

Currey Lesson Plans
Week 11 April 1-5, 2024

	English II	English IV
Monday	<i>No School</i>	<i>No School</i>
Tuesday	<p><u>Objectives:</u> RI.9-10.7 RI.9-10.10 <u>Activities:</u> Students will watch a video about World War II and read a biography of William Golding in preparation for reading <i>The Lord of the Flies</i>. Students will complete a written response to the biography text. <u>Assessment:</u> Golding biography questions</p>	<p><u>Objectives:</u> RL.11-12.3 RL.11-12.5 <u>Activities:</u> As a class, we'll read and discuss the Introduction and Preface at the beginning of <i>Frankenstein</i>, and begin reading the 'Letters' section at the beginning of the novel. <u>Assessment:</u> formative on discussion</p>
Wednesday	<p><u>Objectives:</u> RI.9-10.10 W.9-10.7 <u>Activities:</u> Students will read the article, 'What Makes Good People Do Bad Things?' on the APA website, and participate in a discussion about the varying social experiments outlined in the article. Students will then choose one to research further and complete a graphic organizer outlining key aspects. <u>Assessment:</u> graphic organizer</p>	<p><u>Objectives:</u> RL.11-12.10 RL.11-12.4 <u>Activities:</u> Students will continue reading and discussing the letters at the beginning of <i>Frankenstein</i> and complete an analysis of several quotes from the text. <u>Assessment:</u> quote analysis</p>
Thursday	<p><u>Objectives:</u> L.9-10.4 <u>Activities:</u> Students will begin reading Chapter 1 of <i>Lord of the Flies</i> as a class and participate in class discussion. <u>Assessment:</u> formative on discussion</p>	<p><u>Objectives:</u> RL.11-12.4 RL.11-12.1 <u>Activities:</u> Students will read and discuss Chapters 1 and 2 of <i>Frankenstein</i> and begin creating a 'family tree' based on character connections and relationships. <u>Assessment:</u> Frankenstein family tree</p>
Friday	<p><u>Objectives:</u> RL.9-10.10 <u>Activities:</u> Students will continue to work on independent reading goals for the quarter. <u>Assessment:</u> formative on progress</p>	<p><u>Objectives:</u> RL.11-12.10 <u>Activities:</u> Students will continue to work on independent reading goals for the quarter. <u>Assessment:</u> formative on progress</p>