



# Introduction

## Purpose of Plan

This Plan for Continuity of Services document outlines how the South Pike County School District will maintain the health and safety of students, educators and other staff. In addition, this document will serve as our District Support Plan and outlines how we will support learning to ensure success for all students in SPCSD. We have reviewed feedback and revisited all aspects of our plan.

## Continuity of Services Committee Members:

Tanya Wilcher, Superintendent  
Davey Jones, High School Principal  
James Riley, Elementary School Principal  
Shyla VanCamp, Food Services  
Jenny James, School Nurse  
Grace Hoover, District Treasurer  
Shea Caldwell, Accounts Payable  
Scott Maroon, SPCSD Board President  
Courtney Stone, High School Counselor  
Rachelle Erwin, Elementary Counselor  
Traci Jones, LEA Supervisor  
Troy Stone, Transportation/Maintenance Director

Chad Brinkley, Innovation Specialist  
Melissa Jones, Curriculum Specialist  
Eden Henderson, Reading Interventionist  
Alma Barnes, Teacher  
Stephanie Cross, Teacher  
Kayla Kuykendall, Teacher  
Angie Maag, Teacher  
Danny Eckert, Administrative Assistant  
Lacy Womack, Parent  
Celeste May, Parent  
Micah Harper, Parent  
Andrea McRae, Parent  
Marc McRae, Computer Science & Programs Coordinator



## Transportation

In order to ensure the safe transport of students, the following safety measures will be in place:

- Bus drivers will be trained on proper sanitation procedures.
- Hand sanitizer will be located at the front of the bus for student use when boarding and unloading from the bus.
- Seating charts will be made for each route. Students will stay in the same seat each day.
- Cameras are installed on all buses.

## Facilities

To prevent the spread of communicable diseases, it is imperative that our facilities remain as sanitary as possible. School custodians will employ the following safety measures to ensure the health and safety of our students and staff:

- Supplies, such as trash cans, disinfecting wipes, Kleenex, and hand sanitizer will be readily available in every classroom.
- Restrooms will be regularly cleaned and disinfected on a rotation throughout the day.
- Students will utilize hand sanitizer before and after recess.
- The maintenance supervisor will be responsible for ordering all disinfectants to ensure the safe handling of chemicals.
- Custodians and maintenance staff will be trained on proper environmental surface cleaning and disinfecting practices.
- Maintenance and custodial staff will be provided appropriate PPE to help ensure their safety.



## Food Service

Feeding our students is a priority of the South Pike County School District. All students will continue to have access to approved meals, whether they are learning at school or from home. In order to accomplish this task, the Food Service Department will employ the following:

- Hand sanitizer will be available throughout the cafeteria.
- No self-service will be allowed.
- Cafeteria staff will provide the utensils.
- Food service staff will be trained on proper cleaning and disinfecting procedures.

## School Health

At South Pike County School District, the health and safety of our students is our top priority. This includes mental health as well as physical health and safety. To maximize student health during the pandemic, the following health and safety protocols will be instituted on each campus:

- Face coverings will be optional for all students and staff.
- School nurses will have a designated space for healthy students needing routine checks and procedures.
- School nurses will assist with the screening process for students, staff, and visitors.
- School nurses will assist with the procurement of appropriate PPE for students and staff as needed.
- School nurses will help educate students, staff, and families regarding when children can come to school and when they should stay home.
- Mental health services will continue to be provided to students either in person or through tele-health. Staff will receive training on trauma, mental health, and providing social/emotional support for students.
- Staff will be re-trained on child maltreatment and mandated reporting procedures.



## Fiscal Services

It is important for certain fiscal services to continue, even during times of school closure. The essential operations that we must ensure continue at all times include: payroll, accounts payable, and accounts receivable. In the event that our employees who hold these responsibilities are out of the office due to illness or quarantine, we have additional staff trained in the district who can perform these operations. In the event that the school is closed to all personnel, we will ensure ongoing essential fiscal services through the following processes:

- The district treasurer has a secure VPN to work from which will allow for seamless continuation of payroll.
- Most of our financial business is done through direct deposit.
- For employees needing paper checks, they will be printed from a remote location and mailed to the employee.
- An employee will be designated for accounts payable and receivable.
- The mail will be obtained from the post office each day and all bills will be paid in a timely manner.
- Any accounts receivable money issued through the mail will be deposited the same day as received.

## Limiting Access

The South Pike County School District welcomes visitors and encourages parent and community involvement. However, in order to ensure the safety and well-being of our students and staff, all exterior doors will be locked and all visitors will report through a single access point in each building.



# Blended Learning and District Support Plan

## Learning Management System (LMS)

The South Pike County School District's Learning Management System will be Seesaw for grades K-4 and Google Classroom for grades 5-12.

## Guaranteed and Viable Curriculum

### Elementary

**Literacy:** In grades 1-6, the SPCSD will use direct HMH for reading, literacy and writing and Kindergarten will be using Direct Instruction. Heggerty will be used to teach the phonemic awareness literacy component. All literacy instruction will be aligned with the Science of Reading.

**Math:** In grades K-6, the SPCSD will use Eureka Math (Engage NY). Zearn, a free online resource that supports Eureka Math, will also be available for all students, regardless of learning modality.

### High School

- For grades 7-12, the curriculum will be primarily teacher-created units of study based upon essential Arkansas learning standards. Classrooms will be flipped during direct instruction and uploaded into Google Classroom.
- Apex is an online resource that will be used to supplement core instruction in the classroom.
- The district will utilize Virtual Arkansas and Apex for courses not offered on-site.
- Concurrent learning opportunities through University of Arkansas-Cossatot Community College will be available for students who wish to earn college credit.

## Personalized Learning

Multiple learning options will be available for students of the South Pike County School District, including:

- 5 days of traditional brick-and-mortar on-site instruction



- Blended learning opportunities if needed

## Assessment

SPCSD will use a variety of assessments for the purposes of: determining our current reality, setting school and district goals, assessing unfinished learning, determining needed interventions/enrichments, and ongoing progress monitoring.

Assessments that will be used include:

- DIBELS
- Renaissance (STAR, AR, 360)
- ATLAS testing
- The ACT
- Teacher-created common assessments
- Classroom formative and summative assessments

## Using Effective Technology

### Devices

In order to support digital learning, the South Pike County School District purchased every certified staff member (and multiple classified staff members) MacBook Airs. We are an Apple Distinguished School and have been 1:1 with iPads. All students K-12 have a Generation 9 iPad along with protective cases for all devices.

### Accessibility

Internet accessibility is a barrier that the South Pike County School District is working through. Approximately 80% of our students indicated that they have internet. Of the 20% who do not have internet service, some do not even have cellular service where they live. Approximately 90% of our teaching staff have internet access and are able to teach remotely. In order for our blended learning plan to be effective, internet access is imperative. Therefore, some of the options to ensure accessibility of all of our students and staff, we are exploring the following options:

- Wifi outside APs were installed on all campuses
- Community drive up wifi locations are being installed in conjunction with South Central Connect.

### Training for Staff

The faculty, staff, and students of SPCSD will be offered ongoing training as we are always using digital learning. The following training topics will be offered:

- How to teach/learn in a digital learning environment
- How to engage students in a remote learning setting
- Digital learning etiquette



- Seesaw training
- How to effectively flip a class
- Creating videos

## Communication Plan

Open lines of communication are critical to the success of this plan. In order to effectively communicate with students, parents, and the community, the South Pike County School District will utilize the following communication mediums:

- School Messenger System - Telephone, Text Messaging, and App notification capabilities
- Rooms by Apptegy messaging system
- District Website - <https://www.rattlers.org/>
- Social Media (District and School Facebook pages, Twitter)
- Newspaper - our local newspaper reporter receives our school messenger system messages

## Special Education

Under IDEA legislation, schools are required to provide services to all students with an IEP. Therefore, modifications and related services outlined in each student's IEP will continue to be provided, regardless of their learning modality.

There will be individualized remote learning plans developed for each student with an IEP. If students receive related services such as speech therapy, occupational therapy, and/or physical therapy, they will continue to receive those services either in-person or via a synchronous learning system such as Zoom or Google Meet.

## Dyslexia

Dyslexia services will continue for all students who qualify. Dyslexia services will continue to be delivered either on-site individually or in small groups. Progress monitoring will continue and the results will be shared with administration.



# Attendance

In alignment with the Arkansas State Reported Absence directive, a student will be counted absent if the student is not:

- Present for onsite instruction provided by the district,
- Participating in a planned district-approved activity, or
- Engaged in scheduled instruction at an off-site location, including remote learning.

Learning Expectations		District Plan
<ul style="list-style-type: none"> <li>• Ensure the continuity of teaching and learning by providing:</li> </ul>	<ul style="list-style-type: none"> <li>• a guaranteed and viable curriculum that includes:</li> </ul>	<p>All teachers in the South Pike County School District have developed curriculum units for each of their courses that address the essential standards of the state of Arkansas. The essential standards that are taught in each course were selected according to how they address the following: 1) Endurance, standard(s) address information students are expected to retain beyond the current course, 2) Leverage, standard(s) are applicable in more than one subject area, 3) Readiness, standard(s) are necessary for the next unit, course, or grade level, and 4) Accountability, standard(s) are addressed on the state high stakes exam.</p>
	<ul style="list-style-type: none"> <li>• blended learning (K-12)</li> </ul>	<p>When deemed necessary SPCSD will provide a blended learning environment. Students will report to campus 5 days a week to learn, but both teachers and students will be prepared for remote learning if needed due to illness or inclement weather. Additionally, even though students will be onsite most days, technology; devices and digital lessons or components to lessons may be used. Blended learning allows the student to continue learning grade-level content standards through an educational plan that leverages both technology-based and face-to-face instruction. This is a model we utilize on a daily basis.</p>
	<ul style="list-style-type: none"> <li>• diagnostic assessments (K-8)</li> </ul>	<p>Renaissance Learning</p>

# SPCSD Plan for Continuity of Services



<ul style="list-style-type: none"> <li>Identify how to address unfinished learning from the prior year by using:</li> </ul>	<ul style="list-style-type: none"> <li>Arkansas <a href="#">Playbook:Planning for Re-engagement</a></li> </ul>	
	<ul style="list-style-type: none"> <li>district-developed resources</li> </ul>	<p>Grades 7-12 will use teacher-made assessments aligned with state learning standards, along with 22-23 Aspire classroom/interim data, to identify individual areas of content weakness. Teachers and administrators will break down local data in order to interpret, understand and address areas of content weakness with individual students using robust, scaffolded lesson plans, and a variety of remediation tools.</p> <p>Grades 1-6 will use teacher created assessments, Renaissance and DIBELS to determine individual areas of content weakness/es. The elementary leadership team and teacher grade level teams will analyze data to determine areas of weakness within groups of students and individual students. Homeroom teachers will address the areas of need during a scheduled time of the day with targeted lesson plans and a variety of instructional strategies.</p>
<ul style="list-style-type: none"> <li>Utilize a Learning Management System</li> </ul>		Google Classroom,Seesaw
<ul style="list-style-type: none"> <li>Schedule teacher training for how to use the LMS</li> </ul>		Individualized training throughout the summer 2023
<ul style="list-style-type: none"> <li>Schedule teacher training for blended learning (delivery of instruction)</li> </ul>		August 15-16, individualized training set up throughout the year
<ul style="list-style-type: none"> <li>Provide support for parents and students <a href="#">Family and Community Engagement Plan Support Parent Page on DESE Website</a></li> </ul>		Helpful videos and instructions are found on our website to provide support for parents. Individualized parent trainings are available upon request.
<ul style="list-style-type: none"> <li>Provide a communication plan for interacting with parents, students, and the community</li> </ul>		Facebook,Twitter, Instagram, SeeSaw, Remind App and the district website ( <a href="#">rattlers.org</a> )will be our primary source of communication.



## Support Resources

Statewide Community Resources Portal

<https://adedata.arkansas.gov/scr>

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