

Mrs. Hansen's Lesson Plans
Week of March 4-8

	English I	English III	Yearbook
Monday March 4	<p>Objectives: To define Greek vocabulary words, complete a grammar exercise, and start learning about Shakespeare</p> <p>Activities: Students will begin defining Greek 6 vocab words, complete grammar ex. 7, and read Shakespeare's biography and make a comic about his life</p> <p>Assessment: written response</p> <p>Standards: RL.9.1, RL.9.2, L.9.1</p>	<p>Objectives: To begin poetry unit by reading modernist poetry</p> <p>Activities: Class will start poetry unit by reading Modernist poet Robert Frost and analyze the poems</p> <p>Assessment: written response</p> <p>Standards: RL.11.1, RL.11.2, RL.11.3</p>	<p>Objectives: To create the 2024 yearbook</p> <p>Activities: Students will work together to create the yearbook</p> <p>Assessment: participation</p>
Tuesday March 5	<p>Objectives: To finish defining and review Greek 6 Vocab words, complete two grammar exercises, and learn about life in Elizabethan England</p> <p>Activities: Students will finish defining this week's vocab words, review them as a class, then complete grammar exercises 11 and 12, before learning about Life in Elizabethan England</p> <p>Assessment: written response</p> <p>Standards: RL.9.1, RL.9.2, L.9.1</p>	<p>Objectives: To continue poetry unit by reading Harlem renaissance poetry</p> <p>Activities: Class will read Harlem Renaissance poetry by Langston Hughes and analyze the poems</p> <p>Assessment: written response</p> <p>Standards: RL.11.1, RL.11.2, RL.11.3</p>	<p>Objectives: To create the 2024 yearbook</p> <p>Activities: Students will work together to create the yearbook</p> <p>Assessment: participation</p>
Wednesday March 6	<p>Objectives: To complete two grammar exercises and learn about Theater in Shakespeare's Time</p> <p>Activities: Students will complete grammar exercise 13 and a review, then the class will learn about theater in Shakespeare's Time</p>	<p>Objectives: To move through time into the Contemporary poets</p> <p>Activities: To read and analyze poetry by Angelou, Brooks, Dillard, and Cummings</p> <p>Assessment: written response</p> <p>Standards: RL.11.1, RL.11.2,</p>	<p>Objectives: To create the 2024 yearbook</p> <p>Activities: Students will work together to create the yearbook</p> <p>Assessment: participation</p>

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	<p>Assessment: written response Standards: RL.9.1, RL.9.2, L.9.1</p>	RL.11.3	
Thursday March 7	<p>Objectives: To take a vocab test over Greek 6 words, complete a grammar posttest, and continue to prepare for Romeo and Juliet Activities: Students do a quick vocab review then take a test over Poetry 5 words, complete grammar posttest, and then complete an assignment about Romeo and Juliet Assessment: written response Standards: RL.9.1, RL.9.2, L.9.1</p>	<p>Objectives: To change speeds and explore the Beat Poets Activities: Students will read and analyze poetry by the Beat Poets Ginsburg, Kerouac, and Snyder Assessment: written response Standards: RL.11.1, RL.11.2, RL.11.3</p>	<p>Objectives: To create the 2024 yearbook Activities: Students will work together to create the yearbook Assessment: participation</p>
Friday March 8	<p>Objectives: To turn in all work from the week and begin to work toward AR goal Activities: Students will read their AR books and finish any assignments from the week Assessment: 30 AR points due May 10 Standards: RL.9.10</p>	<p>Objectives: To work toward AR goal Activities: Students will read their AR books and finish any assignments from the week Assessment: passed test by March 15 Standards: RL.11.10</p>	<p>Objectives: To create the 2024 yearbook Activities: Students will work together to create the yearbook Assessment: participation</p>