

**\*absent\* Currey Lesson Plans**  
**Week 4 February 12-16, 2024**

	<b>English II</b>	<b>English IV</b>
<b>Monday</b>	<p><u>Objectives:</u> RL.9-10.3 RL.9-10.1</p> <p><u>Activities:</u> Students will watch a video on the value of daydreaming, then read ‘The Secret Life of Walter Mitty,’ participate in a discussion on the story, and begin a writing assignment.</p> <p><u>Assessment:</u> The Secret Life of a BCHS student writing assignment</p>	<p><u>Objectives:</u> RL.11-12.4 L.11-12.4</p> <p><u>Activities:</u> Students will read Act 2, Scenes 1- 3 as a class, watch several theatrical interpretations of these scenes, and complete reading questions.</p> <p><u>Assessment:</u> reading questions</p>
<b>Tuesday</b>	<p><u>Objectives:</u> W.9-10.3 W.9-10.4</p> <p><u>Activities:</u> Students will continue to work on ‘The Secret Life of Walter Mitty’ writing assignment.</p> <p><u>Assessment:</u> The Secret Life of a BCHS student writing assignment</p> <p><b>*Zoo Day*</b></p>	<p><u>Objectives:</u> RL.11-12.7 W.11-12.4</p> <p><u>Activities:</u> Students will read Act 2, Scenes 4, and watch several theatrical interpretations of these scenes. Students will complete a writing assignment in which they make predictions about what will happen next and respond to reading questions.</p> <p><u>Assessment:</u> predictive writing</p> <p><b>*Zoo Day*</b></p>
<b>Wednesday</b>	<b>*Vision Zero- Gym Day*</b>	<b>*Vision Zero- Gym Day*</b>
<b>Thursday</b>	<p><u>Objectives:</u> L.9-10.4 L.9-10.6</p> <p><u>Activities:</u> Students will complete a pre-reading survey and participate in a class discussion on concepts from the survey. Students will view a video on how drawing forms connections in the brain, then complete a drawing assignment to practice and learn vocabulary words.</p> <p><u>Assessment:</u> vocab assignment</p>	<p><u>Objectives:</u> RL.11-12.5</p> <p><u>Activities:</u> Students will arrange key events and quotes into chronological order and review Act 2. They will then take a quiz over Act 2.</p> <p><u>Assessment:</u> Chronology assignment and Act 2 quiz.</p>
<b>Friday</b>	<p><u>Objectives:</u> RL.9-10.10</p> <p><u>Activities:</u> Students will continue to work on independent reading goals for the quarter.</p> <p><u>Assessment:</u> formative on progress</p>	<p><u>Objectives:</u> RL.11-12.10</p> <p><u>Activities:</u> Students will continue to work on independent reading goals for the quarter.</p> <p><u>Assessment:</u> formative on progress</p>