Currey Lesson Plans Week 12 April 8-12, 2024

	English II	English IV
Monday	Objectives: RL.9-10.4 SL.9-10.1 Activities: Students will finish reading and discussing Chapter 1 of <i>LOTF</i> and begin Chapter 2 as a class. Students will complete Chapter 1 reading questions. Assessment: <i>LOTF</i> Ch. 1 reading questions	Objectives: RL.11-12.1 RL.11-12.2 Activities: Students will read Chapters 3 and the beginning of 4 of <i>Frankenstein</i> and complete a family tree assignment. Students will also complete a true/false diagram pertaining to reading comprehension. Assessment: Frankenstein family tree
Tuesday	Objectives: RL.9-10.10 L.9-10.4 Activities: Students will finish reading and discussing Chapter 2 of <i>LOTF</i> , begin Chapter 3, and will work on a characterization casting director assignment. Assessment: casting director assignment	Objectives: RL.11-12.1 L.11-12.4 Objectives: RL.11-12. SL.11-12.1 Activities: Students will read Chapters 4 and 5 of <i>Frankenstein</i> as a class, participate in class discussion, and complete true/false assignment. Assessment: true/false reading comprehension
Wednesday	Objectives: RL.9-10.3 W.9-10.1 Activities: Students will continue working on their casting director characterization assignment. Assessment: casting director assignment Noon release – periods 1-4 *All School Academy*	Objectives: RL.11-12.1 L.11-12.4 Activities: Students will take a quiz over Chapters 1-5 of Frankenstein and create a drawing of Frankenstein's creature, labeling at least five physical qualities with textual evidence to support their representation. Assessment: quiz Noon release – periods 1-4 *All School Academy*
Thursday	Objectives: RL.9-10.1 L.9-10.6 Activities: Students will finish reading Chapter 3 and take a quiz over chapters 1-3 of Lord of the Flies. They will complete a vocabulary assignment for Chapters 4-6. Assessment: Ch. 1-3 Lord of the Flies quiz	Objectives: RL.11-12.1 SL.11-12.1 Activities: Students will read/listen to Chapter 6 and the first half of Chapter 7 of <i>Frankenstein</i> as a class and participate in class discussion. Assessment: formative on discussion
Friday	Objectives: RL.9-10.10 Activities: Students will continue to work on independent reading goals for the quarter. Assessment: formative on progress	Objectives: RL.11-12.10 Activities: Students will continue to work on independent reading goals for the quarter. Assessment: formative on progress