

Cimarron Jr./Sr. High School Student Handbook 2023-2024



*Our Mission... "Preparing students to
be Responsible, Productive Citizens."*

Alicia Forsyth, Principal
Casey Flax, Assistant Principal/Athletic Director
Dr. Mike Waters, Superintendent



Cimarron Jr./Sr. High School

Preparing Students To Be Responsible, Productive Citizens

Alicia Forsyth
aforsyth@cimarronschools.net
Principal

P.O. Box 489
Cimarron, KS 67835
620-855-3323

Dear Cimarron Students and Families,

It is with great excitement that we welcome you to another school year here at Cimarron Junior/Senior High School! As your new principal, I am absolutely thrilled to get the year underway. I feel unbelievably fortunate to lead a school with a dedicated student body, an extremely dedicated staff, and a supportive school community. I can promise you that I will never give up an opportunity to say something great about Cimarron Junior/Senior High School!

To the adults at home, I am thrilled to bring my skills as an educational leader to CJH/CHS and to work with you as a partner in education to ensure your child's success. You will notice that our handbook has been updated to reflect on how we intend to build on our past successes and continue to grow as student leaders. I encourage students and parents to read the handbook together at the start of the school year to understand the basic guidelines, expectations, and procedures.

The CJH/CHS Student Handbook itself is based on the USD 102 Board of Education policies. Most importantly, students are at the center of all school-related decisions. The information contained in this student-parent handbook is offered as a guide to assist us in maintaining an atmosphere conducive to learning.

Finally, I wanted to reiterate that the relationships between families and the school are vital to the success of our students, and I encourage you to become involved in every way possible. We truly believe that our mission is to prepare students to be responsible, productive citizens. I implore you to partner with us in making CJH/CHS a place where students, staff, and families are united in the ultimate goal of our students' success. I look forward to meeting and working with you this year!

Sincerely,

Alicia Forsyth
Principal
620-855-3323

Cimarron Jr./Sr. High School Personnel		
Bailey, April	Mathematics/Librarian	abailey1@cimarronschools.net
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Stebens, Darrie	Director of Student Services	dstebens@cimarronschools.net
Thompson, Nik	Band	nthompson@cimarronschools.net
Unruh, Lynn	Vocal Music	lunruh@cimarronschools.net
Walker, Lance	Science	lwalker@cimarronschools.net
Whitehead, Traynor	Social Studies	twhitehead@cimarronschools.net

District Phone Numbers

Cimarron Jr./Sr. High School	620-855-3323
Cimarron Elementary School	620-855-3343
Administration Office	620-855-7743
Cimarron Jr./Sr. High Fax	620-855-3219
Bus Garage	620-855-3327

USD 102 Mission Statement:

Preparing students to be responsible, productive citizens.

Accreditation:

Cimarron Jr./Sr. High School is recognized by the Kansas State Board of Education as an “accredited” school.

League Affiliation:

Cimarron Jr./Sr. High School is a member of the Great West Activities Conference (GWAC). League members include: Cimarron, Goodland, Colby, Ulysses, Hugoton, Holcomb, and Scott City.

School Fight Song

O’ rally round the banner
Lift it on high.
Long may our colors wave,
Glorious lift them high...rah...rah...rah...
Come and hear the war cry,
Win now or die.
Show the world what you can do for
Good ole’ Cimarron High

CJH/CHS Sponsorships

Cimarron Jr./Sr. High School Sponsorships	
Broadcasting	Mitchell Ridenour
FCCLA	Frankey Schmidt
FFA	Matt Schick
Forensics	Brandie Brock, Janelle Bond
Foreign Language	Norma Pando
NHS	Melody Johnson
SADD	Darrie Stebens
Scholars Bowl (JH)	Josh Neuschafer
Scholars Bowl (HS)	Melody Johnson, AJ Cooper
STUCO	Traynor Whitehead
Yearbook	Rona Kramer

CJH/CHS Enrollment Fees

CJH/CHS Enrollment Fees	
Grades (9-12)	\$60.00
Grades (7-8)	\$60.00

CJH/CHS Meal Fees

CJH/CHS Meal Fees	
Student (Breakfast)	\$2.50
Student (Lunch)	\$3.50
Adult/Guest (Breakfast)	\$3.00
Adult/Guest (Lunch)	\$5.25
Extra Milk	\$0.50

Bell Schedules

STANDARD CLASS BELL SCHEDULE			
Hour	Start	End	Mins/Hr
1	8:00	8:49	49
2	8:52	9:41	49
2 nd Chance Breakfast	9:41	9:51	10
3	9:54	10:43	49
4	10:46	11:35	49
5	11:38	12:58	80 Lunch A (11:38-12:08) Lunch B (12:06-12:36) Lunch C (12:28-12:58)
6	1:01	1:50	49
7	1:53	2:42	49
8 (Advising)	2:45	3:30	45
LATE START BELL SCHEDULE (10:00 am START)			
	Start	End	Mins/Hr
1	10:00	10:34	34
2	10:37	11:11	34
3	11:14	11:48	34
4	11:48	1:08	80 Lunch A (11:48-12:18) Lunch B (12:16-12:46) Lunch C (12:38-1:08)
5	1:11	1:45	34
6	1:48	2:22	34
7	2:25	2:59	34
8 (Advising)	3:02	3:30	28

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General Information

Assembly Rules

Put books and other articles in your locker before coming to assemblies. Be prompt and courteous. **NO** pop/drinks or food into the auditorium and cell phones are to be on silent and put away during the assembly. All students are to attend all assemblies. High school will sit in the center section. Seventh grade will be in the north section and eighth grade in the south section.

Backpacks/Bags/Totes/Etc.

There will be no backpacks, tote bags, satchels, belt bags, cross body bags, or any bags of this nature brought to the classrooms. Students will be asked to leave all bags in their lockers throughout the day. (Students may carry their computer bag that is school issued).

Building Hours

Cimarron Jr./Sr. High School will be open from 7:15 am until 4:15 pm (Monday-Friday). Students are not be in the building prior to the building opening, unless they are working with a teacher and have been given permission.

Below are the designated areas students are to be at before, during lunch, and after school.

Breakfast: 7:30-7:55 (Monday-Friday)

Before School:

Any 7th-12th grade student participating in the breakfast program should go directly to the commons area for breakfast. All 7th and 8th grade students will remain in the commons area for the duration of the morning. These students can go work with a teacher with prior permission, but will be able to go to their lockers at 7:50.

During Lunch:

During lunch all junior high students are to remain in the commons area while eating. At a designated time, students will be allowed to access the gym or outside depending on weather. High school students eating on campus are to remain in the commons area while eating. At a designated time, students will be allowed to access the gym or outside depending on weather. **Students are not to be in the hallways or stairways over the lunch period.**

After School:

After the dismissal bell at the end of the day, students should vacate school property unless they are participating in a school activity or working with a teacher.

Visitors

Any visitor must check into the front office upon arrival. When a visitor enters the office, they will sign in with the details of their visit and receive a visitor's badge. Prior to leaving the building the visitor must exit through the office and record their exit time. **This is**

MANDATORY. We do NOT allow friends to attend classes with CJH/CHS students. In order to attend classes during the school day, you must be enrolled at CJH/CHS.

Drinks in Class

Students are only allowed to have water in class that are in a cup with a metal or plastic lid. Drinks must not be on the table or desk when electronic devices are in use. Drinks such as coffees, energy drink cans, pop, fountain drinks, teas, etc. will not be allowed during the day for students.

Emergency Safety Interventions (Seclusion & Restraint)

As of April 19, 2013, the Kansas State Board of Education adopted policies concerning the Emergency Safety Intervention (*i.e., Seclusion and Restraint*). Under normal circumstances, the Cimarron-Ensign school district strongly discourages the use of seclusion and restraint. However, if it appears that seclusion and/or restraint are needed to secure the safety of the student, other students, and/or staff, all caution and prudence will be exercised.

At both the elementary school and the high school, selected staff members have been trained in the Mandt system. Mandt is an intervention system in which students can be restrained in a safe manner that minimizes the possibility of injury and/or other medical conditions.

For a complete copy of the policies concerning Emergency Safety Interventions (*i.e. Seclusion and Restraint*), please contact the building principal and/or superintendent.

Immunizations

The revisions of Senate Bill 575 became effective upon publication in July 1994. The revisions are as follows:

- **Medical exemptions are signed annually.**
- On or before May 15th, the school shall notify the parents or guardians of the following school year's immunization requirements. Therefore, the 90-day notification period will be effective over the summer break and children will present current immunization histories before entering school in the fall.
- If the student transfers from one school to the other, immunization records must transfer with the transcripts to the school to which the child transfers.
- Local Health Departments may provide immunizations on a sliding fee scale for administrative charges with the exception that no child may be denied immunizations for inability to pay an administrative fee.
- The schools shall utilize the reporting form adopted by the secretary for documentation of immunizations. (Kansas Certificate of Immunization)

Leaving the school during the day

If it is necessary for a student to leave the school premises for any reason, the student **MUST** check out through the front office. Before releasing a student during the school day, the building

principal, or designee, shall be responsible for verifying the identity of the person seeking release of the student. The student's release can be refused.

Students shall not be allowed to run personal errands during the school day. This regulation includes the noon break when a student is not planning to return to afternoon classes.

Locks and Lockers

Lockers are assigned. Students are to keep the locker assigned to them unless permission is granted for them to change. **(Only the principal can grant permission).** Locks for hall lockers are available in the office. Lockers are considered property of the school and are subject to search at any time. Any lock other than a school-supplied lock will be removed. USD 102 is not responsible for money or other valuables in your locker. No food, drink, or candy will be allowed in lockers.

Lunchroom

The Cimarron school is proud to offer a hot lunch program for all grades. The Cimarron school integrated its lunch card system into our student ID Badges, in order to verify the student's identity for lunch purchases, and to maintain an accurate record of school lunch balances.

Other important information concerning the lunch meal system is as follows:

- At the time of registration, parents and students will be advised of the school's policy regarding lunch benefits and how they are tracked, and of the students' responsibility to wear and have available their student ID Badge at all times.
- If you lose your student ID Badge, you will be required to go to the end of the line. If you are paying cash for your meal, please give your cash to the meal attendant.
- Meals will always be provided for any disabled student who may be unable to take full responsibility for a meal ticket.
- Students are not permitted to remove food from the lunchroom. Students are not allowed to eat food from another student's lunch.

Students will NOT be allowed to have a negative lunch payment balance. The student will be notified when his/her balance is \$10.00 or less and it will be the responsibility for the student to keep their balance updated.

Medication

A written request from the parent/legal guardian must accompany all prescription over-the-counter medications, and homeopathic remedies to be administered at school. A signed and dated written authorization from a primary care provider or specialist (M.D., D.O., D.D.S., A.R.N.P., or P.A.) must accompany any prescription medication to be administered at school. The written request for both OTC and prescription medication is prescribed, times to be administered, and duration of administration.

The written requests for medication administration must be renewed annually. The school reserves the right to limit the duration of parent/legal guardian requested medications and to require doctor authorization for continued use.

All medications must be in the original container. All medication will be kept in the school health office and administered by the school nurse or office designee. Exceptions to this could include but are not limited to epinephrine pens, inhalers, and diabetic medications. The parent and doctor must sign a written request stating the child has been trained and is proficient in the self-administration of his/her medication in the case of these exceptions.

Modified Closed Lunch

All students will eat lunch inside the commons area unless otherwise designated by the adult monitor. Students can either purchase the school lunch or bring their own packed lunch. Special arrangements must be made through the office BEFORE outside restaurant food is allowed to be brought in and must be eaten in a designated area. Following lunch the students will be restricted to the commons area or the walking track with permission from the monitor.

1. Junior High or High school students may walk home for lunch provided they adhere to the following guidelines:
 - The parent or legal guardian must make personal contact with the administrator and have a permission slip on file with the office, prior to receiving permission to leave the building.
 - Students will only be allowed to go to their homes.
 - Students cannot “invite” a friend to go with them.
 - **Students will walk home. No driving will be allowed.**
 - **Students who are tardy two times while walking home for lunch will have their home lunch privileges suspended until reinstated by the administration.**
2. Students will be allowed to leave during the lunch hour if a parent or legal guardian picks them up.
3. There will be no errands run at lunchtime or at any time during school hours. The only exception would be for an emergency, which would have to be cleared through the administration.
4. Students will be allowed to attend Food and Fellowship when scheduled.

Outside Food and Drink

In accordance with state law KSA 72-5128, USD 102 has established a school wellness policy. As part of that policy restaurant brand name food items, unless provided by nutrition services, in combination with a balanced meal, will not be allowed in the jr./sr. high school building. This includes but is not limited to fast foods, commercial pizza, store bought food (chips, doughnuts, candy bars) and restaurant to go meals. Carbonated drinks (pop) and energy drinks (Monster, Red Bull, Rock Star, etc.) are also prohibited in the building. If you decide to bring in restaurant food for your child for lunch, please let the front office know prior to the lunch period

Sack lunches from home are permitted in the cafeteria as long as the not contain restaurant brand name food items in original packing as described above or carbonated beverages and or energy drinks. Due to sanitation and safety concerns students will not be allowed to share any food brought from home.

Students will be allowed to purchase items from the vending machines located in the building at appropriate times. **CJH/CHS staff members will ask students to discard any beverage or food item brought into the building or classroom. Repeated violations can result in an**

office referral.

Student Identification Badges

Cimarron Junior/Senior High School considers safety a top priority. Badges are ordered when the student enrolls for classes before the start of the year. Student ID Badges are free at enrollment. If the student needs to replace their ID, there is a \$5.00 charge for each replacement.

Badges also include a student's lunch card and bus data, and can include the **activity pass**. **The activity pass is required** for all students participating in any KSHSAA sponsored events or activities (ex.: Athletics, Band, Vocal). It can be added to the Student ID for \$30.00. Students will be given this option during enrollment. If the student declines to add the activity pass at enrollment but wants to add it later, the student will pay the cost of the activity pass (\$30.00) and a \$5.00 badge replacement fee.

Students Not On Bus Route

If it is necessary for a student that is not a regular bus rider to ride a bus, the parent will send a note to the principal of the school and make a phone call to the bus driver to verify that there is room on the bus for that particular trip for the extra student. The principal will sign a copy of the note and give it to the bus driver. The district will not deliver students to residences that are not on a bus route.

Textbooks-School Property

Textbooks are rented to students in order to keep costs down, as costs have risen in the past years. Books remain the property of USD 102 and must be paid for in the event they are misplaced or destroyed. Teachers will record each book checked out to a student so costs can be prorated on the basis of use or returned to the proper student if books are found. **Students will be expected to reimburse the school for lost or damaged books.**

Telephone

There is a telephone in the main office that students may use to make local calls. Only emergency calls and messages will be delivered to students during classes, all other telephone calls or messages will be delivered to students at the end of class periods. Students should be informed of all appointments and schedule changes before they come to school. **Cell phone policy will be enforced.**

USD 102 Transportation

Safe transportation of students to and from school and school activities is vital to the administration and transportation department of USD 102. To assist bus drivers in accomplishing this task, discipline must be maintained, and riders must follow the driver's directions and bus rules at all times.

Bus transportation is provided for students who live more than 2 ½ miles from the school. Information regarding pickup points and time schedules are available from the transportation department. Students are expected to comply with the Code of Student Conduct guidelines established by the district and monitored by the bus driver. The district may use video cameras to

monitor student activity. The tapes are the sole property of the school district and can become part of a student's permanent record.

When the district provides transportation to an activity, participating students are prohibited from driving personal automobiles to and from district-sponsored activities held during or after the school day. Once a student has boarded, the student shall be delivered to their home or school unless they are released by the driver to an adult member of the family. Students shall not be delivered to another residence.

Instruction to Bus Students and Drivers

The requirements of this regulation shall apply to all passengers when transported on a school bus:

1. The bus driver shall be in charge of all passengers while they are riding, loading on or unloading from the bus.
2. The bus driver shall have the authority to assign a seat to each passenger.
3. Pupils must be on time; the bus cannot wait for those who are tardy.
4. Pupils must never stand in the roadway while waiting for the bus. All pupils must wait for the bus off of the traveled portion of the road. Students should wait in an orderly manner and never push a fellow student.
5. Unnecessary conversation with the driver is prohibited. Do not talk loud or distract the driver's attention. Your safety is in his/her hands!
6. Outside of ordinary conversation, classroom conduct is to be observed.
7. Students shall not extend any part of this body out of the bus windows.
8. Pupils must not throw wastepaper or other rubbish on the floor of the bus. Help keep your bus clean and sanitary at all times.
9. Students shall not get on or off the bus or move about while the bus is in motion.
10. Any damage to the bus is to be reported at once to the driver.
11. Smoking inside a bus is prohibited.
12. Intoxicating liquor, alcohol, or illegal drugs shall not be consumed or carried in a bus.
13. Animals shall not be transported in a bus.
14. No weapons of any type shall be on a bus.
15. No glass objects of any kind shall be allowed on the bus.
16. Non-bus students will be allowed to ride the bus with prior written permission from the parent.
17. Parent(s) and/or students are required to notify the bus driver if **Not riding** prior to the student's scheduled loading time.

Violations of transportation

When a bus rule violation takes place, the transportation department will directly:

- Notify the parent/guardian
- Notify the building principal

Parents and building principals will receive a copy of all safety violation reports signed by the driver. A copy of the report signed by both the driver and the parent will be given to the building principal.

Bus Safety Violations

- Fighting on the bus
- Disrespectful to driver and/or fellow passengers
- Continually too noisy
- Refusal to follow direction
- Bothers others continually
- Constantly out of seat and/or will not stay seated
- Improper language
- Destroying school property

Bus Discipline

All bus violation reports must be signed by the parent and returned to the driver prior to student's bus privileges being reinstated.

Step 1: The first report is a warning that the above-noted safety violation has taken place.

Step 2: The second report for a safety violation will bring suspension of bus riding privileges for a minimum of 2 days. The student and parent must make contact with the building principal to determine a plan to resolve the bus safety violation(s). The building principal will directly notify the transportation department of the determined consequence. Proper corrective measures must be met.

Step 3: Any additional bus safety violation reports will bring suspension of bus riding privileges for a minimum of 5 days. The student, parent, and building principal will meet to determine a plan of action to resolve the bus safety violation(s). The building principal will directly notify the transportation department of the determined consequence. Proper corrective measures must be met for transportation privileges to continue.

Step 4: A fourth write up will be an automatic suspension from all bus riding privileges for an unspecified period of time. A meeting will be set up with the student, parent, principal(s), transportation director, driver and superintendent. During this meeting an action plan will be developed and agreed upon by all parties before bus privileges will be reinstated.

Vehicles and Student Parking

Students will not be permitted to drive or ride in cars during the school day. Any exception must be cleared by the principal.

Students are to park in such a manner as to be in compliance with city ordinances and state law, as to not block other students' cars and park within the spaces provided. **Students will use caution when driving in and around the school premises; failure to do so may result in the suspension of driving privileges on the school premises.** Students will park in the North parking lot only unless and administrator grants permission otherwise.

Students will not leave the building or campus without the permission of the office. The students must sign the checkout sheet and notify office personnel he/she is leaving. Failure to do this will result in disciplinary action. ALL students need parental permission to leave the building during school hour.

Weather and Emergency School Closing

Notifications will be made via the District's electronic notification system by text, email, and/or phone message. You may also listen to the local radio station or watch the local television announcements concerning school closings.

Academic/Attendance Information

Absences

A student is considered as 'absent from class if they are absent from the classes for ten (10) minutes or more.

Absences are of two kinds: excused and unexcused. When a student is absent from school, parents are to call the school by 9:00 a.m. to inform the school of the reason for the absence. If no call is made, the school will attempt to make contact with the parents. If the school is unable to reach the parent, a signed note is required from the student's parents stating the reason for the absence. If the parent does not send a signed note and has not made contact with the school to excuse an absence within 48 hours, the absence will be counted as unexcused.

Examples of excused absences:

1. Illness, with a parent's call or note, or a doctor's note, or the school nurse: dental or clinical appointment, legal appointment, or school sponsored activity.
2. Prearranged excuses for funerals, family trips, outside organizations, or any other absence the principal gives prior approval for. These prearranged excuses are done through the principal, and only the principal can excuse these absences.
3. Severe weather that makes it impossible or impractical.

Examples of unexcused absences:

1. Skipping school.
2. Non-arranged absence.
3. Leaving school without permission.
4. Absent from regularly assigned class.

For 'unexcused' absences, the student will make up time for each class missed. However, if the student demonstrates a pattern of excessive absences, a higher degree of consequences will be assigned.

Students are to report to the office for an admit slip when they return to school. Absences will be recorded by the office and on the student's report card at the end of the nine-week grading period. Excessive absences are recorded on the student's permanent record.

Academic Detention/Summer School

If a student is failing in two or more core classes at the time of progress reports, he/she will receive academic after-school detention for a one-week minimum or until the student's grades reflect that he/she is passing those classes. Detention is a structured and supported student work period where tutoring is available and/or can be arranged through the Detention teacher.

If a junior high student fails one or more core classes at the end of the first or second semester, he/she will be required to attend summer school (if offered) to make up those required credits. Refusal to report to summer school will result in a recommendation for retention of the student. In addition, any student who fails three or more core courses (math, language arts, science, and social studies) each semester will be retained in the same grade the following year.

If a high school student fails a core class, they are required to retake the class during the summer school session if a summer school session is offered. If the student is unable to, or does not attend summer school, the student, with parent permission, may retake the class during an elective period, before the end of the next available semester.

Academic Policies and Guidelines

Grading Scale

A: 90-100

B: 80-89

C: 70-79

D: 60-69

F: 0-59

A-Team Honors Banquet

An annual banquet is held to honor all high school students who maintain a 3.80 grade point average on a 4-point graduated scale for the first semester of the current school year.

Attendance Policy

Students are expected to be on time to school and have their school-issued computer charged at 80% or higher to start the day. It is the responsibility of parents or guardians to call the school when a student will be absent for any reason. This call should be made to the school office no later than 9:00 a.m. on the day of the absence. Notes, signed by the parent will be accepted. Regular and punctual attendance by all students is necessary for the proper functioning of the entire school. One of the major causes of failure in secondary school is absenteeism.

Kansas law requires compulsory attendance at school; statute 72-111 states that "every parent or person acting as parent in the state of Kansas, who has control over or charge of any child who has reached the age of 7 and under the age of 18 and has not attained a high school diploma or GED credential, shall require such child to be regularly enrolled in and attend continuously each school year." Kansas Statute 72-113 discusses enforcement of compulsory school attendance, and requiring school boards to establish policy identifying excused and unexcused absences; our board has established the following for excused and unexcused absences:

Career and Technical Education Pathways

The state of Kansas has created a set of sixteen *pathways* for Career and Technical Education courses. Within these sixteen pathways, there are numerous *programs of study*. Cimarron School District currently has several programs of study.

Construction & Design Services	Family, Community & Consumer	Manufacturing
<ul style="list-style-type: none"> -Introduction to Technology (8) -Drafting/CAD -Finance -Woodworking Principles -Furniture & Cabinet Fabrication -Remodel & Building Maintenance 	<ul style="list-style-type: none"> -Career & Life Planning -Consumer Economics/Personal -Culinary Essentials -Family Studies -Human Growth & Development -Community Connections -Career Connections 	<ul style="list-style-type: none"> -Introduction to Industrial Technology -Introduction to Welding -Drafting/CAD -Advanced Drafting/CAD -Mass Production I -Mass Production II
Restaurant & Event Management	Comprehensive Agriculture Science	Business Finance
<ul style="list-style-type: none"> -Business Essentials -Career & Life Planning -Intro to Family & Consumer Science -Baking Pastry I -Baking Pastry II -Culinary Arts -Culinary Essentials -Nutrition & Wellness -Entrepreneurship -Community Connections -Career Connections 	<ul style="list-style-type: none"> -Exploring Agriculture (8) -Agri-Science -Agri-Business -Animal Science -Research in Agriculture -Finance 	<ul style="list-style-type: none"> -Business Essentials -Entrepreneurship -Accounting -Advance Accounting -Consumer Economics Personal -Finance-Workplace Experience
Power, Structural & Technical Systems	Digital Media Pathway	Web & Digital Communications
<ul style="list-style-type: none"> -Exploring Agriculture (8) -Ag Welding I -Ag Welding II -Ag Mechanics -Research in Agriculture -Agricultural Fabrication -Agri-Science -Advanced Ag Mech -Agri-Business 	<ul style="list-style-type: none"> -Business Essentials -Computer Apps -21st Century Journalism -Photo Imaging -Digital Media Design & Prod -Sports & Entertainment Marketing -Digital Media Project Management -Audio/Video Production -Principles of Marketing -Graphic Design -Digital Media Technology -Media & Public Relations 	<ul style="list-style-type: none"> -Computer Apps -Computer Programming -Computer Graphics -Game Design -Graphic Design -Particular Topics in Media Technology
Health Science	Teaching & Training	
<ul style="list-style-type: none"> -Biology -Chemistry -Anatomy & Physiology -Nutrition & Wellness -Certified Nursing Assistant -Intro to Healthcare -Medical Terminology -Certified Medical Aide -Phlebotomy Technician -Pharmacy Technician -Care of Athletes 	<ul style="list-style-type: none"> -Career & Life Planning -Intro to Family & Consumer Science -Family Studies -Human Growth & Development -Teaching Profession -Teaching Internship 	

In an effort to assist students and parents with choosing courses that fit a chosen program of study, we have listed the programs and their coursework below.

If you have any questions about enrolling in Career & Technical Education classes, please contact the principal or counselor at 855-3323.

College Classes

Seniors may attend college classes during and up to half of the school day.

- The student will meet all requirements for graduation by attending high school classes for half day (i.e. four class periods).
- The student has maintained attendance average of 85% for the freshman through junior years.
- The student has to pass the Accuplacer or have the required ACT score per college requirement.
- The student must be enrolled in 7 classes with a combination of high school and college classes. (See KSHSAA Rule 13).
- If a student wishes to attend a technical program, the criteria will be reviewed on an individual basis.
- If a student withdraws from a college class for any reason, they are required to be enrolled in a class at CHS during that time period.
- Students will be required to sign a “Waiver of Confidentiality” prior to enrolling in a college class. The purpose of this requirement is to allow the dual credit advisor and/or administration to openly communicate with college personnel.

If all the above criteria are not met, the principal may grant an exception. If an exception is made, permission to attend college classes will be on a semester basis.

College Transportation

USD 102 provides transportation for students who are enrolled to take technical classes on campus at DCCC. If students choose not to take advantage of the transportation opportunity and would like to transport themselves, a permission slip must be signed by students and parents.

College Visitation

Juniors and Seniors may be excused to visit a college of their choice provided that they bring proper authorization from their parents **or** have made prior arrangements with the school counselor. Juniors are allowed one college visit per semester and Seniors are allowed two visits per semester. No more than three students will be excused in any one-day unless special arrangements are made and permission is given.

Dropping a student from school rolls

If a student is absent for ten (10) or more consecutive school days and all reasonable efforts to ascertain the student’s whereabouts have been made without success, or the reasons for such absences are unknown, the student shall be dropped from the school rolls. All efforts to re-establish student status must come through the school administrator’s office as a re-enrollment, with class assignment to be at the discretion of the school administrator.

Dual Credit

Beginning in the 2013 – 2014 school year, Cimarron High School entered into an agreement with Dodge City Community College whereby students can earn *dual credit* for particular courses. In short, while the student completes coursework at Cimarron, they will be earning credit at *both* Cimarron and Dodge City Community College provided our instructors meet all DCCC teaching requirements.

For the 2023-2024 school year, several courses will be offered for dual credit. They are:

English Composition I
English Composition II
College Algebra

Public Speaking

For additional information concerning Dual Credit opportunities with Dodge City Community College, please contact the school principal and/or school counselor.

Finals Policy

At the conclusion of each semester, all high school students will be administered a semester final. The final will be an accumulation of the standards taught in each class for the given semester. The final can be given as a test, presentation, or project, but must incorporate all standards taught in the given semester.

- Finals will take place for all jr./sr. high classes on the last two regular scheduled days of the Fall. All students are expected to be in attendance and take finals.
- Students are required to remain in the classroom until the testing session is complete.
- Students should only take finals during the designated time.
- In order to protect the integrity of the test(s), it is recommended that teachers do not give a final early.
- The administration may allow early finals for individuals due to exigent circumstances on a case-by-case basis.

Semester finals will be given at the end of the Fall semester and will be administered over a two-day period. Early Finals will only be permitted if prior arrangements are made between the teacher and student. It is the responsibility of the student to contact their teacher to reschedule a missed final.

Grade Cards and Honor Roll

Progress reports are given to students at Career Advisement Nights or mailed to the parent. The honor roll for both junior high and senior high students will be based on the grade point average of 3.17 or higher each semester. Students with a grade point average of 2.84 – 3.16 will be designated as Honorable Mention. The following scale will be used to compute grade point averages:

- (A) = 4.00
- (B) = 3.00
- (C) = 2.00
- (D) = 1.00
- (F) = 0.00

Graduation Requirements

The following courses are required for graduation from Cimarron High School:

- Language Arts – 4 credits
- Math – 3 credits
- Social Science – 3 credits (including Amer. History, Amer. Govt., and Economics)
- Science – 3 credits (one must be a lab science – Biology, Chemistry, or Physics)

- Health - ½ credit
- P.E. – ½ credit
- Speech – ½ credit
- Fine Arts – 1 credit

Students who are enrolled in Cimarron High School as a Freshman will take a ½ credit Character Ed. class.

Non-required credits or electives can be used to fill out the remaining required 24 credits for graduation. One semester is equivalent to one-half credit. Students may not withdraw with credit from full year courses without the permission of the instructor, counselor, and principal. College bound students should include maximum preparation in math, science, social science, and language arts.

Kansas State Assessments

Students will take the Kansas State Assessments in the following areas by grade:

- Mathematics (7, 8, 10)
- English Language Arts (7, 8, 10)
- Social Studies HGSS (7, 11)
- Science (8, 11)

Certain students will also take the Kansas English Language Proficiency Assessment (KELPA).

Individual Plan of Study (IPS)

As students progress through Cimarron High School and prepare for career and college, it is imperative that students set educational goals and create a roadmap for success in high school and beyond. This roadmap, or individual plan of study, includes development of a flexible career focus and an education path that is clearly defined, rigorous, and relevant to assure a successful and efficient transition to postsecondary education and/or the workforce. The foundational elements of the individual plan of study are the career interests identified by the student through an authentic career interest survey using Xello. An IPS is then generated based on each student's interests and strengths cooperatively with the student, family members and the student's teacher advisor. The teacher advisor assigned to an individual student at each grade level will monitor that student. Other parts of the IPS include recent academic benchmarks, graduation requirements, and developmentally appropriate, work-based learning experiences. The plan is reviewed twice annually and is continually updated. At each grade level 7th through 12th students will participate in activities that will address a range of employability skills.

Incompletes

Teachers will not issue a grade of 'Incomplete' without the permission of the principal. All 'Incompletes' shall be addressed within five school days. Note: The awarding of an 'Incomplete' grade shall only be utilized on the most dire circumstances (e.g. student in hospital, etc.)

Make Up Work Policy

If a student is absent for any reason, the class work missed must be made up. For an excused absence, students will be given one (1) day for each day missed.

-Example: Three (3) days missed would mean a student gets (3) days to complete their make-up work.

For any school activity, if a student is absent the day an assignment is due, the assignment will be handed in before the absence. Students who know that they will be absent from class due to school activities should make arrangements with their teachers prior to leaving or face possible consequences from their teachers. Students who are absent from school for reasons other than school related activities will be required to turn in any assignment or take any missed test/quiz (that was assigned before they left) the day they return. The “one day” does not apply in this case.

-Example: A term paper was assigned months in advance.

Teachers have the right to work with the student to turn in some work early or extend the deadline if they choose. If work is not made up in the length of time and no other arrangements have been made, a failing grade will be recorded. Teachers have the authority to grade students for classroom participation.

Saturday School

The goal of USD 102 is to provide Cimarron/transfer students with a program titled Saturday School that will serve to modify inappropriate student behavior and give an alternative to short term out-of-school suspension. Saturday School is also used for students to make up time due to excessive and/or unexcused absences. Student assignment to Saturday School will be made by the administration. Parents of the student will be informed of a student's assignment, and if possible, a notification letter will be sent through the mail.

Rules and Regulations for Saturday School:

- Saturday School students must report promptly at 8:00 a.m. **SHARP** and will be dismissed at 12:00 p.m.
- Each student is required to bring all appropriate books and school materials to Saturday School.
- Tardiness is not permitted. If tardy the student will be sent home and will not receive credit for that day.
- Students are required to stay busy on legitimate schoolwork the entire time. The work session will be 55 minutes with a 5-minute bathroom break each hour. The student will not be late in returning from break without permission of the supervisor.
- No students will be allowed to talk or move around the room without permission.
- Sleeping will not be permitted in Saturday School.
- Food and drink will be at the discretion of the Saturday School Supervisor.
- Use of cell phones are not allowed during Saturday School.
- Inappropriate and disobedient student actions will not be tolerated in Saturday School. Misbehaving students may be subject to further disciplinary action. Additionally, that day will not count toward completion of his/her assigned Saturday School time.
- The length of a student's stay in Saturday School may be extended by the Saturday School supervisor based upon the student's actions during his/her assigned stay.
- When appropriate, additional work assignments may be given by the Saturday School supervisor, Bring plenty to do.
- If school is canceled on Friday due to inclement weather, there will be no Saturday School the following day and it will be postponed to the following Saturday.
- Attendance policy for Saturday School will follow normal school-day policy.

-Failure to show for or complete an assigned Saturday School date will have additional consequences...

- The 1st unexcused absence will result in 1 day of I.S.S. upon return, along with the student being reassigned to the next scheduled Saturday School.
- The 2nd unexcused absence will result in a 3 day in-school suspension, along with the student being reassigned to the next scheduled Saturday.
- The 3rd violation will result in a 3 day out-of-school suspension, along with the student being reassigned to the next scheduled Saturday.
- The 4th violation is a 5 day out-of-school suspension with the student being reassigned to the next scheduled Saturday.
- Complete refusal to serve assigned Saturday School may result in expulsion.

Schedule Changes

Students will have only two (2) days to change classes a the beginning of each semester.

Exceptions may arise after a parent, student, counselor, teacher, and principal conference takes place. If students are enrolled in a year-long course, students will not be able to switch courses during the semester. Year-long courses include:

Accounting/Advanced Accounting, Photo Imaging/Digital Media Des., Journalism, Microsoft Office/Digital Media Project Man., Computer Apps, Mass Production I & II, Woods I, II, III, Drafting CAD/ADV Drafting, Sports & Marketing/Broadcasting, Animal Science, Agri-Science, Ag. Mech., Plan & Soil Science, Ag. Welding I & II, Culinary Arts

Class changes will be allowed only with the approval of the principal or counselor.

Skipping

Skipping is defined as any class period (or significant part of a school day) that a student has missed after the student has arrived at school and/or willingly does not attend class. Any student found to be skipping will be inexcusably absent unless excused by the principal or designee.

Student Classifications

Students in grades 8-12 are classified as freshman, sophomore, junior, and senior based upon the number of credits they have earned at the conclusion of each school year. The following criteria will be used with classifying students:

- Freshman: (0-6 credits)
- Sophomore: (7-12 credits)
- Junior: (12-18 credits)
- Senior: (19-24 credits)

Student Support Services

The student support coordinator's office has an "open door" policy. The student support coordinator provides a service to help with questions or problems about classes, educational plans, future occupational plans, and personal concerns. There are times when tests—aptitude, interest, and personality—will be given to provide you valuable information. These tests and other records in the counseling office help the student support coordinator assist you. They will

receive all the scholarship information and applications. If you are interested in applying for scholarships, please make arrangements through the Student Support Coordinator's office.

Student Transcripts

A Cimarron High School transcript represents a record of all course work completed while enrolled at Cimarron High School. Should a student need to retake a class or desire to retake a class, the second attempt at the course will be the second entry on the transcript. The first attempt at the course also remains on the transcript. Both grades would be calculated in determining the grade point average for the student.

Concerning courses that are taken to meet certain graduation requirements; if two attempts in a course result in passing grades, one will be counted toward the curricular graduation requirement and the other will be counted as an elective toward the total number of credits needed to graduate.

Seniors are responsible for getting their transcripts from DCCC or any other college and sending them to the college of their choice. Cimarron High School does not have access to college transcripts.

Tardy/Misc. Information

Any part of the school day missed is defined as either absence or tardy. Tardy is defined as being absent from class for less than ten minutes. If a student is ten or more minutes late to class, it shall be considered an absence.

For state attendance records, a student will be counted in attendance for a full day if he/she is present for five full periods. One half-day attendance will be recorded if a student attends three full periods. However, 'perfect attendance awards' will be computed using a 'period' attendance method. To receive a 'perfect attendance award,' the student must not have any tardiness or absences.

Truancy

The principal of each attendance center is designated by the Board of Education as the person responsible to report cases of truancy to the juvenile court. A child is truant if he/she is subject to the compulsory attendance laws, but is not enrolled in a public or nonpublic school, or is enrolled in school but is inexcusably absent for three consecutive days or five or more days in any semester or seven in a year.

-When a student reaches 5 absences a formal notification will be sent home detailing the amount of absences and consequences of continued absenteeism. Once a student reaches a point where 10 or more absences per semester are documented as excused, students will be required to attend Saturday school. Any non-documented absence after 10, will be entered as an unexcused absence. **Exception to this policy:** Any student who is hospitalized, is suffering from a long-term illness (long term illness as defined as an illness of four or more days in a row), or has a chronic medical condition while under the care of a licensed physician.

-Each student will be allowed no more than 8.5 days per (Fall semester) or 11.5 days (Spring semester) for absences. Grades but no credit will be given to those who exceed

the 8.5 day (Fall semester) or 11.5 days (Spring semester) limit unless the attendance committee determines there are sufficient grounds to make an exception.

-Failure to show for or complete an assigned Saturday School date will have additional consequences...

-The 1st unexcused absence will result in one day of I.S.S. upon return, along with the student being reassigned to the next scheduled Saturday School.

-The 2nd unexcused absence will result in a three-day in-school suspension, along with the student being reassigned to the next scheduled Saturday School.

-The 3rd violation will result in a three-day out-of-school suspension, along with the student being reassigned to the next scheduled Saturday School.

-The 4th violation is a five-day out-of-school suspension with the student being reassigned to the next scheduled Saturday School.

-Complete refusal to serve assigned Saturday School may result in expulsion.

-Please call 24 hours in advance, or more, to receive principal's prior approval for an absence, if you know your child will be missing school.

-Understand that a parent phone call to excuse a student, for personal reasons, is NOT an excused absence. Only the principal can excuse an absence, because law states that a child attending public school is attending under the compulsory attendance law. They are to be at school, unless they fall under an excused absence, as stated above. The principals are also the truant officers and are bound by state law to enforce attendance and truancy law.

-School officials will report truancy if a child's absence is excessively excused as an illness with no doctor's notification to the school stating medical issues that initiated the absences. Prior to making any report, notice of multiple absences will be given to the parent/guardian of the child.

Use of the Library

The resources and services of the library media center are a fundamental part of the total educational process. Books are checked out for three weeks and may be renewed (checked out a second time) once. New books may not be renewed.

Permission must be granted to check out more than two reading items. Materials needed for major written assignments, such as research papers, are due when the assignments are due. Students who lose a book or damage it beyond repair will be charged the cost of replacing the book. If reference materials need to be checked out for more than three weeks, prior permission is required.

Weighted Courses

There will be a list of approved weighted courses in the student handbook. All courses will be finalized for the weighted list prior to the beginning of each school year. Additions to this list will be added to the list in August of each year. The USD 102 Board of Education will approve the courses for the upcoming year.

Selected Dual Credit college-level courses will be on the approved weighted list. Eligibility to enroll in a dual credit course will be determined by the Accuplacer assessment and the regulations of the college administering the assessment.

All regular or non-weighted courses will be based on a 4-point scale whereas:

- (A) = 4.0
- (B) = 3.0
- (C) = 2.0
- (D) = 1.0

and 59% and below is failing. All weighted courses will be based on a 5-point scale and only grades of A, B, or C will be weighted, whereas:

- (A) = 5.0
- (B) = 4.0
- (C) = 3.0
- (D) = 1.0

and 59% and below is failing.

The approved list of courses is shown on the following tables.

ENGLISH	MATH	SCIENCE	FOREIGN LANGUAGE	ACCOUNTING	COMPUTER SCIENCE
Composition 1	Algebra 2	Chemistry	Spanish 1	Adv. Accounting	Computer Science 2
Composition 2	Adv. Math	A & P 1	Spanish 2		Computer Science 3
	Calculus	A & P 2			
		Physics			

CAREER TECHNICAL EDUCATION COURSES, by PATHWAY (Table 1 of 2)

Manufacturing	FACS Services	Digital Media	Web & Digital Communication	Teaching / Training Internship	Restaurant & Event Mgmt.
Remodel & Building Maintenance (17009)	Community Connections (19297)	Digital Media Project Management (31091)	Game Design & Authorizing (10165)	Teaching Internship (19152)	Community Connections (19297)
Ag. Welding 2 (18407)	Career Connections (19298)	Video Production (30150)	Web & Design		Career Connections (19298)

			Communications (31096)		
Adv. Drafting / CAD (21150)		Digital media Design & Production (30151)			

CAREER TECHNICAL EDUCATION COURSES, by PATHWAY (Table 2 of 2)

Power, Structural, and Technical Systems	Health Science	Construction & Design	Comprehensive Ag. Science	Business finance
Ag. Business (18201)	Cert. Medication Aide (36156)	Carpentry 2 (38002)	Agribusiness (18201)	Advanced Accounting (33108)
Ag. Welding 2 (18406 / 39208)	Cert. Nursing Aide (14997)	Furniture & Cabinetry Fabrication (38007)	Research in Ag. (18206)	
Research in Ag. (18206)	Phlebotomy Technician (14104)			

Graduation/Senior Information

Diplomas

Seniors need to pick up their diplomas from Administration directly following the graduation ceremony. Additionally, any senior that causes physical damage to school property or bodily harm as a result of his/her actions before, during, or immediately after graduation ceremony will not receive his/her diploma until meeting with administration.

Early Graduation

To be eligible for early graduation a student must have accumulated 24 hours by the end of the first semester of their Senior year. A student will not be allowed to complete such required courses online in order to qualify for early graduation (extreme exceptions may apply).

Additionally, the student must request approval from the building principal and Board of Education to be accepted for early graduation. When a student graduates at the end of the first semester, he/she is not eligible to participate in extra- curricular activities such as Prom; however, he/she will be allowed to attend graduation and walk across the stage with his/her class. Early graduation students to contact their senior class sponsor for senior items, such as cap and gown, announcements, and photo packets for the newspaper, etc.

Graduation Ceremony

Seniors wishing to participate in graduation ceremonies must have completed all requirements as set forth by the Board of Education. Any senior who has any outstanding fee or has not turned in school issued equipment will not walk or receive diploma until such matters have been taken care of. The Wednesday before graduation weekend will be the last day of finals for seniors, and this will be the deadline for completion of all requirements. A student who fails to complete requirements by 3:30 pm on Wednesday will be informed that evening that they will not be participating in the graduation ceremonies and will need to make further arrangements to complete the graduation requirements. Any exception must be approved by Administration.

Graduation Requirements

Any exception of the eight-semester attendance policy would be reviewed and ruled on by the Board of Education. Diplomas will not be given to graduating seniors until all financial obligations to the school are paid, courses are completed, and books/materials are returned to the appropriate teachers. Seniors must have completed the graduation requirements before being allowed to participate in the graduation ceremonies.

A senior checkout sheet will be used to document that each senior has taken care of these responsibilities. This sheet must be returned to the high school office after each of the students' teachers has signed the form.

Senior Class Extra Funds Transfer

At the end of each school year, it is necessary for the senior class to vote on how to disburse the funds that are still in the senior class account. The following options are available for senior class fund transfers:

1. The Education Fund
The Educational Fund services areas such as the reading parties, school speakers, Christmas goodie bags, perfect attendance awards, students awards such as all around boy and girl, valedictorian/salutatorian, etc.
2. Scholarship Account
Funds here provide scholarships for students who are selected to continue their education.
3. School Gift
The senior class could purchase a "gift" for the school. The building around the school bell is an example of a past gift.
4. The Activities Account

This would be put into the activities account to help upgrade concession stand equipment. Items such as a cheese dispenser, popcorn machines, roasters, mats, etc. have been purchased with these funds.

5. A combination of one or more of the options referenced above
The senior class could vote to split this money up amongst one or more of the options listed above.

Senior Graduation Apparel

School appropriate attire is required, which includes appropriate shoes for the walk in. Short pants of any kind are not allowed. Students who violate the dress code will be asked to change. If times not permit for this to occur, the student will not be allowed to participate in the ceremony.

No writing of any kind will be allowed on caps or gowns. Seniors will graduate in school colors only—blue and white.

Valedictorian & Salutatorian

USD 102 Cimarron-Ensign will recognize one person for valedictorian and one person for salutatorian (starting with the class of 2026). The valedictorian will have the highest weighted grade point average (GPA) and the salutatorian will have the second-highest GPA. For a student to receive valedictorian or salutatorian, the following apply:

1. The valedictorian and salutatorian must be students enrolled in the 12th grade and who graduate with their cohort class.
2. The student must have attended Cimarron High School for at least four consecutive semesters immediately preceding the determination of the class valedictorian and salutatorian. However, an appeal may be made to the high school administration to review a student's transcript with less than four semesters at Cimarron High School. If the results are considered to be "in contention" for the valedictorian or salutatorian award, the student will be deemed eligible.
3. The valedictorian must have earned the highest grade point average of their graduating class based on the school's consistent use of a weighted scale. The salutatorian must have earned the second-highest grade point average. The grade point average shall be determined by grades received in all classes taken through the first eight semesters of high school attendance. The grade point average is calculated to the third place beyond the decimal point.
4. To be considered for valedictorian or salutatorian, students must complete all regular level required courses by the end of the eighth semester and must graduate with their cohort class.
5. In the event that two or more students have the same grade point average to the third place beyond the decimal point, the tie will be broken by incorporating each student's ACT score. In this case, the highest ACT score will be the valedictorian and the second highest will be the salutatorian. The same process will apply to breaking ties for the salutatorian.

Conduct & Discipline

Behavior Expectations

Students are expected to assume responsibility for maintaining an atmosphere conducive to learning in all classes and activities in which they participate. Unacceptable behavior will be dealt with through closed lunch, detentions, suspension or expulsion.

Cell phones, Smart Watches, Other Electronic Devices

Any electronic devices that cause a disruption to the educational setting will be confiscated and returned to either the student or a parent/guardian after school hours. Cell phones (including smart watches) will be allowed during passing periods and lunch. **Students must be given PRIOR approval to use cell phones in the classroom. The only way cell phones, etc. will be allowed in the classroom is with approval of the classroom teacher.** Posting on social media, etc., on any electronic device is not allowed during regular class time. The school will not be held responsible for any of these items being lost or stolen when they are not confiscated by a school official.

Dress Code

Students are expected to dress in a manner that will present a positive image for themselves as individuals as well as the school they represent. The basic guidelines are neatness, cleanliness, and good taste based on the principles of common sense. The dress and appearance guidelines will serve in helping students and parents determine what is appropriate school dress and appearance. The following guidelines must be followed.

- Short tops that show the student's bare skin when lifting arms will not be allowed (Crop Tops)
- No spaghetti straps, strapless, and/or one-strap tops and/or dresses will be allowed.
- No "A-Undershirts" will be allowed.
- Shirts/dresses that display cleavage are not allowed.
- Only shorts/skirts/dresses that measure to the middle of thigh using the top of the knee and the hip joint as points of reference will be allowed.
- Cheer uniforms are allowed but must follow normal school dress code requirements.
- Clothing, jewelry, or appearance that presents a physical danger to the health or safety of students is not allowed.
- Clothing that presents a clear and present danger or distraction the educational process; evidence of commercial advertisement of alcohol-drug-or tobacco-related products is not allowed.
- Clothing which displays undergarments or parts thereof are not allowed.
- Shorts that are not visible when standing due to shirts or jackets that are of an oversized nature are not allowed.
- Clothing which displays evidence of gang-related style, symbols, or race superiority are not allowed.
- Pajamas, house slippers, and blankets are not allowed in school unless approved as part of spirit days.
- Clothing must be suitable for all scheduled classroom activities including physical education science labs, wood shop, and other activities where unique hazards exist.

- Clothing that depicts pornography, nudity, or sexual acts is not allowed.
- Clothing may not use or depict hate speech targeting groups based on race, ethnicity, gender, religious affiliation or any other protected groups.
- All costume apparel is prohibited unless related to spirit days or another school activity.

When students are not in compliance with the guidelines, parents will be notified and will be expected to provide appropriate clothing. The administration reserves the right to determine if clothing worn by students is appropriate. Students will be asked to change clothes or will be provided with appropriate clothing for the day.

Students representing the district in any activity will be expected to adhere to the Dress and Appearance guidelines as well as any set by the coach or sponsor.

Hats

Hats will not be allowed to be worn in the school building during school hours. This includes staff, students, coaches, etc. Hoodies, hoods to hoodies, stocking caps, baseball caps, headgear, cowboy hats, helmets, etc., must be taken off when entering the building and from the hours of 7:30 am to 3:30 pm. Any inappropriate hats or defiance issues will be taken to the principal and dealt with accordingly. (Hats that are picked up from students during school hours will be given to the student or parent/guardian at the end of the school day). Headgear of any sort can be worn when approved by administration for spirit dress up days, or other events.

Plagiarism

“To use another person’s ideas or expressions in your writing without acknowledging the source is to plagiarize.” -- The Modern Language Association Handbook

“To use and pass off as one’s own (the ideas or writings of another).” -- American Heritage Dictionary

“...taking someone else’s intellectual work and presenting it as one’s own.” -- Fort Hays State University

Plagiarism is also - - using another’s paper (or part of a paper) as one’s own, handing in a paper purchased from an individual or agency, or using another’s ideas as one’s own.

Consequences for plagiarism: Students are instructed in each discipline about the use of sources in research and are responsible for crediting sources in their papers. Students must not plagiarize. They are required to be scrupulous in presenting original and carefully documented work. Parents and students may consult any Cimarron High School teacher for further information about any plagiarism policies in any or all of the individual disciplines. Students who plagiarize will receive consequences including, but not limited to, receiving a zero on the assignment/project, detentions, suspensions, and/or expulsions. The principal will determine disciplinary action per case-by-case basis of plagiarism.

Sagging

Students are not allowed to sag their pants in any USD 102 school building, on school property, or at any school events. Pants must be worn at the hips or above and must stay up without the aid of a belt or must be worn with a belt.

Student Offenses and Disciplinary Action

The types of misbehavior listed in the section are representative of what may occur when a student does not follow the Code of Student Conduct. This is not meant to be an all-inclusive list of behaviors which may be punishable. The principal has the authority to use discretion and common sense in enforcing the Code of Student Conduct and is authorized to apply a higher level of consequence to serious violation of the Code even it is a student's first offense.

Procedure for Student Misconduct

When students exhibit behavior problems, the procedures listed below may be followed. These procedures are listed in sequence; however, staff members reserve the right to respond out of sequence if they judge the situation merits such action.

1. Written records of all conferences and administrative actions must be maintained.
2. When initial problems begin, teachers should arrange to met personally with the student and establish expectations for behavior and consequences if the problems persist.
3. If the behavior problem persists, it is recommended that the staff member contact the student's parent/guardian and discuss the problem. Teachers may choose to assign discipline at this time or refer the student to the counselor/principal.
4. Continuing problems should be referred immediately to the principal. Teachers should maintain records to document persistent behavior problems of students for reference purposes. In most cases, the principal will notify parents by either mail or with a phone call stating the problem and any disciplinary action taken, if any.

Level 1 Offenses

1. Excessive tardiness
2. Classroom disruptions
3. Failure to follow directions/refusal to complete assigned work
4. Violating lunchroom rules
5. Violating hall rules/abusing passing privilege
6. Violating school assembly rules
7. Violation of parking lot rules and/or unsafe driving
8. Use of profane language
9. Inappropriate dress
10. Educational nuisance (Example: cell phone, etc.)
11. Academic dishonesty
12. Violation of bus conduct rules
13. Inappropriate displays of affection
14. Computer use infractions
15. Plagiarism
16. Food/Drink offenses

Level 1 Disciplinary Options

First Offense

- | | |
|---------------------------------------|---|
| -Restorative practices | -Restricted Attendance/Participation At School Activities |
| -Parent/Guardian Conference. | -Strict Behavior Probation/Warning |
| -Short Term Suspension | -Student/Teacher/Principal Conference |
| -Before School/After School Detention | |

Second Offense

- | | |
|------------------------------|---|
| -Parent/Guardian Conference. | -After School Detention |
| -In-School Suspension | -Short Term Suspension |
| -Loss of Parking Privilege | -Restricted Attendance/Participation at School Activities |
| -Strict Behavior Probation | |

Third Offense

- | | |
|-----------------------------|--|
| -Parent/Guardian Conference | -After School Detention |
| -In-School Suspension | - Restrict Attendance/Participation at School Activities |
| -Loss of Parking Privilege | -Loss of Bus Riding Privilege |
| -Short Term Suspension | -Long Term Suspension |

Level 2 Offenses

1. Verbal abuse or threat of others including both cyber and in-person: Any act of dis-respect directed at a teacher, staff member, student, or other person in school, including profane or insulting remarks, gestures, or a statement that offends or is intended to offend such persons or the intentional, unlawful threat or intimidation by work or act to do violence to the person or property of others or the doing of any act which created a well-founded fear within another person.
2. Habitual misconduct: Persistent violations of the Code of Student Conduct.
3. Inciting to fight: The intentional promotion by a student to engage another in physical conflict, continuous harassment or to engage and/or promote other students to engage in physical conflict or the willful engagement of two or more students in physical combat.
4. Battery: Physical contact with another person when done in a rude, insulting and/or angry manner.
5. Constant refusal to follow directions/participate in assigned work: The constant refusal to participate in regularly assigned classroom activities.
6. Vandalism: The willful or malicious destruction or defacement of any property.
7. Stealing, Gambling, Extortion: The unlawful taking or disposition of property of another with intent to deprive the person of the property.
8. Contributing to a disruptive situation: The intentional promotion or advocacy of student misconduct by a student.
9. Student sexual harassment of others: Including but not limited to verbal, physical or visual behaviors that are unwanted, unnecessary and offensive.

10. Defiance of authority: The refusal to comply with a reasonable request from any school representative, lying to any school representative, or disobeying any general rule of student conduct.
11. Incendiary devices: The possession or discharge of any combustible or explosive substance or devices is forbidden (including fireworks).
12. Possession or exhibition of obscene literature or material.
13. Violation of Acceptable Use Policy for Computers/IPads: Behaviors which violate the computer use policy all students must abide by.
14. Leaving school without permission/skipping class: Leaving school grounds after arrival at school without obtaining permission from the office.
15. Tobacco possession and/or use.
16. Vapes: Possession and/or use
17. Harassment: Including, but not limited to derogatory comments, jokes, slurs, or remarks or questions of a harassing or intimidating nature.
18. Excessive unexcused absences.

Level 2 Disciplinary Options

First Offense

- Before School/After School Detention
- Parent/Guardian Conference
- In-School Suspension
- Long Term Suspension
- Restriction/Loss of Access to Computer System
- Strict Behavior Probation/Warning
- Restricted Attendance/Participation At School Activities
- Payment of Restitution
- Short Term Suspension
- Loss of Athletic/Activity/Participation Privilege

Second Offense

- Parent/Guardian Conference.
- In-School Suspension
- Expulsion
- Strict Behavior Probation/Warning.
- Restriction/Loss of Access to Computer System
- Long Term Suspension
- Short Term Suspension
- Restricted Attendance/Participation at School Activities
- Loss of Athletic/Activity Participation Privilege

Third Offense

- Forfeiture of Access to Computers/IPads or school devices
- Short Term Suspension
- Long Term Suspension
- Expulsion

Level 3 Offenses

1. False Fire Alarm: Intentionally activating the fire alarms or other warning devices.
2. Aggravative Abuse: An intentional, willful threat or attempt to do bodily harm to another person in school; blatant, degrading verbal abuse of others; unwanted intentional touching of or application of force to another person when done in a rude, insolent or angry manner or the

unintentional touching of or application of force to another person which the result of conduct committed in violation of other Class 2 or 3 offenses in Code of Student Conduct.

3. Possession and/or Use of a Weapon other than a firearm: Possession and/or use of weapons, explosives, or other dangerous articles if such articles may be used as weapons or are designed to hurt someone or put someone in fear.
4. Gang related violence: Organized gang related violence which includes but is not limited to threats, confrontations, intimidation, fighting and/or possession of weapons, when such can be attributed to organized groups or gangs.
5. Causing serious physical harm: Intentional effort resulting in serious physical harm to another person at school.
6. Possession, purchase and/or use of alcohol, drugs, or any other toxic substance
7. Arson: The willful and malicious burning of a building or its contents and/or the personal property of others.
8. Threat towards student, staff, or school property: Intentional comments or written work threatening the safety of students, staff, and/or school property.

Level 3 Disciplinary Options

First Offense

-Short Term Suspension
-Expulsion

-Long Term Suspension

Level 4 Offenses

1. Possession and/or use of a firearm: Possession and/or use of a firearm or gun of any kind that can be used to injure someone or place someone in fear or apprehension of bodily harm.
2. Intent to sell/distribute drugs: Possession of a controlled substance with the intent to sell or distribute.

Level 4 Disciplinary Options

First Offense

-Expulsion

Suspensions

The principal may suspend a pupil from school. When it is necessary to temporarily suspend a student because of his/her unwillingness to accept the standard behavior at CJH/CHS, the action and reasons will be reported in writing or by a phone call to the student's parents or guardian.

There will be three types of suspensions at CJH/CHS: in-school suspension, short-term suspension, and long-term suspension. Suspended students are not in "good standing" and are therefore not permitted to attend school events or participate in activities while suspended. Students remain not in good standing until they return to the first regular class period.

In-School Suspension (ISS)

ISS is the placement of a student in isolation for a period of time determined by the principal/AP. All school rules still apply, and include the following additions:

- The student will report to the office at the beginning of the school day, and is to remain in the ISS room provided during the day, leaving only with permission to go to the bathroom.
- Students will be given assignments from their classes and be expected to complete them.
- Computer usage can be limited or taken completely based on the severity of the act, and in such a case work from courses will be provided on paper.
- Students may still purchase a school lunch, however it will be brought to the ISS room and eaten there.
- Special arrangements can be made by one or more of the teachers, through the principal, to administer tests requiring the use of special equipment such as computers.
- Cell phones/personal technology devices are to be retained by the front office during the time being served.

Long Term Out of School Suspension (OSS)

The exclusion of a student from the campus for a period exceeding ten days.

Students will be permitted to make up work during any Out-of-School Suspension (OSS). If work is not completed in accordance with the timeline set forth in the make-up policy, students will be issued a zero for the coursework missed.

The principal has the authority to suspend any pupil who is guilty of any of the following acts while in attendance at CJH/CHS or in transit by school transportation under school supervision to or from school or at any facility under the control of the school district.

- Willful violation of any published, adopted student conduct regulation;
- Conduct which substantially disrupts, impedes, or interferes with school operation;
- Conduct which endangers the safety or substantially impinges on or invades the rights of others;
- Conduct which constitutes the commission of a felony;
- Conduct which constitutes the commission of a misdemeanor;
- Disobedience of an order of a school authority of the disobedience results in disorder disruption or interference with school operation;
- Possession of a weapon at school, on school property or at a school-sponsored event.

Public Display of Affection

Public display of affection is not appropriate on school property and will not be permitted. Violations of this policy will result in a verbal warning on the first incident. Any further problems will result in other consequences being assigned.

Short Term Out of School Suspension (OSS)

The exclusion from campus of a student for a period not to exceed ten school days.

Other Policies

Asbestos

This notification is to make you aware that our school facilities are in compliance with the Asbestos Hazardous Emergency Response Act of 1986. As per AHERA, our facilities undergo mandatory six-month surveillance and a mandatory three-year re-inspection of all asbestos material to assess condition. All inspections, operations and maintenance of the material is conducted by a certified Inspector/Management Planner, as required and the records of all activity are available in the management plan binder, located in the School District Central Office.

Armed Forces Recruiting Opt. Out Form

Each district is required by statute to provide military recruiters the same access to high school students as is provided generally to higher education institutions, community colleges, and prospective employers.

Unless the parent otherwise requests, the District must provide upon request by military recruiters access to high school student's names, addresses and telephone listings.

Either the high school student or the parent of the student may request that the student's name, address and telephone listing not be released without the prior parental consent. Schools are required to notify parents of this option to make a request and shall comply with the request.

Opt. out forms will be provided during enrollment and will also be available in the office upon request.

Bullying

The term "bullying is many times misinterpreted within the setting of our schools. All conflict between students must not be interpreted as bullying. However, in the case that bullying is taking place, it will be handled strictly, thoroughly and quickly by administration in accordance with USD 102 policy. The policy is located on our website.

CJH/CHS policy defines "bullying" as the activity of **repeated** aggressive behavior intended to hurt another person or persons, physically, mentally, or verbally. Conflict engagement must meet all of the following 4 criteria to be considered bullying:

- Intentional unwanted aggressive behavior
- Repeated behavior
- Must involve a perceived or real power imbalance
- Cause harm or serious lasting problems

The State of Kansas has established a TOLL-FREE ANONYMOUS HOTLINE to report possible acts of school violence. That number is 1-877-626-8203.

The Board of Education and school administration have the authority to deny access to buildings, facilities, and grounds when parents or patrons are not respectful to staff, students or contracted workers, including game officials.

Parents or patrons denied access from district buildings, facilities and grounds are required to meet individually with the building principal or superintendent of schools about the prior incident before readmission is allowed. Denial of access may be up to one calendar year,

What Bullying is...	What Bullying is Not...
<p>-Repeated aggressive behavior that might include the following:</p> <ul style="list-style-type: none"> -Intention to cause harm (physical or emotional) -Attempt by one or more individuals to gain power over another <p>-Physical: Hitting, kicking pushing, destroying property</p> <p>-Verbal/Written: Threatening, name-calling, teasing, taunting</p> <p>-Social/Emotional: Terrorizing, spreading rumors, intimidating, humiliating, blackmailing, isolating</p> <p>Cyber-bullying: Using technology to bully others verbally, emotionally, and/or socially</p>	<ul style="list-style-type: none"> -Not liking someone -Accidentally bumping into someone -Expression of unpleasant thoughts or feelings regarding others -Arguments or disagreements -Being excluded from a game or group (unless being done regularly and with the intention to hurt the feelings of another)

depending upon the discretion of the board and administration. Appeals from any parent or patron can be made to the Board of Education.

CJH/CHS Acceptable Use Policy for Internet Access

- Users will not use district technology to access, view, upload, download, store, print, or distribute pornographic or obscene images.
- Users will not use district technology to transmit or receive obscene, abusive, inflammatory, threatening, or sexually explicit language or discriminatory (hate) literature.
- Users will not use district technology to engage in any illegal act or violate any local, state, or federal statute or law.
- Users will not post personal contact information about themselves or others. Such information includes address, telephone number, credit card information, and picture.
- Users will not alter or damage any part of the district network, including software, hardware, and other technology, and will not attempt to bypass security or Internet filtering. This includes adding administrative access to district computers.
- Users will not use districts technology to violate copyright laws or licensing agreements,

or use another person's property without the prior approval of the owner or proper citation, including the downloading or exchanging of pirated software or copying software to or from any school computer, and will not plagiarize works found on the Internet.

- Users will not access another user's account, or modify or damage another user's data.
- Users will not reveal their password. Any activity (Internet or other) on a user's account becomes the responsibility of the user.

Cimarron High School reserves the right to monitor and/or log Internet use. Use of CHS Internet access indicates the user's agreement to abide by the above listed guidelines.

Any electronic mail, computer application, or other information in district computer systems is subject to monitoring by staff and administration. The district retains the right to duplicate any information in these systems, including from any storage media (i. e. hard disk drive, etc.)

Students violating these guidelines are subject to disciplinary action.

Confidentiality

The practice of confidentiality is essential to the effectiveness of any substance abuse prevention/intervention program. Information about student drug use, drug treatment, or other personal problems should be shared only with those staff members who "need to know" because of their involvement or relationship with the student. The "need to know" basis is best determined by the principal.

The concept of limited confidentiality should always be shared with the students involved. Limited confidentiality is the sharing of information that will be held in confidence by the listener with the expectation of information that could result in danger to the student or to someone else. Documentation of substance abuse violations shall be maintained in the student's file.

Crisis Planning

District level and building level crisis plans have been developed to provide for an organized planned response to crises. Crisis situations are inevitable; thoughtful rational crisis management is the only defense.

Drug Dogs & Search

As has been the practice in the past, the Gray County Sheriff's Department will be bringing drug dogs into the high school building at different times throughout the course of the school year. The dog will also work at the parking lots since they are located on school property.

Hazing/Harassment/Intimidation/Bullying/Menacing Policy

USD 102 is committed to providing a positive and productive learning and working environment. Hazing, harassment, intimidation, menacing or bully (includes cyber-bullying) by students, staff or third parties is strictly prohibited and shall not be tolerated on school property, in school vehicles, or at school sponsored activities.

Students whose behavior is found to be in violation of this policy will be subject to discipline, up to and including expulsion. Staff whose behavior is found to be in violation of this policy will be subject to discipline, up to and including dismissal. Third parties whose behavior is found to be in violation of this policy shall be subject to appropriate sanctions as determined and imposed by the superintendent or board. Individuals may also be referred to law enforcement officials.

Internet Access Policy

The district's computer systems, including software, networks, electronic mail, and Internet access, are for educational use only. Students are expected to abide by the guidelines and principles in the district's "Acceptable Use Policy" (AUP), and have a signed "Parents/Student Agreement" on file with the district prior to using these systems.

Students shall have no expectation of privacy when using district computers, electronic mail, and/or related systems. These systems shall be used for educational purposes only. Students are to use appropriate language at all times and are to conduct themselves according to guidelines approved by their teachers and administration.

Interrogation & Investigations

Building administrators and others designated by the superintendent may conduct investigations and question students about infraction of school rules or the student conduct code.

If there is reason to believe a violation of a criminal law has been committed, the principal shall notify the appropriate law enforcement agency and may request further investigation of the alleged violation. School administration shall/may meet periodically with local law enforcement officials to discuss the district's policies and rules regarding law enforcement contact with the district. For a copy of the complete policy regarding interrogation and investigations please contact the building principal or superintendent.

Parents will be notified if law enforcement officials wish to talk with a student on school property in a non-student initiated contact.

Racial Harassment

The board of education is committed to providing a positive and productive learning and working environment, free from discrimination, including harassment, on the basis of race, color, national origin ("racial harassment"), or disability shall not be tolerated in the school district. Racial harassment of employees or students of the district by employees or students is strictly prohibited.

Racial harassment is unlawful discrimination on the basis of race, color, or national origin under Titles VI and VII of the Civil Rights Act of 1964, and the Kansas Acts Against Discrimination. All forms of racial harassments are prohibited at school, on school property, and at all school-sponsored activities, programs or events.

Complaints received will be investigated to determine whether the alleged behavior constitutes racial harassment under the definition outlined above. Unacceptable student conduct may or may not constitute racial harassment, depending on the nature of the conduct and its severity.

-The discipline of a student for violation of any provision of the code of student conduct may be enhanced if the conduct is racially motivated.

-An employee who witnesses an act of racial harassment shall report the incident to the building principal. Employees who fail to report complaints may face disciplinary action.

-When a complaint contains evidence of criminal activity or child abuse, the compliance coordinator shall report such conduct to the appropriate law enforcement.

Right of Appeal

Students who feel that they have extraordinary circumstances not addressed in policy may seek an informal appeal through the Principal. If the student is not satisfied with the ruling of the Principal, further formal appeals may be made with the Superintendent, and finally, the Board of Education. Any appeal to the next level must be filed within three school days.

School Dances

It is the goal of USD 102 to provide dances for the students of USD 102 for the development of social skills and for the students to have a fun activity in which they can come together as a student body. It is the responsibility of the administration to provide a safe, alcohol and drug free environment for the students.

As with all extra-curricular school activities, student attendance at a school dance is voluntary. Upon entering the dance, all students and guests, in order to gain admittance, shall agree to the following policy and the guidelines set forth by USD102 or otherwise are denied access to the dance.

1. All students, and guests, wishing to gain admittance to the dance, must follow the handbook rules in the student handbook.
2. All students, and guests wishing to gain admittance to the dance, will be tested for alcohol by USD 102 administration its designee by utilizing the ‘wand test’ before being allowed to enter.
3. Any student or guest who tests positive on the wand test will be subject to observation and additional testing by the Gray County Sheriff’s Department, using the “PBT” test.
 - a. If the student or guest tests negative on the subsequent test, the student is allowed into the dance.
 - b. If the student or guests test positive on the PBT test, their parent(s) will be notified. The student will not be allowed to enter the dance and must be picked up by their parent(s) or legal guardian(s). They will not be allowed to drive.
 - c. If, at any time, the student or guest becomes disruptive and refuses to take the PBT test, the Gray County Sheriff’s Department will then escort the student to the sheriff’s offices for further disciplinary action. Their parent(s) or legal guardian(s) will be notified at this time.
 - d. For any positive test on the PBT, school rules will be followed.
 - e. For any positive test, the student or guest will not be allowed to attend the next school-sponsored dance.
4. Any student, or guest, may withdraw his/her request for admittance into the school dance and avoid the initial “wand test”, and thereupon, shall immediately leave the premises.

5. Any person suspected of illicit drug use will be turned over to the Gray County Sheriff's Department for evaluation and any necessary testing deemed necessary by the law enforcement officers.

School Parties

Not more than one party per semester will be authorized for the Junior High and High School. The party must not conflict with any school event already scheduled and must have the approval of the class sponsor and the principal. Buses will not be used for parties or dances.

Rules for all school dances for Junior and Senior High students:

- All high school dances must be over by 12:00 a.m. (midnight) and junior high by 10:00 p.m. Once you leave the dance, you will not be admitted again.
- There will be no drinking of alcohol, nicotine or tobacco use at or before dances.
- Jr. High dances will be for 7th and 8th grade students only, while Sr. High dances will be for grades 9 – 12 and their dates.
- High School students who bring a date who is not a high school student at Cimarron must register their guests in the high school office by the stated deadline. A check will be made to ensure the guest is in good standing with their school. In addition, a date may be someone who graduated from Cimarron High School, but is under the age of 21.
- Coats, bags and caps or hats will be placed in a designated area determined by the sponsors.
- The parent(s) of any student who comes to the dance in an intoxicated condition will be contacted and the student will be refused admission to the dance.
- Students and guests attending dances must adhere to our school dress code. It is the responsibility of every Cimarron student to notify any guest of our school policies.
- All dancing must be conservative in nature. There will be no dancing that in the opinion of the sponsor(s) is in poor taste. Students will be warned if they are dancing in poor taste. Should the dancing persist, the couple will be escorted from the dance and the students will notify their parents. If a student is escorted from a dance, they shall be prohibited from attending the next scheduled school-sponsored dance. The guideline of 'face-to-face with a little space' shall be used to determine if dancing is appropriate.

Search & Seizure

Principals are authorized to search property if there is reasonable suspicion that district policies, rules or directives are being violated. In addition, all lockers shall be subject to random searches without prior or reasonable suspicion. All searches shall be carried out in the presence of another adult witness. For a copy of the complete policy, please contact the building principal or superintendent.

Sexual Harassment

Sexual harassment will not be tolerated in the school district. Sexual harassment of employees or students of the district by board members, administrators, certified and support personnel, students, vendors, and any others having business or other contact with the school district is strictly prohibited.

Sexual harassment may include, but not be limited to:

- Unwelcome sexually oriented communications;

- Subtle pressure or requests for sexual activity;
- Persistent unwelcome attempts to change a professional relationship into a personal, social-sexual relationship;
- Creating a hostile school environment, including the use of innuendoes or overt or implied threats;
- Unnecessary touching of an individual, e.g. patting, pinching, hugging, repeated brushing against another person's body;
- Requesting or demanding sexual favors accompanied by an implied or overt promise of preferential treatment with regard to a student's grades or status in any activity; or sexual assault or battery as defined by current law.

It shall be a violation of this policy for any employee to sexually harass a student, for a student to sexually harass another student, or for any employee to discourage a student from filing a complain or to fail to investigate or refer for investigation, any complain lodged under the provisions of this policy.

Any student who believes he/she has been subjected to sexual harassment should immediately discuss the problem with the principal, or another certified staff member. Initiation of a sexual harassment complaint will not cause any adverse reflection on the security/status of an employee/student until a finding of fact determines that improper conduct occurred. Confidentiality shall be maintained throughout the complaint procedure. Supervisors who fail to follow this policy or who fail to investigate complaints shall be in violation of this policy. If the principal is the object of a harassment complaint, the student may bypass the principal and report directly to the superintendent. The board shall hear complaints against the superintendent. Retaliation against anyone who participates in an investigation shall not be knowingly permitted.

The state of Kansas has adopted significant changes to Title IX regulations. Our local school board has adopted all up-to-date policies and those are on our school website. For additional information, please contact the district office.

Student Privacy Rights/Family Educational Rights & Privacy Act (FERPA)

By law, the local school district is required to provide student contact information to military recruiters and college institutions if the student is a junior or senior. In addition the school desires to publish photos, honor roll names, scholarships, graduation information and such that will possibly state the student's name, and/or show a photo of the student. If you do not want this information released for your child, please contact the school principal and request the Notice of Release of Student information form.

Notice of Nondiscrimination

The Cimarron-Ensign U.S.D. #102 School District does not discriminate on the basis of race, color, national origin, sex, age or handicap in admission or access to, or treatment of employment in its programs and activities. If you have questions or wish to lodge a complaint regarding the above, please contact:

Dr. Mike Waters, U.S.D. #102 (Title IX Coordinator) 855-7743
Alicia Forsyth, U.S.D #102 (High School Principal) 855-3323