

Currey Lesson Plans
Week 13 April 15-19, 2024

	English II	English IV
Monday	<i>MAPS Testing - Language</i>	<u>Objectives:</u> RL.11-12.1 SL.11-12.1 <u>Activities:</u> Students will read/listen to Chapter 7 of <i>Frankenstein</i> as a class and participate in class discussion. Students will continue researching their research topic and complete a pro/con summary. <u>Assessment:</u> controversial technology pro/con summary
Tuesday	<u>Objectives:</u> RL.9-10.4 RL.9-10.1 <u>Activities:</u> Students will read Chapter 4 of LOTF and participate in class discussion. <u>Assessment:</u> formative on discussion	<u>Objectives:</u> RL.11-12.1 SL.11-12.4 <u>Activities:</u> Students will read Chapter 8 of <i>Frankenstein</i> , participate in class discussion, and submit outline for their controversial technology research paper. <u>Assessment:</u> research outline
Wednesday	<u>Objectives:</u> RI.9-10.3 RI.9-10.5 <u>Activities:</u> Students will read two articles on the research behind bullying and participate in a discussion analyzing how the evidence in the article is reflected in the behavior of the characters in <i>Lord of the Flies</i> . Students will complete accompanying reading questions. <u>Assessment:</u> Article reading questions	<u>Objectives:</u> <u>Activities:</u> Students will read Chapter 9 of <i>Frankenstein</i> independently, then continue researching their topic and begin writing their research paper on a controversial aspect of technology. <u>Assessment:</u> formative on progress *ACT – juniors*
Thursday	<u>Objectives:</u> RL.9-10.1 L.9-10.4 <u>Activities:</u> Students will read Chapter 5 of <i>Lord of the Flies</i> as a class, participate in a class discussion. Students will analyze mood and tone in the language of the novel. <u>Assessment:</u> mood and tone activity	<u>Objectives:</u> RL.11-12.10 <u>Activities:</u> Students will read Chapter 10 of <i>Frankenstein</i> as a class, participate in discussion, then take a quiz over Chapters 6-10 <u>Assessment:</u> Ch. 6-10 quiz
Friday	<u>Objectives:</u> RL.9-10.10 <u>Activities:</u> Students will continue to work on independent reading goals for the quarter. <u>Assessment:</u> formative on progress	<u>Objectives:</u> RL.11-12.10 <u>Activities:</u> Students will continue to work on independent reading goals for the quarter. <u>Assessment:</u> formative on progress