

**Currey Lesson Plans**  
**Week 6 February 26-March 1, 2024**

	<b>English II</b>	<b>English IV</b>
<b>Monday</b>	<p><u>Objectives:</u> W.9-10.9 RI.9-10.1</p> <p><u>Activities:</u> Students take notes on a slide presentation about the life of Edgar Allen Poe, European carnival, and the catacombs in order to understand this week's text. Students will conduct a written interview with Poe.</p> <p><u>Assessment:</u> Poe interview</p>	<p><u>Objectives:</u> RL.11-12.7 RL.11-12.1</p> <p><u>Activities:</u> Students will read Act 4, Scenes 1 and 2, participate in class discussion, and watch theatrical productions of these scenes. Students will then work on an assignment to practice using vocabulary words.</p> <p><u>Assessment:</u> Act 4 vocabulary</p>
<b>Tuesday</b>	<b>*Registration*</b>	<p><u>Objectives:</u> RL11-12.1 SL.11-12.1</p> <p><u>Activities:</u> Students will read Act 4, Scene 3, participate in discussion, and complete motif assignment.</p> <p><u>Assessment:</u> motif assignment</p>
<b>Wednesday</b>	<p><u>Objectives:</u> RL.9-10.2 RL.9-10.3</p> <p><u>Activities:</u> Students will read 'A Cask of Amontillado' as a class, then will answer comprehension questions about their reading.</p> <p><u>Assessment:</u> comprehension questions</p>	<p><u>Objectives:</u> SL.11-12.6 RL.11-12.7</p> <p><u>Activities:</u> Students will participate in a reader's theater version of Acts 1-4 of Macbeth in order to review for the quiz.</p> <p><u>Assessment:</u> formative on participation and discussion</p>
<b>Thursday</b>	<p><u>Objectives:</u> RL.9-10.5 RL.9-10.3</p> <p><u>Activities:</u> Students will read and listen to the audio of 'The Tell-Tale Heart' then will develop and draw a family motto and crest.</p> <p><u>Assessment:</u> family crest</p>	<p><u>Objectives:</u> RL.11-12.1 L.11-12.4</p> <p><u>Activities:</u> Students will take a quiz over Act 4 and begin a vocabulary assignment for Act 5.</p> <p><u>Assessment:</u> Act 4 quiz</p>
<b>Friday</b>	<p><u>Objectives:</u> RL.9-10.10</p> <p><u>Activities:</u> Students will continue to work on independent reading goals for the quarter.</p> <p><u>Assessment:</u> formative on progress</p>	<p><u>Objectives:</u> RL.11-12.10</p> <p><u>Activities:</u> Students will continue to work on independent reading goals for the quarter.</p> <p><u>Assessment:</u> formative on progress</p>