## Ms. Gentry's ~Lesson Plans Week of: January 22 ${ }^{\text {nd }}$

|  | PRE-ALGEBRA $6^{\text {TH }}$ | GEOMETRY $1^{\text {ST }}, 2^{\text {ND }}, 3^{\text {RD }}, 7^{\text {th }}$ | ALGEBRA II $4^{\text {th }}$ |
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| M <br> $\mathbf{O}$ <br> $\mathbf{N}$ <br> $\mathbf{D}$ <br> $\mathbf{d}$ <br> $\mathbf{A}$ <br> $\mathbf{Y}$ | New Seating - review of expectations Write fractions as decimals. Use paper/pencil and calculator. Compare rational numbers by converting to same form. Assign p. 277 1538, 45-48 Go over finals | $\mathbf{1}^{\text {st }}$ semester - $1^{\text {st }}$ period with lesson plan and get new schedules then go to $2^{\text {nd }}$ semester $1^{\text {st }}$ period. Go over finals <br> New Seating - review of expectations Simplify radicals in preparation for upcoming units. Make perfect square notecards, review radical terminology and symbols and then use the 3 rules of simplified radicals to simplify, add and multiply radicals. | New Seating - review of expectations Review of Exponential growth, decay and working with ' $e$ '. Introduce Logarithms, watch brief video, convert from $\log$ form to exponential and vice versa. Prepare notes to use for Tuesday's assignment Go over final |
| T U E S S D A Y | Estimate products and quotients. Identify appropriate times for use of estimations. Use calculator to look for patterns and discover rules for dividing by decimals. Assign p. 282 15-32, 34-37 <br> Ms. G gone | Continue simplifying radicals and use cross products to solve proportions. Work on assignment from Monday and handout of proportions. <br> Ms. G gone | Evaluate logarithms and graph log functions with and without a calculator. Rewrite logarithmic form into exponential form and vice versa. Simply expressions using inverse properties and apply in real world applications. Assign page 255: 430 evens, $\mathbf{3 0 - 5 1}$ every $3^{\text {rd }}$ and 58,59 <br> Ms. G gone |
| W <br> $\mathbf{E}$ <br> D <br> N <br> E <br> E <br> S <br> D <br> A <br> I <br> Y | Multiply fractions. Simplify and multiply Convert mixed number to improper fractions. Evaluate expressions using fractions. Assign page 287: 18-40 ev, 43,44 | Use properties of proportions and solve for the geometric mean using proportions. Convert labels to properly simplify ratios and solve extended ratios. Work practice problems and assign page 360: 4-36 evens, 57-59 Challenge practice: 3256 evens, 57-64,69-71 | Apply properties of logarithms. Use the product, quotient and power properties. Expand logarithms. Assign page 262: 3-6, 8-30 evens <br> IF.7Graph exponential and $\log$ functions |
| T H U R R S D A Y | Divide fractions by multiplying by the reciprocal. Identify and write multiplicative inverses of numbers. Evaluate expressions using fractions and division. Assign. P 292: 20-34, 42-44, 48 | Compare and contrast congruent, similar and non-similar figures. Write similarity statements. Calculate scale factors. Practice examples together and assign Mixed problem solving handout G.SRT. 5 Similar figures: use congruence and similarity criteria for triangles to solve problems and prove relationships in geometric figures. 6.3 P 376: 5-20, 31,32,34 | Apply properties of logarithms. Use the product, quotient and power properties. Use change of base formula to evaluate logs. Assign page 262: 34-50, 69,70 F.IF. 7 Graph exponential and log functions |
| F R I D d A Y | Application problems involving fractions, decimals and estimation. Enrichment 6-1,6-2 | Prove triangles are similar by AA. Hands on construction to prove AA. Use AA and indirect measurement to solve real life application problems. G.SRT. 3 Use the properties of similarity to establish the AA criterion for two triangles to be similar. <br> Assign p. 384: 3-17, 31-34 | Review problems on logarithms. Evaluate, expand and condense. <br> Page 265: 1-4, 8-20 or handout quiz |

