

**Paffhausen's 2/19-2/23 LESSON PLANS 2023-2024**

	3rd, 6th, 7th English III	1st, 2nd- AP English	5th- Honors English
<b>MONDAY</b>	<p><u>Objectives:</u> RL 11.2 and 11.3 Students will cite textual evidence to support analysis of text, determine themes and development, and analyze impact of author's choices: <i>The Great Gatsby</i></p> <p><u>Activities:</u> <i>The Great Gatsby</i> Watch movie version of novel: compare and contrast</p> <p><u>Assessment</u> Formative on discussion</p>	<p><u>Objectives:</u> RIT 12.6 Students will analyze a complex set of ideas and structure related to poetry</p> <p><u>Activities:</u> Literary Term Quiz 51-65 Assign: 51-75 for next Monday Poetry Packet Due Work on Poetry Explication Essay - Due 3/4 Read Novel - Due 3/11</p> <p><u>Assessment</u> Formative on discussion Explication Rubric Novel Handout and AR Test</p>	<p><u>Objectives:</u> RL 11.2 and 11.3 Students will cite textual evidence to support analysis of text, determine themes and development, and analyze impact of author's choices: <i>To Kill A Mockingbird</i></p> <p><u>Activities:</u> <i>To Kill A Mockingbird</i> 1-5 Quiz Read and Questions Chapters 6-11 due Monday</p> <p><u>Assessment</u> Formative on discussion Questions 1-5 Quiz</p>
<b>TUESDAY</b>	<p><u>Objectives:</u> RL 11.2 and 11.3 Students will cite textual evidence to support analysis of text, determine themes and development, and analyze impact of author's choices: <i>The Great Gatsby</i></p> <p><u>Activities:</u> <i>The Great Gatsby</i> Watch movie version of novel: compare and contrast</p> <p><u>Assessment</u> Formative on discussion</p>	<p><u>Objectives:</u> RIT 12.6 Students will analyze a complex set of ideas and structure related to poetry</p> <p><u>Activities:</u> Work on Poetry Explication Essay - Due 3/4 Read Novel - Due 3/11</p> <p><u>Assessment</u> Formative on discussion Explication Rubric Novel Handout and AR Test</p>	<p><u>Objectives:</u> RL 11.2 and 11.3 Students will cite textual evidence to support analysis of text, determine themes and development, and analyze impact of author's choices: <i>To Kill A Mockingbird</i></p> <p><u>Activities:</u> <i>To Kill A Mockingbird</i> Read and Questions Chapters 6-11 due Monday</p> <p><u>Assessment</u> Formative on discussion Questions</p>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">WEDNESDAY</p> <p><u>Objectives:</u> RL 11.2 and 11.3 Students will cite textual evidence to support analysis of text, determine themes and development, and analyze impact of author's choices: <i>The Great Gatsby</i></p> <p><u>Activities:</u> <i>The Great Gatsby</i> Review for Test</p> <p><u>Assessment</u> Formative on discussion</p>	<p><u>Objectives:</u> RIT 12.6 Students will analyze a complex set of ideas and structure related to poetry</p> <p><u>Activities:</u> Work on Poetry Explication Essay - Due 3/4 Read Novel - Due 3/11</p> <p><u>Assessment</u> Formative on discussion Explication Rubric Novel Handout and AR Test</p>	<p><u>Objectives:</u> RL 10.4 Students will determine the meaning of words and phraes as used, including fig. lang. and connotative meaning and analyze poetry</p> <p><u>Activities:</u> Poetry Minimalist Poetry Red 262, 263 Assign: Write a minimalist poem following same pattern 4 words/4 lines and a Haiku</p> <p><u>Assessment</u> Formative on discussion Poems</p>	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">THURSDAY</p> <p><u>Objectives:</u> RL 11.2 and 11.3 Students will cite textual evidence to support analysis of text, determine themes and development, and analyze impact of author's choices: <i>The Great Gatsby</i></p> <p><u>Activities:</u> <i>The Great Gatsby</i> Summative Test</p> <p><u>Assessment</u> Summative Test</p>	<p><u>Objectives:</u> RIT 12.6 Students will analyze a complex set of ideas and structure related to poetry</p> <p><u>Activities:</u> Work on Poetry Explication Essay - Due 3/4 Read Novel - Due 3/11</p> <p><u>Assessment</u> Formative on discussion Explication Rubric Novel Handout and AR Test</p>	<p><u>Objectives:</u> RL 10.4 Students will determine the meaning of words and phraes as used, including fig. lang. and connotative meaning and analyze poetry</p> <p><u>Activities:</u> Poetry Figurative Language Poetry Green 235, 236, Red 260, 267 Assign: Write a fig. lang. poem with at least 3 examples</p> <p><u>Assessment</u> Formative on discussion Poems</p>	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">FRIDAY</p> <p><u>Objectives:</u> RL 11.2 and 11.3 Students will cite textual evidence to support analysis of text, determine themes and development, and analyze impact of author's choices</p> <p><u>Activities:</u> Read AR book</p> <p><u>Assessment</u> Formative on discussion AR online test</p>	<p><u>Objectives:</u> RIT 12.6 Students will analyze a complex set of ideas and structure related to poetry</p> <p><u>Activities:</u> Work on Poetry Explication Essay - Due 3/4 Read Novel - Due 3/11</p> <p><u>Assessment</u> Formative on discussion Explication Rubric Novel Handout and AR Test</p>	<p><u>Objectives:</u> RL 10.4 Students will determine the meaning of words and phraes as used, including fig. lang. and connotative meaning and analyze poetry</p> <p><u>Activities:</u> Poetry Figurative Language Poetry Green 235, 236, Red 260, 267 Assign: Write a fig. lang. poem with at least 3 examples</p> <p><u>Assessment</u> Formative on discussion Poems</p>	


