2022-23 Texas Academic Performance Report (TAPR)

District Name: TULIA ISD

District Number: 219903



	School Year	State			African American	_			Asian		Races		Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance F	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	79%	59%		67%		*	-	-	-	21%	*	37 70		60%	63%
	2022	76%	81%	66%		61%		-	-	-	*	60%	*	66%	64%	64%	80%
At Meets Grade Level or Above	2023	50%	51%	35%	0%	35%	50%	*	-	-	-	14%	*	34%	38%	35%	25%
	2022	51%	54%	33%	*	24%	67%	-	-	-	*	30%	*	32%	36%	31%	30%
At Masters Grade Level	2023	20%	17%	3%	0%	4%	0%	*	-	-	-	0%	*	2%	8%	2%	0%
	2022	30%	30%	17%	*	14%	33%	-	-	-	*	10%	*	19%	9%	14%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	76%	58%	17%	63%	50%	*	-	-	-	36%	*	57%	62%	55%	75%
	2022	71%	76%	59%	*	59%	67%	-	-	-	*	40%	*	58%	64%	57%	60%
At Meets Grade Level or Above	2023	45%	46%	28%	17%	28%	40%	*	-	-	_	29%	*	29%	23%	27%	25%
	2022	43%	47%	20%	*	14%	42%	-	-	-	*	30%	*	19%	27%	19%	30%
At Masters Grade Level	2023	19%	18%	4%	0%	6%	0%	*	-	-	-	7%	*	5%	0%	3%	0%
	2022	21%	23%	9%	*	4%	25%	-	-	-	*	20%	*	8%	18%	9%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	82%	68%	*	63%	92%	-	-	-	*	56%	-	68%	69%	67%	60%
	2022	77%	82%	45%	43%	43%	58%	-	-	-	-	22%	*	45%	44%	44%	17%
At Meets Grade Level or Above	2023	48%	49%	21%	*	13%	50%	-	-	-	*	33%	-	20%	23%	19%	20%
	2022	54%	56%	19%	29%	14%	33%	-	-	-	-	22%	*	22%	11%	18%	17%
At Masters Grade Level	2023	22%	20%	0%	*	0%	0%	-	-	-	*	0%	_	0%	0%	0%	0%
	2022	28%	27%	7%	29%	6%	0%	-	-	-	-	11%	*	8%	6%	7%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	74%	53%	*	47%	83%	-	-	-	*	30%	-	53%	54%	53%	40%
	2022	70%	76%	22%	29%	18%	33%	-	-	-	-	22%	*	24%	17%	19%	17%
At Meets Grade Level or Above	2023	48%	51%	31%	*	24%	58%	_	-	_	*	30%	_	31%	31%	31%	20%
	2022	43%	47%	9%	14%	6%	17%	-	-	-	-	22%	*	12%	0%	7%	0%
At Masters Grade Level	2023	22%	22%	3%	*	2%	8%	-	-	-	*	0%	-	2%	8%	3%	10%
	2022	23%	24%	3%	0%	0%	17%	-	-	-	-	11%	*	4%	0%	2%	0%
Grade 5 Reading																	

	School Year	State	Region 16	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	83%	50%	38%	47%	71%	-	-	-	*	45%	*	48%	55%	47%	25%
	2022	81%	84%	44%	40%	41%	*	-	-	-	-	25%	-	42%	50%	40%	*
At Meets Grade Level or Above	2023	57%	57%	33%	25%	26%	64%	-	-	-	*	45%	*	35%	27%	31%	13%
	2022	58%	62%	19%	0%	15%	*	-	-	-	-	13%	-	18%	20%	13%	*
At Masters Grade Level	2023	28%	25%	13%	13%	13%	14%	-	-	-	*	9%	*	15%	9%	10%	0%
	2022	36%	38%	10%	0%	8%	*	_	-	-	-	0%	-	11%	10%	5%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	86%	40%	25%	36%	64%	-	-	-	*	64%	*	40%	41%	40%	38%
	2022	77%	85%	54%	60%	51%	*	-	-	-	-	25%	-	61%	30%	48%	*
At Meets Grade Level or Above	2023	51%	54%	17%	13%	13%	36%	-	-	-	*	45%	*	17%	18%	16%	0%
	2022	48%	56%	15%	0%	15%	*	_	-	-	-	13%	-	16%	10%	10%	*
At Masters Grade Level	2023	21%	20%	9%	0%	9%	14%	_	-	-	*	18%	*	8%	9%	7%	0%
	2022	25%	28%	2%	0%	0%	*	_	-	-	-	0%	-	0%	10%	0%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	70%	41%	25%	35%	71%	-	-	-	*	45%	*	42%	38%	37%	25%
	2022	66%	74%	29%	0%	28%	*	-	-	-	-	13%	-	32%	20%	23%	*
At Meets Grade Level or Above	2023	36%	37%	22%	25%	17%	36%	-	-	-	*	45%	*	21%	24%	21%	0%
	2022	38%	43%	13%	0%	10%	*	-	-	-	-	13%	-	16%	0%	8%	*
At Masters Grade Level	2023	16%	15%	4%	0%	4%	7%	-	-	-	*	0%	*	6%	0%	4%	0%
	2022	18%	19%	4%	0%	3%	*	-	-	-	-	0%	-	5%	0%	0%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	79%	36%	0%	37%	*	-	-	-	-	20%	*	36%	33%	31%	40%
	2022	70%	73%	32%	29%	22%	63%	-	-	-	*	0%	-	32%	33%	29%	0%
At Meets Grade Level or Above	2023	52%	52%	22%	0%	20%	*	-	_	-	-	20%	*	19%	33%	14%	20%
	2022	43%	44%	10%	0%	4%	31%	-	-	-	*	0%	-	12%	0%	6%	0%
At Masters Grade Level	2023	22%	20%	7%	0%	3%	*	-	-	-	-	0%	*	6%	11%	0%	0%
	2022	23%	22%	6%	0%	2%	25%	_	-	_	*	0%	_	8%	0%	3%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	79%	48%	33%	47%	*	-	-	-	-	45%	*	54%	22%	41%	60%
	2022	73%	79%	55%	43%	48%	81%	-	-	-	*	23%	-	59%	33%	52%	57%

At Masters Grade Level 2023 39% 43% 15% 14% 6% 50% - - - 0% 0% 15% 17% 10% 0% 0% 0% 0% 0% 0%		School Year	State		District	African American	•		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level 2023	At Meets Grade Level or Above		40%	43%	13%		11%		-	-	-	-		*		22%		20%
Carde 7 Reading									-	-	-		0 70	-				
Carde Paeding	At Masters Grade Level								-	-	-				0 70			
At Approaches Grade Level or Above At Meets Grade Level or Above 2022 80% 81% 60% 00% 60% 80% 62% 0 60% 60% 60% 60% 60% 60% 60% 60% 60%		2022	16%	17%	4%	0%	0%	19%	-	-	-	*	0%	-	5%	0%	3%	0%
Above																		
At Meets Grade Level or Above 2023 55% 55% 52% 23% 0% 15% 35% 8 8% 24% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15		2023	78%	79%	53%	17%	47%	82%	-	-	-	*	8%	*	59%	23%	51%	33%
At Masters Grade Level 2022 55% 55% 29% 0% 25% 53% 31% 31% 27% 20% 33% 33% 20% 33% 33% 34% 0% 25% 53% 31% 31% 35% 27% 20% 33% 33% 34% 0% 13% 47% 23% - 21% 9% 8% 13% 13% 20% 20% 33% 35% 21% 33% 34% 33%		2022	80%	81%	60%	0%	60%	80%	-	-	-	-	62%	*	60%	64%	55%	67%
At Masters Grade Level 2023 87% 22% 4% 0% 0% 02% 12% 47% 0 - 0 - 0 - 0 - 0 - 0 - 0 - 0 - 0 - 0	At Meets Grade Level or Above	2023	55%	52%	23%	0%	19%	35%	-	-	-	*	8%	*	24%	15%	19%	11%
Section Sect		2022	56%	55%	29%	0%	25%	53%	-	-	-	-	31%	*	30%	27%	20%	33%
At Approaches Grade Level or Above At Approaches Grade Level or Above At Approaches Grade Level or Above At Meets Grade Level or Above 2022 81% 84% 26% 07% 24% 88% 8 8% 8 8% 26% 25% 15% 15% 19% 11% 60% 11% 11% 11% 11% 11% 11% 11% 11% 11% 1	At Masters Grade Level	2023	27%	22%	4%	0%	2%	12%	-	-	-	*	0%	*	5%	0%	1%	0%
At Approaches Grade Level or Above At Approaches Grade Level or Above At Meets Grade Level or Above At Meets Grade Level or Above At Masters Grade Level or Above At Masters Grade Level or Above At Masters Grade Level At Approaches Grade Level At Masters Grade Level At Approaches Grade Level or Above At Meets Grade Level or Above At Masters Grade Level or Above At Masters Grade Level or Above At Masters Grade Level or Above At Meets Grade Level or Above At Masters Grade Level or Above At Approaches Grade Level or Above At Meets Grade Leve		2022	37%	36%	19%	0%	13%	47%	-	-	-	-	23%	*	21%	9%	8%	13%
At Approaches Grade Level or Above At Approaches Grade Level or Above At Meets Grade Level or Above At Meets Grade Level or Above At Masters Grade Level or Above At Masters Grade Level or Above At Masters Grade Level At Approaches Grade Level At Masters Grade Level At Approaches Grade Level or Above At Meets Grade Level or Above At Masters Grade Level or Above At Masters Grade Level or Above At Masters Grade Level or Above At Meets Grade Level or Above At Masters Grade Level or Above At Approaches Grade Level or Above At Meets Grade Leve	Grade 7 Mathematics																	
At Meets Grade Level or Above 2023 37% 39% 22% 17% 19% 35% * 8% * 23% 15% 19% 11% 27% At Masters Grade Level 2023 11% 11% 5% 0% 24% 38% * 0% * 26% 25% 16% 27% At Masters Grade Level 2023 11% 11% 5% 0% 2% 18% * 0% * 6% 0% 4% 0% 0% 4% 0% 0% 2% 18% * 15% * 9% 8% 0% 2% 7% 6% 0% 7% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6%	At Approaches Grade Level or	2023	63%	66%	49%	50%	40%	76%	-	-	-	*	8%	*	52%	38%	45%	33%
Masters Grade Level 2023 31% 34% 26% 0% 24% 38% - - - - 23% * 26% 25% 16% 27% 27% 28% 26% 29% 31% 11% 5% 0% 2% 18% - - - - * 0% * 6% 0% 4% 0% 0% 2022 13% 14% 9% 0% 2% 31% - - - - * 15% * 9% 8% 0% 7% 7% 28% 28% 28% 28% 28% 38		2022	61%	67%	44%	40%	45%	44%	-	-	-	-	31%	*	47%	33%	41%	60%
At Masters Grade Level 2023 11% 11% 5% 0% 2% 18% * 0% * 6% 0% 2% 18% 0% 7% 2022 13% 11% 11% 5% 0% 2% 31% * 15% * 9% 8% 0% 7% 6% 7% 6% 6% 0% 7% 6% 6% 0% 7% 6% 10% 11% 9% 0% 2% 31% * 15% * 9% 8% 0% 7% 7% 6% 6% 0% 7% 7% 6% 6% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10	At Meets Grade Level or Above	2023	37%	39%	22%	17%	19%	35%	-	-	-	*	8%	*	23%	15%	19%	11%
Second Reading Second Reading Read		2022	31%	34%	26%	0%	24%	38%	-	-	-	-	23%	*	26%	25%	16%	27%
Second Reading Second Reading Read	At Masters Grade Level	2023	11%	11%	5%	0%	2%	18%	_	_	_	*	0%	*	6%	0%	4%	0%
Grade 8 Reading At Approaches Grade Level or Above 2023 83% 85% 66% 40% 67% 69% - - - * 33% * 63% 77% 63% 56% Above 2022 83% 85% 75% * 72% 88% - - - - * 74% 80% 72% * At Meets Grade Level or Above 2023 58% 57% 34% 0% 35% 46% - - - - * 25% * 35% 31% 28% 44% At Masters Grade Level or Above 2022 58% 57% 35% * 33% 47% - - - * 25% * 35% 31% 28% 44% At Masters Grade Level 2023 28% 24% 4% 0% 4% 8% - - - * 0% * 4% 6% Grade 8 Mathematics ** * 40% 60% 44% 13%							2%		_	-	_	_		*				
At Approaches Grade Level or Above 2022 83% 85% 75%	Grade 8 Reading																	
At Meets Grade Level or Above 2023 58% 57% 34% 0% 35% 46% * * 25% * 35% 31% 28% 44% 2022 58% 57% 35% * 33% 47% * - * * - 36% 30% 31% * At Masters Grade Level 2023 28% 24% 4% 0% 4% 8% * * 0% * 4% 8% 4% 6% 2022 37% 36% 17% * 19% 18% * * - 19% 10% 15% * * * * * * * * * * * * * * * * * * *	At Approaches Grade Level or	2023	83%	85%	66%	40%	67%	69%	-	-	-	*	33%	*	63%	77%	63%	56%
At Masters Grade Level or Above 2023 58% 57% 35% * 33% 47% * - * - 36% 30% 31% * At Masters Grade Level 2023 28% 24% 4% 0% 4% 8% * * 0% * 4% 8% 4% 6% 2022 37% 36% 17% * 19% 18% * * - 19% 10% 15% * * * * * * * * * * * * * * * * * * *		2022	83%	85%	75%	*	72%	88%	-	-	-	-	*	_	74%	80%	72%	*
At Masters Grade Level 2022 58% 57% 35% * 33% 47% * 36% 30% 31% *	At Meets Grade Level or Above	2023	58%			0%	35%	46%	_	-	_	*	25%	*	35%	31%	28%	44%
At Masters Grade Level 2023 28% 24% 4% 0% 4% 8% * * 0% * 4% 8% 4% 6% 2022 37% 36% 17% * 19% 18% * * 0 * * 4 * 4 * 8 * 4 * 6 * 6 * 6 * 6 * 6 * 6 * 6 * 6 * 6		2022	58%			*	33%	47%	_	_	_	_		_	36%	30%	31%	
2022 37% 36% 17% * 19% 18% * - 19% 10% 15% *	At Masters Grade Level	-							_	_	_	*	0%	*				6%
Grade 8 Mathematics At Approaches Grade Level or Above 2023 76% 82% 40% 60% 44% 13% - - - - * 41% 36% 38% 54% At Meets Grade Level or Above 2022 71% 81% 63% * 60% 77% - - - - - - 60% 75% 62% * At Meets Grade Level or Above 2023 46% 53% 11% 0% 14% 0% - - - - * 17% * 9% 18% 8% 23%									_	_	_	_		_				
At Approaches Grade Level or Above 2023 76% 82% 40% 60% 44% 13% * 25% * 41% 36% 38% 54% ** 41% 36% 38% 54% ** 41% 36% 38% 54% ** At Meets Grade Level or Above 2023 46% 53% 11% 0% 14% 0% * 17% * 9% 18% 8% 23%	Grade 8 Mathematics		0.70	3370	1770		.0,0								.5,0	1070	.070	
At Meets Grade Level or Above 2023 46% 53% 11% 0% 14% 0% * 17% * 9% 18% 8% 23%	At Approaches Grade Level or	2023	76%	82%	40%	60%	44%	13%	-	-	-	*	25%	*	41%	36%	38%	54%
At Meets Grade Level or Above 2023 46% 53% 11% 0% 14% 0% * 17% * 9% 18% 8% 23%		2022	71%	81%	63%	*	60%	77%	_	_	-	_	*	_	60%	75%	62%	*
	At Meets Grade Level or Above								_	-	_	*	17%	*				23%
		2022	40%	49%			23%		_	-	_	_		_	26%			*

	School Year	State	Region 16		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	17%	19%			5%	0%	-	-	-	*	8%	*	0%	18%	4%	8%
	2022	14%	17%	4%	*	6%	0%	-	-	-	-	*	-	2%	13%	4%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	79%	69%	80%	65%	77%	-	-	-	*	58%	*	67%	77%	65%	88%
	2022	74%	78%	73%	*	67%	94%	-	-	-	-	*	-	70%	90%	72%	*
At Meets Grade Level or Above	2023	47%	48%	39%	20%	39%	46%	-	-	-	*	17%	*	39%	38%	33%	50%
	2022	45%	47%	33%	*	33%	41%	-	-	-	-	*	-	32%	40%	30%	*
At Masters Grade Level	2023	17%	15%	7%	0%	4%	23%	-	-	-	*	0%	*	7%	8%	4%	0%
	2022	24%	23%	14%	*	9%	29%	-	-	_	_	*	-	11%	30%	9%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	63%	34%	0%	37%	38%	-	-	-	*	17%	*	35%	31%	26%	44%
	2022	61%	61%	30%	*	26%	47%	-	-	-	-	*	-	28%	40%	28%	*
At Meets Grade Level or Above	2023	33%	32%	7%	0%	8%	8%	-	-	-	*	17%	*	5%	15%	6%	13%
	2022	31%	29%	10%	*	7%	18%	-	-	-	_	*	_	9%	10%	7%	*
At Masters Grade Level	2023	16%	14%	1%	0%	2%	0%	-	-	-	*	8%	*	2%	0%	0%	6%
	2022	18%	15%	5%	*	2%	12%	-	-	-	_	*	_	4%	10%	2%	*
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	78%	58%	40%	53%	80%	-	-	-	-	0%	*	61%	50%	56%	50%
	2022	65%	68%	63%	69%	65%	55%	-	-	_	*	19%	-	66%	48%	61%	50%
At Meets Grade Level or Above	2023	52%	56%	22%	0%	20%	35%	-	-	-	_	0%	*	21%	28%	21%	17%
	2022	47%	47%	29%	15%	30%	35%	-	-	-	*	13%	-	29%	29%	28%	20%
At Masters Grade Level	2023	13%	14%	4%	0%	3%	10%	-	-	-	-	0%	*	3%	11%	0%	0%
	2022	11%	8%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	78%	72%	56%	76%	67%	-	-	-	-	29%	-	74%	63%	69%	67%
	2022	72%	75%	66%	29%	69%	68%	*	-	_	-	20%	-	70%	30%	66%	38%
At Meets Grade Level or Above	2023	54%	57%	38%	33%	38%	39%	-	-	_	-	24%	-	38%	38%	38%	33%
	2022	55%	56%	46%	29%	44%	59%	*	-	-	-	7%	-	48%	30%	44%	13%

	School Year		Region 16	District	African American			American Indian	Asian	Pacific Islander	Two or More Races	Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2023	9%	7%		11%			-	-	-	-	18%	-	1%		6%	17%
	2022	9%	7%	3%	0%	3%	5%	*	-	-	-	7%	-	3%	10%	4%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	88%		*	76%	89%	-	-	-	-	43%	*	80%	79%	75%	71%
	2022	76%	82%	71%	56%	75%	69%	-	-	-	*	36%	*	74%	62%	68%	75%
At Meets Grade Level or Above	2023	43%	52%	15%	*	7%	42%	-	-	-	-	14%	*	14%	21%	11%	0%
	2022	43%	49%	30%	11%	31%	38%	-	-	-	*	27%	*	33%	19%	28%	38%
At Masters Grade Level	2023	23%	26%	4%	*	0%	16%	-	-	-	-	0%	*	2%	11%	2%	0%
	2022	27%	30%	7%	0%	9%	6%	-	-	_	*	9%	*	7%	10%	5%	13%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	92%	84%	100%	79%	94%	-	-	-	-	50%	*	83%	86%	81%	57%
	2022	83%	87%	74%	79%	72%	82%	*	-	-	*	47%	*	75%	68%	74%	60%
At Meets Grade Level or Above	2023	56%	61%	27%	17%	19%	61%	-	-	-	-	21%	*	24%	38%	25%	0%
	2022	55%	59%	28%	14%	27%	41%	*	-	-	*	11%	*	30%	18%	25%	40%
At Masters Grade Level	2023	21%	21%	10%	17%	6%	22%	-	-	-	_	7%	*	7%	19%	9%	0%
	2022	21%	19%	5%	0%	6%	5%	*	-	-	*	5%	*	5%	5%	5%	10%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	96%	92%	*	93%	89%	-	-	-	-	90%	*	93%	88%	91%	*
	2022	89%	92%	98%	100%	98%	100%	*	-	_	*	100%	-	98%	100%	98%	*
At Meets Grade Level or Above	2023	70%	72%	67%	*	67%	67%	-	-	_	_	50%	*	70%	50%	66%	*
	2022	68%	70%	76%	40%	77%	80%	*	-	-	*	44%	-	76%	71%	71%	*
At Masters Grade Level	2023	38%	35%	30%	*	28%	39%	-	-	_	_	0%	*	30%	25%	27%	*
	2022	42%	41%	42%	0%	44%	60%	*	-	-	*	11%	-	44%	29%	37%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	93%	100%	*	*	*	-	-	-	-	-	-	100%	-	100%	-
	2022	92%	96%	100%	-	100%	*	-	-	-	-	-	-	100%	-	*	-
At Meets Grade Level or Above	2023	61%	64%	43%	*	*	*	-	-	-	-	-	-	43%	-	20%	-
	2022	64%	64%	50%	-	60%	*	-	-	-	-	-	-	50%	-	*	-

	School Year	State		District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	12%	5%	0%		*	*	-	-	-	-	-	-	0%		0%	-
All Condon All Code's at-	2022	13%	5%	0%	-	0%	*	-	-	-	-	-	-	0%	-	*	-
All Grades All Subjects	2022	700/	000/	===:	400/	==0/	720/	*			500 (250/	500 /	500/	==0/	= 00/	530 /
At Approaches Grade Level or Above	2023	76%	80%	59%	40%	57%	73%	*	-	-	53%	35%	50%	60%	55%	56%	53%
	2022	74%	78%	58%	45%	56%	71%	*	-	-	57%	35%	50%	59%	51%	55%	52%
At Meets Grade Level or Above	2023	49%	51%	27%	14%	24%	43%	*	-	-	24%	24%	18%	27%	27%	24%	20%
	2022	48%	50%	27%	11%	24%	44%	*	-	-	29%	16%	20%	28%	21%	23%	24%
At Masters Grade Level	2023	20%	19%	6%	3%	5%	13%	*	-	-	0%	4%	0%	5%	9%	5%	3%
	2022	23%	23%	9%	2%	7%	19%	*	-	-	7%	7%	0%	9%	8%	6%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	80%	59%	28%	58%	74%	*	-	-	71%	27%	38%	60%	56%	57%	50%
	2022	75%	78%	57%	40%	55%	70%	*	-	_	67%	30%	*	58%	50%	55%	48%
At Meets Grade Level or Above	2023	53%	54%	29%	11%	26%	45%	*	-	_	43%	21%	13%	29%	29%	26%	25%
	2022	53%	54%	28%	13%	25%	47%	*	-	_	33%	15%	*	29%	22%	25%	22%
At Masters Grade Level	2023	20%	18%	5%	4%	4%	9%	*	-	_	0%	4%	0%	4%	9%	3%	3%
	2022	25%	24%	9%	4%	7%	18%	*	-	-	0%	7%	*	10%	6%	6%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	80%	54%	42%	52%	69%	*	-	-	43%	35%	63%	55%	50%	51%	52%
	2022	72%	79%	54%	43%	53%	64%	-	-	-	50%	32%	60%	56%	43%	51%	57%
At Meets Grade Level or Above	2023	45%	49%	20%	11%	17%	39%	*	-	-	14%	23%	25%	20%	21%	18%	15%
	2022	42%	47%	21%	8%	18%	39%	-	-	-	17%	18%	20%	22%	18%	17%	24%
At Masters Grade Level	2023	19%	19%	4%	0%	4%	11%	*	-	-	0%	5%	0%	3%	8%	4%	3%
	2022	20%	22%	6%	0%	3%	16%	-	-	-	17%	9%	0%	5%	8%	4%	6%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	81%	66%	63%	62%	82%	-	-	-	*	51%	*	66%	65%	63%	65%
	2022	76%	80%	65%	55%	61%	86%	*	-	-	*	39%	*	65%	62%	63%	56%
At Meets Grade Level or Above	2023	47%	49%	29%	21%	25%	49%	-	-	_	*	27%	*	28%	33%	26%	26%
	2022	47%	50%	26%	9%	25%	42%	*	-	_	*	10%	*	28%	19%	23%	33%

	School Year	State	Region 16		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	17%					-	-	-	*	3%	*	7%	9%	6%	0%
	2022	21%	20%	7%	0%	6%	16%	^	-	-	*	3%	^	7%	10%	5%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	79%	62%	38%	63%	68%	-	-	-	*	50%	*	64%	52%	59%	53%
	2022	75%	76%	65%	63%	62%	72%	*	-	-	*	69%	-	65%	65%	62%	43%
At Meets Grade Level or Above	2023	52%	51%	36%	25%	35%	42%	-	-	-	*	32%	*	37%	29%	36%	11%
	2022	50%	49%	43%	25%	42%	47%	*	-	-	*	31%	-	45%	35%	39%	29%
At Masters Grade Level	2023	27%	24%	15%	0%	14%	23%	_	-	-	*	5%	*	16%	10%	14%	5%
	2022	30%	28%	24%	0%	23%	34%	*	-	-	*	8%	_	25%	18%	19%	14%
			STA	AAR Per	formance	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	37%	21%	0%	20%	40%	*	-	_	_	14%	*	21%	23%	20%	0%
	2022	36%	39%	14%	*	6%	42%	-	-	-	*	30%	*	11%	27%	12%	0%
Reading and Mathematics Including EOC	2023	37%	37%	21%	0%	20%	40%	*	-	-	-	14%	*	21%	23%	20%	0%
	2022	36%	39%	14%	*	6%	42%	-	-	-	*	30%	*	11%	27%	12%	0%
Reading Including EOC	2023	50%	51%	35%	0%	35%	50%	*	-	-	-	14%	*	34%	38%	35%	25%
	2022	51%	54%	33%	*	24%	67%	-	-	-	*	30%	*	32%	36%	31%	30%
Math Including EOC	2023	45%	46%	28%	17%	28%	40%	*	-	-	-	29%	*	29%	23%	27%	25%
	2022	43%	47%	20%	*	14%	42%	-	-	-	*	30%	*	19%	27%	19%	30%
4th Graders																	
Reading and Mathematics	2023	38%	40%	17%	*	8%	50%	_	-	_	*	33%	_	18%	15%	16%	10%
	2022	36%	38%	7%	14%	4%	17%	_	-	-	-	22%	*	10%	0%	5%	0%
Reading and Mathematics Including EOC	2023	38%	40%	17%	*	8%	50%	-	-	-	*	33%	-	18%	15%	16%	10%
	2022	36%	38%	7%	14%	4%	17%	_	-	-	-	22%	*	10%	0%	5%	0%
Reading Including EOC	2023	48%	49%	21%	*	13%	50%	-	-	-	*	33%	-	20%	23%	19%	20%
	2022	54%	56%	19%	29%	14%	33%	-	-	_	-		*	22%	11%	18%	17%
Math Including EOC	2023	48%	51%			24%		_	-	-	*		_			31%	20%
3	2022	43%	47%					_	_	_	-		*			7%	0%
5th Graders				- 7		7.7											
Reading and Mathematics	2023	43%	44%	16%	13%	11%	36%	_	-	_	*	45%	*	15%	18%	14%	0%
	2022	41%	47%					_	_	_	_	13%	_	8%		5%	

Including EOC		School Year	State	Region 16		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC 203 57% 57% 33% 25% 25% 64% - - - 45% 45% 25% 25% 31% 13% 31% 313%	Reading and Mathematics Including EOC	2023	43%	44%	16%	13%	11%	36%	-	-	-	*	45%	*	15%	18%	14%	0%
Math Including EOC 2022 58% 62% 19% 0% 15% 0		2022	41%	47%	8%	0%	8%	*	-	-	-	-	13%	-	8%	10%	5%	*
Math Including EOC 2023 51% 54% 17% 13% 13% 13% 36% - - - 4.5% 4.5% 17% 18% 16% 0.0% 10%	Reading Including EOC	2023	57%	57%	33%	25%	26%	64%	-	-	-	*	45%	*	35%	27%	31%	13%
Seth Grades		2022	58%	62%	19%	0%	15%	*	-	-	-	-	13%	-	18%	20%	13%	*
Reading and Mathematics 2023 35% 36% 13% 0% 11% 0* - - - - 20% * 11% 22% 6% 20% 20% 20% - - - - 20% * 11% 22% 6% 20% 20% 20% 20% - - - - 20% * 11% 22% 6% 20% 20% 20% 20% 20% - - - - 20% * 20%	Math Including EOC	2023	51%	54%	17%	13%	13%	36%	-	-	-	*	45%	*	17%	18%	16%	0%
Reading and Mathematics 2023 35% 36% 13% 0% 11% * * * * * * * * * * * * * * * * * *		2022	48%	55%	15%	0%	15%	*	-	-	-	_	13%	_	16%	10%	10%	*
Reading and Mathematics including EOC 202 31% 32% 7% 0% 2% 27% 0% 0% 8% 0% 2% 0% 0% 2% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	6th Graders																	
Reading and Mathematics including EOC 202 31% 32% 7% 0% 2% 27% 0% 0% 8% 0% 2% 0% 0% 2% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	Reading and Mathematics	2023	35%	36%	13%	0%	11%	*	_	-	_	_	20%	*	11%	22%	6%	20%
Reading and Mathematics 2023 35% 36% 13% 0% 11% 0* - - - - - 20% 11% 22% 6% 20% 20% 20% 2022 31% 32% 7% 0% 2% 27% - - - - 0% - 8% 0% 0% 2% 0% 0% 2% 2% - - - - - - - - 0% - 11% 22% 33% 14% 20% 20% 2022 43% 44% 9% 0% 41% 6% 53% - - - - - 0% - 11% 0% 5% 0% 20%	3	2022							_	_	_	*	0%	_				
Reading Including EOC 2023 52% 52% 22% 0% 20% 20% 0 20% 0 19% 33% 14% 20% 0% Math Including EOC 2022 43% 44% 9% 0% 4% 27% 0 0% 0 111% 0% 5% 0% 0% 0% 11% 0 11% 0 1 0 1 10% 0% 5% 0% 0% 0% 11% 0 1 0 1 0 1 10%	_								-	-	_	-		*				
Reading Including EOC 2023 52% 52% 22% 0% 20% 20% 0 20% 0 19% 33% 14% 20% 0% Math Including EOC 2022 43% 44% 9% 0% 4% 27% 0 0% 0 111% 0% 5% 0% 0% 0% 11% 0 11% 0 1 0 1 10% 0% 5% 0% 0% 0% 11% 0 1 0 1 0 1 10%		2022	31%	32%	7%	0%	2%	27%	_	-	_	*	0%	_	8%	0%	2%	0%
Math Including EOC 2023 40% 43% 13% 13% 0% 11% 1% 1 - 1 - 1 18% 11% 11% 10% 5% 20%	Reading Including EOC							*	_	-	_	_	20%	*	19%	33%		
Math Including EOC 2023 40% 43% 13% 0% 11% * - - - 18% * 11% 22% 5% 20% 7th Graders Reading and Mathematics 5023 37% 38% 11% 0% 8% 29% - - - * 8% * 11% 0% Reading and Mathematics 2023 37% 38% 11% 0% 8% 29% - - - 223% * 16% 27% 8% 7% Reading and Mathematics Including EOC 2023 38% 38% 11% 0% 8% 29% - - - 23% * 16% 27% 8% 7% Reading and Mathematics Including EOC 2023 35% 18% 0% 35% - - - 23% * 16% 27% 8% 7% Reading Including EOC 2023 45%	3 3								_	_	_	*		_				
March Marc	Math Including EOC	2023							_	_	_	_	18%	*				
The Graders Reading and Mathematics 2023 37% 38% 11% 0% 8% 29% * 8% * 12% 8% 7% 0% 7% 0% 8% 7% 10% 2002 32% 35% 18% 0% 13% 40% 23% * 16% 27% 8% 7% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10	,								_	_	_			_				
Reading and Mathematics 2023 37% 38% 11% 0% 8% 29% * 8% * 12% 8% 7% 0% 7% 8% 7% 8% 7% 8% 7% 8% 8% 7% 8% 8% 8% 8% 8% 8% 8% 8% 8% 8% 8% 8% 8%	7th Graders																	
Reading and Mathematics 2023 38% 38% 11% 0% 8% 29% 23% * 16% 27% 8% 7% 0% 16kluding EOC 2022 33% 35% 18% 0% 13% 40% * 8% * 12% 8% 7% 0% 16kluding EOC 2023 35% 35% 18% 0% 13% 40% 23% * 16% 27% 8% 7% 7% 8% 7% 7% 8% 7% 7		2023	37%	38%	11%	0%	8%	29%	_	_	_	*	8%	*	12%	8%	7%	0%
Reading and Mathematics Including EOC 2023 38% 38% 11% 0% 8% 29% * * 8% * 12% 8% 7% 0% 1000 1000 1000 1000 1000 1000 10	. todaing and mainemans								_	_	_	_		*				
Reading Including EOC 2023 35% 55% 52% 23% 0% 19% 35% 23% * 16% 27% 8% 7% 884 16% 2022 56% 55% 52% 23% 0% 19% 35% * * 8% * 24% 15% 19% 11% 2022 56% 55% 28% 0% 23% 53% * * 8% * 29% 27% 20% 33% 884 16% 2022 37% 40% 25% 0% 23% 38% * * 8% * 25% 25% 15% 19% 11% 2022 37% 40% 25% 0% 23% 38% * * 8% * 25% 25% 15% 16% 27% 884 Graders Reading and Mathematics 2023 31% 35% 9% 0% 12% 0% * * 17% * 7% 18% 6% 15% 15% 19% 11% 23% - * 884 Graders Reading and Mathematics 2022 27% 32% 14% * 11% 23% * * 17% * 7% 18% 6% 15% 16% 15% 16% 15% 16% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15									-	-	-	*		*				
Reading Including EOC 2023 55% 52% 23% 0% 19% 35% * * 8% * 24% 15% 19% 11% 2022 56% 55% 28% 0% 23% 53% 31% * 29% 27% 20% 33% 33% 34% 45% 22% 17% 19% 35% * 8% * 23% 15% 19% 11% 2022 37% 40% 25% 0% 23% 38% 23% * 25% 25% 16% 27% 25% 16% 27% 26% 36% 26% 35% 25% 16% 27% 25% 16% 27% 25% 16% 27% 25% 15% 25% 25% 15% 25% 25% 15% 25% 25% 15% 25% 25% 15% 25% 25% 25% 15% 25% 25% 25% 25% 25% 25% 25% 25% 25% 2	3	2022	33%	35%	18%	0%	13%	40%	_	-	_	_	23%	*	16%	27%	8%	7%
Math Including EOC 2023 43% 45% 22% 17% 19% 35% - 31% * 29% 27% 20% 33% 33% 34% 45% 22% 17% 19% 35% - * * 8% * 23% 15% 19% 11% 27% 2022 37% 40% 25% 0% 23% 38% - 23% * 25% 25% 16% 27% 2022 27% 32% 31% 35% 9% 0% 12% 0% - - * 17% * 7% 18% 6% 15% 15% 2022 27% 32% 14% * 11% 23% - - * 17% * 7% 18% 6% 15% 16%	Reading Including EOC								_	_	_	*		*				
Math Including EOC 2023 43% 45% 22% 17% 19% 35% * 8% * 23% 15% 19% 11% 27% 2022 37% 40% 25% 0% 23% 38% * 8% * 23% 15% 19% 11% 27% 25% 25% 16% 27% 25% 25% 16% 27% 25% 25% 25% 16% 27% 25% 25% 25% 25% 25% 25% 25% 25% 25% 25									_	_	_	_		*				
Second	Math Including EQC								_	_	_	*		*				
8th Graders Reading and Mathematics 2023 31% 35% 9% 0% 12% 0% - - - * 17% * 7% 18% 6% 15% Reading and Mathematics 2022 27% 32% 14% * 11% 23% - - - - - * 12% 25% 13% * Reading and Mathematics 2023 44% 45% 16% 0% 14% 31% - - - - * 17% * 14% 23% 7% 13% Including EOC 2022 41% 43% 27% * 26% 35% - - - - - * - 26% 30% 24% * Reading Including EOC 2023 58% 57% 34% 0% 35% - - - - - - - - - - - - - - - - - - -	a.re.aag _ e e								_	_	_	_		*				
Reading and Mathematics 2023 31% 35% 9% 0% 12% 0% - - - * 17% * 7% 18% 6% 15% 2022 27% 32% 14% * 11% 23% - - - - - - 12% 25% 13% * Reading and Mathematics Including EOC 2023 44% 45% 16% 0% 14% 31% - - - - * 17% * 14% 23% 7% 13% Including EOC 2022 41% 43% 27% * 26% 35% - - - - - - - - 26% 30% 24% * Reading Including EOC 2023 58% 57% 34% 0% 35% - <td>8th Graders</td> <td>2022</td> <td>37 70</td> <td>1070</td> <td>2070</td> <td>370</td> <td>23 70</td> <td>3070</td> <td></td> <td></td> <td></td> <td></td> <td>2370</td> <td></td> <td>2370</td> <td>2370</td> <td>1070</td> <td>2,70</td>	8th Graders	2022	37 70	1070	2070	370	23 70	3070					2370		2370	2370	1070	2,70
2022 27% 32% 14% * 11% 23% - - - - - * - 12% 25% 13% *		2023	31%	35%	9%	0%	12%	0%	_	_	_	*	17%	*	7%	18%	6%	15%
Reading and Mathematics 12023 144% 145% 16% 16% 16% 14% 131% 1 * 17% 17% 14% 123% 7% 13% 13% 13% 14% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15	reading and Mathematics								_	_	_	_						
2022 41% 43% 27% * 26% 35% * - 26% 30% 24% * Reading Including EOC 2023 58% 57% 34% 0% 35% 46% * 25% * 35% 31% 28% 44%	_								_	-	_	*	17%					13%
Reading Including EOC 2023 58% 57% 34 % 0% 35% 46% * 25% * 35% 31% 28% 44%		2022	41%	43%	27%	*	26%	35%	_	_	_	_	*	_	26%	30%	24%	*
	Reading Including FOC								_		_	*	25%	*				44%
	reading including Loc	2023	58%	57%			33%		_	_	_	_	2570	_	36%		31%	

	School Year	State	Region 16		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	57%	17%	0%	16%	31%	-	-	-	*	17%	*	16%	23%	9%	19%
	2022	48%	54%	40%	*	35%	59%	-	-	-	-	*	-	38%	50%	35%	*
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	38%	15%	3%	12%	34%	*	-	-	14%	22%	0%	14%	17%	12%	8%
	2022	34%	37%	11%	4%	7%	30%	-	-	-	20%	16%	*	11%	13%	7%	7%
Reading and Mathematics Including EOC	2023	39%	40%	16%	3%	12%	37%	*	-	-	14%	22%	0%	15%	18%	12%	7%
	2022	36%	39%	13%	4%	9%	32%	-	-	-	20%	16%	*	13%	14%	9%	7%
Reading Including EOC	2023	53%	53%	28%	6%	25%	50%	*	-	-	43%	23%	14%	29%	28%	25%	25%
	2022	53%	55%	24%	7%	19%	47%	-	-	-	40%	18%	*	24%	19%	20%	24%
Math Including EOC	2023	47%	49%	22%	9%	19%	40%	*	-	-	14%	24%	29%	22%	22%	19%	16%
	2022	43%	48%	21%	7%	16%	42%	-	-	-	20%	16%	*	21%	19%	16%	22%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	Region16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	54%	40%	*	38%	46%	-	-	-	*	33%	-	38%	46%	41%	25%
Grade 4 Mathematics	2023	63%	62%	50%	*	45%	71%	-	-	-	*	25%	-	52%	42%	52%	25%
Grade 5 ELA/Reading	2023	65%	63%	47%	25%	44%	75%	-	-	-	*	41%	*	45%	52%	43%	38%
Grade 5 Mathematics	2023	71%	70%	55%	31%	52%	75%	-	-	-	*	73%	*	54%	57%	53%	69%
Grade 6 ELA/Reading	2023	51%	47%	35%	17%	36%	*	-	-	-	-	22%	*	38%	25%	31%	20%
Grade 6 Mathematics	2023	54%	49%	34%	8%	38%	*	-	-	-	-	35%	*	34%	38%	30%	40%
Grade 7 ELA/Reading	2023	71%	67%	71%	58%	72%	73%	-	-	-	*	50%	*	73%	55%	70%	88%
Grade 7 Mathematics	2023	56%	54%	56%	50%	55%	70%	-	-	-	*	29%	*	57%	50%	52%	50%
Grade 8 ELA/Reading	2023	63%	61%	52%	60%	58%	23%	-	-	-	*	33%	*	49%	65%	58%	44%
Grade 8 Mathematics	2023	74%	78%	53%	80%	53%	38%	-	-	-	*	29%	*	52%	55%	53%	50%
End of Course English I	2023	57%	59%	36%	*	27%	68%	-	-	-	-	*	*	33%	56%	33%	*
End of Course English II	2023	74%	77%	72%	60%	71%	80%	-	-	-	-	42%	-	74%	56%	71%	*
End of Course Algebra I	2023	76%	75%	41%	*	43%	35%	-	-	-	-	*	*	38%	56%	39%	42%
All Grades Both Subjects	2023	64%	63%	51%	42%	49%	60%	-	-	-	46%	37%	65%	51%	51%	50%	46%
All Grades ELA/Reading	2023	63%	62%	52%	41%	51%	61%	-	-	-	64%	37%	30%	52%	52%	51%	46%
All Grades Mathematics	2023	66%	65%	49%	43%	48%	59%	-	-	-	29%	38%	100%	49%	51%	48%	46%
				9	School Pro	gress - A	ccelera	ted Learni	ng by (Grade and	d Subje	ct					
Grade 4 ELA/Reading	2023	33%	40%	36%	*	33%	*	-	-	-	-	*	-	29%	60%	38%	*
Grade 4 Mathematics	2023	27%	29%	24%	*	16%	*	-	-	-	*	0%	-	20%	40%	25%	*
Grade 5 ELA/Reading	2023	37%	37%	11%	0%	12%	*	-	-	-	*	0%	*	8%	20%	7%	17%
Grade 5 Mathematics	2023	48%	58%	22%	17%	19%	43%	-	-	-	*	33%	*	19%	29%	23%	33%
Grade 6 ELA/Reading	2023	26%	29%	16%	*	20%	*	-	-	-	-	0%	*	20%	0%	18%	*
Grade 6 Mathematics	2023	35%	32%	10%	*	12%	*	-	-	-	-	14%	*	14%	0%	10%	*
Grade 7 ELA/Reading	2023	39%	41%	32%	0%	32%	57%	-	-	-	*	0%	*	37%	0%	31%	29%
Grade 7 Mathematics	2023	22%	22%	16%	*	14%	*	-	-	-	*	0%	*	19%	0%	14%	*
Grade 8 ELA/Reading	2023	39%	40%	38%	40%	35%	*	-	-	-	*	0%	*	30%	67%	40%	0%
Grade 8 Mathematics	2023	49%	56%	26%	*	29%	17%	-	-	-	*	11%	-	29%	14%	23%	17%
End of Course English I	2023	26%	31%	0%	*	0%	*	-	-	-	-	*	*	0%	*	0%	*
End of Course English II	2023	41%	46%	53%	*	56%	*	-	-	-	-	*	-	53%	*	47%	*
End of Course Algebra I	2023	58%	66%	53%	-	54%	*	-	-	-	-	*	*	58%	*	45%	*
All Grades Both Subjects		38%	41%	25%	13%	25%	41%	-	_	-	14%	5%	33%	26%	23%	24%	20%
All Grades ELA/Reading	2023	35%	39%	27%	9%	28%	45%	-	-	-	*	0%	20%	28%	26%	27%	21%
All Grades Mathematics	2023	40%	45%	23%	18%	22%	38%	-	-	-	*	11%	*	24%	20%	22%	19%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TULIA ISD (219903) - SWISHER COUNTY

																		Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School		Region		Bilingual	Early				Bilingual		Content-	ESL	ESL	Parental		EB/EL	Former
	Year	State	16	District	Education					(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Considers All Code's also					STAAR	Performa	ince Rate I	by Subject	and Perfo	rmance Lev	el							
All Grades All Subjects	2022	760/	000/	500 /							500 /	*	E 40/	200/		500/	E40/	4000
At Approaches Grade Level or Above		76%	80%	59%	-	-	-	-	-	-	52%		54%	39%	240/	60%	51%	100%
	2022	74%	78%	58%	-	-	-	-	-	-	54%	*	53%		31%	58%	52%	90%
At Meets Grade Level or Above	2023	49%	51%	27%	-	-	-	-	-	-	17%		18%	14%	* C0/	28%	17%	70%
	2022	48%	50%	27%	-	-	-	-	-	-	26%		25%	*	6%	26%	23%	81%
At Masters Grade Level	2023	20%	19%	6%	-	-	-	-	-	-	2%	*	3%	0%	*	7%	2%	10%
	2022	23%	23%	9%	-	-	-	-	-	-	9%	-	7%	*	0%	9%	7%	29%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	80%	59%	-	-	-	-	-	-	48%	*	51%	36%	*	60%	48%	*
	2022	75%	78%	57%	-	-	-	-	-	-	54%	-	53%	*	13%	58%	48%	89%
At Meets Grade Level or Above	2023	53%	54%	29%	-	-	-	-	-	-	22%	*	24%	14%	*	29%	22%	*
	2022	53%	54%	28%	-	-	-	-	-	-	23%	-	22%	*	13%	28%	21%	78%
At Masters Grade Level	2023	20%	18%	5%	-	-	-	-	-	-	3%	*	4%	0%	*	5%	3%	*
	2022	25%	24%	9%	-	-	-	-	-	-	10%	-	10%	*	0%	9%	8%	11%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	80%	54%	-	-	-	-	-	-	51%	-	53%	43%	*	55%	50%	*
	2022	72%	79%	54%	-	-	-	-		-	56%	-	55%	*	50%	54%	57%	*
At Meets Grade Level or Above	2023	45%	49%	20%	-	-	-	-	-	-	14%	-	14%	14%	*	21%	14%	*
	2022	42%	47%	21%	-	-	-	-		-	28%	-	26%	*	0%	21%	23%	*
At Masters Grade Level	2023	19%	19%	4%	-	-	-	-		-	4%	-	4%	0%	*	5%	3%	*
	2022	20%	22%	6%	-	-	-	_	_	-	7%	-	5%	*	0%	6%	6%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	81%	66%	-	_	_	_		_	64%	*	67%	_	*	67%	62%	*
	2022	76%	80%	65%	-	_	_	_	_	-	53%	_	50%	*	-	65%	56%	80%
At Meets Grade Level or Above	2023	47%	49%	29%	_	_	_	_		_	21%	*	22%	_	*	30%	21%	*
	2022	47%	50%	26%	_	_	_	_	_		33%	_	29%	*	_	25%	31%	60%
At Masters Grade Level	2023	18%	17%	7%	_	_	_	_		_	0%	*	0%	_	*	9%	0%	*
, a masters Grade Level	2022	21%	20%	7%	_	_	_	_		_	7%	_	0%	*	_	7%	6%	20%
All Grades Social Studies	LULL	2170	2070	7 70							7 70		0 70			, ,,	070	2070
At Approaches Grade Level or Above	2023	78%	79%	62%	_	_	_	_	_		47%	_	47%	_	_	63%	47%	*
The Approaches Grade Level of Above	2022	75%	76%	65%	_	_	_				43%	_	43%	_	_	64%	43%	100%
At Meets Grade Level or Above	2023	52%	51%	36%							6%		6%			40%	6%	k
At Weets Grade Level of Above	2023	50%	49%	43%	_	_	_		_		29%		29%	_	_	41%	29%	100%
At Masters Grade Level	2022	27%	24%	15%	_	_	_	_	_	_	0%		0%	_	-	17%	0%	100%
At wasters Graue Level				24%	-	_	_	_	-	_			14%	-	-			67%
	2022	30%	20%	24%	-	- C-l	- Dua		ral Crauth		14%	-	14%	_	_	23%	14%	6/%
All Cycyles Dath Cultivate	2022	C 40/	620/	E#0/		Sch	iooi Progr	ess - Anni	ual Growth		4004		440/	E 407		E40/	4604	E00/
All Grades Both Subjects	2023	64%		51%	-	-	-	-	-		46%		41%	54%		51%	46%	50%
All Grades ELA/Reading	2023	63%	62%	52%	-	-	-	-	-	_	46%	-	38%	62%	*	53%	45%	*

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TULIA ISD (219903) - SWISHER COUNTY

	School Year	State	Region 16		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	65%	49%	-	-	-	-	-	-	46%	-	45%	46%	*	50%	47%	*
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2023	38%	41%	25%	-	-	-	-	-	-	21%	-	18%	31%	*	26%	20%	-
All Grades ELA/Reading	2023	35%	39%	27%	-	-	-	-	-	-	22%	-	19%	33%	*	28%	21%	-
All Grades Mathematics	2023	40%	45%	23%	-	-	-	-	-	-	20%	-	18%	*	*	24%	19%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 16		African American					Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2023 5		Participat Grades)	ion								
All Tests						(,									
Assessment Participant	99%	99%	98%	95%	98%	99%	*	-	-	100%	100%	100%	98%	99%	98%	98%
Included in Accountability	93%	95%	95%	91%	96%	92%	*	-	-	100%	92%	88%	97%	86%	94%	93%
Not Included in Accountability: Mobile	4%	4%	3%	2%	2%	7%	*	-	-	0%	6%	12%	1%	12%	3%	2%
Not Included in Accountability: Other Exclusions	2%	1%	1%	2%	1%	0%	*	-	-	0%	1%	0%	0%	1%	1%	3%
Not Tested	1%	1%	2%	5%	2%	1%	*	-	-	0%	0%	0%	2%	1%	2%	2%
Absent	1%	0%	2%	5%	1%	1%	*	-	-	0%	0%	0%	2%	1%	2%	2%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	98%	94%	98%	98%	*	-	-	100%	99%	100%	98%	99%	98%	97%
Included in Accountability	92%	94%	94%	90%	95%	92%	*	-	-	100%	92%	89%	96%	85%	94%	87%
Not Included in Accountability: Mobile	4%	4%	3%	2%	2%	7%	*	-	-	0%	6%	11%	1%	12%	3%	3%
Not Included in Accountability: Other Exclusions	3%	2%	1%	2%	1%	0%	*	-	-	0%	1%	0%	1%	2%	1%	8%
Not Tested	1%	1%	2%	6%	2%	2%	*	-	-	0%	1%	0%	2%	1%	2%	3%
Absent	1%	0%	2%	6%	2%	2%	*	-	-	0%	1%	0%	2%	1%	2%	3%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	95%	99%	100%	*	-	-	100%	100%	100%	98%	99%	99%	98%
Included in Accountability	94%	95%	95%		96%	93%	*	-	-	100%	93%	89%	98%	87%	95%	
Not Included in Accountability: Mobile	5%	4%	3%	5%	2%	7%	*	-	-	0%	6%	11%	1%	12%	3%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	2%	0%	0%	*	-	-	0%	1%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	5%	1%	0%	*	-	-	0%	0%	0%	2%	1%	1%	2%
Absent	1%	0%	1%	5%	1%	0%	*	-	-	0%	0%	0%	1%	1%	1%	2%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	98%	95%	98%	100%	-	-	-	*	100%	*	98%	98%	97%	97%
Included in Accountability	93%	95%	94%		95%	92%	-	-	-	*	90%	*	97%	86%	93%	
Not Included in Accountability: Mobile	4%	4%	4%	0%	3%	8%	-	-	-	*	10%		1 /0	13%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	2%	5%	2%	0%	-	-	-	*	0%	*	2%	2%	3%	3%

	State	Region 16	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	2%	5%	2%	0%	-	-	-	*	0%	*	2%	2%	3%	3%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	100%	97%	94%	-	-	_	*	96%	*	99%	84%	96%	100%
Not Included in Accountability: Mobile	4%	3%	4%	0%	3%	6%	-	-	-	*	4%	*	1%	16%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	97%	88%	*	80%	*	_	-	_	-	-	-	88%	-	100%	-
					2022		Participa Grades)	tion								
All Tests																
Assessment Participant	99%	99%	99%	99%	100%	99%	*	-	-	100%	100%	91%	100%	98%	99%	99%
Included in Accountability	93%	95%	95%	95%	97%	97%	*	-	-	88%	97%	91%	97%	86%	97%	90%
Not Included in Accountability: Mobile	5%	3%	4%	4%	2%	2%	*	-	-	13%	2%	0%	2%	12%	2%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	3%
Not Tested	1%	1%	1%	1%	0%	1%	*	-	-	0%	0%	9%	0%	2%	1%	1%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	0%	1%	0%	1%	*	-	-	0%	0%	9%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	98%	99%	99%	*	-	-	100%	99%	80%	100%	98%	99%	100%
Included in Accountability	92%	95%	94%	94%	96%	96%	*	-	-	86%	97%	80%	97%	85%	96%	88%
Not Included in Accountability: Mobile	5%	3%	4%	4%	2%	3%	*	-	-	14%	2%	0%	2%	12%	3%	7%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	0%	*	-	-	0%	0%	0%	1%	1%	1%	5%
Not Tested	1%	1%	1%	2%	1%	1%	*	-	-	0%	1%	20%	0%	2%	1%	0%
Absent	1%	0%	0%	0%	0%	1%	*	-	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	2%	0%	0%	*	-	-	0%	1%	20%	0%	2%	1%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	99%		-	_	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	96%	95%	95%	97%	97%	_	-	-	100%	96%	100%	98%	86%	97%	92%

	State	Region 16		African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	5%	5%	3%	2%	-	-	-	0%	4%	0%	2%	13%	2%	8%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	1%	-	-	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	1%	-	-	-	0%	0%	0%	0%	1%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	98%	*	-	-	*	100%	*	100%	98%	100%	100%
Included in Accountability	93%	96%	96%	100%	98%	98%	*	-	-	*	100%	*	98%	89%	98%	95%
Not Included in Accountability: Mobile	4%	3%	3%	0%	2%	0%	*	-	-	*	0%	*	2%	9%	1%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	2%	*	-	-	*	0%	*	0%	2%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	2%	*	-	-	*	0%	*	0%	2%	0%	0%
Social Studies																
Assessment Participant	98%	99%	99%	100%	99%	100%	*	-	-	*	100%	-	99%	100%	99%	88%
Included in Accountability	94%	96%	96%	89%	99%	97%	*	-	-	*	100%	-	97%	89%	97%	88%
Not Included in Accountability: Mobile	4%	3%	3%	11%	0%	3%	*	-	-	*	0%	-	2%	11%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	2%	1%	1%	0%	1%	0%	*	-	-	*	0%	-	1%	0%	1%	13%
Absent	1%	0%	1%	0%	1%	0%	*	-	-	*	0%	-	1%	0%	1%	13%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	93%	73%	-	83%	60%	-	-	-	-	-	-	89%	*	40%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) TULIA ISD (219903) - SWISHER COUNTY

										Two			
	State	Region 16		African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.0%	91.8%	91.9%	91.9%	91.8%	*	-	*	91.0%	91.5%	91.4%	93.1%
2020-21	95.0%	93.6%	93.0%	90.9%	93.0%	93.9%	*	-	*	90.6%	93.7%	92.8%	94.8%
Chronic Absenteeism													
2021-22	25.7%	22.0%	31.1%	26.5%	30.4%	33.7%	*	-	*	62.5%	34.6%	33.9%	27.2%
2020-21	15.0%	20.3%	22.2%	29.9%	23.4%	15.7%	*	-	*	30.0%	19.8%	22.9%	13.0%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2020-21	0.9%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12))											
2021-22	2.2%	1.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2020-21	2.4%	1.4%	1.3%	3.6%	1.1%	1.1%	*	-	-	*	0.0%	1.2%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	93.6%	98.7%	83.3%	100.0%	100.0%	-	-	-	-	100.0%	98.4%	*
Received TxCHSE	0.3%	0.8%	1.3%	16.7%	0.0%	0.0%	-	-	-	-	0.0%	1.6%	*
Continued HS	3.5%	1.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	6.4%	4.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Graduates and TxCHSE	90.0%	94.4%	100.0%	100.0%	100.0%	100.0%	_	-	-	-	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.6%	96.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
Class of 2021													
Graduated	90.0%	93.6%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
Received TxCHSE	0.3%	0.8%	0.0%	0.0%	0.0%	0.0%	_	-	-	-	0.0%	0.0%	*
Continued HS	3.9%	1.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	5.8%	3.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Graduates and TxCHSE	90.3%	94.4%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	94.2%	96.1%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	94.5%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
Received TxCHSE	0.4%	0.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	1.0%	0.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	6.3%	4.0%	0.0%	0.0%	0.0%	0.0%	_	-	-	-	0.0%	0.0%	*
Graduates and TxCHSE	92.7%	95.4%	100.0%	100.0%	100.0%	100.0%	_	-	-	-	100.0%	100.0%	*

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) TULIA ISD (219903) - SWISHER COUNTY

	State	Region 16		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%		100.0%	100.0%	_	100.0%	-	-	-	-	100.0%		
Class of 2020													
Graduated	92.2%	94.2%	97.3%	100.0%	95.3%	100.0%	*	*	-	-	100.0%	97.9%	
Received TxCHSE	0.5%	1.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	
Continued HS	1.1%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	
Dropped Out	6.2%	4.3%	2.7%	0.0%	4.7%	0.0%	*	*	-	-	0.0%	2.1%	
Graduates and TxCHSE	92.7%	95.2%	97.3%	100.0%	95.3%	100.0%	*	*	-	-	100.0%	97.9%	
Graduates, TxCHSE, and Continuers	93.8%	95.7%	97.3%	100.0%	95.3%	100.0%	*	*	-	-	100.0%	97.9%	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	94.3%	97.3%	100.0%	95.3%	100.0%	*	*	_	_	100.0%	97.9%	
Received TxCHSE	0.5%	1.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	
Continued HS	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	
Dropped Out	6.2%	4.2%	2.7%	0.0%	4.7%	0.0%	*	*	-	-	0.0%	2.1%	
Graduates and TxCHSE	93.2%	95.5%	97.3%	100.0%	95.3%	100.0%	*	*	-	-	100.0%	97.9%	
Graduates, TxCHSE, and Continuers	93.8%	95.8%	97.3%	100.0%	95.3%	100.0%	*	*	-	-	100.0%	97.9%	
Class of 2019													
Graduated	92.6%	94.2%	95.5%	90.9%	96.2%	95.7%	_	_	_	*	100.0%	93.5%	
Received TxCHSE	0.6%	1.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	_	-	-	*	0.0%	0.0%	
Dropped Out	6.2%	4.4%	4.5%	9.1%	3.8%	4.3%	_	-	-	*	0.0%	6.5%	
Graduates and TxCHSE	93.2%	95.3%	95.5%	90.9%	96.2%	95.7%	_	-	-	*	100.0%	93.5%	
Graduates, TxCHSE, and Continuers	93.8%	95.6%	95.5%	90.9%	96.2%	95.7%	-	-	-	*	100.0%	93.5%	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2022	89.7%	93.6%	97.4%	83.3%	98.0%	100.0%	_	_	_	_	90.0%	96.8%	k
Class of 2021	90.0%	93.6%	100.0%	100.0%	100.0%	100.0%	_	-	-	-	100.0%	100.0%	*
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2022	59.5%		-	-	-	_	-	-	-	_	-	-	
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo)										
Class of 2022	3.7%	3.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Class of 2021	3.8%			0.0%				-	-	-	0.0%	0.0%	
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) TULIA ISD (219903) - SWISHER COUNTY

	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.1%	84.0%	60.0%	83.7%	90.5%	-	-	-	-	44.4%	81.7%	*
Class of 2021	81.9%	79.7%	71.4%	50.0%	68.6%	81.8%	-	-	-	-	20.0%	66.7%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2022	88.0%	86.7%	84.0%	60.0%	83.7%	90.5%	-	-	-	-	44.4%	81.7%	*
Class of 2021	85.7%	85.0%	71.4%	50.0%	68.6%	81.8%	-	-	-	-	20.0%	66.7%	*
RHSP/DAP Graduates	(Annua	l Rate)											
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	*	-	-	*	-	-	-	-	*	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	3.6%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2020-21	3.8%	5.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	82.5%	88.2%	*	89.6%	91.7%	-	-	-	-	44.4%	88.1%	*
2020-21	80.4%	78.6%	69.2%	57.1%	65.7%	78.3%	_	-	-	-	22.2%	61.2%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ani	nual Rate)									
2021-22	86.0%	86.0%	88.2%	*	89.6%	91.7%	-	-	-	-	44.4%	88.1%	*
2020-21	84.1%	84.0%	68.2%	57.1%	65.7%	75.0%	-	-	-	-	20.0%	61.2%	*

Texas Education Agency 2022-23 Graduation Profile (TAPR) TULIA ISD (219903) - SWISHER COUNTY

		District Percent	State Count	State Percent
Graduates (2021-22 Annual Gradu	ates)			
Total Graduates	76	100.0%	368,686	100.0%
By Ethnicity:				
African American	4	5.3%	45,227	12.3%
Hispanic	48	63.2%	191,125	51.8%
White	24	31.6%	103,171	28.0%
American Indian	0	0.0%	1,159	0.3%
Asian	0	0.0%	18,794	5.1%
Pacific Islander	0	0.0%	569	0.2%
Two or More Races	0	0.0%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	9	11.8%	51,023	13.8%
Foundation H.S. Program (Endorsement)	0	0.0%	14,179	3.8%
Foundation H.S. Program (DLA)	67	88.2%	302,917	82.2%
Special Education Graduates	9	11.8%	32,447	8.8%
Economically Disadvantaged Graduates	59	77.6%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	4	5.3%	40,398	11.0%
At-Risk Graduates	22	28.9%	159,689	43.3%
CTE Completers	29	38.2%	107,502	29.2%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) TULIA ISD (219903) - SWISHER COUNTY

A di-		Desire		A 5			.		D!6'-	Two or	Co	-	
Academic Year	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EB/EL
					College, C	Career, ar	nd Military nt Achieve	Ready					
College, Ca	areer, or	Military R	eadv (An	nual Gradı		is (Stude	iit Acilieve	illelit)					
2021-22	70.0%	68.7%	50.0%		50.0%	58.3%	_	_	_	-	55.6%	45.8%	*
2020-21	65.2%	67.2%	51.5%		42.9%	66.7%	-	_	_	-	50.0%	42.9%	*
						College Gradu	Ready						
College Re	ady (Ann	ual Gradi	uates)			0.000							
2021-22	52.9%	55.2%	36.8%	*	37.5%	41.7%	_	-	_	_	0.0%	32.2%	*
2020-21	52.7%	56.8%	22.7%	0.0%	20.0%	33.3%	-	-	-	_	0.0%	16.3%	*
TSI Criteria	Gradua	tes in Eng	lish Lang	guage Arts	(Annual C	Graduates	5)						
2021-22	57.1%	59.3%	48.7%	*	54.2%	45.8%	-	-	-	-	11.1%	44.1%	*
2020-21	56.1%	58.8%	12.1%	0.0%	11.4%	16.7%	-	-	-	-	0.0%	8.2%	*
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2021-22	48.2%	50.5%	31.6%	*	35.4%	29.2%	_	-	-	-	22.2%	33.9%	*
2020-21	45.7%	50.5%	16.7%	0.0%	14.3%	25.0%	-	-	-	-	0.0%	10.2%	*
TSI Criteria	Gradua	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2021-22	42.2%	42.3%	18.4%	*	18.8%	20.8%	-	-	-	-	0.0%	16.9%	*
2020-21	40.4%	42.5%	10.6%	0.0%	8.6%	16.7%	-	-	-	-	0.0%	6.1%	*
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2021-22	20.5%	10.4%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2020-21	21.3%	9.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Associate	Degree (Annual Gr	aduates)										
2021-22	2.4%	1.5%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2020-21	2.6%	0.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dual Cours	se Credits	s in Any S	Subject (A	nnual Gra	duates)								
2021-22	24.0%	33.3%	22.4%	*	18.8%	33.3%	-	-	-	-	0.0%	15.3%	*
2020-21	25.9%	34.7%	21.2%	0.0%	20.0%	29.2%	-	-	-	-	0.0%	14.3%	*
Onramps C	Course C	redits (An	nual Grad	duates)									
2021-22	4.4%	3.0%	0.0%	*	0.0%	0.0%	_	-	-	-	0.0%	0.0%	*
2020-21	4.4%	2.9%	0.0%	0.0%	0.0%	0.0%	-	_	-	-	0.0%	0.0%	*
					Car	eer / Mili Gradu	tary Ready lates						
Career or M	Military R	eady (Anı	nual Grad	luates)									
2021-22	33.5%	29.1%	22.4%	*	22.9%	25.0%	-	-	-	-	55.6%	22.0%	*
2020-21	24.2%	24.4%	37.9%	42.9%	31.4%	45.8%	-	-	-	-	50.0%	34.7%	*
Approved I	Industry-	Based Ce	rtification	(Annual C	Graduates)								
2021-22	28.0%		18.4%		20.8%	16.7%	-	-	_	-	22.2%	18.6%	*

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) TULIA ISD (219903) - SWISHER COUNTY

Academic Year	State	Region 16	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	18.6%	34.8%	28.6%	31.4%	41.7%	-	-	-	-	30.0%	30.6%	*
Graduates	with Lev	el I or Lev	el II Cert	ificate (Anı	nual Gradi	uates)							
2021-22	0.7%	0.5%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2020-21	0.7%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gi	raduates)						
2021-22	2.5%	1.8%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2020-21	2.4%	2.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Graduates	Under an	Advance	ed Diplom	na Plan and	d Identifie	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	ıal Gradua	ates)	
2021-22	5.0%	5.0%	5.3%	*	4.2%	8.3%	-	-	_	-	44.4%	5.1%	*
2020-21	4.4%	4.8%	3.0%	14.3%	0.0%	4.2%	-	-	-	-	20.0%	4.1%	*

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) TULIA ISD (219903) - SWISHER COUNTY

	Academic Year	State	Region 16	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	l Grad												
Reading		22.8%		27.6%	*	27.1%	33.3%	-	_	_	-	0.0%	22.0%	*
J	2020-21	25.9%	30.7%	1.5%	0.0%	2.9%	0.0%	_	-	-	-	0.0%	2.0%	*
Mathematics	2021-22	18.7%	19.3%	9.2%	*	8.3%	12.5%	-	-	_	-	0.0%	8.5%	*
	2020-21	19.4%	22.5%	7.6%	0.0%	8.6%	8.3%	-	-	-	-	0.0%	6.1%	*
Both Subjects	2021-22	12.6%	11.6%	5.3%	*	4.2%	8.3%	-	-	-	-	0.0%	3.4%	*
	2020-21	14.4%	13.9%	1.5%	0.0%	2.9%	0.0%	-	-	-	_	0.0%	2.0%	*
Completed and Received Cre	edit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2021-22	11.7%	16.6%	21.1%	*	27.1%	12.5%	-	-	_	-	11.1%	22.0%	*
	2020-21	8.6%	13.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Mathematics	2021-22	14.0%	17.3%	19.7%	*	25.0%	12.5%	_	-	_	-	22.2%	23.7%	*
	2020-21	10.3%	16.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Both Subjects	2021-22	7.5%	9.1%	9.2%	*	10.4%	8.3%	-	-	-	-	0.0%	10.2%	*
	2020-21	4.9%	7.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	12.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
	2021	21.1%	12.5%	0.0%	0.0%	0.0%	0.0%	_	-	-	-	0.0%	0.0%	*
English Language Arts	2022	13.2%	6.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
	2021	12.1%	7.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Mathematics	2022	6.9%	3.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
	2021	6.1%	2.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Science	2022	9.6%	3.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
	2021	8.7%	4.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Social Studies	2022	12.5%	4.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
	2021	11.6%	5.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2022	53.3%		-	-	-	-	-	-	-	-	-	-	-
	2021	48.6%		-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022	53.2%		-	-	-	-	-	-	-	-	-	-	-
		42.7%	34.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	50.4%		-	-	-	-	-	-	-	-	-	-	-
	2021	49.4%	41.0%	-	-	-	-	-	-	-	-	-	-	-
Science	2022	44.7%		-	-	-	-	-	-	-	-	-	-	-
	2021	41.4%	29.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) TULIA ISD (219903) - SWISHER COUNTY

	Academic Year	State	Region 16	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	33.3%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	37.8%	-	-	-	-	-	-	-	-	-	-	_
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	75.4%	28.9%	*	27.1%	37.5%	-	-	-	-	11.1%	25.4%	*
	2020-21	70.8%	78.6%	53.0%	57.1%	51.4%	54.2%	-	-	-	-	20.0%	49.0%	*
At/Above Criterion for All Examinees	2021-22	32.1%	23.7%	4.5%	-	0.0%	11.1%	-	-	-	-	*	0.0%	-
	2020-21	32.9%	21.5%	17.1%	*	11.1%	30.8%	-	-	-	-	*	8.3%	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2021-22	1001	957	*	-	-	*	-	-	-	-	-	-	-
	2020-21	1002	952	1035	-	-	1035	-	-	-	-	-	1180	-
English Language Arts and Writing	2021-22	506	479	*	-	-	*	-	-	-	-	-	-	-
	2020-21	504	476	480	-	-	480	-	-	-	-	-	530	-
Mathematics	2021-22	496	479	*	-	-	*	-	-	-	-	-	-	-
	2020-21	498	477	555	-	-	555	-	-	_	-	-	650	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2021-22	19.5	19.0	18.5	-	19.1	17.7	-	-	_	-	*	17.7	-
	2020-21	20.0	18.7	17.5	12.8	16.9	20.1	-	-	-	-	12.5	16.1	-
English Language Arts	2021-22	19.2	18.5	18.7	-	19.1	18.0	-	-	-	-	*	17.8	-
	2020-21	19.6	18.1	17.2	12.1	16.3	20.2	-	-	-	-	11.3	15.4	-
Mathematics	2021-22	19.3	19.1	17.3	-	17.7	16.7	-	-	-	-	*	16.7	-
	2020-21	19.9	18.8	16.8	13.3	16.4	18.6	-	-	_	-	13.5	15.7	-
Science	2021-22	19.8	19.5	18.9	-	19.8	17.4	-	-	_	_	*	18.1	_
	2020-21	20.3	19.1	18.3	13.0	17.6	21.1	_	-	-	-	14.0	17.0	-

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) TULIA ISD (219903) - SWISHER COUNTY

	Academic Year	State		District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompletion	on (Grad	des 9-12)										
Any Subject	2021-22	44.2%	37.9%	28.6%	22.7%	24.5%	41.9%	*	-	-	*	17.6%	25.4%	16.7%
	2020-21	42.5%	37.4%	25.5%	12.5%	23.6%	34.1%	*	-	-	*	13.2%	23.2%	0.0%
English Language Arts	2021-22	16.6%	12.0%	6.3%	4.5%	5.3%	9.7%	*	-	-	*	0.0%	4.6%	0.0%
	2020-21	16.3%	12.2%	7.4%	0.0%	7.0%	10.7%	*	-	-	*	0.0%	5.4%	0.0%
Mathematics	2021-22	19.9%	17.1%	14.4%	14.3%	13.4%	17.4%	*	-	-	*	6.7%	12.1%	5.6%
	2020-21	19.3%	17.1%	12.8%	0.0%	12.9%	16.7%	*	-	-	*	3.3%	12.0%	0.0%
Science	2021-22	21.1%	22.6%	17.4%	23.8%	13.7%	25.7%	*	-	-	*	10.3%	14.2%	6.3%
	2020-21	20.6%	22.2%	17.8%	4.5%	16.5%	25.0%	*	-	-	*	12.9%	16.4%	0.0%
Social Studies	2021-22	22.8%	17.6%	13.6%	13.3%	13.3%	15.1%	*	-	-	*	0.0%	10.9%	0.0%
	2020-21	22.8%	18.5%	14.7%	9.5%	13.1%	19.7%	-	-	-	*	0.0%	8.7%	0.0%
Graduates Enrolled in	Texas Inst	itution	of Highe	er Educa	tion (TX IH	IE)								
	2020-21	46.7%	50.8%	36.4%	28.6%	37.1%	37.5%	-	-	-	-	20.0%	34.7%	*
	2019-20	46.1%	49.2%	30.4%	0.0%	24.4%	45.8%	*	*	-	-	0.0%	20.8%	*
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	ollment in a	Develop	mental	Education	Course					
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Student Information (TAPR) TULIA ISD (219903) - SWISHER COUNTY

	Membership			Enrollment				
	Dis	strict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	889	100.0%	5,504,150	100.0%	896	100.0%	5,518,432	100.0%
Students by Grade:								
Early Childhood Education	5	0.6%	-	0.3%		1.3%	25,110	
Pre-Kindergarten	29	3.3%				3.2%	244,284	
Pre-Kindergarten: 3-year Old	0	0.0%				0.0%	40,535	0.7%
Pre-Kindergarten: 4-year Old	29	3.3%	203,294	3.7%	29	3.2%	203,749	3.7%
Kindergarten	46	5.2%	367,180	6.7%	46	5.1%	367,633	6.7%
Grade 1	65	7.3%	399,048	7.2%	65	7.3%	399,419	7.2%
Grade 2	43	4.8%	395,639	7.2%	43	4.8%	395,969	7.2%
Grade 3	75	8.4%	393,583	7.2%	75	8.4%	393,871	7.1%
Grade 4	65	7.3%	393,765	7.2%	65	7.3%	394,020	7.1%
Grade 5	73	8.2%	395,111	7.2%	73	8.1%	395,384	7.2%
Grade 6	50	5.6%	399,341	7.3%	50	5.6%	399,557	7.2%
Grade 7	82	9.2%	409,362	7.4%	82	9.2%	409,566	7.4%
Grade 8	74	8.3%	425,589	7.7%	74	8.3%	425,758	7.7%
Grade 9	74	8.3%	477,875	8.7%	74	8.3%	478,101	8.7%
Grade 10	75	8.4%	436,752	7.9%	75	8.4%	437,002	7.9%
Grade 11	70	7.9%	385,894	7.0%	70	7.8%	386,246	7.0%
Grade 12	63	7.1%			63	7.0%		
Ethnic Distribution:								
African American	78	8.8%	705,310	12.8%	79	8.8%	706,775	12.8%
Hispanic	600		2,915,219				2,921,416	52.9%
White	201		1,410,571	25.6%			1,416,240	
American Indian	2	0.2%				0.2%		
Asian	0	0.0%				0.0%		5.1%
Pacific Islander	1	0.1%				0.1%		
Two or More Races	7	0.8%				0.8%		
Sex:		2,2,7	100,120	21271		2,2,0	,	
Female	440	49.5%	2,688,496	48.8%	442	49.3%	2,693,780	48.8%
Male			2,815,654				2,824,652	
That's	1.15	30.370	2,010,001	31.270		30.770	2,02 1,032	31.270
Economically Disadvantaged	727	81.8%	3,415,987	62.1%	731	81.6%	3,421,217	62.0%
Non-Educationally Disadvantaged	162		2,088,163				2,097,215	
Section 504 Students	60	6.7%				6.7%		
EB Students/EL	78		1,269,408				1,270,533	
Students w/ Disciplinary Placements (2021-22)	26						, .,	3.270

Texas Education Agency 2022-23 Student Information (TAPR) TULIA ISD (219903) - SWISHER COUNTY

	Membership				Enrollment			
	Dis	strict	Sta	te	District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	66	7.4%	302,409	5.5%	66	7.4%	302,615	5.5%
Foster Care	5	0.6%	13,415	0.2%	5	0.6%	13,453	0.2%
Homeless	32	3.6%	72,534	1.3%	32	3.6%	72,654	1.3%
Immigrant	3	0.3%	122,390	2.2%	3	0.3%	122,504	2.2%
Migrant	0	0.0%	13,769	0.3%	0	0.0%	13,810	0.3%
Title I	889	100.0%	3,555,650	64.6%	896	100.0%	3,563,890	64.6%
Military Connected	7	0.8%	199,203	3.6%	7	0.8%	199,325	3.6%
At-Risk	496	55.8%	2,935,164	53.3%	496	55.4%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	74	8.3%	1,278,846	23.2%	74	8.3%	1,279,697	23.2%
Career and Technical Education	247	27.8%	1,459,380	26.5%	247	27.6%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	224	79.4%	1,203,083	72.3%	224	79.4%	1,203,363	72.2%
Gifted and Talented Education	31	3.5%	453,585	8.2%	31	3.5%	453,689	8.2%
Special Education	133	15.0%	693,061	12.6%	140	15.6%	702,785	12.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	133		693,060					
By Type of Primary Disability Students with Intellectual Disabilities	73	54.9%	305,800	44.1%				
Students with Physical Disabilities	15	11.3%	138,820	20.0%				
Students with Autism	18	13.5%	107,586	15.5%				
Students with Behavioral Disabilities	27	20.3%	130,018	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	107	12.1%	893,031	16.8%				
By Ethnicity: African American	21	2.4%	176,665	3.3%				
Hispanic	56	6.3%	462,284	8.7%				
White	28	3.2%	180,620	3.4%				
American Indian	0	0.0%	3,221	0.1%				
Asian	0	0.0%	38,716	0.7%				
Pacific Islander	0	0.0%	2,067	0.0%				
Two or More Races	2	0.2%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	9							
Count and Percent of EB Students/EL who are Mobile	6							
Count and Percent of Econ Dis Students who are Mobile	99	13.4%						
Student Attrition (2021-22):								
Total Student Attrition	87	11.5%	751,495	18.1%				

Texas Education Agency 2022-23 Student Information (TAPR) TULIA ISD (219903) - SWISHER COUNTY

	-Non-Special Education Rates-		-Spe Educa Rate	ation				
Student Information	District State		District	State				
Retention Ra	Retention Rates by Grade:							
Kindergarten	3.7%	1.5%	0.0%	4.5%				
Grade 1	0.0%	2.5%	0.0%	3.6%				
Grade 2	0.0%	1.6%	0.0%	2.0%				
Grade 3	0.0%	0.8%	0.0%	0.9%				
Grade 4	0.0%	0.5%	0.0%	0.5%				
Grade 5	0.0%	0.3%	0.0%	0.4%				
Grade 6	0.0%	0.3%	0.0%	0.4%				
Grade 7	1.6%	0.4%	0.0%	0.5%				
Grade 8	0.0%	0.4%	0.0%	0.5%				
Grade 9	9.2%	8.7%	0.0%	12.6%				

	Dis	strict	Si	tate
	Count Percent		Count	Percent
Data Quality:				
Underreported Students	3	0.6%	7,322	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	14.8	18.7
Grade 1	14.9	19.1
Grade 2	14.4	19.1
Grade 3	18.0	19.3
Grade 4	15.9	19.4
Grade 5	17.3	20.8
Grade 6	10.2	19.2
Secondary:		
English/Language Arts	11.2	16.2
Foreign Languages	17.3	18.8
Mathematics	11.5	17.5
Science	12.7	18.5
Social Studies	12.2	18.9

Texas Education Agency 2022-23 Staff Information (TAPR) TULIA ISD (219903) - SWISHER COUNTY

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
Total Staff	201.6	100.0%	763,729.4	100.0%
Professional Staff:	120.9	60.0%	489,326.8	64.1%
Teachers	85.3	42.3%	371,646.7	48.7%
Professional Support	19.7	9.8%	82,878.8	10.9%
Campus Administration (School Leadership)	10.9	5.4%	25,300.5	3.3%
Central Administration	5.0	2.5%	9,500.8	1.2%
Educational Aides:	30.8	15.3%	86,185.9	11.3%
Auxiliary Staff:	49.9	24.7%	188,216.7	24.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	4,258.0	n/a
Part-time Librarians	0.0	n/a	646.0	n/a
Full-time Counselors	5.0	n/a	13,815.0	n/a
Part-time Counselors	0.0	n/a	1,240.0	n/a
Total Minority Staff:	76.3	37.8%	406,630.8	53.2%
Teachers by Ethnicity:				
African American	1.0	1.2%	44,033.4	11.8%
Hispanic	12.1	14.1%	110,015.9	29.6%
White	69.3	81.2%	203,967.5	54.9%
American Indian	2.0	2.3%	1,274.2	0.3%
Asian	0.0	0.0%	7,310.0	2.0%
Pacific Islander	0.0	0.0%	514.6	0.1%
Two or More Races	1.0	1.1%	4,531.1	1.2%
Teachers by Sex:				
Males	23.9	28.0%	90,752.5	24.4%
Females	61.4	72.0%	280,894.2	75.6%
Teachers by Highest Degree Held:				
No Degree	2.0	2.3%	7,591.2	2.0%
Bachelors	66.0	77.4%	268,238.6	72.2%
Masters	16.3	19.2%	92,878.9	25.0%
Doctorate	1.0	1.1%	2,938.0	0.8%
Teachers by Years of Experience:				
Beginning Teachers	9.9	11.6%	36,179.6	9.7%
1-5 Years Experience	25.3	29.7%	97,667.0	26.3%
6-10 Years Experience	14.6	17.1%	76,209.5	20.5%
11-20 Years Experience	25.7	30.1%	101,173.2	27.2%

Texas Education Agency 2022-23 Staff Information (TAPR) TULIA ISD (219903) - SWISHER COUNTY

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	8.4	9.8%	49,550.0	13.3%
Over 30 Years Experience	1.5	1.7%	10,867.4	2.9%
Number of Students per Teacher	10.4	n/a	14.8	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	1.7	6.1
Average Years Experience of Principals with District	1.7	5.3
Average Years Experience of Assistant Principals	5.0	5.2
Average Years Experience of Assistant Principals with District	2.3	4.4
Average Years Experience of Teachers:	9.9	11.0
Average Years Experience of Teachers with District:	4.4	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	\$41,706	\$53,300
1-5 Years Experience	\$44,745	\$56,516
6-10 Years Experience	\$51,628	\$59,732
11-20 Years Experience	\$58,295	\$63,389
21-30 Years Experience	\$63,138	\$67,876
Over 30 Years Experience	\$68,914	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$51,864	\$60,717
Professional Support	\$63,626	\$72,022
Campus Administration (School Leadership)	\$74,712	\$85,167
Central Administration	\$111,048	\$112,702
Instructional Staff Percent:	66.7%	65.1%
Turnover Rate for Teachers:	39.0%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	3.5	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	2.0	389.8
Contracted Instructional Staff:	0.0	2,105.4

Texas Education Agency 2022-23 Staff Information (TAPR) TULIA ISD (219903) - SWISHER COUNTY

	District		Stat	e	
Designation	Headcount	Average Payout		Average Payout	
Teacher Incentive Allotment:					
Recognized	-	-	5,474	\$5,974	
Exemplary	-	-	4,862	\$11,898	
Master	-	-	2,224	\$21,920	

	Dis	trict	State			
Program Information	Count Percent		Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	0.1	0.1%	22,050.2	5.9%		
Career and Technical Education	8.0	9.4%	19,907.7	5.4%		
Compensatory Education	8.5	9.9%	11,928.5	3.2%		
Gifted and Talented Education	0.6	0.7%	6,181.8	1.7%		
Regular Education	58.8	69.0%	262,398.5	70.6%		
Special Education	9.2	10.8%	36,110.2	9.7%		
Other	0.0	0.0%	13,069.7	3.5%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.