

Annual Reporting - Lake County SD 7

Questions	
1	What changes in behavior, actions, policies or practices have you observed related to SIA implementation during the 2022-23 school year? How do you see these changes contributing to the goals and outcomes in your SIA plan?
2	What barriers or challenges to SIA implementation have you experienced that are helpful for your community and/or state leaders to be aware of? What adjustments, if any, did you make to your SIA plan as a result of these challenges?
3	SIA implementation includes ongoing engagement with all students, focal students, families, staff, and community partners. How have relationships with or between those groups changed and/or been maintained throughout this academic year? Consider the Community Engagement Toolkit https://www.oregon.gov/ode/StudentSuccess/Documents/69236_ODE_CommunityEngagementToolkit_2021-web[1].pdf and where your efforts might land on the spectrum as you complete your response.
4	As you think about what guided your choices and prioritization efforts in this year of SIA implementation, what stands out? How will what you've learned this year impact future SIA implementation efforts?

2022-23 Annual Reporting Response

Trauma informed care was introduced to staff. Hired FTE for behavioral specialists through ESD for k-12. We have seen improved behavioral outcomes in our data sets, decrease in student incidents. Setup high school success room for additional student supports for both social and academic improvement.

Staffing for various certified positions has been difficult , especially with elementary counseling. personal shortages are always issues for rural districts. Transportation issues, driver availability limits the district's ability to support student extracurricular endeavors and academic enrichment programs. Barriers to technology still exist, in particular internet based connectivity for our rural and impoverished focal groups.

We are continue to reengage our community partners who have been operating in silos or independently from pandemic restrictions. As well as, we are looking to improve parent engagement. Buildings have been looking to improve the welcoming atmosphere so community and parents feel comfortable accessing our various services. We want to improve/increase our volunteer opportunities after the pandemic restrictions to help reengage community members with the schools and need for this comes from community input survey.

Community survey identified two key elements that we addressed and continue to address. The first being accessing curriculum and lessons for academics across the spectrum of student population. In order to provide equity we established Lakeview Virtual Academy serving our k12 population. Second we offered remediation courses for all student groups in order to increase on track student numbers and improve overall on track literacy and math scores. In 22-23 we will be adding or maintain behavior supports that were identified as a strong need in our community survey and with our staff, as we continue to see high need for mental health and emotional supports.