

Paffhausen's 3/18-3/22 LESSON PLANS 2023-2024

	3rd, 6th, 7th English III	1st, 2nd- AP English	5th- Honors English
MONDAY	<p><u>Objectives:</u> W 11.2 Students will write informative text to examine and convey complex information clearly through the effective selection, organization and analysis of content: Famous Person Project</p> <p><u>Activities:</u> Famous Person Project Work on Essay</p> <p><u>Assessment</u> Formative on discussion</p>	<p><u>Objectives:</u> RIT 12.6 Students will analyze a complex set of ideas and structure related to poetry</p> <p><u>Activities:</u> Literary Term Quiz 76-100 Assign: 101-114 for next Monday As I Lay Dying</p> <p>Read and Discuss 68-93</p> <p><u>Assessment</u> Formative on discussion Literary Term Quiz</p>	<p><u>Objectives:</u> RL 11.2 and 11.3 Students will cite textual evidence to support analysis of text, determine themes and development, and analyze impact of author's choices: <i>To Kill A Mockingbird</i></p> <p><u>Activities:</u> <i>To Kill A Mockingbird</i> Discuss end of 18 TKAM 12-18 Quiz Read and Discuss Chapter 19</p> <p><u>Assessment</u> Formative on discussion 12-18 Quiz Questions</p>
TUESDAY	<p><u>Objectives:</u> W 11.2 Students will write informative text to examine and convey complex information clearly through the effective selection, organization and analysis of content: Famous Person Project</p> <p><u>Activities:</u> Famous Person Project Work on Essay ROUGH DRAFT DUE FOR GRADE at midnight in Google Classroom</p> <p><u>Assessment</u> Formative on discussion</p>	<p><u>Objectives:</u> RL 12.1 and 12.2 Students will cite textual evidence to support analysis of text and determine themes of text and analyze development over the course of a text: <i>As I Lay Dying</i></p> <p><u>Activities:</u> As I Lay Dying Read and Discuss 94-119</p> <p><u>Assessment</u> Formative on discussion Reading Questions</p>	<p><u>Objectives:</u> RL 11.2 and 11.3 Students will cite textual evidence to support analysis of text, determine themes and development, and analyze impact of author's choices: <i>To Kill A Mockingbird</i></p> <p><u>Activities:</u> <i>To Kill A Mockingbird</i> Read and Discuss Chapter 20-22</p> <p><u>Assessment</u> Formative on discussion Questions</p>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">WEDNESDAY</p> <p><u>Objectives:</u> W 11.2 Students will write informative text to examine and convey complex information clearly through the effective selection, organization and analysis of content: Famous Person Project</p> <p><u>Activities:</u> PEER EDIT ESSAY</p> <p><u>Assessment</u> Formative on discussion</p>	<p><u>Objectives:</u> RL 12.1 and 12.2 Students will cite textual evidence to support analysis of text and determine themes of text and analyze development over the course of a text: <i>As I Lay Dying</i></p> <p><u>Activities:</u> As I Lay Dying Read and Discuss 120-140</p> <p><u>Assessment</u> Formative on discussion Reading Questions</p>	<p><u>Objectives:</u> RL 11.2 and 11.3 Students will cite textual evidence to support analysis of text, determine themes and development, and analyze impact of author's choices: <i>To Kill A Mockingbird</i></p> <p><u>Activities:</u> <i>To Kill A Mockingbird</i> Read and Discuss Chapter 23-24</p> <p><u>Assessment</u> Formative on discussion Questions</p>	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">THURSDAY</p> <p><u>Objectives:</u> W 11.2 Students will write informative text to examine and convey complex information clearly through the effective selection, organization and analysis of content: Famous Person Project</p> <p><u>Activities:</u> Revise and edit Essay FINAL DRAFT DUE at midnight in Google Classroom</p> <p><u>Assessment</u> Formative on discussion</p>	<p><u>Objectives:</u> RL 12.1 and 12.2 Students will cite textual evidence to support analysis of text and determine themes of text and analyze development over the course of a text: <i>As I Lay Dying</i></p> <p><u>Activities:</u> As I Lay Dying Read and Discuss 141-165</p> <p><u>Assessment</u> Formative on discussion Reading Questions</p>	<p><u>Objectives:</u> RL 11.2 and 11.3 Students will cite textual evidence to support analysis of text, determine themes and development, and analyze impact of author's choices: <i>To Kill A Mockingbird</i></p> <p><u>Activities:</u> <i>To Kill A Mockingbird</i> Finish 24 TKAM 19-24 Quiz Read and Discuss Chapter 25-26</p> <p><u>Assessment</u> Formative on discussion Quiz 19-24 Questions</p>	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">FRIDAY</p> <p><u>Objectives:</u> W 11.2 Students will write informative text to examine and convey complex information clearly through the effective selection, organization and analysis of content: Famous Person Project</p> <p><u>Activities:</u> Work on Slide Show and presentation</p> <p><u>Assessment</u> Formative on discussion</p>	<p><u>Objectives:</u> RL 12.1 and 12.2 Students will cite textual evidence to support analysis of text and determine themes of text and analyze development over the course of a text: <i>As I Lay Dying</i></p> <p><u>Activities:</u> As I Lay Dying Discuss Background Read and Discuss 166-183</p> <p><u>Assessment</u> Formative on discussion Reading Questions</p>	<p><u>Objectives:</u> RL 11.2 and 11.3 Students will cite textual evidence to support analysis of text, determine themes and development, and analyze impact of author's choices: <i>To Kill A Mockingbird</i></p> <p><u>Activities:</u> <i>To Kill A Mockingbird</i> Read and Discuss Chapter 27-28</p> <p><u>Assessment</u> Formative on discussion Questions</p>	

