

2022 Results Driven Accountability

District Report

County-District Number: 219903

Region: 16

District Name: TULIA ISD

Bilingual Education/English as a Second Language & Emergent Bilingual Students (BE/ESL/EB)

Domain I - Academic Achievement (Indicators 1-9)

Domain II - Post-Secondary Readiness (Indicators 10-11)

Domain III - Disproportionate Analysis (Indicator 12)

Other Special Populations (OSP)

Domain I - Academic Achievement (Indicators 1-3)

Domain II - Post-Secondary Readiness (Indicators 4-5)

Domain III - Disproportionate Analysis (Indicator 6)

Special Education (SPED)

Domain I - Academic Achievement (Indicators 1-5)

Domain II - Post-Secondary Readiness (Indicators 6-7)

Domain III - Disproportionate Analysis (Indicators 8-18)

Summary

Performance Level Summary

Federally Required Elements

Determination Levels

2022 Results Driven Accountability

BE/ESL/EB Domain I

County-District Number: 219903

Region: 16

District Name: TULIA ISD

1. BE STAAR 3-8 Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
(i) Mathematics	2022	72.0	.	0	0	Report Only
(ii) Reading	2022	72.3	.	0	0	Report Only
(iii) Science	2022	59.9	.	0	0	Report Only
(iv) Social Studies	2022	60.9	.	0	0	Report Only

2. ESL STAAR 3-8 Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
(i) Mathematics	2022	62.3	51.6	16	31	Report Only
(ii) Reading	2022	67.9	58.1	18	31	Report Only
(iii) Science	2022	59.1	50.0	2	4	Report Only
(iv) Social Studies	2022	37.1	.	0	0	Report Only

3. ALP STAAR 3-8 Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
(i) Mathematics	2022	62.6	.	0	0	Report Only
(ii) Reading	2022	68.8	.	0	0	Report Only
(iii) Science	2022	56.8	.	0	0	Report Only
(iv) Social Studies	2022	39.8	.	0	0	Report Only

4. EB (Not Served in BE/ESL) STAAR 3-8 Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
(i) Mathematics	2022	64.0	50.0	4	8	Report Only
(ii) Reading	2022	69.5	12.5	1	8	Report Only
(iii) Science	2022	59.1	.	0	0	Report Only
(iv) Social Studies	2022	40.9	.	0	0	Report Only

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BE/ESL/EB Domain I

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5. EB Dyslexia STAAR 3-8 Reading Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
<i>Reading</i>	2022	43.7	0.0	0	2	Report Only

6. EB Years-After Reclassification (YsAR) STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2022	70.0 - 100	.	0	0	No Data
	2021			0	0	
<i>(ii) Reading</i>	2022	70.0 - 100	.	0	0	No Data
	2021			3	3	
<i>(iii) Science</i>	2022	65.0 - 100	.	0	0	No Data
	2021			3	3	
<i>(iv) Social Studies</i>	2022	65.0 - 100	.	0	0	No Data
	2021			3	3	

7. EB STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Algebra I</i>	2022	65.0 - 100	71.4	5	7	0
	2021			1	3	
<i>(ii) Biology</i>	2022	75.0 - 100	62.5	5	8	NA
	2021			4	5	
<i>(iii) U.S. History</i>	2022	70.0 - 100	100.0	3	3	0
	2021			2	2	
<i>(iv) English I and II</i>	2022	60.0 - 100	43.8	7	16	NA
	2021			1	9	

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BE/ESL/EB Domain I

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8. TELPAS Reading Beginning Proficiency Level Rate

	PL 0 Cut Points	Rate	Beginning	Tested	Performance Level
2022	0 - 7.5	9.1	5	55	1
2021			4	33	

9. TELPAS Composite Rating Level for Students in U.S. Schools Multiple Years

	PL 0 Cut Points	Rate	BEG./INT.	Tested	Performance Level
2022	0 - 19.4	28.6	12	42	1
2021			14	39	

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BE/ESL/EB Domain II

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10. EB Graduation Rate						
	PL 0 Cut Points	Rate	Graduates	Class	Performance Level	
2022	80.0 - 100	100.0	2	2	0	
2021			0	0		
2020			0	0		

11. EB Annual Dropout Rate (Grades 7-12)						
	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level	
2022	0 - 1.8	0.0	0	24	0	
2021			0	21		
2020			0	18		

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BE/ESL/EB Domain III

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12. EB Dyslexia Representation (Ages 6-21)

	State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
2022	-1.4	-2.9				Report Only
<i>EB Students</i>			5.3	4	75	
<i>All Students</i>			8.2	70	856	

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OSP Domain I

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1. OSP STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2022	70.0 - 100	42.9	3	7	NA
<i>Foster Care</i>			100.0	1	1	
<i>Homeless</i>			33.3	2	6	
<i>Military</i>			.	0	0	
	2021			1	9	
<i>(ii) Reading</i>	2022	70.0 - 100	42.9	3	7	NA
<i>Foster Care</i>			100.0	1	1	
<i>Homeless</i>			33.3	2	6	
<i>Military</i>			.	0	0	
	2021			1	9	
<i>(iii) Science</i>	2022	65.0 - 100	50.0	2	4	NA
<i>Foster Care</i>			100.0	1	1	
<i>Homeless</i>			33.3	1	3	
<i>Military</i>			.	0	0	
	2021			0	1	
<i>(iv) Social Studies</i>	2022	65.0 - 100	0.0	0	2	NA
<i>Foster Care</i>			0.0	0	1	
<i>Homeless</i>			0.0	0	1	
<i>Military</i>			.	0	0	
	2021			0	1	

2. OSP Dyslexia STAAR 3-8 Reading Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
<i>Reading</i>	2022	63.7	.	0	0	Report Only
<i>Foster Care</i>			.	0	0	
<i>Homeless</i>			.	0	0	
<i>Military</i>			.	0	0	

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OSP Domain I

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3. OSP STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Algebra I</i>	2022	65.0 - 100	0.0	0	1	NA
<i>Foster Care</i>			.	0	0	
<i>Homeless</i>			0.0	0	1	
<i>Military</i>			.	0	0	
	2021			0	0	
<i>(ii) Biology</i>	2022	75.0 - 100	50.0	1	2	NA
<i>Foster Care</i>			.	0	0	
<i>Homeless</i>			50.0	1	2	
<i>Military</i>			.	0	0	
	2021			0	1	
<i>(iii) U.S. History</i>	2022	70.0 - 100	.	0	0	No Data
<i>Foster Care</i>			.	0	0	
<i>Homeless</i>			.	0	0	
<i>Military</i>			.	0	0	
	2021			2	2	
<i>(iv) English I and II</i>	2022	60.0 - 100	50.0	1	2	NA
<i>Foster Care</i>			.	0	0	
<i>Homeless</i>			50.0	1	2	
<i>Military</i>			.	0	0	
	2021			0	1	

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OSP Domain II

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4. OSP Graduation Rate

	PL 0 Cut Points	Rate	Graduates	Class	Performance Level
2022	80.0 - 100	100.0	5	5	0
<i>Foster Care</i>		<i>100.0</i>	<i>2</i>	<i>2</i>	
<i>Homeless</i>		<i>100.0</i>	<i>3</i>	<i>3</i>	
<i>Military</i>		<i>100.0</i>	<i>1</i>	<i>1</i>	
2021			7	7	

5. OSP Annual Dropout Rate (Grades 7-12)

	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
2022	0 - 1.8	0.0	0	11	0
<i>Foster Care</i>		<i>0.0</i>	<i>0</i>	<i>1</i>	
<i>Homeless</i>		<i>0.0</i>	<i>0</i>	<i>8</i>	
<i>Military</i>		<i>0.0</i>	<i>0</i>	<i>2</i>	
2021			0	14	

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OSP Domain III

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6. OSP Dyslexia Representation (Ages 6-21)

	State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
2022	0.1	-8.2				Report Only
<i>OSP Students</i>			0.0	0	16	
<i>Foster Care</i>			0.0	0	3	
<i>Homeless</i>			0.0	0	11	
<i>Military</i>			0.0	0	2	
<i>All Students</i>			8.2	70	856	

2022 Results Driven Accountability

SPED Domain I

County-District Number: 219903

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District Name: TULIA ISD

1. SPED STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2022	70.0 - 100	31.6	18	57	3
	2021			9	44	
<i>(ii) Reading</i>	2022	70.0 - 100	35.7	20	56	3
	2021			9	44	
<i>(iii) Science</i>	2022	65.0 - 100	25.0	3	12	NA
	2021			2	13	
<i>(iv) Social Studies</i>	2022	65.0 - 100	0.0	0	4	NA
	2021			1	2	

2. SPED Dyslexia STAAR 3-8 Reading Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
<i>Reading</i>	2022	43.7	16.7	3	18	Report Only

3. SPED Year-After-Exit (YAE) STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2022	70.0 - 100	.	0	0	No Data
	2021			1	2	
<i>(ii) Reading</i>	2022	70.0 - 100	.	0	0	No Data
	2021			0	2	
<i>(iii) Science</i>	2022	65.0 - 100	.	0	0	No Data
	2021			0	0	
<i>(iv) Social Studies</i>	2022	65.0 - 100	.	0	0	No Data
	2021			0	0	

2022 Results Driven Accountability SPED Domain I

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4. SPED STAAR EOC Passing Rate						
		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Algebra I</i>	2022	65.0 - 100	36.4	4	11	NA
	2021			7	11	
<i>(ii) Biology</i>	2022	75.0 - 100	47.4	9	19	NA
	2021			4	7	
<i>(iii) U.S. History</i>	2022	70.0 - 100	100.0	9	9	0
	2021			3	6	
<i>(iv) English I and II</i>	2022	60.0 - 100	18.8	6	32	4
	2021			3	16	

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SPED Domain I

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5. SPED STAAR Alternate 2 Participation Rate

	State Rate	Rate	STAAR Alternate	Document Submitted	Performance Level
(i) Mathematics 2022	1.5	2.2	11	507	Report Only
Hispanic		1.7	6	356	
American Indian		.	0	0	
Asian		.	0	0	
African American		2.6	1	39	
Pacific Islander		.	0	0	
White		3.2	3	95	
Two or More		16.7	1	6	
(ii) Reading 2022	1.4	1.9	12	630	Report Only
Hispanic		1.4	6	436	
American Indian		0.0	0	1	
Asian		.	0	0	
African American		2.0	1	51	
Pacific Islander		.	0	0	
White		3.3	4	123	
Two or More		14.3	1	7	
(iii) Science 2022	1.4	1.2	3	246	Report Only
Hispanic		1.7	3	173	
American Indian		0.0	0	1	
Asian		.	0	0	
African American		0.0	0	22	
Pacific Islander		.	0	0	
White		0.0	0	44	
Two or More		0.0	0	2	

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6. SPED Graduation Rate

	PL 0 Cut Points	Rate	Graduates	Class	Performance Level
2022	80.0 - 100	100.0	10	10	0
2021			14	14	
2020			10	10	

7. SPED Annual Dropout Rate (Grades 7-12)

	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
2022	0 - 1.8	0.0	0	54	0
2021			0	59	
2020			0	64	

2022 Results Driven Accountability

SPED Domain III

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8. SPED Dyslexia Representation (school-aged)

	State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
2022	9.3	20.7				Report Only
<i>SPED Students</i>			28.5	35	123	
<i>All Students</i>			7.8	70	900	

9. SPED Regular Early Childhood Program Rate (preschool-aged)

	PL 0 Cut Points	Rate	Settings RECP	SPED Students	Performance Level
2022	30.0 - 100	30.8	4	13	0
2021			6	15	
2020			10	23	

10. SPED Regular Class \geq 80% Rate (school-aged)

	PL 0 Cut Points	Rate	Settings \geq 80%	SPED Students	Performance Level
2022	70.0 - 100	81.3	100	123	0
2021			81	106	
2020			82	98	

11. SPED Regular Class $<$ 40% Rate (school-aged)

	PL 0 Cut Points	Rate	Settings $<$ 40%	SPED Students	Performance Level
2022	0 - 10.0	6.5	8	123	0
2021			8	106	
2020			6	98	

Detailed information on the assignment of performance levels can be found in the [2022 Results Driven Accountability Manual](#).

If applicable, for data pertaining to significant disproportionality (SD) indicators are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, the alternate risk ratio, the comparison group's state rate, numerator, and denominator are presented in parentheses.

2022 Results Driven Accountability

SPED Domain III

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12. SPED Separate Settings Rate (school-aged)					
	State Rate	Rate	Separate Settings	SPED Students	Performance Level
2022	0.3	0.8	1	123	Report Only

13. SPED Representation (Ages 3-21)			SPED Students	All Students
2022			136	947

14. SPED OSS and Expulsion ≤10 Days Rate (Ages 3-21)					
	State Rate	Rate	SPED OSS/EXP≤10	SPED Students	Performance Level
2022	2.4	4.0	6	151	Report Only

15. SPED OSS and Expulsion >10 Days Rate (Ages 3-21)					
	State Rate	Rate	SPED OSS/EXP>10	SPED Students	Performance Level
2022	0.1	0.0	0	151	Report Only

16. SPED ISS ≤10 Days Rate (Ages 3-21)					
	State Rate	Rate	SPED ISS≤10	SPED Students	Performance Level
2022	5.2	11.3	17	151	Report Only

17. SPED ISS >10 Days Rate (Ages 3-21)					
	State Rate	Rate	SPED ISS>10	SPED Students	Performance Level
2022	0.3	0.0	0	151	Report Only

Detailed information on the assignment of performance levels can be found in the [2022 Results Driven Accountability Manual](#).
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2022 Results Driven Accountability

SPEd Domain III

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18. SPEd Total Disciplinary Removals Rate (Ages 3-21)

	PL 0 Cut Points	Rate	SPEd Removals	SPEd Students	Performance Level
2022	0 - 19.0	29.1	44	151	1
2021			25	140	
2020			104	138	

Detailed information on the assignment of performance levels can be found in the [2022 Results Driven Accountability Manual](#).

If applicable, for data pertaining to significant disproportionality (SD) indicators are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, the alternate risk ratio, the comparison group's state rate, numerator, and denominator are presented in parentheses.

2022 Results Driven Accountability Summary

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Performance Level Summary by Each Program Area

2022 Performance Level Counts									
	0, 0 SA, 0RI	1, 1 SA	2, 2 SA	3, 3 SA	4, 4 SA	NA, NA SA	No Data	Report Only	SD, SD RP
<i>BE/ESL/EB</i>	4	2				2	4	18	
<i>OSP</i>	2					7	1	2	
<i>SPED</i>	10	1		2	1	4	4	10	

Federally Required Elements

For information about the four indicators below, visit [LEA Determinations](#) or contact the Office of Special Populations and Monitoring (OSPM) at (512)463-9414.

For assistance with data collection and reporting requirements for these indicators, contact your [regional education service center special education contact](#).

Indicator	Performance Level
<i>State Performance Plan (SPP) Compliance Indicators</i>	0
<i>Valid, Reliable, and Timely Data</i>	0
<i>Status of Uncorrected Noncompliance</i>	0
<i>Financial Audits</i>	0

Determination Levels

For information about LEA Determinations visit [Local Education Agency Public Reporting; Reports and Determinations](#) or contact the Office of Special Populations and Monitoring (OSPM) at (512)463-9414.

Determination Levels will be available on 2022 RDA public reports later this fall.