



Destroyed January 7, 1989

ALLENDALE C.C.S.D. #17

“Where strong winds have built strong character”



Re-opened March 5, 1991

Allendale CCSD 17 ARP/ESSER III Spending Plan

Per ISBE, each school district that receives ARP ESSER Funds must develop a plan for use of the funds and provide an opportunity for public input on the plan.

Below is a preliminary plan for our district's allocation of funds. Public input on this plan may be submitted to bbrowser@allendaleschool.net.

ARP/ESSER Allocation Plan

ESSER III General Allocation - \$399,365

Proposed Expenditures (80% of allocation - \$319,492)

- Hire part-time custodian, year round, to provide more deep cleaning on a daily basis (to include benefits).
- Hire a part-time custodian for summer work only.
- Replace five roof-top HVAC units.
- New cafeteria tables to provide better social distancing.
- New student desks for elementary classrooms.
- Cleaning supplies for the district to combat COVID and other potential viruses.
- Playground equipment to promote social distancing.
- Replace five unit ventilators in the elementary classrooms.

Proposed Expenditures (20% of allocation - \$79,873)

- Purchase a new mathematics program for Kindergarten through 8th grade. This would be a hybrid program (book and computer) and offers instruction/interventions to help with any learning loss.
- Purchase GoGuardian for all of our technology devices to protect faculty, staff, and students when using devices for academic needs and learning loss.
- Portion of Assistant Principal salary to support and administrate the summer enrichment program, after-school program, facilitate the implementation of the new mathematics program, supervision of paraprofessional for learning loss, and in charge of purchasing for interventions and materials for all of these additional programs.



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ESSER III State Set-Aside Allocation (Targeted Funding)

Target 1: Additional Learning Loss Funding - \$51,412

- Paraprofessional working under the direct supervision of teachers to address learning loss for students in 1st-4th grades (covers salary, benefits, and substitutes).
- Purchase program to work on chromebooks with pdf's. Extremely beneficial for learning loss educational materials and/or enrichment materials.
- Materials and supplemental curriculum to provide interventions to respond to learning loss and social/emotional needs of students.

Target 2: After-School Programming - \$10,282

- Staff stipends (2) for after-school programming, interventions, and/or tutoring.
- Supplies needed to run a successful after-school program.

Target 3: Summer Enrichment - \$10,282

- Instructional enrichment supplies to be purchased for all students in Kindergarten through 7th grade.
- Staff stipends (2) for the summer enrichment program.
- Supplies needed to run a successful summer enrichment program.

All expenditures, along with specific planning for after-school tutoring and summer enrichment materials, will be dependent upon a successful grant application process.

UPDATE for FY24:

Allendale CCSD 17 applies all of grant monies to the use of all students, including those from low-income families, students of color, EL learners, children with disabilities, and students experiencing homelessness. For the students most hurt by learning loss through the pandemic will receive the first opportunity at the after-school and summer programs. These same students will be targeted for help on a daily basis with the paraprofessional we will be hiring. When looking at the scope of all grant money spent, all students at Allendale CCSD 17, regardless of needs, will benefit from ESSER 3 funds.

Administration at Allendale CCSD 17 has consulted many in the school community regarding ESSER 3 funds. We have talked with faculty, staff, students, Board of Education, local Ruritan Club, Allendale Education Foundation members, parents, and other community members.

The community has seen our proposed spending plan through the website and have the opportunity to communicate to the Superintendent their thoughts on the plan.

In order to identify students affected the most by the pandemic, we will look at our local testing data (Star Math, Star Reading, Fountas and Pinnell testing) to determine who may need extra supports to overcome the loss of learning.



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At Allendale CCSD 17, the school and district are basically one and the same. All of our K-8 students will benefit from the interventions, programs, and other items purchased through ESSER 3 funding. Our high school students are tuitioned to another district, in which they will benefit from ESSER 3 funds there.

Allendale CCSD 17 has been in-person for all but three weeks since the Governor has allowed us to return to school. In fact, we have been in-person learning five days a week for the normal hours of school. The mitigations we have taken throughout the pandemic have been successful, which attributes to the success academically our students have had.

Even though we stress how successful we have been, we are understanding we have students who have never caught up from when the Governor shut down schools and we lost the last three months of education in the Spring of 2020. With that said, ESSER 3 funds will provide us the financial opportunity to have programs we have never had or been able to afford, such as an after-school academic program and a summer enrichment program.

Allendale CCSD 17 is looking forward to providing students in the most need for loss of learning an opportunity to have instruction throughout the summer in hopes of bridging the gap between one school year to the next, and we will be able to do this for the next three summers. It will be interesting to see the data if our program will achieve the success we hope. Through this summer program, we will also offer all of our students an opportunity to check out books from the library and take Accelerated Reading tests. So, not only will this be beneficial for those students in need from loss of learning, but it will provide an enrichment opportunity for those students who are succeeding at grade level or above.