

# GRAND VALLEY BOARD OF EDUCATION

February 12, 2024 Regular Meeting Board Summary with Exhibits A, B & C

## JANUARY 2024 GVHS STUDENTS OF THE MONTH

**Collin Miller - Freshman**  
**Kylee Portzer - Sophomore**  
**Stefany Hodgekin - Senior**  
**Sam Goforth - Junior**



## GRAND VALLEY MIDDLE SCHOOL JANUARY 2024 STUDENTS OF THE MONTH

Grade 5 - Piper Rogers



Grade 6 - Sage Gallagher-Bittner



Grade 7 - Jordan Wojtowicz



Grade 8 - Callie Goss



**REGULAR BOARD MEETING** – Monday, February 12, 2024 – 6:00 p.m. – Grand Valley High School Study Hall

**ROLL CALL:** Dr. Amanda Dolan, Mr. Timothy Keeney, Mrs. Christa Yuhasz, Dr. Angelique Morse, Mrs. Lorie Battaglia

**PLEDGE TO FLAG:**



**PUBLIC HEARING:** To discuss the proposed 2024-2025 school calendar. See Exhibit A. **No participation / No comments**

**BRIEFINGS:**

### **1. STUDENTS RECOGNITIONS**

#### **January 2024 Students of the Month**

##### **GVES**

Kindergarten – Rory Remillard  
Grade 1 – Tenley Aquila  
Grade 2 – James Hendershot  
Grade 3 – Allison Reisinger  
Grade 4 – Giavanna Tranchida

**GVMS**

- Grade 5 – Piper Rogers
- Grade 6 – Sage Gallagher-Bittner
- Grade 7 – Jordan Wojtowicz
- Grade 8 – Callie Goss

**GVHS**

- Freshman – Collin Miller
- Sophomore – Kylee Portzer
- Junior – Sam Goforth
- Senior – Stefany Hodgekin

**Spelling Bee submitted by Cheri Garcher**

It was a real battle for the spelling bee on January 30, 2024!

After 37 spelling rounds, an overall winner finally emerged: Brooke Tolla, grade 7!  
 Brooke will go on to participate in the Ashtabula County Spelling Bee on February 15, 2024.  
 Then, we're hoping that she will win that and move on to the Tri-County Bee, which will be held on February 28, 2024.  
 (I've told her that we need to set WASHINGTON, D.C. in her sights!)

**The top 3 Spellers were:**

1. Brooke Tolla, Grade 7 - Champion
2. Amarah Baumgartner, Grade 7
3. Kollin Curtis, Grade 8

**Grade Level Winners were:**

1. Kollin Curtis, Grade 8
2. Brooke Tolla, Grade 7
3. Jacob Pokorny, Grade 6
4. Ava Cunningham, Grade 5
5. Lilly Tolla, Grade 4

**Academic All-Ohio by Head Football Coach, Cint Nims**

Grand Valley's football team has received Academic All-Ohio status for the 3<sup>rd</sup> year in a row! Kamden Cottrell has also been named to the Academic All-Ohio team as an individual.

2. Turf Update
3. New Curriculum Update – Dr. Ellen Winer
4. Equity & Adequacy – Voucher Joinder Resolution for School Districts

**APPROVAL OF MINUTES:**

Motion by Mrs. Yuhasz and seconded by Mr. Keeney to approve the minutes of the January 8, 2024 organizational & regular meeting, and the January 29, 2024 special meeting, and to waive the reading of the same.

ROLL CALL: Mr. Keeney aye, Mrs. Yuhasz aye, Dr. Morse aye, Mrs. Battaglia aye, Dr. Dolan aye MOTION CARRIED

**TREASURER'S REPORTS:**

- A. Disbursements for January, 2024
- B. Financial Reports for January, 2024
- C. Investments for January, 2024
- D. Student Activity Appropriations for January, 2024 in the amount of \$22,307.18

Motion by Mrs. Battaglia and seconded by Dr. Morse to approve the disbursements, financial reports, investments and student activity appropriation adjustments for January, 2024.

ROLL CALL: Mrs. Yuhasz aye, Dr. Morse aye, Mrs. Battaglia aye, Dr. Dolan aye, Mr. Keeney aye

MOTION CARRIED

**PERSONNEL RESOLUTION ITEMS:**

Motion by Mr. Keeney and seconded by Mrs. Yuhasz to approve the following personnel resolution items as recommended by the superintendent:

1. Resolution to note the following staff member's Family Medical Leave request pending medical verification.

**Kimberly Wheatley**, Teacher, from January 6, 2024 to February 16, 2024.  
**Jonathan Strazinsky**, Teacher, from January 12, 2024 to January 19, 2024.  
**Elizabeth Esquivel Martinez**, District Nurse, from February 19, 2024 to March 18, 2024.  
**Lisa Eason**, Teacher, from February 20, 2024 to March 1, 2024.  
**Cheryl Garcher**, Teacher, from March 4, 2024 to March 8, 2024.

2. Employ **Benjamin Reeve** as Bus Driver (Bus #9). 5.75 hours per day for the 2023-2024 school year effective February 12, 2024. Salary as per negotiated salary schedule.
3. Employ **Catherine Parker** as 2-Hour Cook from 11:00 a.m. to 1:00 pm. for the 2023-2024 school year effective February 12, 2024. Salary as per negotiated salary schedule.
4. Employ the following certified teachers to serve as Elementary School Before School Teachers/Tutors from 7:30 a.m. to 8:30 a.m. beginning February 14, 2024 through April 18, 2024 at a rate of \$25.81/hour to be submitted by timesheet and not to exceed 18 hours.

**Rebecca Crouch, Alexa Lambert, Kaitlin McKnight, Rebecca Miller, Tracie Murduck, Sarah Novak**

5. Approve the following individual as substitute for the 2023-2024 school year pending training and meeting substitute employment requirements effective January 30, 2024.

**Madeleine Morton** Teacher

6. Approve the following individual as substitute for the 2023-2024 school year pending training and meeting substitute employment requirements effective February 2, 2024.

**Joshua Berryman** Teacher

7. Approve the following individual as volunteer for the 2023-2024 school year pending satisfactory completion of all requirements.

**Bryan Thirion** Track Volunteer Assistant Coach

8. Employ the following certified staff for the designated one-year limited supplemental contracts for the Fall of the 2024-2025 school year pending satisfactory completion of all requirements. Salaries as per negotiated salary schedule.

**Russell Bell** Football Assistant Coach  
**Emily Corlew** 7/8<sup>th</sup> Grade Volleyball Coach  
**Kurtis Fisher** Cross Country Head Coach  
**Clinton Nims** Football Head Coach

9. Due to the lack of interested and qualified personnel within the Grand Valley School System, employ the following individuals on one-year limited pupil activity contracts for the Fall of the 2024-2025 school year pending satisfactory completion of all requirements.

*Tahnee Gruskiewicz*  
*Erin Smolinski*

Flag Line Advisor  
Volleyball Head Coach

ROLL CALL: Dr. Morse aye, Mrs. Battaglia aye, Dr. Dolan aye, Mr. Keeney aye, Mrs. Yuhasz aye

MOTION CARRIED

**MUSTANG STADIUM FIELD IMPROVEMENTS:**

Motion by Mrs. Yuhasz and seconded by Mrs. Battaglia to approve the resolution approving and authorizing a ground lease, lease-purchase agreement and related documents providing for the financing of the costs of construction, enlarging or other improvement, furnishing and equipping, lease, and eventual acquisition of facilities and improvements to facilities for school district purposes, including construction and installation of a new synthetic turf field at the school district's mustang stadium and related site improvements, and authorizing and approving other related matters. See Exhibit B.

ROLL CALL: Mrs. Battaglia aye, Dr. Dolan aye, Mr. Keeney aye, Mrs. Yuhasz aye, Dr. Morse aye

MOTION CARRIED

**MISCELLANEOUS CONSENT RESOLUTION ITEMS:**

Motion by Dr. Morse and seconded by Mr. Keeney to approve the following miscellaneous consent resolution items:

1. Approve **State Road Occupational Medical Facility** as the organization of record to perform bus driver physicals.
2. Approve the Dual Credit Memorandum of Understanding (MOU) between **Eastern Gateway Community College** and Grand Valley Local Schools to offer college level coursework to Grand Valley students for the 2024-2025 Academic Year. The term of this MOU is one (1) year commencing May 31, 2024.
3. Approve the College Credit Plus Dual Enrollment Program between **Youngstown State University** and Grand Valley Local Schools to offer college level coursework to Grand Valley students for the 2024-2025 Academic Year.
4. Approve the Intent to Participate in the Food & Cafeteria Supplies Group Purchasing Bid Program through the Ohio Schools Council for the 2024-2025 school year.
5. Accept the donation of \$2,500.00 from the Athletic Boosters to the Athletic Fund # 300-9201 to waive the entrance fee of home sports games to Grand Valley students starting December 8, 2023 through the Winter athletic season.
6. Accept the following donations to the Mustang Stable Fund # 018-9222:  
  
\$5,000.00 from Reel's Auto Sales LLC  
\$714.00 from Quanex Foundation  
\$280.00 from GVES Staff  
\$103.00 from Orwell United Methodist Church  
\$100.00 from All Daughters United
7. Accept the following donations to the Capital Project/Athletic Fund # 070-9023 in memory of John Kampf.  
  
\$300.00 from Ronald Chutas and Wendi O'Brien  
\$100.00 from William Brainard  
\$100.00 from Tom and Monica Daly  
\$100.00 from Chad and Michelle Edgar  
\$50.00 from Phillip and Shirley Phelps  
\$50.00 from the YWCA Mahoning Valley

8. Authorize the membership of the district schools having students in grades 7-12 into the Ohio High School Athletic Association for the 2024-2025 school year. All member schools will conduct their athletic programs in accordance with the constitution, bylaws, regulations, interpretations and decisions of the Ohio High School Athletic Association.
9. Approve to participate in The Interlocal Purchasing System (TIPS) program. TIPS is a national purchasing cooperative offering competitively solicited contracts to education government and nonprofit agencies, saving both time and money.
10. Approve the 2024-2025 High School Course Catalog Changes At-A-Glance, Omissions, Additions, & Name Changes. See Exhibit C.
11. Approve the High School Volleyball team's overnight stay to attend the Summer SPIKEtacular Tournament at Cedar Point Sports Center in Sandusky, OH from July 22-24, 2024.
12. Approve direct disposal of the items submitted by Terry Hejduk, Maintenance Supervisor. These items will not be placed on the GOVDEALS Auction site due to the fact that they are not in working condition and carry no value.

**Stiga Ping Pong Table**

Qty: 1

Model: T8521

Serial #: 0328714

GV Asset Tag #: N/A

Description: This is a foldable ping pong table that was used in the HS Gym. Due to age and damage, this table has come to the point where it is unrepairable and not suitable for use.

**Stiga Ping Pong Table**

Qty: 1

Model: T8107

Serial #: 0311412

GV Asset Tag #: N/A

Description: This is a foldable ping pong table that was used in the HS Gym. Due to age and damage, this table has come to the point where it is unrepairable and not suitable for use.

ROLL CALL: Dr. Dolan aye, Mr. Keeney aye, Mrs. Yuhasz aye, Dr. Morse aye, Mrs. Battaglia aye

MOTION CARRIED

**ADDENDUM**

**MISCELLANEOUS CONSENT RESOLUTION ITEM:**

Motion by Mr. Keeney and second by Mrs.. Yuhasz to approve the following miscellaneous consent resolution item:

- 1) Approve the College Credit Plus Memorandum of Understanding between **Kent State University** and Grand Valley Local Schools to offer college level courses to Grand Valley students for the 2024-2025 school year. The initial term of this Agreement shall be from July 1, 2024 to June 30, 2025.

ROLL CALL: Mr. Keeney aye, Mrs. Yuhasz aye, Dr. Morse aye, Mrs. Battaglia aye, Dr. Dolan abstain

MOTION CARRIED

**MISCELLANEOUS CONSENT RESOLUTION ITEM:**

Motion by Mrs. Yuhasz and second by Dr. Morse to approve the following miscellaneous consent resolution item:

- 1) Approve the College Credit Plus Partnership Agreement between **Lakeland Community College** and Grand Valley Schools to offer college level coursework to Grand Valley students. The term of this Agreement shall begin May 20, 2024 (first day of Lakeland's summer term) and, unless earlier terminated, extended through May 19, 2025.

ROLL CALL: Mrs. Yuhasz aye, Dr. Morse aye, Mrs. Battaglia aye, Dr. Dolan aye, Mr. Keeney aye

MOTION CARRIED

**EXECUTIVE SESSION: Time: From 6:47 p.m. To 6:56 p.m.**

Motion by Mrs. Battaglia and seconded by Mr. Keeney to go into executive session for the purpose of the appointment, employment, dismissal, discipline, promotion, demotion or compensation of an employee or official, or the investigation of charges or complaints against an employee, official, licensee or student, unless the employee, official, licensee or student requests a public hearing with the following in attendance: Board, Superintendent and Treasurer.

ROLL CALL: Dr. Morse aye, Mrs. Battaglia aye, Dr. Dolan aye, Mr. Keeney aye, Mrs. Yuhasz aye MOTION CARRIED

**REGULAR SESSION: Time: 6:57 p.m.**

Motion by Mr. Keeney and seconded by Mrs. Yuhasz to return to regular session.

ROLL CALL: Mrs. Battaglia aye, Dr. Dolan aye, Mr. Keeney aye, Mrs. Yuhasz aye, Dr. Morse aye MOTION CARRIED

**ADJOURNMENT: Time: 6:58 p.m.**

Motion by Mrs. Battaglia and seconded by Dr. Morse to adjourn the February 12, 2024 regular Board of Education meeting.

ROLL CALL: Dr. Dolan aye, Mr. Keeney aye, Mrs. Yuhasz aye, Dr. Morse aye, Mrs. Battaglia aye MOTION CARRIED

Next regular meeting date: Monday, March 18, 2024 at 6:00 p.m.

Location: Grand Valley High School Study Hall

## GVES STUDENT OF THE MONTH

January 2024



**Kindergarten: Rory Remillard**

Rory is an amazing student and person. He treats everyone with respect and kindness. He is a leader, helper, and someone that gives 100% in everything he does. Rory shows tremendous determination and grit by striving for excellence. We are so proud to be recognizing you for your outstanding behavior. Congratulations to our very deserving, Rory!



**3rd Grade: Allison Relsing**

Allison Relsing has proudly been chosen as our third grade student of the month. Ally is a leader in the classroom. She models respectful classroom behaviors by listening and following directions. Ally also works extremely hard at everything she does. She is always eager to lend a helping hand, and she is a friend to everyone. Her contagious smile brings joy to our classroom every day! Congratulations Ally!



**1st Grade: Tenley Aquila**

Tenley is one of the most kind hearted, helpful students. She sets an example everyday for her classmates. If someone is sad, Tenley reaches out. If someone needs a supply, Tenley offers help. She is excited to learn, anxious to help, and always smiling. Well done Tenley!



**2nd Grade: James Hendershot**

The second grade January Student of the Month is James Hendershot. James is a very hardworking student that is always willing to help or lend a hand. He is kind, and friendly. He is quick with a joke and is always smiling. James is conscientious about his school work and always tries his absolute best.



**4th Grade: Giavanna Tranchida**

The Fourth Grade Team is proud to present Giavanna Tranchida as their Student of the Month for January. Gia is an outstanding example of all that encompasses what it means to be a student of the month. She is a conscientious student, but moreover, she is a caring and compassionate friend. Gia always has a warm smile for everyone she meets. She is a huge help in the classroom.

Adopted at the Regular Board Meeting

**2.0 Waiver Days for Students**  
**167.0 Total Days for Seniors**  
**170.0 Total Days Kindergarteners**  
**175.0 Total Days for Students in Grades 1-11**  
**183.0 Total Days for Teachers**

Senior Hours 1,078.82 Seniors = 6.46/Day  
 Kindergarten Hours 1,062.50 Kindergarten = 6.25/Day  
 Grades 5-11 Hours 1,130.50 Grades 5-11 = 6.46/Day  
 Grades 1-4 Hours 1,093.75 Grades 1-4 = 6.25/Day  
 Teacher Hours 1,341.39 Teachers = 7.33/Day

**4 Independence Day (observed)**  
 12-Month Employees only

JULY 2024						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JANUARY 2025						
S	M	T	W	Th	F	S
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

**1-3 Christmas Break**  
**6 Classes Resume**  
**20 Dr. M.L. King Jr. Day – No School**  
**29 Early Release for Students;**  
**½ Waiver Day for Students**

Grades 5-12 Days = 18.5 Grades 5-12 Hours = 119.51  
 Grades K-4 Days = 18.5 Grades K-4 Hours = 115.625  
 Teacher Days = 19 Teacher Hours = 139.27

**15 Professional Development Day for Teachers; ES, MS & HS Meet the Teacher Night 6:00 p.m. to 7:00 p.m.**  
**16 Professional Development Days for Teachers**  
**19 Grades 1-12 Students Return to School**  
**26 Kindergarten Students Return to School**

Grades 5-12 Days = 10 Grades 5-12 Hours = 64.60  
 Grades 1-4 Days = 10 Grades 1-4 Hours = 62.50  
 Kindergarten Day = 5 Kindergarten Hours = 31.25  
 Teacher Days = 12.5 Teacher Hours = 91.625

AUGUST 2024						
S	M	T	W	Th	F	S
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

FEBRUARY 2025						
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

**6 ½ Day PM P/T Conferences**  
**13 ½ Day PM P/T Conferences**  
**14 Non-report Day for Students & Teachers**  
**17 Presidents Day – Non-report Day for Students & Teachers**  
**26 Early Release for Students;**  
**½ Day PD Day for Teachers**

Grades 5-12 Days = 17.5 Grades 5-12 Hours = 113.05  
 Grades K-4 Days = 17.5 Grades K-4 Hours = 109.375  
 Teacher Days = 19 Teacher Hours = 139.27

**2 Labor Day – No School**  
**25 Early Release for Students;**  
**½ Day PD Day for Teachers**

Grades 5-12 Days = 19.5 Grades 5-12 Hours = 125.97  
 Grades K-4 Days = 19.5 Grades K-4 Hours = 121.875  
 Teacher Days = 20 Teacher Hours = 146.60

SEPTEMBER 2024						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

MARCH 2025						
S	M	T	W	Th	F	S
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

**7 End of 3rd Grading Period**  
**24-28 Spring Break**  
 Grades 5-12 Days = 16 Grades 5-12 Hours = 116.28  
 Grades K-4 Days = 16 Grades K-4 Hours = 100.00  
 Teacher Days = 16 Teacher Hours = 117.28  
**Total Student Days for 3rd Grading Period = 41**

**17 ½ Day PM P/T Conferences**  
**18 End of 1st Grading Period**  
**24 ½ Day PM P/T Conferences**  
**25 Non-report Day for Students & Teachers**  
**30 Early Release for Students;**  
**½ Waiver Day for Students**

Grades 5-12 Days = 21.5 Grades 5-12 Hours = 138.89  
 Grades K-4 Days = 21.5 Grades K-4 Hours = 134.375  
 Teacher Days = 23 Teacher Hours = 168.59  
**Total Grades 1-12 Days for 1st Grading Period = 43.50**  
**Total Kindergartener Days for 1st Grading Period = 38.50**

OCTOBER 2024						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
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20	21	22	23	24	25	26
27	28	29	30	31		

APRIL 2025						
S	M	T	W	Th	F	S
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

**18 Good Friday – No School**  
**21 Non-report Day for Students & Teachers**  
**30 Early Release for Students;**  
**½ Waiver Day for Students**

Grades 5-12 Days = 19.5 Grades 5-12 Hours = 125.97  
 Grades K-4 Days = 19.5 Grades K-4 Hours = 121.875  
 Teacher Days = 20 Teacher Hours = 146.60

**27 Early Release for Students;**  
**½ Waiver Day for Students**

**28-29 Thanksgiving Break**  
 Grades 5-12 Days = 18.5 Grades 5-12 Hours = 119.51  
 Grades K-4 Days = 18.5 Grades K-4 Hours = 115.625  
 Teacher Days = 19 Teacher Hours = 139.27

NOVEMBER 2024						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

MAY 2025						
S	M	T	W	Th	F	S
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4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

**16 Last Day for Seniors**  
**18 Commencement 2:15 p.m. (Teachers who attend Commencement can check out at the end of the day on May 23, 2025)**  
**26 Memorial Day – No School**  
**29 Last Day for Students, End of 4th Grading Period & 2nd Semester**  
**30 ½ Professional Dev. Day for Teachers**  
**30 1st Emergency Make-up Day (if needed)**

**2 Non-report Day for Students & Teachers**  
**20 End of 2nd Grading Period & 1st Semester**  
**23-Jan. 3 Christmas Break**

Grades 5-12 Days = 14 Grades 5-12 Hours = 90.44  
 Grades K-4 Days = 14 Grades K-4 Hours = 87.50  
 Teacher Days = 14 Teacher Hours = 102.62  
**Total Student Days for 2nd Grading Period = 40**

DECEMBER 2024						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JUNE 2025						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

**2 2nd Emergency Make-up Day (if needed)**  
**3 3rd Emergency Make-up Day (if needed)**  
**19 Juneteenth Holiday**  
**12-Month Employees only**  
 Seniors Days = 12 Seniors Hours = 77.52  
 Grades 5-11 Days = 20 Grades 5-11 Hours = 129.20  
 Grades K-4 Days = 20 Grades K-4 Hours = 125.00  
 Teacher Days = 20.5 Teacher Hours = 150.265  
**Total Seniors Days for 4th Grading Period = 42.50**  
**Total Grades K-11 Days for 4th Grading Period = 50.5**

The Board of Education of Grand Valley Local School District, Ohio, met in regular session on February 12, 2024, commencing at 6:00 p.m., in the Study Hall at Grand Valley High School, 111 Grand Valley Avenue West, Orwell, Ohio, with the following members present:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

The Treasurer advised the Board that the notice requirements of Section 121.22 of the Revised Code and the implementing rules adopted by the Board pursuant thereto were complied with for the meeting.

\_\_\_\_\_ moved the adoption of the following Resolution:

**RESOLUTION NO. \_\_\_\_\_**

**A RESOLUTION APPROVING AND AUTHORIZING A GROUND LEASE, LEASE-PURCHASE AGREEMENT AND RELATED DOCUMENTS PROVIDING FOR THE FINANCING OF THE COSTS OF CONSTRUCTION, ENLARGING OR OTHER IMPROVEMENT, FURNISHING AND EQUIPPING, LEASE, AND EVENTUAL ACQUISITION OF FACILITIES AND IMPROVEMENTS TO FACILITIES FOR SCHOOL DISTRICT PURPOSES, INCLUDING CONSTRUCTION AND INSTALLATION OF A NEW SYNTHETIC TURF FIELD AT THE SCHOOL DISTRICT'S MUSTANG STADIUM AND RELATED SITE IMPROVEMENTS, AND AUTHORIZING AND APPROVING OTHER RELATED MATTERS.**

WHEREAS, Section 3313.375 of the Revised Code provides that the board of education of a school district may enter into a lease-purchase agreement providing for the construction, enlarging or other improvement, furnishing and equipping, lease, and eventual acquisition of facilities and improvements to facilities for any school district purpose and, in conjunction therewith, may grant a lease for land and existing improvements under the board's control for a period not more than five years longer than the term of the lease-purchase agreement; and

WHEREAS, Section 3313.375 further provides that the obligations of the board of education under such a lease-purchase agreement shall not be construed as net indebtedness of that school district pursuant to Section 133.06 of the Revised Code; and



WHEREAS, this Board has determined to proceed with the construction, enlarging or other improvement, furnishing and equipping, and the lease and eventual acquisition of facilities and improvements to facilities for School District purposes, including construction and installation of a new synthetic turf field at the School District's Mustang Stadium and related site improvements, together with all necessary appurtenances thereto (the Improvements), and to finance the cost of the Improvements through a lease-purchase transaction (the Lease-Purchase Transaction), all in accordance with the laws of the State of Ohio (the State), including, but not limited to, Section 3313.375 of the Revised Code; and

WHEREAS, in order to implement the Lease-Purchase Transaction, this Board has determined to take the following actions:

A. Sign and deliver a ground lease (the Ground Lease) with a bank or affiliate of a bank or other entity identified through responses to a solicitation of proposals by circulation of a Term Sheet in substantially the form as are now on file with this Board (the Lessor), under which the Board will convey to the Lessor a leasehold interest in the real property and existing improvements thereon upon which the Improvements are to be located (the Ground Leased Property) for a term of not more than five years longer than the term of the Facilities Lease described below, subject to earlier termination upon payment in full of all Base Rent and Additional Payments as provided in the Facilities Lease; and

B. Sign and deliver a lease-purchase agreement (the Facilities Lease) under which the Board (a) will sublease the Ground Leased Property and lease the Improvements (collectively, with the Ground Leased Property, the Leased Property) from the Lessor for an Initial Term and for Renewal Terms (each a Lease Term), as defined in the Facilities Lease, upon appropriations being made by this Board of funds sufficient to enable the School District to pay the Base Rent, as defined in the Facilities Lease, during the Renewal Terms, and (b) will have an obligation, which will constitute a "public obligation" as defined in Section 133.01 of the Revised Code, to pay Base Rent during each Lease Term subject to such appropriations; and

WHEREAS, this Board has appropriated or is appropriating herein the funds necessary to pay the School District's obligations under the Lease during this fiscal year;

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of Grand Valley Local School District, County of Ashtabula, Ohio, that:

Section 1. Facilities Lease and Ground Lease. In connection with the Lease-Purchase Transaction, the President of the Board or, in the absence of the President, the Vice President of the Board (the President) and the Treasurer of the Board (the Treasurer), each and all, are authorized to sign and deliver the Facilities Lease and the Ground Lease. The Facilities Lease and the Ground Lease are approved in substantially the forms as are now on file with this Board, together with any changes or amendments that are not inconsistent with this Resolution and not substantially adverse to the School District that are approved by the officers signing those documents on behalf of the School District, all of which shall be conclusively evidenced by the signing of the Facilities Lease or the Ground Lease, as the case may be, or amendments thereto by those officers. The proceeds received by the School District in exchange for the School District entering into the Facilities Lease

shall be paid into the proper fund or funds of the School District, and those proceeds are appropriated and shall be used to pay Project Costs (as defined in the Facilities Lease), including financing costs.

Section 2. Improvements. This Board hereby determines that the Leased Property, including the Improvements, and the uses thereof for School District purposes, are essential to the School District for the proper, efficient and economic operation of the School District and the welfare of its students.

Section 3. Determination of Facilities Lease Terms. The terms of the Facilities Lease with respect to the identity of the Lessor, Base Rent and Renewal Terms shall be determined by the Treasurer, having due regard for the best financial interest of the School District, subject to the following:

(a) Base Rent. The aggregate principal component of Base Rent, as defined in the Facilities Lease, for the Initial Term and all Renewal Terms in aggregate shall not exceed \$1,000,000, and shall be payable in either annual or semiannual installments in accordance with a Base Rent Schedule attached to the Facilities Lease. The interest component of the Base Rent shall accrue at a single fixed rate not to exceed 8% per year (computed on the basis of a 360-day year consisting of 12 30-day months), payable either annually or semiannually in accordance with a Base Rent Schedule attached to the Facilities Lease. Amounts necessary to pay Base Rent and any other obligations under the Lease in the current fiscal year are hereby appropriated.

(b) Final Renewal Term. The final Renewal Term of the Facilities Lease shall end not later than the earlier of (i) 30 years (in accordance with Section 3313.375 of the Revised Code) from the commencement date of the Facilities Lease or (ii) the end of the weighted average useful life of the Improvements as estimated on the date of the Facilities Lease, and the term of the Ground Lease shall end not more than five years after the final Renewal Term of the Facilities Lease.

(c) Prepayment of Base Rent. The unpaid principal component of Base Rent may be prepayable in accordance with a schedule or otherwise, as set forth in the Facilities Lease, provided that any premium associated with prepayment shall not exceed 103% of the principal component of Base Rent being prepaid.

Section 4. Other Instruments. In connection with the Lease-Purchase Transaction, the President, the Superintendent and the Treasurer, each and all, as appropriate, are hereby authorized to take any and all other actions and to sign and deliver any and all other instruments, agreements, certificates and documents, including an Arrangement Agreement in substantially the form as is now on file with this Board, and an escrow agreement relating to the investment and application of the proceeds of the Facilities Lease, as may in their judgment be necessary, desirable, advisable or appropriate in order to give effect to the transactions contemplated to be performed on the part of the School District under the Facilities Lease.

Section 5. Federal Tax Considerations. *The representations and covenants in subsection (a) of this Section apply only to the Facilities Lease where the interest components of*

*the Base Rent are Taxable. The representations and covenants in subsection (b) of this Section apply only to the Facilities Lease where the interest components of the Base Rent are Tax-Exempt. In accordance with their determination of the best interest of and financial advantages to the School District, the President and Treasurer shall specify in the Facilities Lease the Tax Status.*

“Taxable” means the Facilities Lease in which the interest components of the Base Rent are not excluded from gross income for federal income tax purposes under the Internal Revenue Code of 1986, as amended (the Code).

“Tax-Exempt” means the Facilities Lease in which the interest components of the Base Rent are excluded from gross income for federal income tax purposes under the Code.

“Tax Status” means the status of interest components of the Base Rent as Taxable or Tax-Exempt.

(a) The School District does not intend or represent that the interest components of the Base Rent will be excluded from gross income for federal income tax purposes under Section 103 of the Code, and the School District is not and shall not be obligated to take any action to attempt to secure or maintain any such exclusion.

(b) This Board covenants to use, and to restrict the use and investment of, the proceeds of the Facilities Lease in such manner and to such extent as may be necessary so that (a) the obligations of the School District under the Facilities Lease will not (i) constitute private activity bonds or arbitrage bonds under Sections 141 or 148 of the Code or (ii) be treated other than as obligations to which Section 103 of the Code applies, and (b) the interest components of the Base Rent will not be treated as an item of tax preference under Section 57 of the Code.

This Board further covenants (a) to take or cause to be taken such actions that may be required of it for the interest components of the Base Rent to be and to remain excluded from gross income for federal income tax purposes, (b) to take or authorize to be taken any actions that would adversely affect that exclusion, and (c) that it, or persons acting for it, will, among other acts of compliance, (i) apply the proceeds of the Facilities Lease to the governmental purpose of the Facilities Lease, (ii) restrict the yield on investment property acquired with those proceeds, (iii) make timely and adequate payments to the federal government if required, (iv) maintain books and records and make calculations and reports, and (v) refrain from certain uses of those proceeds and, as applicable, of property financed with such proceeds, all in such manner and to the extent necessary to assure such exclusion of the interest components under the Code.

The Treasurer, as the fiscal officer, or any other officer of this Board or the School District having responsibility for signing the Facilities Lease is hereby authorized (a) to make or effect any election, selection, designation, choice, consent, approval, or waiver on behalf of this Board or the School District with respect to the Facilities Lease as this Board or the School District is permitted to or required to make or give under the federal income tax laws, including, without limitation thereto, any of the elections available under Section 148 of the Code, for the purpose of assuring, enhancing or protecting favorable tax treatment or status of the Facilities Lease or the interest components of the Base Rent or assisting compliance with requirements for that purpose, reducing

the burden or expense of such compliance, reducing the rebate amount or payments or penalties, or making payments of special amounts in lieu of making computations to determine, or paying, excess earnings as rebate, or obviating those amounts or payments, as determined by that officer, which action shall be in writing and signed by the officer, (b) to take any and all other actions, make or obtain calculations, make payments, and make or give reports, covenants and certifications of and on behalf of this Board and the School District, as may be appropriate to assure the exclusion of the interest components of the Base Rent from gross income and the intended tax status of the interest components of the Base Rent and (c) to give one or more appropriate certificates of this Board and the School District, for inclusion in the transcript of proceedings relating to the Facilities Lease, setting forth the reasonable expectations of this Board and the School District regarding the amount and use of all the proceeds of the Facilities Lease, the facts, circumstances and estimates on which they are based, and other facts and circumstances relevant to the tax treatment of the interest components of the Base Rent and the tax status of the Facilities Lease. The Treasurer is specifically authorized to designate the School District's obligation to pay Base Rent as "qualified tax-exempt obligations" if such designation is applicable and desirable, and to make any related necessary representations and covenants.

Section 6. Retention of Bond Counsel. The legal services of Squire Patton Boggs (US) LLP, as bond counsel to this Board and the School District, be and are hereby retained in connection with the Lease-Purchase Transaction. The legal services shall be in the nature of legal advice and recommendations as to the documents and the proceedings in connection with, and the rendering of the necessary legal opinion upon, the completion of the Lease-Purchase Transaction. In rendering those legal services, as an independent contractor and in an attorney-client relationship, that firm shall not exercise any administrative discretion on behalf of this Board or the School District in the formulation of public policy, expenditure of public funds, enforcement of laws, rules and regulations of the State, the School District or any other political subdivision, or the execution of public trusts. That firm shall be paid just and reasonable compensation for those legal services and shall be reimbursed for the actual out-of-pocket expenses it incurs in rendering those legal services, whether or not the Lease-Purchase Transaction is completed. The Treasurer is authorized and directed to make appropriate certification as to the availability of funds for those fees and any reimbursement and to issue an appropriate order for their timely payment as written statements are submitted by that firm.

Section 7. Severability. Each section of this Resolution and each part of each section hereof is hereby declared to be independent, and the finding or holding of any section or part of any section hereof to be invalid or void shall not be deemed or held to affect the validity of any other section or part of any section of this Resolution.

Section 8. Prior Acts Ratified and Confirmed. Any actions previously taken by School District officials or agents of this Board in furtherance of the matters set forth in this Resolution are hereby approved, ratified and confirmed.

Section 9. Compliance with Open Meeting Requirements. This Board finds and determines that all formal actions of this Board and of any of its committees concerning and relating to the adoption of this Resolution were taken, and that all deliberations of this Board and

of any of its committees that resulted in those formal actions were held, in meetings open to the public in compliance with the law.

Section 10. Captions and Headings. The captions and headings in this Resolution are solely for convenience of reference and in no way define, limit or describe the scope or intent of any Sections, subsections, paragraphs, subparagraphs or clauses hereof.

Section 11. Effective Date. This Resolution shall be in full force and effect from and immediately upon its adoption.

\_\_\_\_\_ seconded the motion.

Upon roll call on the adoption of the foregoing Resolution, the vote was as follows:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**TREASURER'S CERTIFICATION**

The above is a true and correct extract from the minutes of the regular meeting of the Board of Education of Grand Valley Local School District, Ohio, held on February 12, 2024, commencing at 6:00 p.m., in the Study Hall at Grand Valley High School, 111 Grand Valley Avenue West, Orwell, Ohio, showing the adoption of the Resolution set forth above.

Dated: February 12, 2024

\_\_\_\_\_  
Treasurer, Board of Education  
Grand Valley Local School District, Ohio

# 2024-2025 HS Course Catalog Changes At-A-Glance

## Omissions, Additions, & Name Changes

***OMISSIONS:*** *The following courses will be eliminated, primarily due to small enrollment and class sizes.*

### 1. **DRAFTING**

Students will learn blueprint reading as it relates to architecture and construction. Students will use scaling, orthographic projections, dimensioning practices, symbols, notations, and abbreviations to perform area calculations and to interpret floor plan, section, and elevations. Using construction plans, students will identify problems or shortcomings related to the layout and installation of materials for the project.

*\*Drafting is being eliminated because of the small class size.*

### 2. **HISTORY OF AMERICAN MUSIC I & II**

This course is an introductory study of music history and tradition beginning with the late 19th century to the present, with an emphasis on popular music. No formal music training is required for this course. We will examine the cultural, social, political, and economic impact of genres, including blues, country, rock, and hip hop. We will move through the curriculum in chronological order, with the first semester course encompassing the late 19th century through the 1960s, while the second semester will encompass the 1970s through the present.

History of American Music I: 1880-1970

History of American Music II: 1970 to present

*\*History of Music has been eliminated because of the small class size.*

### 3. **REF PREP**

The course will allow the students to explore concepts related to refereeing games of various competitions. Students will explore certification in this course. This course could incur a significant number of fees as each license can be expensive in nature. These fees will be at the student's discretion.

\*\*\* Must be taken with another semester based course. This course could be taken both fall and spring semesters if you choose. Each semester of the course requires fees for the assessments and a uniform fee.

*\*Ref Prep is being eliminated because of the small class size.*

#### 4. **PHYSICS**

Physics is the science dealing with the relationship of matter and energy. Topics deal with motion and the various forms of energy: heat, sound, light, electricity, and nuclear. Laboratory activities are an essential part of this class. A strong background in math is required.

**Prerequisite:** Trig/Pre-Calculus or enrolled in Trig/Pre-Calculus, CP Biology II/Chemistry must be completed with a "C" or better; or Parent Request

*\*Physics will be eliminated because of the small class size, but placed on a rotating yearly schedule to accommodate the students who want the coursework. It is hypothesized, it will return in the 25-26 school year and have both juniors and seniors in it.*

#### 5. **ACT PREP**

Students will be able to explore the core portions of the ACT assessment. Students will do online portals for practice with English, math, reading, and science, as well as explore the writing portion of the ACT. This course will require students to monitor their progress on the ACT and conduct short term goal setting activities.

*\*ACT Prep will be eliminated because of the small class size.*

#### 6. **SERVICE OPERATIONS & LEADERSHIP**

Students will design and manage catering and banquet operations. They will recommend types of food functions and food and beverage services to clients, create menus for special occasions and events, and determine financial requirements. Students will hire, train, and supervise staff; manage event logistics, operations and service providers; and oversee dining room operations. Customer service; food, equipment and site safety; and high volume food production will also be addressed.

**Prerequisite:** Fundamentals of Foods & Hospitality Fundamentals

*\*Service Operations & Leadership is being replaced by another course in the CTE pathway. See the additions section below for an explanation of its replacement.*

#### 7. **HISTORY IN FILM**

The objective of this class is to expand your knowledge of a particular historical period through the analysis of a related film. It is an opportunity to experience a richer encounter with history than can be provided by the textbook. The movies we will watch could cover an historical event, a prominent historical figure, institution, or a historical period. Works of fiction are not suitable unless they are part of a study of a particular historical period. You will be responsible for critically viewing the work, evaluation of how the movie was produced, the sources of the director's information, biases, areas of neglect or emphasis, and the author's point of view. Students will also exercise critical thinking in class discussion. They will trace the way in which films reflect the times in which they were set and made as well as the culture from which they came. (Must be taken with Economics 101)

## **EVERYDAY ECONOMICS**

A high school economics curriculum aims to help students understand what economics is, how it plays a part in their daily lives, and how it affects the world around them. In addition, students also gain some insight into how to manage their money wisely by learning about topics like financial planning, budgeting, and investing. This course will help students gain the necessary skills so they can understand how economic markets around the world work. In the process, they build their analytical and problem-solving skills which will help them succeed now as students and in the future as working professionals. Additionally, studying economics in high school allows students to learn how economic concepts affect their daily lives. Lessons and assignments will help young adults become financially literate by exploring personal finance strategies pertaining to saving, budgeting, investing, and more. This will give students the knowledge necessary to make practical economic decisions and become savvy consumers. (Must be taken with History in Film)

*\*These semester courses paired together in the history department are being eliminated to accommodate the need for departmental consolidation because of their small class size.*

## **8. ECOLOGY & ECOSYSTEMS**

Ecology & Ecosystems is a course that focuses on understanding the physical, chemical, and biological processes that regulate terrestrial and aquatic ecosystems. During the course the class will discuss classic and current topics in ecology that have built our understanding of ecosystems organization and function. The course integrates disciplines of physiology, microbiological, population, and community ecology to understand how and why ecosystems differ in composition, structure, and function. The scope of the course includes examples from terrestrial, marine, and freshwater ecosystems.

**Prerequisite:** Must have taken Physical Science and had a "C" or better in either Biology or CP Biology

*\*Ecology & Ecosystems is being removed because of the small class size.*



***ADDITIONS: The following courses will be added with board approval for the 2024-2025 school year.***

**A. CONTEMPORARY CUISINE**

Students will prepare regional and international food products and beverages according to standardized recipes. They will research and develop marketable new recipes, plan and design menus, and calculate food requirements and costs. Selection, use, maintenance and storage of commercial equipment, machines, tools and tableware will be emphasized. Food science, inventory management, food presentation, and safety, and sanitation will also be addressed.

**Prerequisite:** Fundamentals of Food

*\*Mrs. Hallet is adding a course in the CTE pathway to help students obtain the 3 needed WebXam proficiency scores to utilize the Career Option 2 graduation pathway. This course will build on Fundamentals of Food and Baking & Pastry which are already in the course catalog.*

**B. CCP: NUTRITION**

This course will cover the six basic nutrients (carbohydrates, fat, protein, vitamins, minerals, and water) and their functions in the body. The role of nutrition in the prevention and treatment of disease and the promotion of good health will be emphasized. Topics also will include nutrition standards and guidelines, eating disorders, nutrition throughout the life cycle, weight management, food safety, and current and controversial issues in human nutrition.

**Prerequisite:** Acceptance to Eastern Gateway Community College

OR

**CCP: PRINCIPLES OF BIOLOGY I**

This course considers the cellular level of biological organization. Topics include the chemical and physical foundations of life, structure and function of cells, cellular organelles, bioenergetics, metabolism, photosynthesis, biosynthesis, cell division and growth, information coding and transfer, and basic Mendelian genetics.

**Prerequisite:** Acceptance to Eastern Gateway Community College

*\*One of the two CCP science courses would be added with Board and superintendent approval. These courses would be taught by Adrienne Fox who would be working with Eastern Gateway as a licensed CCP instructor. This will only be granted if a significant number of students request the course chosen and Dr. Nye concurs the number is satisfactory. The other side of the CCP course could be a CCP Science prep course OR the omitted Ecology course listed above.*

***NAME CHANGES:*** *The following course catalog changes are simply changes to the name of the classes.*

**CCP: RESEARCH WRITING**

This course will be a continuation of college-level writing instruction with emphasis on research and inquiry, culminating in a lengthy written and/or multi-modal project.

**Prerequisite:** Eng 11011 with a grade of C-.

**CCP: STORIES TO SAVE THE WORLD: LITERATURE AND THE FUTURE OF HUMANITY**

Incorporating texts from 1700 to the present, Stories To Save The World is a lecture/discussion course based on the belief that reading, thinking, and talking about culturally influential works of literature from the Western Tradition should be part of becoming an educated person. In this effort, we'll examine works that history has deemed as "great" and newer texts that may one day be considered "great" as we are introduced to, and determine for ourselves, what makes a work great. *No one should take this course unless he or she is prepared to do extensive, challenging and time-consuming reading.*

**Prerequisite:** Proof of acceptance to Kent State Ashtabula and requisite test scores.

Sequence: Semester 2

\*This course is not an English core course. It is listed as a Humanities course at Kent State.

***\*Kent State changed the name of College Writing II and the Great Books courses. Our changes are simply to mirror their name adjustments in their course catalog, as we teach these CCP courses on our GV campus.***