

Non-Traditional Instruction Day Plan for 2023-2024

WVBE Policy 3234 provides flexibility and options for county boards to determine when the use of Non-Traditional Instruction Day is necessary. On occasion West Virginia school districts may have to cancel school due to emergency, rethink how instruction will be delivered to students when the traditional methods of instruction are not feasible or provide instruction in non-traditional manner for various reasons. According to policy, districts may utilize up to five days of non-traditional instruction.

The following outlines Taylor County Schools Non-Traditional Instruction Day plan for 2023-2024 school year.

Taylor County Schools will utilize a maximum of five (5) non-traditional instructional days prior to the conversion of the six (6) days designated as Out of School Environment days in the annual school calendar.

Student Instruction

- Taylor County Schools will provide iPads for all students to use with access to student instructional resources available on each device thus not requiring internet access. For those homes who may experience power failures, hard copy resources will be provided in packets at the beginning of the school year. The packets will represent learning with a focus on literacy, math, social studies and science. The NTID days, further, provide an opportunity to reinforce basic skills and build upon previously presented material.
- All lessons and materials utilized during NTI days are aligned to the WV College- and Career-Readiness Standards. Hard copy packets for those who lack internet connectivity in their homes will be closely aligned replications of online assignments or will be downloaded to county-provided i-Pads.
- Students are required to participate in the completion of performance tasks during NTID. Each task is aligned to the grade level standards and the expectation is for students to produce a product that exemplifies the application of skills appropriate for the age and grade level.

Assessment and Accountability

- Students will demonstrate their learning and completion of the task in a variety of ways including: report, paper, essay, review, fictional writing piece, experiment design (science), problem design (math), problem solution (science/math), Problem-based learning, and classroom discussions when students return to school.
- Students will have two instructional days to complete the work they are assigned to do during school closure
- All assignments will be graded based on the grading criteria for Taylor County Schools. Individual classroom teachers may utilize grading criteria, such as rubrics, established prior to the NTID. Any criteria for grading will be included in the written description provided when the instructional resources are distributed. The outcomes include students working on essential skills and developing mastery of the assigned skills and content as assessed by the assignments, classroom discussions, reviews, grades, projects, products and/or completion of a rubric. A variety of methods, which focus on an assessment of mathematics and literacy, will determine mastery.



Student Nutrition

- Taylor County Schools will establish feeding sites at each of its schools with students not being restricted to accessing the program at their home school. For example, Grafton High School students living in the Flemington area could participate in the feeding program available at Flemington Elementary School.
- In addition, Taylor County Schools, in collaboration with several local churches and community groups, provides a food backpack program to address the needs of students whose homes may be nutritionally compromised.

Staff Responsibilities

- All employees in Taylor County are required to report to their worksite on NTID on a two-hour delay. Each teacher will be available to students, and work with grade level teams to improve academic performance. Each NTI day has a dedicated professional learning topic and building administrators have been engaged to ensure the plan meets the needs of the school.
- Teachers will be available via email and other communication methods from 10 a.m. to 3 p.m. Consistent with the intent of WVBE Policy 3234, Section 11, professional learning opportunities, as arranged by school or county administrators, may be provided to all staff throughout the NTI day. This time can be utilized for individual and/or collective collaboration among teachers and school-based professional learning communities or professional learning experiences that focus on a needs assessment prepared annually.
- Counselors: Engage in program management, system support activities, and consultative tasks relative to indirect counseling tasks.
- School Nurses: Engage in program management and support activities related to their positions.
- Technology Support Persons: Work on maintenance of the schools/district computer systems.
- School Secretaries: Answer parent calls, work on school financial tasks and complete duties associated with their work.
- Bus Drivers: Engage in professional learning sessions, remove snow from their vehicles and perform routine cleaning and maintenance of their vehicles.
- Cooks: Prepare lunch meals to be served at selected locations, engage in professional learning sessions and perform routine cleaning and maintenance of their work areas.
- Aides/Paraprofessionals: Engage in professional learning sessions, work in their classrooms or work areas and assist in the office as needed.
- Custodians: Perform their normal routine of scheduled tasks as well as additional cleaning and maintenance as directed by their administrator.

