

Mrs. Hansen's Lesson Plans  
Week of April 15-19

	English I	English III	Yearbook
Monday April 15	<p><b>Objectives:</b> To learn Shakespeare 5 Vocab and begin reading Act 5</p> <p><b>Activities:</b> Students will begin defining Shakespeare 5 vocab words, then starting to read Act 5</p> <p><b>Assessment:</b> written response</p> <p><b>Standards:</b> RL.9.1, RL.9.2, L.9.1</p>	<p><b>Objectives:</b> To begin famous person research paper</p> <p><b>Activities:</b> Students will begin to work on famous person research paper</p> <p><b>Standards:</b> RL.11.1, RL.11.2, RL.11.3</p>	<p><b>Objectives:</b> To create the 2024 yearbook supplement</p> <p><b>Activities:</b> Students will work together to create the yearbook supplement</p> <p><b>Assessment:</b> participation</p>
Tuesday April 16	<p><b>Objectives:</b> To learn Shakespeare 5 Vocab and continue reading Act 5</p> <p><b>Activities:</b> Students will finish defining and review Shakespeare 5 vocab words before finishing Act 5</p> <p><b>Assessment:</b> written response</p> <p><b>Standards:</b> RL.9.1, RL.9.2, L.9.1</p>	<p><b>Objectives:</b> To begin famous person research paper</p> <p><b>Activities:</b> Students will begin to work on famous person research paper</p> <p><b>Standards:</b> RL.11.1, RL.11.2, RL.11.3</p>	<p><b>Objectives:</b> To create the 2024 yearbook supplement</p> <p><b>Activities:</b> Students will work together to create the yearbook supplement</p> <p><b>Assessment:</b> participation</p>
Wednesday April 17	<p><b>Objectives:</b> To finish reading, if needed, review Act 5, complete comprehension and supplemental comprehension assignments</p> <p><b>Activities:</b> Students will finish reading Act 5 if necessary, then will complete supplemental assignments to ensure understanding of material</p> <p><b>Assessment:</b> written response</p> <p><b>Standards:</b> RL.9.1, RL.9.2, L.9.1</p>	<p><b>ACT Test</b></p>	<p><b>Objectives:</b> To create the 2024 yearbook supplement</p> <p><b>Activities:</b> Students will work together to create the yearbook supplement</p> <p><b>Assessment:</b> participation</p>
Thursday April 18	<p><b>Objectives:</b> To study and review Shakespeare 5 vocab before taking a vocab test and then take a quiz over Act 5</p> <p><b>Activities:</b> Students will study and</p>	<p><b>Objectives:</b> To begin famous person research paper</p> <p><b>Activities:</b> Students will begin to work on famous person research paper</p>	<p><b>Objectives:</b> To create the 2024 yearbook supplement</p> <p><b>Activities:</b> Students will work together to create the yearbook supplement</p>

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	<p>review Shakespeare 5 vocab words then take a vocab test on words, students will then take a quiz over Act 5</p> <p><b>Assessment:</b> written response  <b>Standards:</b> RL.9.1, RL.9.2, L.9.1</p>	<p><b>Assessment:</b> written response  <b>Standards:</b> RL.11.1, RL.11.2, RL.11.3</p>	<p><b>Assessment:</b> participation</p>
<p>Friday          April 19</p>	<p><b>Objectives:</b> To complete work for the week and make progress on AR goals</p> <p><b>Activities:</b> Students will complete and turn in work from the week, then they will then use the rest of the class period to work toward AR goal</p> <p><b>Assessment:</b> written response  <b>Standards:</b> RL.9.1, RL.9.2, L.9.1, RL.9.10</p>	<p><b>Objectives:</b> To begin famous person research paper</p> <p><b>Activities:</b> Students will begin to work on famous person research paper</p> <p><b>Assessment:</b> written response  <b>Standards:</b> RL.11.1, RL.11.2, RL.11.3</p>	<p><b>Objectives:</b> To create the 2024 yearbook supplement</p> <p><b>Activities:</b> Students will work together to create the yearbook supplement</p> <p><b>Assessment:</b> participation</p>