

Currey Lesson Plans
Week 1 January 22-26

	English II	English IV
Monday	<p><u>Objectives:</u> RI.9-10.9 SL.9-10.3 W.9-10-7</p> <p><u>Activities:</u> Students will read excerpts from MLK’s ‘I Have a Dream’ speech and complete analysis activity. Students will then read crowdsourced poem, “This is Our Dream,” and write their own poem drawing from Dr. King’s speech.</p> <p><u>Assessment:</u> Dream for America poem</p>	<p><u>Objectives:</u> RI.11-12.9 W.11-12.4</p> <p><u>Activities:</u> Students will read MLK’s ‘Letter from Birmingham Jail,’ and complete analysis activity</p> <p><u>Assessment:</u> analysis response</p>
Tuesday	<p><u>Objectives:</u> RL.9-10.5 SL.9-10.3</p> <p><u>Activities:</u> Parts of a story review with animated stories. Students will complete plot diagram assignment.</p> <p><u>Assessment:</u> plot diagram</p>	<p><u>Objectives:</u> RI.11-12.1 W.11-12.4</p> <p><u>Activities:</u> Students will become familiar with the English Renaissance through a reading in the text then write and answer questions.</p> <p><u>Assessment:</u> written questions and answers</p>
Wednesday	<p><u>Objectives:</u> RL.9-10.5 RL.9-10.1</p> <p><u>Activities:</u> Students will read the short story, ‘The Monkey’s Paw,’ as a class and participate in class discussion. Students will then respond to the reading questions in the textbook.</p> <p><u>Assessment:</u> textbook reading questions</p> <p><i>*BCHS Student Voice Survey*</i></p>	<p><u>Objectives:</u> W.11-12.7 L.11-12.3</p> <p><u>Activities:</u> Students will play a ‘who said it?’ game, becoming familiar with quotes from Shakespeare. They will then use the Shakespearean dictionary to write the dialogue for a scene using Shakespearean English.</p> <p><u>Assessment:</u> formative on progress</p> <p><i>*BCHS Student Voice Survey*</i></p>
Thursday	<p><u>Objectives:</u> RL.9-10.5 RL.9-10.1</p> <p><u>Activities:</u> Students will identify the parts the story in ‘The Monkey’s Paw,’ and complete a plot diagram. Students will then participate in a lesson on identifying textual evidence, both factual and inferential and complete a graphic organizer using evidence from the text to illustrate each character’s feelings and motivations in the story.</p> <p><u>Assessment:</u> ‘The Monkey’s Paw’ graphic organizer</p>	<p><u>Objectives:</u> L.11-12.3 W.11-12.3</p> <p><u>Activities:</u> Students will develop and perform scenes for classmates using Shakespearean English.</p> <p><u>Assessment:</u> use of Shakespearean English in performance</p>
Friday	<p><u>Objectives:</u> RL.9-10.10</p> <p><u>Activities:</u> Students will set and submit an independent reading goal for the 3rd quarter.</p> <p><u>Assessment:</u> independent reading goal</p>	<p><u>Objectives:</u> RL.11-12.10</p> <p><u>Activities:</u> Students will set and submit an independent reading goal for the 3rd quarter.</p> <p><u>Assessment:</u> independent reading goal</p>