

Paffhausen's 4/1-4/5 LESSON PLANS 2023-2024

	3rd, 6th, 7th English III	1st, 2nd- AP English	5th- Honors English	
MONDAY				
	NO SCHOOL- SPRING BREAK	NO SCHOOL- SPRING BREAK	NO SCHOOL- SPRING BREAK	
TUESDAY	<p><u>Objectives:</u> W 11.2 Students will write informative text to examine and convey complex information clearly through the effective selection, organization and analysis of content: Famous Person Project</p> <p><u>Activities:</u> Famous Person Project Slide Show Presentations</p> <p><u>Assessment</u> Formative on discussion Presentation Rubric</p>	<p><u>Objectives:</u> RL 12.1 and 12.2 Students will cite textual evidence to support analysis of text and determine themes of text and analyze development over the course of a text: <i>As I Lay Dying</i></p> <p><u>Activities:</u> As I Lay Dying Read and Discuss 223-240</p> <p><u>Assessment</u> Formative on discussion Reading Questions</p>	<p><u>Objectives:</u> RL 11.2 and 11.3 Students will cite textual evidence to support analysis of text, determine themes and development, and analyze impact of author's choices: <i>To Kill A Mockingbird</i></p> <p><u>Activities:</u> <i>To Kill A Mockingbird</i> Read and Discuss Chapter 28-29</p> <p><u>Assessment</u> Formative on discussion Questions</p>	

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">WEDNESDAY</p>	<p><u>Objectives:</u> RL 12.1 and 12.2 Students will cite textual evidence to support analysis of text and determine themes of text and analyze development ove the course of a text: <i>As I Lay Dying</i></p> <p><u>Activities:</u> As I Lay Dying Read and Discuss 241-end</p> <p><u>Assessment</u> Formative on discussion Reading Questions</p>	<p>MAPS TESTING</p>	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">THURSDAY</p>	<p><u>Objectives:</u> RL 12.1 and 12.2 Students will cite textual evidence to support analysis of text and determine themes of text and analyze development ove the course of a text: <i>As I Lay Dying</i></p> <p><u>Activities:</u> As I Lay Dying Assign- Character Posters Begin movie</p> <p><u>Assessment</u> Formative on discussion Character Poster</p>	<p><u>Objectives:</u> RL 11.2 and 11.3 Students will cite textual evidence to support analysis of text, determine themes and development, and analyze impact of author's choices: <i>To Kill A Mockingbird</i></p> <p><u>Activities:</u> <i>To Kill A Mockingbird</i> Read and Discuss Chapter 29-end</p> <p><u>Assessment</u> Formative on discussion Questions</p>	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">FRIDAY</p>	<p><u>Objectives:</u> RL 12.1 and 12.2 Students will cite textual evidence to support analysis of text and determine themes of text and analyze development ove the course of a text: <i>As I Lay Dying</i></p> <p><u>Activities:</u> As I Lay Dying Work on Character Poster Watch movie</p> <p><u>Assessment</u> Formative on discussion Character Poster</p>	<p><u>Objectives:</u> RL 11.2 and 11.3 Students will cite textual evidence to support analysis of text, determine themes and development, and analyze impact of author's choices: <i>To Kill A Mockingbird</i></p> <p><u>Activities:</u> <i>To Kill A Mockingbird</i> 25-end Quiz The Scottsboro Boys reading and questions</p> <p><u>Assessment</u> Formative on discussion Questions Quiz</p>	

