

**Currey Lesson Plans**  
**Week 3 February 5-9, 2024**

	<b>English II</b>	<b>English IV</b>
<b>Monday</b>	<p><u>Objectives:</u> RL.9-10.3 W.9-10.3</p> <p><u>Activities:</u> Students will review literary terms and explore methods of characterization. Students will respond to questions from the textbook and develop a character introduction of their own using direct and indirect characterization. Students will share their introductions in small groups and make educated guesses using textual evidence.</p> <p><u>Assessment:</u> text questions and character introduction</p>	<p><u>Objectives:</u> RL.11-12.10 RL.11-12.4</p> <p><u>Activities:</u> Students will read Act 1, Scenes 1-3 of <i>Macbeth</i>, complete scene guide notes, and complete an assignment on dramatic literature.</p> <p><u>Assessment:</u> formative on discussion/reading questions, and scene guide</p>
<b>Tuesday</b>	<p><u>Objectives:</u> RL.9-10.6 SL.9-10.3</p> <p><u>Activities:</u> Students will read Roald Dahl's short story, 'The Landlady,' participate in class discussion, and complete a vocab/reading comprehension assignment.</p> <p><u>Assessment:</u> vocab/reading comprehension assignment</p>	<p><u>Objectives:</u> RL.11-12.4 RL.11-12.1</p> <p><u>Activities:</u> Students will read Act 1, Scenes 4, 5, 6, 7 of <i>Macbeth</i>, and complete corresponding scene guides.</p> <p><u>Assessment:</u> formative on discussion/reading questions, and scene guide</p>
<b>Wednesday</b>	<p><u>Objectives:</u> RL.9-10.6 SL.9-10.3</p> <p><u>Activities:</u> Students will participate in a brainstorming activity, watch a video on the 1950s in America, then read the short story, "There Will Come Soft Rains."</p> <p><u>Activities:</u> Students will participate in a conversation on the themes of the story and respond to reflection questions.</p> <p><u>Assessment:</u> reflection questions</p> <p><i>*Noon release – periods 1, 2, 3, 4*</i></p>	<p><u>Objectives:</u> RL.11-12.1</p> <p><u>Activities:</u> Students will complete reading for Act 1, participate in a discussion on the reading, and prepare notes for the Act 1 quiz</p> <p><u>Assessment:</u> formative on review</p> <p><i>*Noon release – periods 1, 2, 3, 4*</i></p>
<b>Thursday</b>	<p><u>Objectives:</u> W.9-10.3</p> <p><u>Activities:</u> As a class, students will read Ray Bradbury's short story, 'All Summer in a Day,' and Sara Teasdale's poem "There Will Come Soft Rains" and will write their own version of a poem that describes the future, written in a complimentary style.</p> <p><u>Assessment:</u> future poem</p>	<p><u>Objectives:</u> RL.11-12.10</p> <p><u>Activities:</u> <u>Activities:</u> As a class, students will take a quiz over Act 1 of <i>Macbeth</i>, then complete an assignment on Act 2 vocabulary.</p> <p><u>Assessment:</u> Act 1 quiz &amp; vocab quiz</p>
<b>Friday</b>	<p><u>Objectives:</u> RL.9-10.10</p> <p><u>Activities:</u> Students will continue to work on independent reading goals for the quarter.</p> <p><u>Assessment:</u> formative on progress</p>	<p><u>Objectives:</u> RL.11-12.10</p> <p><u>Activities:</u> Students will continue to work on independent reading goals for the quarter.</p> <p><u>Assessment:</u> formative on progress</p>