

Paffhausen's 2/19-2/23 LESSON PLANS 2023-2024

	3rd, 6th, 7th English III	1st, 2nd- AP English	5th- Honors English	
MONDAY	<p><u>Objectives:</u> RL 11.2 and 11.3 Students will cite textual evidence to support analysis of text, determine themes and development, and analyze impact of author's choices: <i>The Great Gatsby</i></p> <p><u>Activities:</u> <i>The Great Gatsby</i> Read and Discuss Chapter 9 <u>Assessment</u> Formative on discussion Reading Questions</p>	<p><u>Objectives:</u> RIT 12.6 Students will analyze a complex set of ideas and structure related to poetry</p> <p><u>Activities:</u> Literary Term Quiz 26-51 Assign: 51-65 for next Monday Poetry Packet Discuss 38-42 Assign 43-46 <u>Assessment</u> Formative on discussion Poetry Packet</p>	<p><u>Objectives:</u> RL 11.2 and 11.3 Students will cite textual evidence to support analysis of text, determine themes and development, and analyze impact of author's choices: <i>To Kill A Mockingbird</i></p> <p><u>Activities:</u> <i>To Kill A Mockingbird</i> Read and Questions Chapters 1-5 due Monday</p>	
TUESDAY	<p>2024-25 Class Registration with Ms. Hankins</p>	<p><u>Objectives:</u> RIT 12.6 Students will analyze a complex set of ideas and structure related to poetry</p> <p><u>Activities:</u> Poetry Packet Discuss 43-46 Assign 47-48 <u>Assessment</u> Formative on discussion Poetry Packet</p>	<p>2024-25 Class Registration with Ms. Hankins</p>	

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">WEDNESDAY</p> <p><u>Objectives:</u> RL 11.2 and 11.3 Students will cite textual evidence to support analysis of text, determine themes and development, and analyze impact of author's choices: <i>The Great Gatsby</i></p> <p><u>Activities:</u> <i>The Great Gatsby</i> Read and Discuss Chapter 9 Video Review 9 Chapter 9 Quiz and 7-9 Vocab Quiz Write and Discuss: Was Gatsby Great?</p> <p><u>Assessment</u> Formative on discussion Reading Questions Chapter 9 Quiz with 7-9 Vocab Quiz</p>	<p><u>Objectives:</u> RIT 12.6 Students will analyze a complex set of ideas and structure related to poetry</p> <p><u>Activities:</u> Poetry Packet Discuss 47-48 Assign: Poetry Explication Essay -choose poems Explication Handouts</p> <p><u>Assessment</u> Formative on discussion Poetry Packet Poetry Explication Rubric</p>	<p><u>Objectives:</u> RL 10.4 Students will determine the meaning of words and phrases as used, including fig. lang. and connotative meaning and analyze poetry</p> <p><u>Activities:</u> Poetry Imagery Poems Green 224, 225 Red 224 Assign: Write an imagery poem</p> <p><u>Assessment</u> Formative on discussion Poem</p>	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">THURSDAY</p> <p><u>Objectives:</u> RL 11.2 and 11.3 Students will cite textual evidence to support analysis of text, determine themes and development, and analyze impact of author's choices: <i>The Great Gatsby</i></p> <p><u>Activities:</u> <i>The Great Gatsby</i> Watch movie version of novel: compare and contrast</p> <p><u>Assessment</u> Formative on discussion</p>	<p><u>Objectives:</u> RIT 12.6 Students will analyze a complex set of ideas and structure related to poetry</p> <p><u>Activities:</u> Work on Poetry Explication Read novel</p> <p><u>Assessment</u> Formative on discussion Poetry Explication Rubric</p>	<p><u>Objectives:</u> RL 10.4 Students will determine the meaning of words and phrases as used, including fig. lang. and connotative meaning and analyze poetry</p> <p><u>Activities:</u> Poetry Minimalist Poetry Red 262, 263 Assign: Write a minimalist poem following same pattern 4 words/4 lines and a Haiku</p> <p><u>Assessment</u> Formative on discussion Poems</p>	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">FRIDAY</p> <p>NO SCHOOL</p>	<p>NO SCHOOL</p>	<p>NO SCHOOL</p>	

