

**Currey Lesson Plans**  
**Week 2 January 29 – February 2, 2024**

	<b>English II</b>	<b>English IV</b>
<b>Monday</b>	<p><u>Objectives:</u> RL.9-10.1 W.9-10.9</p> <p><u>Activities:</u> Students will participate in a discussion on choosing and incorporating textual evidence into their writing then begin a writing project based on the short story, “Lamb to the Slaughter.”</p> <p><u>Assessment:</u> textual evidence writing assignment</p>	<p><u>Objectives:</u> RL.11-12.2 RI.11-12.3</p> <p><u>Activities:</u> Students will work in small groups, read the provided articles on contextual information, and then develop a brief lesson for the class, teaching what they learned about theater in Shakespeare’s time, Elizabethan England, superstition + witches + ghosts, the Gunpowder Plot, or violence in Shakespeare’s plays.</p> <p><u>Assessment:</u> small group lesson taught to the class</p>
<b>Tuesday</b>	<p><u>Objectives:</u> RL.9-10.1 W.9-10.9</p> <p><u>Activities:</u> Students will continue to work on their textual evidence writing assignments.</p> <p><u>Assessment:</u> textual evidence writing assignment</p>	<p><u>Objectives:</u> RL.11-12.2 RI.11-12.3</p> <p><u>Activities:</u> Students will work in small groups, read the provided articles on contextual information, and then develop a brief lesson for the class, teaching what they learned about theater in Shakespeare’s time, Elizabethan England, superstition + witches + ghosts, the Gunpowder Plot, or violence in Shakespeare’s plays.</p> <p><u>Assessment:</u> small group lesson taught to the class</p>
<b>Wednesday</b>	<p><u>Objectives:</u> RL.9-10.7</p> <p><u>Activities:</u> Students will view the Alfred Hitchcock version of “Lamb to the Slaughter” and complete an exit slip comparing/contrasting the two versions of the story.</p> <p><u>Assessment:</u> exit slip</p>	<p><u>Objectives:</u> RI.11-12.3</p> <p><u>Activities:</u> Students will read a biography of Shakespeare in the textbook, view a video about theater in the time of Shakespeare, then read a biographical article about his life and respond to analysis questions.</p> <p><u>Assessment:</u> analysis questions</p>
<b>Thursday</b>	*Sophomores to UMW Career Fair*	<p><u>Objectives:</u> L.11-12.4</p> <p><u>Activities:</u> Students will become familiar with the vocabulary for Act 1 of <i>Macbeth</i> and the terms for literary techniques found in the play.</p> <p><u>Assessment:</u> vocab story and examples of literary techniques</p> <p>*Juniors to UMW Career Fair*</p>
<b>Friday</b>	<p><u>Objectives:</u> RL.9-10.10</p> <p><u>Activities:</u> Students will work on reaching their independent reading goal.</p> <p><u>Assessment:</u> formative on progress</p>	<p><u>Objectives:</u> RL.11-12.10</p> <p><u>Activities:</u> Students will work on reaching their independent reading goal.</p> <p><u>Assessment:</u> formative on progress</p>

