| Assessment Guide Warner School District School Year 2023-2024 |  |  |  |  |  |  |  |
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| Name of Assessment | Subject Matter Assessed | Grades <br> Administered | Purpose of the test (what is it designed for and how are the results used) | Source of Requirement | Approximate time Spent taking the test when Administered | Dates Administered (state window and district dates) | Reporting Results |
| South Dakota ELA and Math Assessments | Mathematics and English/Language Arts | 3-8th and 11 | Assess student learning and growth in the areas of Math and English/Language Arts | SD-DOE | Math--3-4 hours ELA--2-4 hours | March 1st-May 5, 2023 | Results mailed to parents in late May-early June |
| South Dakota Science Assessment | Science | 5th, 8th, 11th | Measure achievement in Science | SD-DOE | Approximately 2-3 hours | March 1st-May 5, 2023 | Results mailed to parents when results available |
| South Dakota Math and ELA Alternative Assessments | Mathematics and English/Language Arts | 3rd-8th and 11 | Math and ELA Assessments given to students identified with severe cognitive disabilities | SD-DOE | Time varies based on individual needs | $\begin{aligned} & \text { March 13th-April 28, } \\ & 2023 \\ & \hline \end{aligned}$ | Results mailed to parents in late May-early June |
| South Dakota Science Alternative Assessments | Science | 5th, 8th, 11th | Science Asssessment given to students identified with severe cognitive disabilities | SD-DOE | Time varies based on individual needs | March 1st-May 5, 2023 | Results mailed to parents when results available |
| National Assessment of Educational Progress (NAEP) | Reading or Math | 4th and 8th | This national assessment is given to students to measure how much students in the United States are learning. Students take either a math or reading test. Data is compiled at the state and national level (no individual or school-level data is providedl | SD-DOE and National DOE | Time varies based on individual needs and the types of tests students are asked to take | N/A in 2022-2023 | No individual or schoollevel results are provided |
| ACCESS Test \& ACCESS Alternative (for EL students) | English Proficiency--Reading, Speaking, Writing, Listening | JK-12th | Assess learning of students identified as English Language Learners | SD-DOE | Testing varies, but generally 2-3 hours | $\begin{array}{\|l} \hline \text { January 23-February } \\ 24,2023 \\ \hline \end{array}$ | Copies of results mailed to parents |
| National Career Readiness Certificate (NCRC) | Applied Math, Work-Place Documents, Graphic Literacy | 12th | Students are assessed in career-related work skills and can earn Platinum, Gold, Silver, or Bronze Certificates | $\begin{array}{\|l\|} \hline \text { District } \quad \text { (with } \\ \text { SD-DOL } \\ \text { assistance) } \\ \hline \end{array}$ | Test Time: <3 hours | 14-Sep-22 | Students receive earned certificates |
| WIDA Screeners | English Proficiency | JK-12th | Used to determine eligibility for ELL services upon students entering district | SD-DOE | Test Time: 1-2 hours | As needed | Results mailed to parents |
| Armed Services Vocational Aptitute Battery (ASVAB) | English, Math, Science, Mechanical, Auto/Shop abilities | 11th (12th by student request) | Qualification Test for US Military. Used at Warner HS as a Career Interest and Ability Assessment | District Requirement | 3 Hours | 19-Oct-22 | Students receive copies of their results during Interpretation Session |
| Accuplacer | Placement test for University and Tech College-bound students | 11th and 12th | This assessment is administered by the post-secondary institutions and proctored locally. | Post-Secondary Requirement | Test Time: 3 hours | As needed | Students are provided with results following exam. |
| DIBELS (Dynamic Indicators of Basic Early Literacy Skills) | Early Literacy Skills | JK-3rd | The purpose is to help identify students who may need additional assistance in terms of literacy. | District Requirement | < 1/4 hour | Three times per year | Teachers share results with parents. |
| Star Reading Assessment | Reading Skills | 1st-5th | Measure reading strengths, dificiencies, and progress. Identify students in need of reading intervention. | District Requirement | 30-45 minutes | Three times per year | Teachers share results with parents. |
| Star Math Assessment | Math Skills | 1st-5th | Measure math strengths, difficiencies, and progress. Identify students in need of math intervention. | District Requirement | 30-45 minutes | Three times per year | Teachers share results with parents. |
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