

Mrs. Hansen's Lesson Plans
 Week of January 29-February 2

	English I	English III	Yearbook
Monday January 29	<p>Objectives: To engage with Poetry vocab 1 and complete a grammar exercise 5</p> <p>Activities: Students will define new vocab words for the week and then complete a grammar assignment</p> <p>Assessment: written response</p> <p>Standards: RL.9.1, RL.9.2, L.9.1</p>	<p>Objectives: To review ACT essay writing to engage in peer editing</p> <p>Activities: Students will engage with a new essay prompt and complete within the time limit</p> <p>Assessment: written response</p> <p>Standards: RL.11.1, RL.11.2, RL.11.3</p>	<p>Objectives: To create the 2024 yearbook</p> <p>Activities: Students will work together to create the yearbook</p> <p>Assessment: participation</p>
Tuesday January 30	<p>Objectives: To finish defining words and review vocab before completing a grammar exercise and analyzing a poem</p> <p>Activities: Students will finish defining words and class will review them, then class will complete grammar review a, and read 'Mr. Artesian's Conscientiousness'</p> <p>Assessment: written response</p> <p>Standards: RL.9.1, RL.9.2, L.9.1</p>	<p>Objectives: To review ACT essay writing to engage in peer editing</p> <p>Activities: Students will engage with a new essay prompt and complete within the time limit</p> <p>Assessment: written response</p> <p>Standards: RL.11.1, RL.11.2, RL.11.3</p>	<p>Objectives: To create the 2024 yearbook</p> <p>Activities: Students will work together to create the yearbook</p> <p>Assessment: participation</p>
Wednesday January 31	<p>Objectives: To read two poems, 'In the Plaza We Walk' and 'Warning'</p> <p>Activities: Students will read and analyze two poems</p> <p>Assessment: written response</p> <p>Standards: RL.9.1, RL.9.2, L.9.1</p>	<p>Objectives: To peer edit ACT essays using the ACT scoring rubric</p> <p>Activities: Students will read and edit other student essays to learn what is expected for high ACT achievement</p> <p>Assessment: written response</p> <p>Standards: RL.11.1, RL.11.2, RL.11.3</p>	<p>Objectives: To create the 2024 yearbook</p> <p>Activities: Students will work together to create the yearbook</p> <p>Assessment: participation</p>
Thursday February 1	<p>Objectives: To take a vocab test and then complete grammar review</p>	<p>Objectives: To either attend the college and career day at Western or</p>	<p>Objectives: To create the 2024 yearbook</p>

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	<p>c Activities: Students do a quick vocab review then take a test before completing a grammar review Assessment: written response Standards: RL.9.1, RL.9.2, L.9.1</p>	<p>engage in Science/Math ACT prep Activities: Students will either be gone or will be completing ACT practice questions in Math or Science Assessment: written response Standards: RL.11.1, RL.11.2, RL.11.3</p>	<p>Activities: Students will work together to create the yearbook Assessment: participation</p>
<p>Friday February 2</p>	<p>Objectives: To turn in all work from the week and begin to work toward AR goal Activities: Students will read their AR books and finish any assignments from the week Assessment: 30 AR points due May 10 Standards: RL.9.10</p>	<p>Objectives: To work toward AR goal Activities: Students will read their AR books and finish any assignments from the week Assessment: passed test by March 15 Standards: RL.11.10</p>	<p>Objectives: To create the 2024 yearbook Activities: Students will work together to create the yearbook Assessment: participation</p>