

# Parent and Family Engagement Policy

## Purpose/Goal

Lookeba-Sickles School will work with parents and family members in jointly developing the local educational agency plan. In a cooperative effort with parents, schools, **and the** community, we shall work together as knowledgeable partners in educating children and fostering and supporting active parent involvement. Programs and practices will be established to meet the diverse needs, languages, and cultures **of** students and parents. An environment of supportive, collaborative family involvement will be developed for the benefit of all.

## Elements of Effective Programs

Lookeba-Sickles School supports the development, implementation, and regular evaluation of a parent involvement program at all **grade** levels in a variety of roles. Parent involvement programs will be coordinated and comprehensive in nature. Activities will include, but not be limited to, the following components of successful parent involvement programs based on the National PTA's Standards of Parent/Family Involvement Programs:

Communication between home and school is regular, two-way, **and** meaningful. Effective home-school communication **is the** two-way sharing of meaningful information vital to student **success**. This two-way communication will occur in a variety of ways, such as: open house, school visits, phone **calls**, parent conferences, report cards, and emails.

Responsible parenting is promoted and supported. Parents are a child's first and continue to be the most important teacher. Schools will work with community agencies to link **parents** to family support services and resources in the community.

Parents play an integral role in assisting student learning. Parents can be effective partners in helping to raise a student's academic achievement and self-esteem. Schools will develop positive relationships and enlist the support of parents to develop a strong support system to help ensure academic success for each student.

Parents are welcome in the school and classrooms. Their support and assistance are sought. Parents have a right to access educational records and vital information concerning their child's strengths, challenges, and accomplishments. Capitalizing on the expertise and skills **of** the parents **strengthens** the family, school, and community.

Parents are full partners in the decisions **that** affect children **and** families. We are committed to involving parents in the decision-making processes. We will actively seek and enlist parent participation on issues such as curriculum, discipline policies, and overall reform measures.

Community resources are made available to strengthen school programs, family practices, and student learning. Schools are a vital part of every community. When they work together, both are strengthened in every aspect.

## Commitment to Implementation

This policy will be made available at Lookeba Sickles

Support will be provided to parents and teachers as the plan and implement effective parent/family engagement. Parent input into the design and implementation of the district policy **is** vital. School planning processes will include:

Parent participation in the annual Title I Schoolwide planning meeting.  
Annual review **of** the school/parent compact for teaching and learning.

Right to know teacher  
qualifications.

Information related to school goals, academic content standards and student progress  
**measures** on performance to assessment.

#### Commitment to Evaluation

Lookeba-Sickles School ensures that parents will be invited to participate in the annual evaluation of the content and effect of this policy on the success of students. The evaluation will be used to improve and/or create practices to enhance parent involvement in education.