

Paffhausen's 1/29-2/2 LESSON PLANS 2023-2024

	3rd, 6th, 7th English III	1st, 2nd- AP English	5th- Honors English		
MONDAY	<p><u>Objectives:</u> RL 11.2 and 11.3 Students will cite textual evidence to support analysis of text, determine themes and development, and analyze impact of author's choices: <i>The Great Gatsby</i></p> <p><u>Activities:</u> <i>The Great Gatsby</i> Read and Discuss Chapter Three Video 3 Review Chapter Four <u>Assessment</u> Formative on discussion Reading Questions</p>	<p><u>Objectives:</u> RIT 12.6 Students will analyze a complex set of ideas and structure related to poetry</p> <p><u>Activities:</u> Literary Terms Quiz 1-5 Assign 1-25 for Monday Introduce outside novel reading Pick novels HO- How to read a poem HO- Tone words HO- AP Lit Terms Poetry Packet Assign 1-5 <u>Assessment</u> Formative on discussion Poetry Packet</p>	<p><u>Objectives:</u> RL 10.2 and 10.3 Students will cite textual evidence to support analysis of text, determine themes and development and analyze impact of author's choices : <i>Julius Caesar</i></p> <p><u>Activities:</u> <i>Julius Caesar</i> Act Four Language Act Four Quiz Act Four video <u>Assessment</u> Formative on discussion Reading Questions Quiz</p>		
TUESDAY	<p><u>Objectives:</u> RL 11.2 and 11.3 Students will cite textual evidence to support analysis of text, determine themes and development, and analyze impact of author's choices: <i>The Great Gatsby</i></p> <p><u>Activities:</u> <i>The Great Gatsby</i> Read and Discuss Chapter Four Video 4 Review Quiz 3/4 Vocabulary 5/6 <u>Assessment</u> Formative on discussion Reading Questions Quiz 3/4</p>	<p><u>Objectives:</u> RIT 12.6 Students will analyze a complex set of ideas and structure related to poetry</p> <p><u>Activities:</u> Poetry Packet Discuss 1-5 Assign 6-9 <u>Assessment</u> Formative on discussion Poetry Packet</p>	<p><u>Objectives:</u> RL 10.2 and 10.3 Students will cite textual evidence to support analysis of text, determine themes and development and analyze impact of author's choices : <i>Julius Caesar</i></p> <p><u>Activities:</u> <i>Julius Caesar</i> Act Four video Act Five scene 1-2 <u>Assessment</u> Formative on discussion Reading Questions</p>		

WEDNESDAY	<p><u>Objectives:</u> RL 11.2 and 11.3 Students will cite textual evidence to support analysis of text, determine themes and development, and analyze impact of author's choices: <i>The Great Gatsby</i></p> <p><u>Activities:</u> <i>The Great Gatsby</i> Read and Discuss Chapter Five <u>Assessment</u> Formative on discussion Reading Questions</p>	<p><u>Objectives:</u> RIT 12.6 Students will analyze a complex set of ideas and structure related to poetry</p> <p><u>Activities:</u> Poetry Packet Discuss 6-9 Assign 10-13 <u>Assessment</u> Formative on discussion Poetry Packet</p>	<p><u>Objectives:</u> RL 10.2 and 10.3 Students will cite textual evidence to support analysis of text, determine themes and development and analyze impact of author's choices : <i>Julius Caesar</i></p> <p><u>Activities:</u> <i>Julius Caesar</i> Act Five scene 3-end <u>Assessment</u> Formative on discussion Reading Questions</p>		
THURSDAY	<p>Juniors attending Career Fair at UMW Read AR if in attendance</p>	<p><u>Objectives:</u> RIT 12.6 Students will analyze a complex set of ideas and structure related to poetry</p> <p><u>Activities:</u> Poetry Packet Discuss 10-13 Assign 14-17 for Monday <u>Assessment</u> Formative on discussion Poetry Packet</p>	<p><u>Objectives:</u> RL 10.2 and 10.3 Students will cite textual evidence to support analysis of text, determine themes and development and analyze impact of author's choices : <i>Julius Caesar</i></p> <p><u>Activities:</u> <i>Julius Caesar</i> Act Five Language Act Five Quiz Assign end of book projects <u>Assessment</u> Formative on discussion Quiz</p>		
FRIDAY	<p><u>Objectives:</u> RL 11.2 and 11.3 Students will cite textual evidence to support analysis of text, determine themes and development, and analyze impact of author's choices: <i>The Great Gatsby</i></p> <p><u>Activities:</u> <i>The Great Gatsby</i> Focus on Setting -West Egg -East Egg -Valley of Ashes <u>Assessment</u> Formative on discussion Setting Quotes and explanations SUB PLAN</p>	<p><u>Objectives:</u> RIT 12.6 Students will analyze a complex set of ideas and structure related to poetry</p> <p><u>Activities:</u> Poetry Packet Work on 14-17 Read Novel <u>Assessment</u> Formative on discussion Poetry Packet SUB PLAN</p>	<p><u>Objectives:</u> RL 10.2 and 10.3 Students will cite textual evidence to support analysis of text, determine themes and development and analyze impact of author's choices : <i>Julius Caesar</i></p> <p><u>Activities:</u> <i>Julius Caesar</i> Act Five video Project work <u>Assessment</u> Formative on discussion Projects Rubric SUB PLAN</p>		

