

# *Lookeba-Sickles Public Schools*

## **ELEMENTARY SCHOOL**

307 W. Sickles Ave. - Lookeba, OK 73053  
Fax: 405-457-6382 • Phone: 405-457-6300 Ext. 1

## **MIDDLE SCHOOL / HIGH SCHOOL**

10108 CR 1150 - Lookeba, OK 73053  
Fax: 405-457-6619 • Phone: 405-457-6300 Ext. 2

## **SUPERINTENDENT'S OFFICE**

10108 CR 1150 - Lookeba, OK 73053  
Fax: 405-457-6619 • Phone: 405-457-6300 Ext. 3

### **BOARD OF EDUCATION**

Tommy House  
Jami Radacy  
Sarah Farr  
Justin Harvey  
Michael Brown



Bart Stover, Superintendent

### **ADMINISTRATION**

Christa Burns  
Secondary Principal  
Mike Davis  
Elementary Principal

## **AMERICAN RESCUE PLAN**

## **ESSER III USE OF FUNDS PLAN**

District: LOOKEBA-SICKLES PUBLIC SCHOOL

Superintendent: Bart Stover

Phone: 405-457-6300 x-3

URL: [www.lookeba.k12.ok.us](http://www.lookeba.k12.ok.us)

The LEA, Lookeba-Sickles Public School, aka "LSPS", engaged in consultation with stakeholders and gave the public the opportunity to provide input. LSPS engaged with as many stakeholders as was possible, to meaningfully discuss with students, families, district and building level administrators,

special education director, teachers, coaches, non-certified staff such as cooks and custodians. Native American Tribal representatives were present, civil rights organizations were invited, but did not officially attend. Parents of children with disabilities were included. Parents of foster children were invited. At this time Lookeba-Sickles does not have any students that are migratory or incarcerated.

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most current CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:

The Lookeba-Sickles Public School ARP Consultation Committee has discussed possible ways the district can make the learning environment safe and healthy for students, teachers, and staff. With that in mind, and using the CDC's most current guidelines to inform the decisions, these are the uses Lookeba-Sickles proposes at this time in this area to prepare, prevent, or respond to Covid-19 and its impact:

Technology- Elementary to include computers, smart boards, interactive tv, laptops, lpads (\$47,000)

*Lookeba-Sickles – education in action!*

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In order to maintain operations and continuity of the Lookeba-Sickles School District in either direct preparation for, to prevent, or in response to Covid- 19; or because of loss of revenue in large part to the Covid-19 pandemic. Lookeba-Sickles will utilize these funds to help pay district level expenses. Yes, our enrollment has declined, we are still working to educate our students and keep them and our staff as safe as possible. We will plan on paying additional or new staff salaries out of project 795.

We will possibly have to buy a vehicle (Sedan/ Expedition) to help in the delivery of meals and materials needed to continue to educate and feed our students. And additional bus may have to be purchased to help spread out students during transportation.

4. How the LEA will ensure that the interventions it implements, including but not limited to those implemented under section 2001€(1)[20% set-aside], will respond to the academic, social, emotional and mental health needs of students, and particularly those students disproportionately impacted by COVID-19, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students.

Lookeba-Sickles Public School plans to utilize ARP ESSER III funds to Prepare, Prevent, and/or Respond to the Covid-19 impact on our district. The committee recommends the following to address learning loss in student subgroups. We plan on purchasing more chrome-books with internet capabilities and/or provide hotspots and pay monthly subscriptions. The devices will be prioritized and placed in homes of low-income families, homeless students, and English learners first, and then disperse the remaining ones accordingly.