

Paffhausen's 4/1-4/5 LESSON PLANS 2023-2024

	3rd, 6th, 7th English III	1st, 2nd- AP English	5th- Honors English
MONDAY	<p><u>Objectives:</u> W 11.2 Students will write informative text to examine and convey complex information clearly through the effective selection, organization and analysis of content: Famous Person Project</p> <p><u>Activities:</u> Famous Person Project Slide Show Presentations</p> <p><u>Assessment</u> Formative on discussion Presentation Rubric</p>	<p><u>Objectives:</u> RL 12.1 and 12.2 Students will cite textual evidence to support analysis of text and determine themes of text and analyze development over the course of a text: <i>As I Lay Dying</i></p> <p><u>Activities:</u> As I Lay Dying Finish Movie Character Poster Due Read Othello Background</p> <p><u>Assessment</u> Formative on discussion Character Poster</p>	<p><u>Objectives:</u> RL 11.2 and 11.3 Students will cite textual evidence to support analysis of text, determine themes and development, and analyze impact of author's choices: <i>To Kill A Mockingbird</i></p> <p><u>Activities:</u> <i>To Kill A Mockingbird</i> Review videos Crossword Puzzles</p> <p><u>Assessment</u> Formative on discussion Questions</p>
TUESDAY	<p><u>Objectives:</u> L 11.1 Students will demonstrate command of the conventions of standard English usage.</p> <p><u>Activities:</u> Grammar Book Discuss pg. 243-245 Do pg 245 Ex: 1 1-30 Discuss pg. 246-248 Do pg. 248 Ex: 2 1-20</p> <p><u>Assessment</u> Formative on discussion Exercises</p>	<p><u>Objectives:</u> RL 12.1 and 12.2 Students will cite textual evidence to support analysis of text and determine themes of text and analyze development over the course of a text: <i>Othello</i></p> <p><u>Activities:</u> <i>Othello</i> Read and Discuss Act One scene 1-2</p> <p><u>Assessment</u> Formative on discussion Reading Questions</p>	<p><u>Objectives:</u> RL 11.2 and 11.3 Students will cite textual evidence to support analysis of text, determine themes and development, and analyze impact of author's choices: <i>To Kill A Mockingbird</i></p> <p><u>Activities:</u> <i>To Kill A Mockingbird</i> Test Begin Movie</p> <p><u>Assessment</u> Formative on discussion Test</p>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">WEDNESDAY</p>	<p><u>Objectives:</u> RL 12.1 and 12.2 Students will cite textual evidence to support analysis of text and determine themes of text and analyze development over the course of a text: <i>Othello</i> <u>Activities:</u> Othello Read and Discuss Act One scene 3 <u>Assessment</u> Formative on discussion Reading Questions</p>	<p>NO CLASS- PD DAY</p>	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">THURSDAY</p>	<p><u>Objectives:</u> RL 12.1 and 12.2 Students will cite textual evidence to support analysis of text and determine themes of text and analyze development over the course of a text: <i>Othello</i> <u>Activities:</u> Othello Watch and discuss Othello Act One video at Globe Theater <u>Assessment</u> Formative on discussion</p>	<p><u>Objectives:</u> RL 11.2 and 11.3 Students will cite textual evidence to support analysis of text, determine themes and development, and analyze impact of author's choices: <i>To Kill A Mockingbird</i> <u>Activities:</u> <i>To Kill A Mockingbird</i> Watch Movie <u>Assessment</u> Formative on discussion</p>	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">FRIDAY</p>	<p><u>Objectives:</u> RL 12.1 and 12.2 Students will cite textual evidence to support analysis of text and determine themes of text and analyze development over the course of a text: <i>Othello</i> <u>Activities:</u> Othello Read and Discuss Act Two scene 1 <u>Assessment</u> Formative on discussion Reading Questions</p>	<p><u>Objectives:</u> RL 11.2 and 11.3 Students will cite textual evidence to support analysis of text, determine themes and development, and analyze impact of author's choices: <i>To Kill A Mockingbird</i> <u>Activities:</u> <i>To Kill A Mockingbird</i> Watch Movie <u>Assessment</u> Formative on discussion</p>	

