

Currey Lesson Plans
Week 8 March 11-15, 2024

	English II	English IV
Monday	<u>Objectives:</u> W.9-10.4 <u>Activities:</u> Students will complete a story map to plan their writing, then begin writing an original short story. <u>Assessment:</u> story map	<u>Objectives:</u> W.11-12.4 W.11-12.10 <u>Activities:</u> Students will become familiar with final project options and begin working of final project for <i>Macbeth</i> . <u>Assessment:</u> formative on progress
Tuesday	<u>Objectives:</u> W.9-10.3 <u>Activities:</u> Writing day – rough draft of short story due by the end of the day. <u>Assessment:</u> rough draft of short story	<u>Objectives:</u> W.11-12.4 W.11-12.10 <u>Activities:</u> Students will continue to work on their final projects for <i>Macbeth</i> . <u>Assessment:</u> formative on progress
Wednesday	<u>Objectives:</u> W.9-10.5 <u>Activities:</u> Students will revise and edit rough drafts and practice peer editing. <u>Assessment:</u> final draft of short story due	<u>Objectives:</u> W.11-12.4 W.11-12.10 <u>Activities:</u> Final work day for <i>Macbeth</i> projects <u>Assessment:</u> final Macbeth projects due
Thursday	<u>Objectives:</u> W.9-10.8 SL.9-10.4 <u>Activities:</u> Students will participate in an anticipation activity, responding to statements regarding online sources. Students will then take notes on a video and participate in a discussion on assessing the validity of online sources. They will work in small groups to examine three different websites, and complete a corresponding source comparison tool. <u>Assessment:</u> source comparison tool	<u>Objectives:</u> RI.11-12.5 SL.11-12.4 <u>Activities:</u> Students will begin mini-unit on media literacy, focusing on defining and recognizing propaganda. Students will work in groups to analyze a particular approach (simplification, exaggeration, exploitation, or division) to teach the rest of the class about. <u>Assessment:</u> small group presentations on propaganda as assessed by a checklist
Friday	<u>Objectives:</u> RL.9-10.10 <u>Activities:</u> Quarter 3 independent reading goals must be met by the end of the day. <u>Assessment:</u> independent reading AR test or project. Quarter 3 Independent Reading Due	<u>Objectives:</u> RL.11-12.10 <u>Activities:</u> Quarter 3 independent reading goals must be met by the end of the day. <u>Assessment:</u> independent reading AR test or project. Quarter 3 Independent Reading Due