

Paffhausen's 2/12-2/16 LESSON PLANS 2023-2024

	3rd, 6th, 7th English III	1st, 2nd- AP English	5th- Honors English		
MONDAY	<p><u>Objectives:</u> RL 11.2 and 11.3 Students will cite textual evidence to support analysis of text, determine themes and development, and analyze impact of author's choices: <i>The Great Gatsby</i></p> <p><u>Activities:</u> <i>The Great Gatsby</i> 7-8 Vocabulary Read and Discuss Chapter 7</p> <p><u>Assessment</u> Formative on discussion Reading Questions</p>	<p><u>Objectives:</u> RIT 12.6 Students will analyze a complex set of ideas and structure related to poetry</p> <p><u>Activities:</u> Literary Term Quiz 26-40 Assign: 26-51 for next Monday Poetry Packet Discuss 23-26 Assign 27-30</p> <p><u>Assessment</u> Formative on discussion Poetry Packet SUB PLAN</p>	<p><u>Objectives:</u> RL 10.2 and 10.3 Students will cite textual evidence to support analysis of text, determine themes and development and analyze impact of author's choices : <i>Julius Caesar</i></p> <p><u>Activities:</u> <i>Julius Caesar</i> Open Book Test</p> <p><u>Assessment</u> Formative on discussion Test</p>		
TUESDAY	<p><u>Objectives:</u> RL 11.2 and 11.3 Students will cite textual evidence to support analysis of text, determine themes and development, and analyze impact of author's choices: <i>The Great Gatsby</i></p> <p><u>Activities:</u> <i>The Great Gatsby</i> Read and Discuss Chapter 7 Video Review 7</p> <p><u>Assessment</u> Formative on discussion Reading Questions</p>	<p><u>Objectives:</u> RIT 12.6 Students will analyze a complex set of ideas and structure related to poetry</p> <p><u>Activities:</u> Poetry Packet Discuss 27-30 Assign 31-33</p> <p><u>Assessment</u> Formative on discussion Poetry Packet</p>	<p><u>Objectives:</u> RL 10.4 Students will determine the meaning of words and phraes as used, including fig. lang. and connotative meaning and analyze poetry</p> <p><u>Activities:</u> Poetry Narrative Poetry -share narrative examples Green 256-"Casey at the Bat" Red 224 "The Stone"</p> <p><u>Assessment</u> Formative on discussion</p>		

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">WEDNESDAY</p> <p><u>Objectives:</u> RL 11.2 and 11.3 Students will cite textual evidence to support analysis of text, determine themes and development, and analyze impact of author's choices: <i>The Great Gatsby</i></p> <p><u>Activities:</u> <i>The Great Gatsby</i> Read and Discuss Chapter 8</p> <p><u>Assessment</u> Formative on discussion Reading Questions</p>	<p><u>Objectives:</u> RIT 12.6 Students will analyze a complex set of ideas and structure related to poetry</p> <p><u>Activities:</u> Poetry Packet Discuss 31-33 Discuss 34 "We Real Cool" Assign 35-37</p> <p><u>Assessment</u> Formative on discussion Poetry Packet</p>	<p><u>Objectives:</u> RL 10.4 Students will determine the meaning of words and phraes as used, including fig. lang. and connotative meaning and analyze poetry</p> <p><u>Activities:</u> Poetry Lyric Poetry Red 235 "I Wandered Lonely as a Cloud" 237 "Gift" 238 "Hope" Assign: Write a lyric poem</p> <p><u>Assessment</u> Formative on discussion Poem</p>		
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">THURSDAY</p> <p><u>Objectives:</u> RL 11.2 and 11.3 Students will cite textual evidence to support analysis of text, determine themes and development, and analyze impact of author's choices: <i>The Great Gatsby</i></p> <p><u>Activities:</u> <i>The Great Gatsby</i> Read and Discuss Chapter 8 Video Review 8 Quiz 7-8</p> <p><u>Assessment</u> Formative on discussion Reading Questions Quiz 7/8</p>	<p><u>Objectives:</u> RIT 12.6 Students will analyze a complex set of ideas and structure related to poetry</p> <p><u>Activities:</u> Poetry Packet Discuss 35-37 Assign 38-42</p> <p><u>Assessment</u> Formative on discussion Poetry Packet</p>	<p>RL 10.4 Students will determine the meaning of words and phraes as used, including fig. lang. and connotative meaning and analyze poetry</p> <p><u>Activities:</u> Poetry Tone Poetry Green 216 "Birthday" 217 "My Mother..." Red 247 "One Perfect Rose" 250 "The Zoo" Assign: Write a tone poem</p> <p><u>Assessment</u> Formative on discussion Poem</p>		
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">FRIDAY</p> <p>Vision Zero Activities in Gym</p>	<p>Vision Zero Activities in Gym</p>	<p>Vision Zero Activities in Gym</p>		

