

**Paffhausen's 3/11-3/15 LESSON PLANS 2023-2024**

	3rd, 6th, 7th English III	1st, 2nd- AP English	5th- Honors English
<b>MONDAY</b>	<p><u>Objectives:</u> W 11.2 Students will write informative text to examine and convey complex information clearly through the effective selection, organization and analysis of content: Famous Person Project</p> <p><u>Activities:</u> Famous Person Project *RESEARCH CHECK DUE HO MLA formatting Set up paper Start paper <u>Assessment</u> Formative on discussion</p>	<p><u>Objectives:</u> RIT 12.6 Students will analyze a complex set of ideas and structure related to poetry</p> <p><u>Activities:</u> Literary Term Quiz 76-90 Assign: 76-100 for next Monday Read Novel - Due 3/11 AR Tests/Organizational Tool Background for <i>As I Lay Dying</i></p> <p><u>Assessment</u> Formative on discussion Literary Term Quiz Novel Handout and AR Test</p>	<p><u>Objectives:</u> RL 11.2 and 11.3 Students will cite textual evidence to support analysis of text, determine themes and development, and analyze impact of author's choices: <i>To Kill A Mockingbird</i></p> <p><u>Activities:</u> <i>To Kill A Mockingbird</i> Discuss end of 12 Read and Discuss Chapter 13-14 <u>Assessment</u> Formative on discussion Questions</p>
<b>TUESDAY</b>	<p><u>Objectives:</u> W 11.2 Students will write informative text to examine and convey complex information clearly through the effective selection, organization and analysis of content: Famous Person Project</p> <p><u>Activities:</u> Famous Person Project Citation Machine Discuss Works Cited page and set up <u>Assessment</u> Formative on discussion</p>	<p><u>Objectives:</u> RL 12.1 and 12.2 Students will cite textual evidence to support analysis of text and determine themes of text and analyze development over the course of a text: <i>As I Lay Dying</i></p> <p><u>Activities:</u> <i>As I Lay Dying</i> Discuss Background Read and Discuss 1-20 <u>Assessment</u> Formative on discussion Reading Questions</p>	<p><u>Objectives:</u> RL 10.4 Students will determine the meaning of words and phrases as used, including fig. lang. and connotative meaning and analyze poetry</p> <p><u>Activities:</u> Poetry Review for Test "The Skater of Ghost Lake" Poetry Analysis Worksheet <u>Assessment</u> Formative on discussion</p>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>WEDNESDAY</b></p> <p><u>Objectives:</u> W 11.2 Students will write informative text to examine and convey complex information clearly through the effective selection, organization and analysis of content: Famous Person Project <u>Activities:</u> Work on Essay <u>Assessment</u> Formative on discussion</p>	<p><u>Objectives:</u> RL 12.1 and 12.2 Students will cite textual evidence to support analysis of text and determine themes of text and analyze development over the course of a text: <i>As I Lay Dying</i> <u>Activities:</u> As I Lay Dying Discuss Background Read and Discuss 21-46 <u>Assessment</u> Formative on discussion Reading Questions</p>	<p><u>Objectives:</u> RL 10.4 Students will determine the meaning of words and phrases as used, including figurative language, and connotative meaning and analyze poetry <u>Activities:</u> Poetry Poetry Test <u>Assessment</u> Poetry Test</p>	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>THURSDAY</b></p> <p><u>Objectives:</u> W 11.2 Students will write informative text to examine and convey complex information clearly through the effective selection, organization and analysis of content: Famous Person Project <u>Activities:</u> Work on Essay <u>Assessment</u> Formative on discussion</p>	<p><u>Objectives:</u> RL 12.1 and 12.2 Students will cite textual evidence to support analysis of text and determine themes of text and analyze development over the course of a text: <i>As I Lay Dying</i> <u>Activities:</u> As I Lay Dying Discuss Background Read and Discuss 47-67 <u>Assessment</u> Formative on discussion Reading Questions</p>	<p><u>Objectives:</u> RL 11.2 and 11.3 Students will cite textual evidence to support analysis of text, determine themes and development, and analyze impact of author's choices: <i>To Kill A Mockingbird</i> <u>Activities:</u> <i>To Kill A Mockingbird</i> Discuss 13-14 Read and Discuss Chapter 15-16 <u>Assessment</u> Formative on discussion Questions</p>	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>FRIDAY</b></p> <p><u>Objectives:</u> W 11.2 Students will write informative text to examine and convey complex information clearly through the effective selection, organization and analysis of content: Famous Person Project <u>Activities:</u> Work on Essay *WORKS CITED DUE FOR GRADE <u>Assessment</u> Formative on discussion</p>	<p><u>Objectives:</u> RL 12.1 and 12.2 Students will cite textual evidence to support analysis of text and determine themes of text and analyze development over the course of a text: <i>As I Lay Dying</i> <u>Activities:</u> As I Lay Dying Discuss Background Read and Discuss 68-84 <u>Assessment</u> Formative on discussion Reading Questions</p>	<p><u>Objectives:</u> RL 11.2 and 11.3 Students will cite textual evidence to support analysis of text, determine themes and development, and analyze impact of author's choices: <i>To Kill A Mockingbird</i> <u>Activities:</u> <i>To Kill A Mockingbird</i> Discuss end of 16 Read and Discuss Chapter 17-18 <u>Assessment</u> Formative on discussion Questions</p>	


