

**Currey Lesson Plans**  
**Week 10 March 25-29, 2024**

	<b>English II</b>	<b>English IV</b>
<b>Monday</b>	<p><u>Objectives:</u> W.9-10.1a W.9-10.1.b  <u>Activities:</u> Students will craft an introduction &amp; conclusion for their research paper, using the 'hook-line-sinker and TRIP formats.  <u>Assessment:</u> introduction and conclusion</p>	<p><u>Objectives:</u> RI.11-12.7 SL.11-12.1  <u>Activities:</u> Students will participate in a lesson on the science of yesterday and today, participate in a discussion aided by slides and videos regarding the controversy of modern scientific advancements, and the ethics of ambition. Students will respond to written and discussion questions.  <u>Assessment:</u> written responses</p>
<b>Tuesday</b>	<p><u>Objectives:</u> W.9-10.8 W.9-10.5  <u>Activities:</u> Students will complete their works cited page and any final revisions.  <u>Assessment:</u> works cited page  <i>*Research Paper Due*</i></p>	<p><u>Objectives:</u> RI.11-12.2 RI.11-12.1  <u>Activities:</u> Students will read context articles from Frankenstein, learning about the life of Mary Shelley and the myth of Prometheus. Students will watch videos on background context, participate in class discussion, and respond to comprehension questions.  <u>Assessment:</u> context questions</p>
<b>Wednesday</b>	<p><u>Objectives:</u> L.9-10.3  <u>Activities:</u> Students will play a vocabulary game.  <u>Assessment:</u> formative on participation</p> <p><i>Noon Release – Periods 1, 5, 6, 7</i></p>	<p><u>Objectives:</u> L.11-12.3  <u>Activities:</u> Students will play a vocabulary game.  <u>Assessment:</u> formative on participation</p> <p><i>Noon Release – Periods 1, 5, 6, 7</i></p>
<b>Thursday</b>	<i>No School</i>	<i>No School</i>
<b>Friday</b>	<i>No School</i>	<i>No School</i>