econ	
	State	04	District	American	Hispanic	White			Islander			Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	92.5%	94.9%	95.6%	94.9%	93.7%	*	96.0%	-	*	95.0%	95.1%	95.0%
2020-21	95.0%	94.8%	95.3%	96.8%	95.1%	97.8%	*	96.2%	-	97.6%	96.3%	95.4%	95.5%
Chronic Absenteeism													
2021-22	25.7%	24.1%	16.3%	19.4%	15.7%	21.6%	*	0.0%	_	33.3%	14.4%	14.6%	14.8%
2020-21	15.0%	15.4%	15.3%	9.1%	16.1%	9.5%	*	12.5%	-	0.0%	12.4%	14.2%	14.9%
Annual Dropout Rate (	Gr 7-8)												
2021-22	0.7%	0.9%	0.0%	0.0%	0.0%	*	*	-	_	*	0.0%	0.0%	0.0%
2020-21	0.9%	1.1%	0.5%	0.0%	0.5%	-	*	*	-	*	0.0%	0.6%	0.0%
Annual Dropout Rate (	Gr 9-12	)											
2021-22	2.2%	2.3%	1.1%	0.0%	1.1%	1.4%	*	0.0%	-	*	1.9%	0.9%	1.1%
2020-21	2.4%	2.4%	6.2%	5.9%	4.0%	18.2%	-	*	-	16.7%	5.7%	5.2%	3.7%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	89.1%	65.3%	*	66.0%	61.9%	-	-	-	-	75.0%	67.3%	62.5%
Received TxCHSE	0.3%	0.3%	1.3%	*	1.9%	0.0%	-	-	-	-	0.0%	1.8%	0.0%
Continued HS	3.5%	3.7%	1.3%	*	1.9%	0.0%	-	-	-	-	0.0%	1.8%	4.2%
Dropped Out	6.4%	6.9%	32.0%	*	30.2%	38.1%	-	-	-	-	25.0%	29.1%	33.3%
Graduates and TxCHSE	90.0%	89.4%	66.7%	*	67.9%	61.9%	-	-	-	-	75.0%	69.1%	62.5%
Graduates, TxCHSE, and Continuers	93.6%	93.1%	68.0%	*	69.8%	61.9%	-	-	-	-	75.0%	70.9%	66.7%
Class of 2021													
Graduated	90.0%	90.0%	71.8%	*	79.1%	37.5%	-	*	-	-	66.7%	78.9%	66.0%
Received TxCHSE	0.3%	0.2%	1.8%	*	1.1%	6.3%	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	3.9%	3.8%	7.3%	*	7.7%	6.3%	-	*	-	-	11.1%	7.8%	12.8%
Dropped Out	5.8%	5.9%	19.1%	*	12.1%	50.0%	-	*	-	-	22.2%	13.3%	21.3%
Graduates and TxCHSE	90.3%	90.3%	73.6%	*	80.2%	43.8%	-	*	-	-	66.7%	78.9%	66.0%
Graduates, TxCHSE, and Continuers	94.2%	94.1%	80.9%	*	87.9%	50.0%	-	*	-	-	77.8%	86.7%	78.7%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	92.3%	76.7%	*	85.7%	37.5%	-	*	-	-	75.0%	84.5%	75.6%
Received TxCHSE	0.4%	0.3%	1.9%	*	1.2%	6.3%	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	1.0%	1.1%	1.0%	*	0.0%	6.3%	-	*	-	-	0.0%	1.2%	0.0%
Dropped Out	6.3%	6.3%	20.4%	*	13.1%	50.0%	-	*	-	-	25.0%	14.3%	24.4%
Graduates and TxCHSE	92.7%	92.6%	78.6%	*	86.9%	43.8%	_	*	-	_	75.0%	84.5%	75.6%

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SOUTHWEST PUBLIC SCHOOLS (101838) - HARRIS COUNTY

										Two or			
		Region		African			American		Pacific	More	Special		
	State	04	District	American			Indian		Islander	Races		Disadv	
Graduates, TxCHSE, and Continuers	93.7%	93.7%	79.6%	*	86.9%	50.0%	-	*	-	-	75.0%	85.7%	75.6%
Class of 2020													
Graduated	92.2%	91.8%	85.0%	100.0%	90.8%	57.1%	-	-	-	-	100.0%	88.9%	84.8%
Received TxCHSE	0.5%	0.4%	2.7%	0.0%	1.1%	9.5%	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.1%	1.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.2%	6.7%	12.4%	0.0%	8.0%	33.3%	-	-	-	-	0.0%	11.1%	15.2%
Graduates and TxCHSE	92.7%	92.3%	87.6%	100.0%	92.0%	66.7%	-	-	-	-	100.0%	88.9%	84.8%
Graduates, TxCHSE, and Continuers	93.8%	93.3%	87.6%	100.0%	92.0%	66.7%	-	-	-	-	100.0%	88.9%	84.8%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	92.3%	85.0%	100.0%	90.8%	57.1%	_	-	_	_	100.0%	88.9%	84.8%
Received TxCHSE	0.5%	0.5%	2.7%	0.0%	1.1%	9.5%	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	_	0.0%	0.0%	0.0%
Dropped Out	6.2%	6.8%	12.4%	0.0%	8.0%	33.3%	-	-	-	_	0.0%	11.1%	15.2%
Graduates and TxCHSE	93.2%	92.8%	87.6%	100.0%	92.0%	66.7%	-	-	-	_	100.0%	88.9%	84.8%
Graduates, TxCHSE, and Continuers	93.8%	93.2%	87.6%	100.0%	92.0%	66.7%	-	-	-	-	100.0%	88.9%	84.8%
Class of 2019													
Graduated	92.6%	91.8%	81.9%	*	82.9%	78.3%	_	*	_	*	71.4%	84.4%	86.2%
Received TxCHSE	0.6%	0.6%	1.9%	*	0.0%	8.7%	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.6%	0.0%	*	0.0%	0.0%	_	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	7.0%	16.2%	*	17.1%	13.0%	_	*	-	*	28.6%	15.6%	13.8%
Graduates and TxCHSE	93.2%	92.4%	83.8%	*	82.9%	87.0%	_	*	-	*	71.4%	84.4%	86.2%
Graduates, TxCHSE, and Continuers	93.8%	93.0%	83.8%	*	82.9%	87.0%	-	*	-	*	71.4%	84.4%	86.2%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2022	89.7%	89.1%	66.4%	*	65.9%	63.6%	_	-	_	*	71.4%	67.9%	65.3%
Class of 2021	90.0%	90.0%	69.6%	*	76.8%	35.3%	_	*	-	_	66.7%	77.4%	65.3%
RHSP/DAP Graduates (	(Longit	udinal R	ate)										
Class of 2022	59.5%			-	-	*	-	-	_	-	*	*	
Class of 2021	87.5%		100.0%	-	100.0%	-	-	-	-	-	-	100.0%	3
FHSP-E Graduates (Lo													
Class of 2022	3.7%			*	0.0%	16.7%	-	-	_	-	12.5%	2.8%	0.0%
Class of 2021	3.8%					0.0%		-	_	-		1.6%	
FHSP-DLA Graduates (													

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SOUTHWEST PUBLIC SCHOOLS (101838) - HARRIS COUNTY

		Region		African			American		Pacific		Special		
-1 - 6	State	04		American			Indian	Asian	Islander	Races		Disadv	
Class of 2022	84.3%				82.9%			-	-	-	50.0%		73.3%
Class of 2021	81.9%	80.1%	76.1%	*	76.6%	83.3%	-	-	-	-	0.0%	76.6%	65.5%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Loi	ngitudinal	Rate)								
Class of 2022	88.0%	85.8%	87.8%	*	82.9%	100.0%	-	-	-	-	66.7%	83.8%	73.3%
Class of 2021	85.7%	84.1%	79.7%	*	80.6%	83.3%	-	-	-	_	0.0%	80.3%	67.7%
RHSP/DAP Graduates	(Annua	l Rate)											
2021-22	23.6%	25.8%	-	-	-	-	-	-	-	_	-	-	-
2020-21	43.8%	55.8%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	*
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	3.3%	2.6%	*	0.0%	15.4%	-	-	-	*	6.7%	1.7%	0.0%
2020-21	3.8%	3.9%	1.4%	-	1.5%	0.0%	-	-	-	-	0.0%	1.5%	0.0%
FHSP-DLA Graduates (	Annual	Rate)											
2021-22	82.3%	80.3%	75.6%	*	74.2%	76.9%	-	-	-	*	33.3%	76.3%	65.8%
2020-21	80.4%	78.6%	73.2%	-	72.3%	83.3%	-	-	-	_	0.0%	73.8%	62.5%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2021-22	86.0%	83.6%	78.2%	*	74.2%	92.3%	-	-	_	*	40.0%	78.0%	65.8%
2020-21	84.1%	82.4%	77.8%	-	76.7%	87.5%	-	-	-	-	14.3%	78.4%	65.7%

# Texas Education Agency 2022-23 Graduation Profile (TAPR) SOUTHWEST PUBLIC SCHOOLS (101838) - HARRIS COUNTY

		District Percent	State Count	State Percent
Graduates (2021-22 Annual Gradu	ates)			
Total Graduates	78	100.0%	368,686	100.0%
By Ethnicity:				
African American	2	2.6%	45,227	12.3%
Hispanic	62	79.5%	191,125	51.8%
White	13	16.7%	103,171	28.0%
American Indian	0	0.0%	1,159	0.3%
Asian	0	0.0%	18,794	5.1%
Pacific Islander	0	0.0%	569	0.2%
Two or More Races	1	1.3%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	17	21.8%	51,023	13.8%
Foundation H.S. Program (Endorsement)	2	2.6%	14,179	3.8%
Foundation H.S. Program (DLA)	59	75.6%	302,917	82.2%
Special Education Graduates	15	19.2%	32,447	8.8%
Economically Disadvantaged Graduates	59	75.6%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	38	48.7%	40,398	11.0%
At-Risk Graduates	61	78.2%	159,689	43.3%

# Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) SOUTHWEST PUBLIC SCHOOLS (101838) - HARRIS COUNTY

Academic		Region		African			American		Pacific	Two or More	Special	Econ	
Year	State	04	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradı	uates)								
2021-22	70.0%	66.7%	67.9%	*	72.6%	46.2%	-	-	-	*	46.7%	66.1%	60.5%
2020-21	65.2%	61.9%	35.8%	-	32.9%	62.5%	-	-	-	-	14.3%	36.5%	20.0%
						College Gradu	_						
College Re	ady (Ann	ual Gradi	uates)										
2021-22	52.9%	51.5%	62.8%	*	69.4%	30.8%	-	-	-	*	20.0%	61.0%	57.9%
2020-21	52.7%	50.2%	35.8%	-	32.9%	62.5%	-	-	-	-	14.3%	36.5%	20.0%
TSI Criteria	Gradua	tes in Eng	lish Lang	guage Arts	(Annual C	Graduates	5)						
2021-22	57.1%	55.2%	67.9%		72.6%	46.2%	-	-	_	*	40.0%	64.4%	68.4%
2020-21	56.1%	52.0%	19.8%	-	15.1%	62.5%	-	-	-	-	14.3%	18.9%	5.7%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	raduates)								
2021-22	48.2%	47.5%	69.2%	*	71.0%	53.8%	-	-	-	*	26.7%	67.8%	57.9%
2020-21	45.7%	43.0%	14.8%	-	9.6%	62.5%	-	_	-	-	14.3%	14.9%	2.9%
TSI Criteria	Gradua	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2021-22	42.2%	41.1%	57.7%	*	62.9%	30.8%	-	-	-	*	20.0%	54.2%	55.3%
2020-21	40.4%	37.7%	12.3%	-	6.8%	62.5%	-	-	-	-	14.3%	12.2%	2.9%
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2021-22	20.5%	24.0%	10.3%	*	12.9%	0.0%	-	-	-	*	0.0%	8.5%	7.9%
2020-21	21.3%	24.9%	25.9%	-	24.7%	37.5%	-	-	-	-	0.0%	28.4%	17.1%
Associate I	Degree (	Annual Gr	aduates)										
2021-22	2.4%	2.2%	0.0%	*	0.0%	0.0%	-	-	_	*	0.0%	0.0%	0.0%
2020-21	2.6%	2.4%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
<b>Dual Cours</b>	se Credits	s in Any S	Subject (A	nnual Gra	duates)								
2021-22	24.0%	20.6%	25.6%	*	30.6%	0.0%	-	-	_	*	6.7%	30.5%	21.1%
2020-21	25.9%	22.2%	7.4%	-	6.8%	12.5%	-	_	-	-	0.0%	6.8%	2.9%
Onramps C	Course C	redits (An	nual Grad	duates)									
2021-22	4.4%	2.2%	0.0%	*	0.0%	0.0%	-	-	_	*	0.0%	0.0%	0.0%
2020-21	4.4%	2.0%	0.0%		0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready lates						
Career or N	Military R	eady (Anı	nual Grad	luates)									
2021-22	33.5%				6.5%	23.1%	_	_	_	*	40.0%	8.5%	5.3%
2020-21	24.2%		1.2%		0.0%	12.5%		-	_	_	14.3%	1.4%	0.0%
Approved I													
2021-22	28.0%		0.0%		0.0%	0.0%	-	-	_	*	0.0%	0.0%	0.0%

# Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) SOUTHWEST PUBLIC SCHOOLS (101838) - HARRIS COUNTY

Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	16.8%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Graduates	with Lev	el I or Lev	el II Cert	ificate (An	nual Gradi	uates)							
2021-22	0.7%	0.5%	1.3%	*	1.6%	0.0%	-	-	-	*	0.0%	1.7%	0.0%
2020-21	0.7%	0.4%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	aduates)						
2021-22	2.5%	2.6%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2020-21	2.4%	2.3%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Graduates	Under an	Advance	ed Diplom	na Plan and	d Identifie	d as a Cu	rrent Speci	al Educa	tion Stud	ent (Annu	ial Gradua	ites)	
2021-22	5.0%	4.4%	7.7%	*	4.8%	23.1%	-	-	_	*	40.0%	6.8%	5.3%
2020-21	4.4%	4.0%	1.2%	-	0.0%	12.5%	-	-	-	-	14.3%	1.4%	0.0%

# Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) SOUTHWEST PUBLIC SCHOOLS (101838) - HARRIS COUNTY

	Academic Year	State	Region 04		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=										,				
Reading	2021-22	22.8%	15.6%	9.0%	*	9.7%	0.0%	_	_	_	*	0.0%	10.2%	5.3%
	2020-21	25.9%	17.6%	12.3%	_	11.0%	25.0%	-	-	-	-	0.0%		
Mathematics	2021-22	18.7%	14.4%			17.7%	15.4%	_	-	-	*	0.0%		
	2020-21	19.4%	14.6%	11.1%	_	9.6%		-	_	-	-	0.0%		
Both Subjects	2021-22	12.6%	8.0%	7.7%			0.0%		-	_	*	0.0%	8.5%	
•	2020-21	14.4%	9.5%	8.6%					_	_	_	0.0%	8.1%	
Completed and Received Cre	edit for College F	rep Co												
English Language Arts	2021-22		8.5%			67.7%	7.7%	_	_	_	*	33.3%	57.6%	65.8%
	2020-21	8.6%	5.5%	0.0%	_	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Mathematics	2021-22	14.0%	11.7%	51.3%	*	59.7%	7.7%	-	-	-	*	20.0%	52.5%	55.3%
	2020-21	10.3%	6.7%	0.0%	_	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Both Subjects	2021-22	7.5%	5.6%	42.3%	*	51.6%	0.0%	-	-	-	*	13.3%	40.7%	52.6%
-	2020-21	4.9%	2.8%	0.0%	_	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	25.5%	0.0%	0.0%	0.0%	0.0%	*	_	_	*	0.0%	0.0%	0.0%
	2021	21.1%	23.9%	12.3%	20.0%	14.1%	0.0%	-	*	-	*	0.0%	12.5%	4.9%
English Language Arts	2022	13.2%	14.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
	2021	12.1%	13.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Mathematics	2022	6.9%	8.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
	2021	6.1%	7.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Science	2022	9.6%	11.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
	2021	8.7%	9.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Social Studies	2022	12.5%	14.6%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
	2021	11.6%	14.0%	5.0%	20.0%	5.4%	0.0%	-	*	-	*	0.0%	5.0%	1.2%
AP/IB Results (Examinees >=	= Criterion) (Grad	des 11-	12)											
All Subjects	2022	53.3%	54.5%	-	_	-	_	_	-	_	-	_	_	-
	2021	48.6%	51.3%	59.1%	*	61.9%	_	_	-	_	-	-	65.0%	*
English Language Arts	2022	53.2%	53.6%	-	_	-	-	-	-	_	-	-	_	-
	2021	42.7%	44.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	50.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
	2021	49.4%	51.4%	-	-	-	-	-	-	-	-	-	-	-
Science	2022	44.7%	47.2%	-	-	-	-	-	-	-	-	-	-	-
	2021	41.4%	44.4%	-	_	-	_	_	-	_	_	-	-	_

# Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) SOUTHWEST PUBLIC SCHOOLS (101838) - HARRIS COUNTY

	Academic Year	State	Region 04		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	44.3%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	45.3%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	*
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	77.2%	34.6%	*	16.1%	100.0%	_	-	-	*	26.7%	33.9%	7.9%
	2020-21	70.8%	78.0%	39.5%	?	35.6%	50.0%	_	?	-	-	14.3%	40.5%	28.6%
At/Above Criterion for All Examinees	2021-22	32.1%	33.9%	29.6%	*	10.0%	37.5%	_	-	-	-	*	25.0%	*
	2020-21	32.9%	33.5%	12.5%	*	0.0%	*	_	*	-	-	*	13.3%	0.0%
Average SAT Score (Annual Gradu	iates)													
All Subjects	2021-22	1001	1000	948	*	886	977	_	-	-	_	*	930	*
	2020-21	1002	1000	901	1220	854	1078	_	1000	-	-	1110	896	804
English Language Arts and Writing	2021-22	506	503	476	*	450	488	-	-	-	-	*	466	*
	2020-21	504	501	459	650	430	570	-	520	-	-	570	457	397
Mathematics	2021-22	496	497	471	*	436	489	-	-	-	-	*	465	*
	2020-21	498	499	441	570	423	508	-	480	-	-	540	439	408
Average ACT Score (Annual Gradu	iates)													
All Subjects	2021-22	19.5	20.7	*	*	*	*	-	-	-	-	-	*	*
	2020-21	20.0	20.4	15.9	-	15.9	-	-	-	-	-	-	15.7	15.0
English Language Arts	2021-22	19.2	20.5	*	*	*	*	-	-	-	_	-	*	*
	2020-21	19.6	19.9	14.7	_	14.7	-	-	-	-	_	-	14.5	13.5
Mathematics	2021-22	19.3	20.4	*	*	*	*	_	-	-	-	-	*	*
	2020-21	19.9	20.5	15.0	_	15.0	-	_	-	_	-	_	14.8	15.0
Science	2021-22	19.8	21.0	*	*	*	*	_	-	_	-	_	*	*
	2020-21	20.3	20.7	18.4	_	18.4	_	_	-	_	_	_	18.3	17.8

# Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) SOUTHWEST PUBLIC SCHOOLS (101838) - HARRIS COUNTY

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credi	t Course Co	ompleti	on (Grad	les 9-12)										
Any Subject	2021-22	44.2%	44.7%	19.5%	42.9%	19.3%	16.9%	*	0.0%	-	20.0%	5.9%	22.6%	14.2%
	2020-21	42.5%	39.7%	21.9%	21.4%	22.7%	20.4%	*	*	-	0.0%	3.9%	22.5%	12.9%
English Language Arts	2021-22	16.6%	18.5%	6.7%	41.7%	6.6%	0.0%	*	0.0%	-	*	0.0%	9.1%	3.9%
	2020-21	16.3%	16.2%	4.4%	7.1%	4.6%	2.7%	*	*	-	0.0%	0.0%	4.1%	4.4%
Mathematics	2021-22	19.9%	20.2%	11.3%	9.1%	10.1%	22.0%	*	0.0%	-	*	7.1%	12.1%	6.5%
	2020-21	19.3%	17.8%	9.7%	7.7%	8.8%	20.0%	*	*	-	0.0%	2.3%	9.0%	2.7%
Science	2021-22	21.1%	19.4%	0.3%	0.0%	0.0%	2.6%	*	0.0%	-	*	0.0%	0.0%	0.0%
	2020-21	20.6%	17.2%	1.1%	0.0%	0.6%	5.9%	*	*	-	0.0%	2.3%	0.6%	0.0%
Social Studies	2021-22	22.8%	23.2%	0.5%	0.0%	0.6%	0.0%	*	0.0%	-	*	0.0%	0.7%	0.4%
	2020-21	22.8%	21.5%	2.7%	7.7%	2.9%	0.0%	*	*	-	*	0.0%	3.0%	0.4%
<b>Graduates Enrolled in</b>	Texas Inst	titution	of Highe	r Educa	tion (TX II	IE)								
	2020-21	46.7%	49.3%	14.6%	-	12.3%	33.3%	-	-	-	-	28.6%	14.7%	11.4%
	2019-20	46.1%	46.7%	24.5%	42.9%	21.0%	33.3%	-	-	-	-	28.6%	17.4%	11.1%
Graduates in TX IHE (	Completing	One Ye	ear With	out Enro	ollment in a	Develop	mental	Education	Course					
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

	Membership			Enrollment					
	Dis	strict	State		District		Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	1,577	100.0%	5,504,150	100.0%	1,578	100.0%	5,518,432	100.0%	
Students by Grade:									
Early Childhood Education	0	0.0%	17,201	0.3%	0	0.0%	25,110	0.5%	
Pre-Kindergarten	38	2.4%	243,493	4.4%	38	2.4%	244,284	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	40,199	0.7%	0	0.0%	40,535	0.7%	
Pre-Kindergarten: 4-year Old	38	2.4%	203,294	3.7%	38	2.4%	203,749	3.7%	
Kindergarten	127	8.1%	367,180	6.7%	127	8.0%	367,633	6.7%	
Grade 1	134	8.5%	399,048	7.2%	134	8.5%	399,419	7.2%	
Grade 2	133	8.4%	395,639	7.2%	133	8.4%	395,969	7.2%	
Grade 3	133	8.4%	393,583	7.2%	133	8.4%	393,871	7.1%	
Grade 4	132	8.4%	393,765	7.2%	132	8.4%	394,020	7.1%	
Grade 5	123	7.8%	395,111	7.2%	123	7.8%	395,384	7.2%	
Grade 6	106	6.7%	399,341	7.3%	106	6.7%	399,557	7.2%	
Grade 7	82	5.2%	409,362	7.4%	82	5.2%	409,566	7.4%	
Grade 8	86	5.5%	425,589		86	5.4%	425,758		
Grade 9	134	8.5%	477,875			8.5%	478,101	8.7%	
Grade 10	158	10.0%	436,752			10.0%	437,002		
Grade 11	106	6.7%				6.7%	386,246		
Grade 12	85	5.4%				5.4%	366,512		
Ethnic Distribution:			33,311				2 2 3 , 5		
African American	76	4.8%	705,310	12.8%	76	4.8%	706,775	12.8%	
Hispanic	1,408		2,915,219				2,921,416	52.9%	
White	69		1,410,571	25.6%			1,416,240		
American Indian	5	0.3%				0.3%			
Asian	12	0.8%				0.8%		5.1%	
Pacific Islander	1	0.1%				0.1%			
Two or More Races	6	0.4%				0.4%			
Sex:	J	0.470	100,120	3.070	J	0.470	100,505	3.070	
Female	762	48 3%	2,688,496	48.8%	762	48 3%	2,693,780	48.8%	
Male	815		2,815,654				2,824,652		
iviaic	013	31.7 70	2,013,034	31.270	010	31.7 70	2,024,032	31.270	
Economically Disadvantaged	1,499	95.1%	3,415,987	62.1%	1,499	95.0%	3,421,217	62.0%	
Non-Educationally Disadvantaged	78		2,088,163				2,097,215		
Section 504 Students	32					2.0%			
EB Students/EL	1,224		1,269,408				1,270,533		
Students w/ Disciplinary Placements (2021-22)	0						, ,	==:370	

	Membership					Enr	ollment	
	Dis	strict	Sta	te	District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	60	3.8%	302,409	5.5%	60	3.8%	302,615	5.5%
Foster Care	18	1.1%	13,415	0.2%	18	1.1%	13,453	0.2%
Homeless	22	1.4%	72,534	1.3%	22	1.4%	72,654	1.3%
Immigrant	172	10.9%	122,390	2.2%	172	10.9%	122,504	2.2%
Migrant	1	0.1%	13,769	0.3%	1	0.1%	13,810	0.3%
Title I	1,577	100.0%	3,555,650	64.6%	1,578	100.0%	3,563,890	64.6%
Military Connected	0	0.0%	199,203	3.6%	0	0.0%	199,325	3.6%
At-Risk	1,477	93.7%	2,935,164	53.3%	1,478	93.7%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	1,216	77.1%	1,278,846	23.2%	1,217	77.1%	1,279,697	23.2%
Career and Technical Education	320	20.3%	1,459,380	26.5%				
Career and Technical Education (9-12 grades only)	299	61.9%	1,203,083	72.3%				
Gifted and Talented Education	87	5.5%	453,585	8.2%	87	5.5%	453,689	8.2%
Special Education	154	9.8%	693,061	12.6%	154	9.8%	702,785	12.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	154		693,060					
By Type of Primary Disability Students with Intellectual Disabilities	87	56.5%	305,800	44.1%				
Students with Physical Disabilities	30	19.5%	138,820	20.0%				
Students with Autism	9	5.8%	107,586	15.5%				
Students with Behavioral Disabilities	28	18.2%	130,018	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	610	34.1%	893,031	16.8%				
By Ethnicity: African American	68	3.8%	176,665	3.3%				
Hispanic	307	17.2%	462,284	8.7%				
White	198	11.1%	180,620	3.4%				
American Indian	1	0.1%	3,221	0.1%				
Asian	7	0.4%	38,716	0.7%				
Pacific Islander	0	0.0%	2,067	0.0%				
Two or More Races	29	1.6%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	92	38.7%						
Count and Percent of EB Students/EL who are Mobile	168							
Count and Percent of Econ Dis Students who are Mobile	363							
Student Attrition (2021-22):			, , ,					
Total Student Attrition	320	25.8%	751,495	18.1%				

	-Non-S Educa Rate	ation	-Spe Educa Rate	ation
Student Information	District State I		District	State
Retention Ra	ates by G	Grade:		
Kindergarten	0.0%	1.5%	0.0%	4.5%
Grade 1	0.8%	2.5%	0.0%	3.6%
Grade 2	1.0%	1.6%	4.3%	2.0%
Grade 3	0.0%	0.8%	0.0%	0.9%
Grade 4	1.9%	0.5%	11.1%	0.5%
Grade 5	0.0%	0.3%	0.0%	0.4%
Grade 6	0.0%	0.3%	12.5%	0.4%
Grade 7	1.3%	0.4%	0.0%	0.5%
Grade 8	1.1%	0.4%	0.0%	0.5%
Grade 9	6.0%	8.7%	10.5%	12.6%

	Dis	strict	Si	tate
	Count Percent		Count	Percent
Data Quality:				
Underreported Students	10	1.0%	7,322	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	19.0	18.7
Grade 1	22.0	19.1
Grade 2	20.9	19.1
Grade 3	21.6	19.3
Grade 4	21.4	19.4
Grade 5	20.2	20.8
Grade 6	20.8	19.2
Secondary:		
English/Language Arts	9.9	16.2
Foreign Languages	10.7	18.8
Mathematics	10.0	17.5
Science	11.7	18.5
Social Studies	9.0	18.9

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
Total Staff	202.2	100.0%	763,729.4	100.0%
Professional Staff:	146.3	72.3%	489,326.8	64.1%
Teachers	101.7	50.3%	371,646.7	48.7%
Professional Support	24.0	11.9%	82,878.8	10.9%
Campus Administration (School Leadership)	7.6	3.7%	25,300.5	3.3%
Central Administration	13.0	6.4%	9,500.8	1.2%
Educational Aides:	0.0	0.0%	86,185.9	11.3%
Auxiliary Staff:	55.9	27.7%	188,216.7	24.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,258.0	n/a
Part-time Librarians	0.0	n/a	646.0	n/a
Full-time Counselors	2.0	n/a	13,815.0	n/a
Part-time Counselors	0.0	n/a	1,240.0	n/a
Total Minority Staff:	173.2	85.7%	406,630.8	53.2%
Teachers by Ethnicity:				
African American	45.8	45.0%	44,033.4	11.8%
Hispanic	38.9	38.3%	110,015.9	29.6%
White	14.0	13.8%	203,967.5	54.9%
American Indian	0.0	0.0%	1,274.2	0.3%
Asian	3.0	2.9%	7,310.0	2.0%
Pacific Islander	0.0	0.0%	514.6	0.1%
Two or More Races	0.0	0.0%	4,531.1	1.2%
Teachers by Sex:				
Males	27.0	26.5%	90,752.5	24.4%
Females	74.7	73.5%	280,894.2	75.6%
Teachers by Highest Degree Held:				
No Degree	4.0	3.9%	7,591.2	2.0%
Bachelors	60.5	59.5%	268,238.6	72.2%
Masters	35.4	34.8%	92,878.9	25.0%
Doctorate	1.8	1.8%	2,938.0	0.8%
Teachers by Years of Experience:				
Beginning Teachers	30.5	30.0%	36,179.6	9.7%
1-5 Years Experience	33.7	33.2%	97,667.0	26.3%
6-10 Years Experience	11.0	10.8%	76,209.5	20.5%
11-20 Years Experience	19.4	19.1%	101,173.2	27.2%

	Dis	District		te
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	5.0	4.9%	49,550.0	13.3%
Over 30 Years Experience	2.0	2.0%	10,867.4	2.9%
Number of Students per Teacher	15.5	n/a	14.8	n/a

Staff Information	District	State
<b>Experience of Campus Leadership:</b>		
Average Years Experience of Principals	2.8	6.1
Average Years Experience of Principals with District	2.0	5.3
Average Years Experience of Assistant Principals	2.8	5.2
Average Years Experience of Assistant Principals with District	1.8	4.4
Average Years Experience of Teachers:	6.8	11.0
Average Years Experience of Teachers with District:	2.8	6.9
Average Teacher Salary by Years of Experience (regular d		0.0
Beginning Teachers	\$57,008	\$53,300
1-5 Years Experience	\$59,982	\$56,516
6-10 Years Experience	\$64,473	\$59,732
11-20 Years Experience	\$70,902	\$63,389
21-30 Years Experience	\$72,892	\$67,876
Over 30 Years Experience	\$77,800	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$62,647	\$60,717
Professional Support	\$76,157	\$72,022
Campus Administration (School Leadership)	\$105,827	\$85,167
Central Administration	\$114,146	\$112,702
Instructional Staff Percent:	70.3%	65.1%
Turnover Rate for Teachers:	38.4%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Contracted Instructional Staff:	0.0	2.105.4

	District		Stat	:e		
Designation	Headcount	Average Payout		Average Payout		
Teacher Incentive Allotment:						
Recognized	-	-	5,474	\$5,974		
Exemplary	-	-	4,862	\$11,898		
Master	-	-	2,224	\$21,920		

	Dis	trict	State			
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	19.0	18.7%	22,050.2	5.9%		
Career and Technical Education	2.4	2.4%	19,907.7	5.4%		
Compensatory Education	0.0	0.0%	11,928.5	3.2%		
Gifted and Talented Education	0.0	0.0%	6,181.8	1.7%		
Regular Education	79.7	78.4%	262,398.5	70.6%		
Special Education	0.5	0.5%	36,110.2	9.7%		
Other	0.0	0.0%	13,069.7	3.5%		

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.