## Ms. Gentry's ~Lesson Plans Week of: March $4^{\text {th }}$

|  | PRE-ALGEBRA $6^{\text {TH }}$ | GEOMETRY $1^{\text {ST }}, 2^{\text {ND }}, 3^{\mathrm{RD}}, 7^{\text {th }}$ | ALGEBRA II $4^{\text {th }}$ |
| :---: | :---: | :---: | :---: |
|  <br> $\mathbf{M}$ <br> $\mathbf{O}$ <br> $\mathbf{N}$ <br> $\mathbf{D}$ <br> $\mathbf{A}$ <br> $\mathbf{A}$ <br> $\mathbf{Y}$ | Chapter 7 TEST Write and Solve equations and inequalities, solve perimeter problems involving circles. | Finish Review of chapter 7 <br> Pythagorean theorem and its converse <br> Trigonometry and inverse trig Prepare notecards and work practice problems on practice test Start preparing for PI Day!!! | Finish review of chapter 5: <br> Model inverse and joint variation, graph <br> simple and more complex rational <br> equations. Work review problems together - <br> practice test <br> A.APR.7+ <br> A.REI. 2 |
| T U $\mathbf{E}$ $\mathbf{E}$ $\mathbf{S}$ $\mathbf{D}$ $\mathbf{A}$ $\mathbf{A}$ $\mathbf{Y}$ | Identify appropriate metric measurement. Use real world examples to compare metric measures for length, capacity, and mass. In class measuring activity to compare metric units. | Chapter 7 TEST <br> Pythagorean theorem and its converse <br> Trigonometry and inverse trig | Chapter 5 TEST <br> Model inverse and joint variation, graph simple and more complex rational equations. Work review problems together and assign practice problems |
| W <br> $\mathbf{E}$ <br> $\mathbf{D}$ <br> $\mathbf{N}$ <br> $\mathbf{E}$ <br> $\mathbf{E}$ <br> $\mathbf{S}$ <br> $\mathbf{D}$ <br> $\mathbf{A}$ <br> $\mathbf{A}$ <br> $\mathbf{Y}$ | Use tables and graphs to represent relations and functions. Identify domain and range of functions and write as ordered pairs. Use vertical line test to recognize functions. $P$. 373 16-40 ev | Chapter 7 TEST cont'd <br> Pythagorean theorem and its converse <br> Trigonometry and inverse trig <br> Prom meeting at 8:45 | Chapter 5 TEST cont'd <br> Model inverse and joint variation, graph simple and more complex rational equations. Work review problems together and assign practice problems |
| T H H U $\mathbf{R}$ $\mathbf{S}$ $\mathbf{D}$ $\mathbf{D}$ $\mathbf{A}$ $\mathbf{Y}$ | Ms. G gone Construct and interpret scatterplots. Compare and contrast with other data displays. Identify correlation and relationship. Assign page 381 11-22, 24 | Classify polygons and solve for missing angle measures based on patterns and rules in polygon chart activity. Discuss conjectures from activity. Work example problems and Assign p 510 4-24 evens, 25, 2831 G.MG. 1 Use geometric shapes, their measures, and their properties to describe objects. | Shortened class for send-off assembly Go over test Use a simulation to test an assumption. Flip coins and create a simulation using graphing calculators. Create graphs and calculate theoretical probabilities. Pgs. 386-7 <br> S.IC. 2 Decide if a specified model is consistent with results from a given data generating process, e.g. using a simulation |
| F R I I D $\mathbf{A}$ $\mathbf{Y}$ $\mathbf{Y}$ | Graph linear relations. Identify solutions for linear equations and write as ordered pairs. Find solutions for relations with 2 variables and graph the solutions. Use the Geogebra program to practice. Assign p. 388 20-48 evens | Go over the tests <br> Draw parallelograms and discover properties of sides, diagonals and angles. Also discover what properties are true of specific types of parallelograms. Hands on activity. <br> G.CO. 11 Prove theorems about parallelograms | ACT practice day! |

