## Ms. Gentry's ~Lesson Plans Week of: March $11^{\text {th }}$

|  | PRE-ALGEBRA $6^{\text {TH }}$ | GEOMETRY $1^{\text {ST }}, 2^{\text {ND }}, 3^{\text {RD }}, 7^{\text {th }}$ | ALGEBRA II $4^{\text {th }}$ |
| :---: | :---: | :---: | :---: |
| M <br> $\mathbf{O}$ <br> $\mathbf{N}$ <br> D <br> A <br> Y | Identify when relations are functions and find functional values when using function notation. Work practice problems together and Assign p. 394: 12-31all | Use properties of quadrilaterals to find angle measures and sides lengths. Draw and discover properties of parallelograms - compare and contrast a rhombus, rectangle and square. Identify types of quadrilaterals based on properties. Assign p. 537: 4-16 evens, 21-30 all theorems about parallelograms Finish parallelogram charts first | Use a simulation to test an assumption. Flip coins and create a simulation using graphing calculators. Create graphs and calculate theoretical probabilities. <br> Pgs. 386-7 <br> S.IC. 2 Decide if a specified model is consistent with results from a given data generating process, e.g. using a simulation |
| T <br> $\mathbf{U}$ <br> $\mathbf{E}$ <br> $\mathbf{S}$ <br> D <br> A <br> Y | Find the slope of lines from a graph and by using the formula for slope when 2 points are known. Compare and identify $+(-)$ undefined and zero slopes. Assign $p$ 403: 14-35 | Use properties of quadrilaterals to find angle measures and sides lengths. Review trigonometry and Pythagorean theorem along with special right triangles and apply to special quadrilaterals. <br> Assign p. 537: 32-49. -G.CO. 11 <br> Prove theorems about parallelograms | Construct and interpret binomial distributions. Calculate probabilities and make a probability distribution. Identify symmetric and skewed distributions. Look at and work examples in class. Assign p 391: 3, 6-13, 18-21, 28-30, 33,34,43,44 S.MD.3(+) Develop a probability distribution for a random variable defined for a sample space in which theoretical probabilities can be calculated. |
| W $\mathbf{E}$ D $\mathbf{N}$ $\mathbf{E}$ $\mathbf{S}$ D A Y | Quiz over relations, functions, graphing and slope. | Construction Zone- Review properties of quadrilaterals thus far. Discover properties of trapezoids and kites. Compare and contrast with other types of quadrilaterals. Hands on activity. Complete quadrilateral properties chart. Start: Assign page 546: 4-30 evens, 34-36 and 32 extra credit G.SRT. 5 - Use congruence and similarity criteria for triangles to solve problems and prove relationships in geometric figures | Use Normal Distributions : Use the mean and standard deviation of a data set to fit it to a normal distribution and to estimate population percentages. Estimate the area under the normal curve. Work examples together in class and assign p. 402: 3-18 evens 31,32 S.ID.4Use the mean and standard deviation of a data set to fit it to a normal distribution and to estimate population percentages. Recognize there are data sets for which such a procedure is not appropriate. |
| T $\mathbf{H}$ $\mathbf{U}$ R S D A Y | Identify the $x$ and $y$ intercepts of lines. Graph using the intercepts and by using the slope intercept form of a line. Use geogebra to view examples and go to whiteboards to practice and assign p. 409: $17-45$ or handout | Review properties of quadrilaterals thus far. Discover properties of trapezoids and kites. Compare and contrast with other types of quadrilaterals. Hands on activity. Complete quadrilateral properties chart. Assign page 546: 4-30 evens, 34-36 and 32 extra credit G.SRT. 5 Use congruence and similarity criteria for triangles to solve problems and prove relationships in geometric figures | Work with the standard normal distribution and calculate z scores. Apply to real world problems. Work examples and assign 402: 19-27, 33-35 <br> S.ID.4Use the mean and standard deviation of a data set to fit it to a normal distribution and to estimate population percentages. Recognize there are data sets for which such a procedure is not appropriate. |
| F R I D A Y | Review methods of graphing and do examples on geogebra. Continue working on assignment page 409. 17-45 | Identify special quadrilaterals on a coordinate grid. With a partner use distance and slope formulas. Work lengths and slopes by hand and then check using the Geogebra program. Determine a classification for the quadrilateral and then write a detailed argument/proof why the classification is correct. G.CO. 11 Prove theorems about parallelograms. | Use graphing calculators to find the area under a normal curve. Activity on page 405. Use Geogebra to work with probability and data distributions. <br> S.ID. 4 Use the mean and standard deviation of a data set to fit it to a normal distribution and to estimate population percentages. Recognize there are data sets for which such a procedure is not appropriate. |

