

23-24 The KURTZ CONNECTOR

September

First day of school!	9-5
Early Release Day Students released at 2:37	9-19
The Mobile Dentists are coming to Kurtz	9-26
Watch D.O.G.S. Kick-off Pizza Dinner (6:30 - 7:30)	9-27
Picture day	9-28
Color Run (rain date is 10/13)	10/6
Early Release Day. Students released at 2:37	10-10

Building Hours:

9:10 1st Bell (students may enter) / 9:13 2nd Bell (school starts) / 4:07 Dismissal

Welcome Back!

This year, Huron Valley elementary schools are opening the new school year by launching positive relationships with families, in a new way. Our focus is to launch the new school year together, as a team. On Wednesday, August 30, from 5:00 - 7:00 pm, Kurtz will be open for families to visit classrooms and meet our amazing teachers. During this time, our teaching staff will be in their classrooms, to meet with the students and parents. They will provide information, discuss expectations and answer questions. This evening event is designed to streamline our traditional pop-in event and our curriculum night.

We sincerely hope that parents make a commitment to visiting with us on the 30th and start the partnership with our teaching staff. Parents will have plenty of time to visit multiple classrooms and launch their 23-24 partnerships with multiple teachers. Our PTA's leadership team will also be on site for parents to sign up or learn more about opportunities to participate on our wonderful team. We are all looking forward to the event and look forward to hearing any feedback you may have about this shift in practice after the event has been executed at Kurtz.

From the Principals Desk...

Student placement at Kurtz is a huge priority for each member of the team. Your Kurtz staff members work hard to make sure classes are well balanced in several important areas. The sending teachers work hard to place students with teachers based on personality, needs and academics. Our rosters are created to set everyone up for success each school year.

As we close out each school year, Student Profile forms are made available for parents to share concerns, suggestions and/or to help us best understand all implications related to placing their child in the new year. We ask all of our parents to trust in our team and the work we put into placing students. Moving students at this time of the year unravels the intentional work our team does to ensure the success of each student and teacher. We appreciate parents not requesting changes to placement at the beginning of the school year. Not requesting changes is another way for community members to show respect, support and appreciation to members of your Kurtz team.

**WELCOME
BACK
to
School**



Follow US ONLINE!



Kurtzelementary



@kurtzelementary



Kurtz Elementary School



HVS.ORG

PBIS at Kurtz

We are excited to have benefited from a grant from Oakland County designed to help support the social/emotional mental health of our students at Kurtz and throughout the county.

At Kurtz, Mrs. Sienko and Mrs. Smith have established and will continue to develop our PBIS (Positive Behavior Interventions and Supports), which is based on the concept known as Zones of Regulation. Zones of Regulation establishes different levels of one's emotions that can have positive or negative

impacts on our ability to be successful in the learning environment. This year, Mrs. Sienko will be joined by another PBIS para (a position to be filled), to ensure PBIS support for students each and every day from bell to bell.

Our PBIS team members work to teach students strategies that they can use anywhere to help them regulate their feelings in appropriate ways. We have found that committing to this process has had a very positive impact on behavior at Kurtz, even during those challenging COVID years, that we seem to be emerging from. Our students learn to utilize

those strategies when dealing with social issues with friends, anxiety and stress that can carry over from interpersonal issues and/or personal challenges.

Overall, our success in this area is based on our ability as a school family to come together, use common language and strategies that students can build on and use in any environment. We look forward to sharing more about this with you in the months ahead.



Watch D.O.G.S.

We are thrilled to be able to bring back the Watch D.O.G.S. program to Kurtz this year. The program offers our positive male role models a chance to shine in the school setting for our Kurtz students. Volunteers are asked to give one full day a year, to be a part of the Kurtz team. Watch D.O.G.S. complete a CRC (criminal background check) ahead of time to ensure the safety and integrity of the program each day.

D.O.G.S. are given a detailed schedule that is created for them. Their day consists of time spent with their own child(ren), as well as with other classes and grade levels. Our Watch D.O.G.S. are



never the focus of attention during the time they spend in the building. Our hope is that our participants understand that their presence affords them the unique chance to peer into the daily life in public education and to better understand our school, our staff members and our students. If volunteers have interesting experiences, jobs or perspectives that might be deemed as appropriate to share with students, please feel free to reach out to your child(ren)'s teacher (s) to share your interest to present. Otherwise, we will put you to work with students.

Watch D.O.G.S. spend time reading with students in small groups or one-on-one in the class-

room. They help students complete math problems and even help to run experiments from time to time. Watch D.O.G.S. eat lunch and spend recess time with their child(ren) and then at the end of the day help students make their way through dismissal.

Each year, our Watch D.O.G.S. state that the day is special, memorable, rewarding and almost without exception EXHAUSTING. This program gives our positive male partners a comprehensive look into what we offer here at school, as well as increases the presence of males in the elementary school environment. Parents will be able to attend our informational pizza dinner on September 26

Learning Takes Place from Bell to Bell at Kurtz

Your Kurtz team works hard every day to ensure that teaching/ learning time is maximized. Parents, please remember that classroom instruction takes place from 9:15 and is our highest priority until the kids leave at 4:10. When students are late to school, they often miss morning instruction and/or a positive and smooth start to the school day.

When students are picked up early, everything going on in the classroom stops. Attention is shifted from teaching and learning, to the child that is

being picked up. In the lower grades, teachers often have to help children pack up their belongings. In the upper grades, the attention is often awkward for the child being pulled. Although more independent, our students still often require support and/or attention packing up and or/taking work home. We all understand that early pulls are sometimes unavoidable, but we are asking, for many reasons, that parents do their best to avoid early pick-ups, whenever possible.

It is also important to note that

an early pick-up designation is put into Skyward, similar to a tardy that a child receives when coming in late for school. It is our hope that all students are at school on time every day. Each of our teachers meets their students outside every morning to ensure a safe, positive and orderly start to each day. We are very intentional about starting the day in this fashion because it gives our teachers a chance to connect with students and to set a positive tone for the day before the kids actually walk into the building.

Devices at Kurtz

As technology is becoming more and more a part of our lives, we at Kurtz realize that many devices can be used in the classrooms to enhance the educational experience for our students. We are moving forward with the integration of technology while limiting the amount of distractions that may be created in the learning environment.

Parents are asked not to give in to sending students with cell phones, watches or other devices as our focus is on maximizing positive social experiences for our students. We find that students with devices often choose those devices over interacting with friends. Also, students are often tempted to take and send pictures of one another that might not be approved or appreciated. We

have many protocols in place for parents to use in order to communicate with their children without calling or texting them directly during school hours.

Student possession of an electronic device in the building is allowed and subject to the discretion of the classroom teacher. The administrative staff, along with the classroom teacher, reserves the right to define the educational value of any new electronic devices that may become available in the future, and to prohibit or allow their use accordingly. Possession of an electronic device by a student is a privilege and will be forfeited by any student not following school policies and/or classroom protocols. If a parent chooses to send a child to school, the device must be off and in a backpack or pocket. A student using a device without

permission or in an inappropriate fashion will result in the device being confiscated by staff and turned in to the principal. Parents will be called and will be responsible for picking the device up in the office.

Please ask your child's teacher for more information regarding classroom expectations related to technology.



Parking Lot

We are very proud of the pick-up and drop-off processes we have in place at Kurtz. We work hard to make this daily routine safe and effective. There are Kurtz staff members assigned to ensuring our systems work effectively, while still making sure to use the time to connect with students and provide support when and if support is needed. We assure you that our system works and is most effective when visitors follow our plan. We are always focused on getting you in and out of the parking lot as quickly as possible.

- Visitors can help us make pick-up and drop-off times flow best by not parking on the curb during pick-up and drop-off times.
- Vehicles should be pulling up and quickly getting child(ren) in and out of the car. Please do not get out and help children in or out of the vehicle.
- Utilize pick-up and drop-off Kurtz staff or park if your child requires extra support.
- Visitors should never pass in the left lane of the loop because it is not safe for our students and could (and has) resulted in damage to vehicles, adding unnecessary stress on individuals. We feel strongly that passing really only has the potential to save a few seconds on your commute and strongly expect you not to do it.
- If you are planning to park, please park in a designate parking space. Kurtz staff members park in the back of the lot in order to make it as easy as possible for parents to find a parking space in our small parking lot. Also, students should never be walking through the parking lot without an adult. Parents, please observe the posted speed limit sign on Kurtz Drive.
- We ask parents to respect our neighbors and never block drive-ways when you are picking up or dropping off. We have also been contacted by our neighbors at the Document Store to ask parents not to use their parking lot as a pick-up space.



Parents are not to escort their child(ren) to their classrooms for various health and safety reasons. Teachers meet their students outside each morning to start the day in a positive and personal manner. Your participation in this process is both expected and appreciated. Please feel free to share ideas and suggestions in writing with me, Mr. Chisik, at your earliest convenience.

Learning Takes Place from Bell to Bell

Parents are asked to avoid picking up students at the end of the day whenever possible. Learning takes place in the classroom from the first bell at 9:10 in the morning until the last bell at dismissal at 4:10. It also makes the end of the day dismissal process even more challenging for the office

team when students are picked up before the school day ends.

After the first week or two, we are confident that our parent pick-up process will be in full swing and we can get students to their vehicles in approximately 12 minutes. Your support in this area is greatly appreciated.

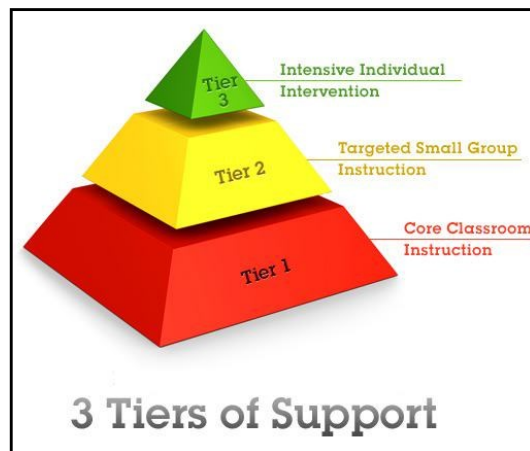


WIN Time at Kurtz

The staff at Kurtz Elementary believes that a solid academic foundation is the basis for success in school and in life. It is our commitment to this belief that is the foundation of our WIN Time in our school district. WIN Time is an acronym for **What I Need** Time. The concept of WIN Time is to provide all students with targeted support and interventions, especially when students are not showing academic progress as expected. We are committed to ensuring that no new content is being taught during WIN time. Literacy is the main focus of WIN Time in grades K-3. Subsequently, WIN Time is led by Ms. Evans, our Literacy Coach.

Ms. Evans also leads monthly meetings we refer to as BIT (Building Interventions Team) meetings that bring all members of our academic team together to discuss the progress of each student at Kurtz. Ms. Evans tracks reading progress and leads the BIT meeting dialogue.

Our BIT meetings are attended by Ms. Evans, the paraprofessionals who implement interventions, each grade level team, Ms. Sager (our teacher consultant) and our principal, Mr. Chisik. Our team examines student work and teacher assessment in order to designate appropriate support for each student.



WIN Time takes place four days a week. During each session, all students work on assignments that are specific to their learning needs. Students working at or above grade level, often work on individualized projects or enrichment activities, while students who are performing below expectation, work in targeted groups set up

in small group settings. Paraprofessionals and Ms. Evans reteach the literacy strategies and guide students with the needed practice of skills identified during BIT meetings.

Each month, our team members monitor progress and the effectiveness of the interventions being used. It is our goal that each student's progress is closely evaluated by our classroom teachers and by our BIT team.

As we get the new year underway, teachers will be making the initial assessments of student competence, especially in the area of literacy. As we are obtaining that information, we will be using WIN Time to meet with students and focus on building relationships with WIN Team members. We are very committed to utilizing WIN Time to ensure the success of each and every student at Kurtz throughout their elementary school experience.

Welcoming+Empowering+Achieving=GREATNESS!

The CAT's Corner

The Kurtz community is very fortunate to have our Kurtz Cats program in our building. The term Cats is the abbreviation for our designation known as cross categorical. A cross categorical program gives our teachers the chance to teach students with special needs.

Our students are amazing kids that just love every experience they have making friends and learning about the world we live in. At Kurtz, we make it a priority to include our Cats in everything we do. Our students are main-

streamed into classrooms, spend time learning and doing in specials and have lunch with their classmates from the program, as well as with their friends from general education.

The program is lead by teachers Mrs. Klepack and Mrs. Tabbert and supported by some of the hardest working paraprofessionals around. Our team works hard every day to create meaningful opportunities for our students.

We hope every student and

staff member at Kurtz has opportunities to get to know the students in our program. We are looking forward to having an amazing year!



Attendance

Over the years, there has been a great deal of data that supports the correlation between student attendance and success in the academic setting. Parents, students and teachers have different roles that can positively impact good attendance habits and student learning. It is our hope parents will take time to discuss the importance of establishing and maintaining positive attendance patterns. Students are empowered when they are present in daily lessons and become responsible for the content that is discussed.

It has never been more evident that each classroom teacher is working hard to maximize the teaching and learning taking place throughout the day. Lessons have become more collaborative and often include hands on experiences. Our students understand their good attendance habits impact collaborative learning

time with their peers who are counting on them to be present, and a valued part of the learning team.

We understand that kids get sick and we want students to be home when illnesses occur. With that being said, we also understand that unintentional habits are often created, even with the best of intentions in mind. For in-



stance, sometimes, students can have social challenges that create anxiety or stress that causes the child to feel sick or to want to avoid the setting where an issue might be taking place. We want to work with everyone involved to get to the bot-

tom of any problems that might be occurring, in order to eliminate any stress that might result.

We encourage parents to seek out support in solving social challenges. Our teachers work diligently throughout each school day to ensure students feel safe. Students are encouraged to share their feelings with other adults, with the hope of solving their issues and thereby decreasing social-related stress experienced in the school setting.

At Kurtz, we understand learning happens when students are present and distractions are minimized. We encourage all parents to avoid falling into the attendance trap with their children. Establishing high attendance-related expectations and good attendance habits for each student, helps to ensure greater academic success for all.

Two Way Communication is the Key!

Welcome to the 2023-24 school year. At Kurtz, we are very hopeful that we are finally on the other side of pandemic-related protocols and procedures. It goes without saying that we have all learned so much about teaching, learning and working together during this time.

The Kurtz team has worked hard to partner with parents in leading the way in all aspects of safety and academic growth of our students. Together we have used tools like communication, empathy and patience to stay committed to all of the members of our school family. Through the many community conversations, surveys and communications, we consistently heard the message that you recognize the hard work we put into making Kurtz Elementary School, a world class organization and resource.

We value your understanding and support of our commitment to execute the protocols and procedures that have been delivered to us throughout the pandemic. We understand that not every parent or community member feels the same way about the decisions that are made or about how those decisions impact us at the building level. We believe you recognize that the Kurtz team does not and will not bring politics, personal beliefs or protocols into play here at school, especially where they involve our students. We strive to make Kurtz a key founda-

tional experience that prepares our students to eventually move on to the middle school as prepared students and individuals.

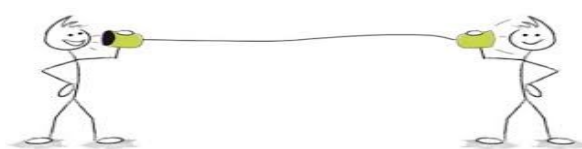
Our focus is on creating and maintaining systems that help our students become leaders and thinkers. It is never our intention to provide students with “hot topics” related to political or social media-based subject matter. You can rely on us to execute our state and local board approved curriculum with the highest degree of professionalism and integrity. In the event you hear something that contradicts this message, we encourage you to seek clarification at the source before assuming ill intent. Sometimes social media or even community conversations present ideas that are not consistent with the reality of what is actually taking place at the building level. We want to put your mind at ease and squash any information that could cause any potential stress or obstacles in our relationship as a team centered around the positive growth of our students.

During the school year, you may hear conversations related to diversity, equity and/or inclusion. These concepts are key to the work we do to recognize our students and their families. We focus on teaching our students to be all inclusive, kind and to stick up for themselves and others when issues arise. We do not

teach our students how to think about race or ethnicity, rather to understand that there are differences and those differences should not impact what we do at school.

If you have questions about teaching or learning practices at Kurtz, you are encouraged to reach out to us for more information. By seeking to understand the context of the conversation you might find out that a discussion was held in a classroom, designed to promote empathy and inclusion rather than being politically motivated. Once again, we would greatly appreciate you seeking more information starting with your own child. If you feel like clarification is still required, please go directly to the source. Email your child’s teacher and seek to understand. With a little bit of effort, we can continue to grow our collaborative teams and you might find that providing our team members with the benefit of the doubt and reaching out may have a significant and positive outcome. Your principal is always available to parents who follow through this process and still require more information or perspective.

Know that we care for each and every one of our students and are invested in helping them become positive and productive citizens, friends and neighbors, as they age through elementary, middle school and high school.



The Principal's Office

The new, updated concept of a principal's office is much different than it was when we were kids. It has become my passion to make every interaction I have with children as positive and beneficial to students as possible. I go to great lengths to build and maintain positive and appropriate relationships with every student. When it comes to dealing with behavior and discipline, I have developed my own way of using the established student relationships, to assist them in solving problems. I am consistently focused on taking whatever time it takes, to help students peel back the layers on issues that arise, so we can truly understand the problems. I do not discount the little problems children navigate because they seem like small problems when they are observed through adult lenses. It is always my goal to help students compartmentalize and reduce their stress and/or anxiety. We work together to understand all of the implications and how each individual involved, plays a role in an issue. Together, we break down problems and work hard to create solutions that work for all parties. Sometimes, this process takes time and can be emotional for students, but it almost always proves to be worth the time required for discussion, planning and follow up. So often, students are left feeling like a large weight has been lifted from their shoulders. Students tell me how positive they feel when they learn how to solve problems that have been weighing them down. Once problems are solved, I work diligently to make sure students are able to put the issue and any negative stigma behind them. I take great pleasure in helping kids to understand mistakes that have happened and that the most important thing to do is solve problems, learn a lesson and to learn to be able to reference our time together in the future, to avoid falling into similar behavior patterns.

It is important to note that I take these situations very seriously. My focus is consistently on making sure I connect with parents to give them a comprehensive understanding of atypical events that occur at school. We, at Kurtz, are parents too and understand how frustrating and confusing situations explained hours later by children can be, so we endeavor to communicate the implications to you before your child gets home. We hope parents spend time discussing the issues, problem-solving outcomes and offering support. It is important to the Kurtz staff that students always know that parents and staff are a team, focused on communicating with and supporting every student.

In the event that a child comes home and brings an issue to your attention, we hope you reach out to the appropriate staff member. Often times, children may have a very simple understanding of an issue or of an intervention. Students may not be privy to an intervention executed with another student. Children may feel that nothing is being done or that a staff member is not doing anything, when that is usually the farthest thing from the truth. We go to great lengths to ensure children are not called out or embarrassed in front of their peers. We encourage parents to have an open mind and seek more information in an event like this. Seeking clarity from the classroom teacher or from the principal often provides the clarity that is needed. Parents are always encouraged to drop an email or make a phone call in order to better understand issues. It is important to note that our goal is not to discuss specific punishments or outcomes, but we certainly want to make sure everyone feels comfortable with outcomes as they pertain to their child.

Although we are very proud of the work we do empowering our students to take an active role in demonstrating positive and appropriate behavior, we understand that some changes in behavior may not take

place with just one intervention. It is our belief that when students demonstrate poor choices and/or behaviors that are not consistent with our behavior expectations, consequences escalate with each offense. As discussed, we go to great lengths to empower students to change behavioral choices, but when they do not stop or if behaviors increase in frequency or intensity, more aggressive steps will be implemented. Parent meeting(s), loss of privileges and even in-school or out-of-school suspension can be implemented, depending on the severity or frequency of behaviors deemed negative or inappropriate.

Huron Valley Schools has made a Code of Conduct available to the Kurtz community. It is our commitment to follow that plan, but to never defer from our focus on our children and their individual development. Our team maintains appropriate and confidential plans that are consistent with the district's expectations and make sense for each and every scenario. Our staff executes plans that are based on restorative practices that free students to focus on healthy learning and playing experiences.

Understanding our intentions and rationale for dealing with issues at Kurtz, makes it possible for students to learn from a mistake or even a mistake made by a peer. In a system like ours, students are better prepared to seek support when wronged or when they wrong others. Unlike the principal offices from the past, my office is a place where problems are solved, lessons are learned with self-esteem still intact and maturity is developed. It is a new principal's office indeed.



PA 306

You may have heard about the new legislation that is known as Public Act 306. PA306 endeavors to ensure literacy for every student in Michigan by the end of the third grade year.

As a part of this piece of legislation, students who fall short on designated success criteria will be the focus of an IRP (Individualized Reading Plan). The IRP will be presented and explained to parents during fall conferences. Each IRP contains multiple data points and will have identified strategies the

students will be working on, both at school and at home, in order to ensure that students will be reading at grade level by the end of the third grade.

Parents are encouraged to explore resources on the Huron Valley Web page, as well as on the State of Michigan's Department of Education's website for more information.

As always, your staff at Kurtz is actively working to ensure the success of all students. We believe this new legislation seeks to ensure the best opportunities are in

place for student success. Individualized systems like Reader's and Writer's Workshop are comprised of the types of gold standard teaching strategies PA306 strives to see implemented for Michigan's students. Our WIN (What I Need) intervention blocks further solidify the vision of this new legislation.

Playground Rules and Expectations

General guidelines for getting along . . .

1. Be a good sport, be respectful and kind to others.
2. You do not have the right to hurt anyone. No one has the right to hurt you.
3. Tell an adult if something is really important or someone is hurt. (If on the playground, talk first with a supervisor.) Don't touch anyone's blood or bodily fluids. Get an adult to help you.
4. Get permission from an adult before you leave the playground to go to the office or to use the bathroom.

When using the swings . . .

1. Be aware of others around you so that everyone is safe.
2. Stay in a sitting position.
3. Make sure that there is just one person to a swing.
4. Do not do twisties, jump off or climb the poles. No underdogs, either!

When using the field . . .

1. Allow anyone to join your game.
2. Play games using rules taught in school.
3. Use only softballs—no hardballs. Play touch football—no tackle football.
4. Stay away from the field unless you are involved in a game.

When using the blacktop near the basketball hoops. . .

1. If the ball goes into the parking lot, only an adult can get it.
2. Remember that the loading dock and dumpster area is off limits.
3. Keep away from classrooms, windows, fire doors and the green electrical box by the loading dock.
4. Protect our grass and trees. Do not pull grass or plants. No climbing our trees.

When using the play structures . . .

1. Students may not walk across the top of the monkey bars.
2. Go down, not up, the slide. One person at a time and feet first.
3. Please take your turn. Don't hang on the sides or throw anything from the structure.

Rules and Expectations continued...

When using the sledding hill . . .

1. You must have a sled or share a sled with a friend and be dressed appropriately with boots, gloves, snow pants and a hat.
2. Leave ample space between sleds going down the hill and – don't throw snow!
3. We provide supervision on the hill near the backstop and soccer field only.

When eating in the cafeteria . . .

1. Remain seated. Raise your hand if you need assistance.
2. Use your inside voice and good manners.
3. To promote cleanliness, place your food on a napkin, your foil or use your lunch box.
Clean up after yourself. Be a crumb catcher!
4. Talk only with the people at your table or group. No yelling across the cafeteria.
5. Wait quietly to be dismissed and exit immediately with your entire class.

During Dismissal...

1. If you are a car rider, remain in your classroom and listen for your last name to be called.
2. Walk quickly and quietly to your car.
3. Walk directly and safely to your bus through the gym and out the door.
4. Pay attention when directions are given to board your bus. Make sure that you have all of your supplies and gear before you leave your classroom.
5. At the end of the school day, students who walk home are dismissed through the door by the computer lab to meet their parent(s)/guardian.

During indoor recess . . .

1. Remember that this is a time for quiet because other classes may be working. Remember, orderly inside activities only.
2. Stay in your classroom, no wandering in the hallways.
3. Follow classroom rules.
4. Listen to the recess supervisors.

Wherever you are . . .

1. Be kind and considerate to others.
2. Follow school rules.
3. Demonstrate good sportsmanship and citizenship.
4. Be thoughtful –walk and talk quietly in the building.

Please shut doors to the outside when you see them open.

Kurtz Kids Care . . . about themselves, others, and their school!
Our Goal: We want recess to be safe, orderly and fun!



No Dogs Allowed!

In recent years, the Huron Valley School District has asked that parents/visitors refrain from bringing their pets on to school property when students are on campus. We understand and appreciate that our local parents take the opportunity to bring their furry family members on a walk when picking up children at school. It goes without saying that the unexpected is always a possibility when large crowds of staff and students

are entering or exiting the building at once,

Visitors who do decide to bring their pets along for pick up or drop off are required to remain at the edges of school property. If you are picking your child up on foot, you should be doing so on the playground side of the building where students are

released. We expect visitors remain back by the soccer goal furthest from the building for safety reasons. Do not approach the building with your pet and please avoid creating or joining groupings with your pet.



Lastly, we are continuously shocked and dismayed when animals are brought on to an elementary school playground and not cleaned up after. Please be responsible and clean up after your animal.

PTA NEWS

Happy New School Year from the Kurtz Elementary PTA! Welcome especially to families new to Kurtz. We are so happy to have you join our Kurtz family. .

Whether you're new to Kurtz or a seasoned volunteer, please join us at the first Kurtz PTA General Membership meeting in the cafeteria **September 13, 2023, at 9:15 AM**. Please watch social media for the agenda and information you do not want to miss!

***Please note:** To accommodate schedules, the PTA will alternate between morning and afternoon meetings. The next evening meeting is **October 11, 2023, at 4:30 PM**. Come enjoy networking, treats, drawings and games. Other meeting dates include: 11/8/23, 12/13/23, 1/10/24, 2/14/24, 3/13/24, 4/10/24, 5/8/24

The students of Kurtz Elementary need to see their parents and caregivers support their education and help shape their future. Your contribution can be as small as sending in a dessert to supporting an after-school event or taking time out of your busy schedule to volunteer. Everyone is welcome and encouraged to attend!

Our Board for the school year includes Jodie Courtney, Sarah Stanislav, Maya Brothers, Laura Clarke, and Elizabeth Goldberg. Please reach out anytime on Instagram (kurtzelementarypta) Facebook (Kurtz Elementary PTA 2023-2024) and/or email (Kurtzelementarypta@gmail.com).

Follow us on Social Media

Facebook: Kurtz Elementary PTA 2023-2024

Instagram: Kurtz Elementary PTA

We look forward to another awesome year at Kurtz!

Smile Programs ...the mobile dentists



Dear Parents,





Great News! Our school has partnered with Smile Programs to offer in-school dental care. Best of all, in most cases **there is no cost to you if your child is insured with Medicaid or CHIP!** Private insurance and affordable self-pay options are also available.

Easy & Convenient

Having your child seen by the in-school dentist saves you valuable time. Top quality care is provided by local, licensed dentists right in the familiar surroundings of your child's school. Dental care includes a complete exam, x-rays, cleaning, fluoride and sealants when needed. Restorative care, such as fillings, may also be provided.

Keep Your Child Healthy

By having your child see the in-school dentist, you can help reduce the risk of:

-  Early Tooth Loss caused by dental decay
-  Gum Disease
-  Heart Disease
-  Impaired speech development

***Taking care of your child's teeth is an important part
of keeping them healthy***

The Mobile Dentists are coming to Kurtz on 9/26/23!



Hungry Howie's

FLAVORED CRUST PIZZA

*171 S. Milford Road
(Behind Tim Horton's/Next to Americus Coney)
248-714-0063*

1st Tuesday's of the Month

Hungry Howies Pizza will Donate 10% of All Sales from 4pm-8pm

Kurtz Elementary PTA

October 3, 2023

November 7, 2023

December 5, 2023

January No Fundraiser/Break

February 6, 2024

March 5, 2024

April 2, 2024

May 7, 2024

