# Pierce City Schools Continuous School Improvement Plan 2022-25



Climate and Culture - Leadership - Effective Teaching and Learning

# <u>Introduction</u>

A component of the implementation of the Sixth Cycle of the Missouri School Improvement Program (MSIP) review process, all districts are required by the Missouri Department of Elementary and Secondary Education (DESE) to develop a Comprehensive School Improvement Plan (CSIP). The District's CSIP focuses on the overall improvement of its educational programs and services. The Pierce City School District began this process in the fall of 2022. The purpose of the CSIP is to prioritize the District's goals to be developed and implemented over the next three years. The CSIP focuses on improvement of the district from all perspectives, with the major emphasis being on enhancing student achievement.

# **Process**

The administrative team decided to work with a consultant to develop the District's next CSIP to ensure all stakeholders had a voice, take a critical look at the strengths and challenges of our district, and to efficiently and effectively work through the strategic-planning process. A CSIP team that included administrators, teachers, classified staff, parents, and community members met three times to identify the core beliefs of our school district, review the District's mission and vision, and identify our priorities of the Pierce City School District. After the team defined our priorities and goals, the CSIP team determined action steps necessary to meet the District's goals. The CSIP team will meet annually to review goals and the progress made. Sub-committees will be appointed as needed to analyze specific areas and identify action steps and/or goals.

# Monitoring and Adjusting the CSIP

The CSIP team will meet annually to assess progress on CSIP goals. People or teams responsible for each action step will monitor continuously. The Superintendent will provide an annual update to the Board of Education about the CSIP goals and progress made. The entire document will be revised every three years.

## **CSIP Planning Committee**

Planning for the future of the Pierce City School District began in the fall of 2022 with a dedicated group of community leaders, parents, board members, and staff coming together for the students that we serve. The school district is focused on providing the highest level of educational opportunities for the students and preparing the Pierce City School District and beyond. Working through the beliefs, mission, and vision for the students of the Pierce City School District, the CSIP planning team produced a strategic plan that will equip our students, teachers, and community for future-readiness.

#### **Board of Education Members**

Kodie O'Hara Bryan Stellwagen Zach Renkoski Jason Chapman

#### Teachers and Staff

Kevin Mouser
Katie Lathem
Courtney Garner
April Jones
Cari Caddell
Kenzie McVay
Ragan Blinzler
Jana Parrigon
Jeanette Atkinson

#### **Community Members**

Susie Gasser Larry Carver Charity Rakoski Jennifer Eaton Natalie Curry

#### **School Administrators**

Kelli Alumbaugh
Matt Street
Jared Frey
Brian Abramovitz
Emily Scott

## Pierce City Beliefs, Mission and Vision



## The Pierce City School District believes....

- 1. Positive culture and climate are vital to a successful educational experience.
- 2. Every student has purpose and has the potential to positively contribute to society.
- 3. In creating and sustaining a partnership between students, staff, families, and the community.
- 4. Higher expectations with appropriate support contribute to higher performance.
- 5. Everyone deserves a physically and emotionally safe environment.
- 6. In making decisions based on current data in the best interest of all students.
- 7. In providing relevant, rigorous, and viable curriculum that maximizes student achievement.

### **Mission**

Preparing students for future success

### **Vision**

The PCSD will develop students who use their strengths to positively contribute to society.

# **Climate and Culture**

**Priority Area: Climate and Culture** 

SMART Goal #1: Student survey results regarding social/emotional safety will increase 4% annually in the strongly agree/agree categories

Action Steps	Person Responsible	Funding Source	Completion Date
Maintain certified school counselors	<ul> <li>Building Principals, Superintendent</li> </ul>	<ul><li>State</li></ul>	• 2022-2025
Maintain partnership with local mental health providers	Counselors, Building     Principals	Operating     Budget	• 2022-2025
Provide visuals in a variety of areas to students on how to access counseling support	Counselors, Building     Principals	<ul><li>Operating Budget</li></ul>	• 2022-2025
Create a direct line of communication for students to confidentially access counseling support	Counselors, Building     Principals	<ul><li>Operating Budget</li></ul>	• 2022-2025
Counselors involved in developing annual survey questions	<ul> <li>Counselors, Building Principals, Superintendent</li> </ul>	<ul><li>Operating Budget</li></ul>	• 2022-2025
<ul> <li>Professional development for teachers to develop socially and emotionally safe classrooms</li> <li>Research professional development</li> <li>Implement professional development</li> </ul>	<ul> <li>Counselors, Building Principals, Superintendent</li> </ul>	• PD	• 2022-2025

**Priority Area: Climate and Culture** 

SMART Goal #2: The district will retain 90% of staff it intends to issue a contract to annually

Action Steps	Person Responsible	Funding Source	Completion Date
Create a culture and climate committee for the 23-24 school year	<ul> <li>Counselors, Building Principals, Superintendent</li> </ul>	<ul><li>Operating Budget</li></ul>	• 2022
Retention survey: Survey teachers annually that stay in district to identify strengths that keep teachers	Building Principals,     Superintendent	<ul><li>Operating Budget</li></ul>	• 2022-2025
Continue to collect and review exit surveys annually	Building Principals,     Superintendent	<ul><li>Operating Budget</li></ul>	• 2022-2025
<ul> <li>Continue to explore and implement additional financial incentives</li> <li>Tuition reimbursement</li> <li>Career ladder</li> <li>\$5500 teacher stipend</li> <li>Tutoring pay</li> <li>Board paid insurance</li> </ul>	Superintendent	<ul> <li>Operating         Budget, State     </li> </ul>	• 2022-2025

## **Priority Area: Climate and Culture**

SMART Goal #3: The district will facilitate effective 2-way communication with stakeholders as evidenced by 70% strongly agree/agree survey question responses annually

Action Steps	Person Responsible	Funding Source	Completion Date
The district will send information to families about school news, events, and activities in multiple forms to ensure all families have access (social media, backpack flyers, emails, app messages, website updates).	<ul> <li>Teachers,         Counselors, Building         Principals,         Superintendent</li> </ul>	<ul><li>Operating Budget</li></ul>	• 2022-2025
The district will include staff email addresses on the website directory.	<ul> <li>Superintendent</li> </ul>	Operating     Budget	• 2022
The district will continue to facilitate and promote parent/teacher conferences with a majority of families participating.	<ul> <li>Teachers, Building Principals</li> </ul>	<ul><li>Operating Budget</li></ul>	• 2022-2025
The district will include links for all official social media accounts on the district's home page and app and also send information to families electronically at the beginning of each school year about how to find those social media accounts.	Teachers,     Counselors, Building     Principals,     Superintendent	Operating     Budget	• 2022-2025
In a welcome back letter at the beginning of each school year and whenever a new student enrolls, the district will provide an information sheet detailing how families can find information about important events and updates.	Counselors, Building Principals	Operating Budget	• 2022-2025
Once a month, the superintendent will host an informal open meeting for members of the	<ul> <li>Superintendent</li> </ul>	• Local	• 2022-2025

community to discuss issues related to the		
district.		

# **Leadership**

**Priority Area: Leadership** 

SMART Goal #1: Continue to build Fund 4-Capital Projects Budget annually.

By the start of the 2023-2024 school year, the     District will develop a 10- Year long range     facilities plan to address facility needs.	Building Principals, Superintendent	<ul><li>Funding Source</li><li>Operating Budget</li></ul>	Completion Date  • 2022
Develop a facility planning committee to monitor the needs of building and property maintenance.	<ul> <li>Building Principals, Superintendent</li> </ul>	<ul><li>Operating Budget</li></ul>	• 2022-2025
<ul> <li>Communicate with the auditors annually to determine the maximum amount to transfer from Fund 1 to Fund 4.</li> </ul>	Superintendent	Operating     Budget	• 2022-2025
Survey all stakeholders to determine facility needs.	Building Principals,     Superintendent	• Local	• 2022-2025

**Priority Area: Leadership** 

SMART Goal #2: PCMO will maintain an annual fund balance of 23-28% as reported in the ASBR.

Action Steps	Person Responsible	Funding Source	Completion Date
<ul> <li>Maintain a balanced budget with appropriate contingencies.</li> </ul>	<ul> <li>Superintendent</li> </ul>	<ul><li>Operating Budget</li></ul>	• 2022-2025
Review student/staffing needs annually.	Building Principals,	<ul> <li>Operating</li> </ul>	• 2022-2025

	Superintendent	Budget	
Work with the auditors every year to compare and review revenue and expenditure projections including a cash flow analysis.	Superintendent	Operating     Budget	• 2022-2025
Search for and apply for appropriate and suitable grants.	Building Principals,     Superintendent	<ul><li>Operating Budget</li></ul>	• 2022-2025

**Priority Area: Leadership** 

SMART Goal #3: PCMO will receive 3 qualified applicants per job opening as indicated by applications received.

<ul> <li>Action Steps</li> <li>Attend job fairs annually to advertise open positions.</li> </ul>	Building Principals,     Superintendent	Funding Source  • State	Completion Date  • 2022-2025
<ul> <li>Post positions in a wide variety of mediums including social media, newspapers, websites, etc.</li> </ul>	<ul> <li>Superintendent</li> </ul>	<ul><li>Operating Budget</li></ul>	• 2022-2025
Update our recruiting message.	<ul> <li>Superintendent</li> </ul>	<ul><li>Operating Budget</li></ul>	• 2022
Marketing through media sources and the District Website.	<ul> <li>Superintendent</li> </ul>	Operating     Budget	• 2022-2025
Work to increase the applicant pool for open position	Building Principals, Superintendent	<ul><li>Operating Budget</li></ul>	• 2022-2025

**Priority Area: Leadership** 

## SMART Goal #4: The district will retain 90% of staff it intends to issue a contract to annually

Action Steps	Building Principals,     Superintendent, PDC	Funding Source	Completion Date
<ul> <li>Implement systems of support for new teachers such as mentoring and professional development.</li> </ul>		<ul><li>Operating Budget</li></ul>	• 2022-2025
Focus on building positive culture throughout the District.	<ul> <li>Building Principals, Superintendent, PDC</li> </ul>	<ul><li>Operating Budget</li></ul>	• 2022-2025
District staff recognition program that includes years of service, professional accomplishments	Building Principals,     Superintendent, PDC	<ul><li>Operating Budget</li></ul>	• 2022-2025
Work to increase the applicant pool for open positions	Building Principals,     Superintendent	<ul><li>Operating Budget</li></ul>	• 2022-2025
Conduct annual salary and benefits analysis of conference and surrounding school districts.	<ul> <li>Superintendent</li> </ul>	<ul><li>Operating Budget</li></ul>	• 2022-2025

## **Effective Teaching and Learning - Elementary**

**Priority Area: Effective Teaching and Learning** 

SMART Goal #1: PC R-6 will increase student attendance at the K-5 level by 2% annually

Action Steps	Person Responsible	Funding Source	Completion Date
The elementary office will call parents every day to understand why students are absent.	<ul> <li>Counselors, Building Principals</li> </ul>	<ul><li>Operating Budget</li></ul>	• 2022-2025
The elementary school will monitor attendance every 2 weeks.	<ul> <li>Counselors, Building Principals</li> </ul>	Operating     Budget	• 2022-2025
The school resource officer and other staff will make home visits as needed.	Counselors, Building     Principals, SRO	Operating     Budget	• 2022-2025
The elementary will reward students randomly for good attendance.	Teachers, Counselors,     Building Principals	Operating     Budget	• 2022-2025

**Priority Area: Effective Teaching and Learning** 

SMART Goal #2: PC R-6 will increase the number of students reading at or above grade level by 3% annually

Action Steps	Person Responsible	Funding Source	Completion Date
Teachers will participate in LETRS training in three-year phases.	<ul> <li>Teachers, Building Principals</li> </ul>	<ul><li>State</li></ul>	• 2022-2025
Teachers will use local assessments to track students' reading progress.	Teachers, Building     Principals	Operating     Budget	• 2022-2025

The school will use reading incentives and tracking to increase reading level.	Teachers, Building     Principals	Operating     Budget	• 2022-2025
The school will research grants to provide homes with books.	Teachers, Counselors, Building Principals, Superintendent	<ul><li>Operating Budget</li></ul>	• 2022-2025

**Priority Area: Effective Teaching and Learning** 

SMART Goal #3: PC R-6 will increase kindergarten readiness by 3% annually

Action Steps	Person Responsible	Funding Source	Completion Date
The elementary will use a kindergarten local assessment to track readiness in students from birth to three years of age.	<ul> <li>Teachers, Building Principals</li> </ul>	State	• 2022-2025
The school will increase participation in Parents as Teachers.	Teachers, Building     Principals	Operating     Budget	• 2022-2025
PC R-6 will increase capacity for pre-k numbers.	Superintendent	Capital Projects	• 2022-2025
The school will research grants to provide homes with books.	Building Principals,     Superintendent	Operating     Budget	• 2022-2025

## **Effective Teaching and Learning - Secondary**

**Priority Area: Effective Teaching and Learning** 

SMART Goal #1: PC R-6 will reduce the number of students with Ds and Fs at the 6-12 level by 2% annually.

The middle and high school will use EAGLE time to increase time to address the number of students with Ds and Fs.	Teachers, Building     Principals	• Operating Budget	Completion Date  • 2022
<ul> <li>Students will have the opportunity to reassess assignments below an 85% to increase their grades.</li> </ul>	<ul> <li>Teachers, Building Principals</li> </ul>	<ul><li>Operating Budget</li></ul>	• 2022
The office will run checks on Ds and Fs every week.	Counselors, Building     Principals	Operating     Budget	• 2022
Teachers will be available for tutoring before and after school, at lunch, and during EAGLE time.	Teachers	Operating     Budget	• 2022

**Priority Area: Effective Teaching and Learning** 

SMART Goal #2: PC R-6 will increase student attendance at the 6-12 level by 2% annually

The middle/high school office will call parents every day to understand why students are absent	Counselors, Building     Principals	• Operating Budget	Completion Date  • 2022
The office will monitor student attendance and run reports every two weeks.	<ul> <li>Counselors, Building Principals</li> </ul>	<ul><li>Operating Budget</li></ul>	• 2022

The office will use the reward system of the A- team to reward students with perfect attendance.	Counselors, Building     Principals	Operating     Budget	• 2022
The school resource officer and other staff will make home visits as needed.	Counselors, Building     Principals, SRO	Operating     Budget	• 2022

**Priority Area: Effective Teaching and Learning** 

SMART Goal #3: PC R-6 will increase the 4-year graduation rate by 3%

Action Steps	Person Responsible	Funding Source	Completion Date
<ul> <li>Students will complete the iCAP their freshman year as a guide for them to follow all four years of high school.</li> </ul>	<ul> <li>Counselors</li> </ul>	<ul><li>Operating Budget</li></ul>	• 2022-2025
Students will be required to take Freshman     Orientation which will cover skills needed to be successful in high school.	Counselors, Building     Principals	<ul><li>Operating Budget</li></ul>	• 2022-2025
The college and career readiness advisor will be available to advise students regarding post-high school options.	<ul> <li>Counselors, Rooted Advisor</li> </ul>	Post-Secondary     Advisor Grant	• 2022-2025
Students who are at risk of not graduating can use the Alternative Learning Room to make up credits.	Counselors, Building     Principals	<ul><li>Operating Budget</li></ul>	• 2022-2025