2022-23 Texas Academic Performance Report (TAPR)

District Name: TULIA ISD

Campus Name: TULIA EL

Campus Number: 219903101

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	School Year			-	African American	-			Asian		Races		Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by T	ested	Grade, Su	bject, a	and Perfo	ormance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%		59%	0%	67%	50%	*	-	-	-	21%	*	57%	69%		
	2022	76%		66%	*	61%	83%	-	-	-	*	60%	*	0070	64%	64%	80%
At Meets Grade Level or Above	2023	50%	35%	35%	0%	35%	50%	*	-	-	-	14%	*	34%	38%	35%	25%
	2022	51%	33%	33%	*	24%	67%	-	-	-	*	30%	*	32%	36%	31%	30%
At Masters Grade Level	2023	20%	3%	3%	0%	4%	0%	*	-	-	-	0%	*	2%	8%	2%	0%
	2022	30%	17%	17%	*	14%	33%	-	-	-	*	10%	*	19%	9%	14%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	58%	58%	17%	63%	50%	*	-	-	-	36%	*	57%	62%	55%	75%
	2022	71%	59%	59%	*	59%	67%	-	-	-	*	40%	*	58%	64%	57%	60%
At Meets Grade Level or Above	2023	45%	28%	28%	17%	28%	40%	*	-	-	-	29%	*	29%	23%	27%	25%
	2022	43%	20%	20%	*	14%	42%	-	-	-	*	30%	*	19%	27%	19%	30%
At Masters Grade Level	2023	19%	4%	4%	0%	6%	0%	*	-	-	-	7%	*	5%	0%	3%	0%
	2022	21%	9%	9%	*	4%	25%	-	-	-	*	20%	*	8%	18%	9%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	68%	68%	*	63%	92%	-	-	-	*	56%	-	68%	69%	67%	60%
	2022	77%	45%	45%	43%	43%	58%	-	-	-	-	22%	*	45%	44%	44%	17%
At Meets Grade Level or Above	2023	48%	21%	21%	*	13%	50%	-	-	-	*	33%	-	20%	23%	19%	20%
	2022	54%	19%	19%	29%	14%	33%	-	-	-	-	22%	*	22%	11%	18%	17%
At Masters Grade Level	2023	22%	0%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
	2022	28%	7%	7%	29%	6%	0%	-	-	_	-	11%	*	8%	6%	7%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	53%	53%	*	47%	83%	-	-	-	*	30%	-	53%	54%	53%	40%
	2022	70%	22%	22%	29%	18%	33%	-	-	-	-	22%	*	24%	17%	19%	17%
At Meets Grade Level or Above	2023	48%	31%	31%	*	24%	58%	-	-	-	*	30%	-	31%	31%	31%	20%
	2022	43%	9%	9%	14%	6%	17%	-	-	-	-	22%	*	12%	0%	7%	0%
At Masters Grade Level	2023	22%	3%	3%	*	2%	8%	-	-	-	*	0%	-	2%	8%	3%	
	2022	23%		3%	0%	0%	17%	-	-	-	-	11%	*				
Grade 5 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	50%	50%	38%	47%	71%	-	-	-	*	45%	*	48%	55%	47%	25%
	2022	81%		44%		41%	*		-	-	-	25%	-	.=		40%	*
At Meets Grade Level or Above	2023	57%		33%	25%	26%	64%	-	-	-	*	-J /0	*	35%	27%	31%	13%
	2022	58%		19%		15%	*	-	-	-	-	13%	-		20%	13%	*
At Masters Grade Level	2023	28%	13%	13%	13%	13%	14%	-	-	-	*	9%	*	15%	9%	10%	0%
	2022	36%	10%	10%	0%	8%	*	-	-	-	-	0%	-	11%	10%	5%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	40%	40%	25%	36%	64%	-	-	-	*	64%	*	40%	41%	40%	38%
	2022	77%	54%	54%	60%	51%	*	-	-	-	-	25%	-	61%	30%	48%	*
At Meets Grade Level or Above	2023	51%	17%	17%	13%	13%	36%	-	-	-	*	45%	*	17%	18%	16%	0%
	2022	48%	15%	15%	0%	15%	*	-	-	-	-	13%	-	16%	10%	10%	*
At Masters Grade Level	2023	21%	9%	9%	0%	9%	14%	-	-	-	*	18%	*	8%	9%	7%	0%
	2022	25%	2%	2%	0%	0%	*	-	-	-	-	0%	-	0%	10%	0%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	41%	41%	25%	35%	71%	-	-	-	*	45%	*	42%	38%	37%	25%
	2022	66%	29%	29%	0%	28%	*	-	-	-	-	13%	-	32%	20%	23%	*
At Meets Grade Level or Above	2023	36%	22%	22%	25%	17%	36%	-	-	-	*	45%	*	21%	24%	21%	0%
	2022	38%	13%	13%	0%	10%	*	-	-	-	-	13%	-	16%	0%	8%	*
At Masters Grade Level	2023	16%	4%	4%	0%	4%	7%	-	-	-	*	0%	*	6%	0%	4%	0%
	2022	18%	4%	4%	0%	3%	*	-	-	-	-	0%	-	5%	0%	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	59%	53%	21%	52%	70%	*	-	-	43%	41%	78%	52%	53%	51%	47%
	2022	74%	58%	46%	32%	43%	63%	-	-	-	*	31%	33%	47%	40%	43%	52%
At Meets Grade Level or Above	2023	49%	27%	27%	16%	23%	48%	*	-	-	29%	34%	22%	27%	26%	26%	15%
	2022	48%	27%	18%	10%	14%	42%	-	-	-	*	21%	17%	20%	14%	16%	25%
At Masters Grade Level	2023	20%	6%	5%	3%	5%	7%	*	-	-	0%	5%	0%	5%	5%	4%	2%
	2022	23%	9%	8%	6%	5%	22%	-	-	-	*	8%	0%	8%	7%	6%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	59%	59%	20%	59%	72%	*	-	-	*	38%	*	58%	63%	58%	50%
	2022	75%	57%	52%	38%	49%	71%	-	-	-	*	37%	*	52%	51%	50%	55%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	29%	30%	13%	25%	56%	*	-	-	*	29%	*	30%	29%	29%	19%
	2022	53%	28%	24%	15%	18%	54%	-	-	-	*	22%	*	25%	21%	21%	25%
At Masters Grade Level	2023	20%	5%	5%	7%	5%	6%	*	-	-	*	3%	*	5%	6%	4%	0%
	2022	25%	9%	12%	15%	9%	21%	-	-	-	*	7%	*	13%	8%	9%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	54%	50%	20%	49%	67%	*	-	-	*	43%	*	50%	50%	49%	50%
	2022	72%	54%	44%	38%	42%	54%	-	-	-	*	30%	*	46%	33%	41%	50%
At Meets Grade Level or Above	2023	45%	20%	25%	13%	22%	44%	*	-	-	*	34%	*	26%	23%	24%	15%
	2022	42%	21%	14%	8%	12%	29%	-	-	-	*	22%	*	15%	10%	12%	25%
At Masters Grade Level	2023	19%	4%	5%	0%	5%	8%	*	-	-	*	9%	*	5%	6%	5%	4%
	2022	20%	6%	5%	0%	1%	21%	-	-	-	*	11%	*	4%	8%	4%	5%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	66%	41%	25%	35%	71%	-	-	-	*	45%	*	42%	38%	37%	25%
	2022	76%	65%	29%	0%	28%	*	-	-	-	-	13%	-	32%	20%	23%	*
At Meets Grade Level or Above	2023	47%	29%	22%	25%	17%	36%	-	-	-	*	45%	*	21%	24%	21%	0%
	2022	47%	26%	13%	0%	10%	*	-	-	-	-	13%	-	16%	0%	8%	*
At Masters Grade Level	2023	18%	7%	4%	0%	4%	7%	-	-	-	*	0%	*	6%	0%	4%	0%
	2022	21%	7%	4%	0%	3%	*	-	-	-	-	0%	-	5%	0%	0%	*
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	21%	21%	0%	20%	40%	*	-	-	-	14%	*	21%	23%	20%	0%
	2022	36%	14%	14%	*	6%	42%	-	-	-	*	30%	*	11%	27%	12%	0%
Reading and Mathematics Including EOC	2023	37%	21%	21%	0%	20%	40%	*	-	-	-	14%	*	21%	23%	20%	0%
	2022	36%	14%	14%	*	6%	42%	-	-	-	*	30%	*	11%	27%	12%	0%
Reading Including EOC	2023	50%	35%	35%	0%	35%	50%	*	-	-	-	14%	*	34%	38%	35%	25%
	2022	51%	33%	33%	*	24%	67%	-	-	-	*	30%	*	32%	36%	31%	30%
Math Including EOC	2023	45%	28%	28%	17%	28%	40%	*	-	-	-	29%	*	29%	23%	27%	25%
_	2022	43%	20%	20%	*	14%	42%	_	-	-	*	30%	*	19%	27%	19%	30%
4th Graders																	
Reading and Mathematics	2023	38%	17%	17%	*	8%	50%	-	-	-	*	33%	-	18%	15%	16%	10%
_	2022	36%	7%	7%	14%	4%	17%	_	-	-	-	22%	*	10%	0%	5%	0%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	17%	17%	*	8%	50%	-	-	-	*	33%	-	18%	15%	16%	10%
	2022	36%	7%	7%	14%	4%	17%	-	-	-	-	22%	*	10%	0%	5%	0%
Reading Including EOC	2023	48%	21%	21%	*	13%	50%	-	-	-	*	33%	-	20%	23%	19%	20%
	2022	54%	19%	19%	29%	14%	33%	-	-	-	-	22%	*	22%	11%	18%	17%
Math Including EOC	2023	48%	31%	31%	*	24%	58%	-	-	-	*	30%	-	31%	31%	31%	20%
	2022	43%	9%	9%	14%	6%	17%	-	-	-	-	22%	*	12%	0%	7%	0%
5th Graders																	
Reading and Mathematics	2023	43%	16%	16%	13%	11%	36%	-	-	-	*	45%	*	15%	18%	14%	0%
	2022	41%	8%	8%	0%	8%	*	-	-	-	-	13%	-	8%	10%	5%	*
Reading and Mathematics Including EOC	2023	43%	16%	16%	13%	11%	36%	-	-	-	*	45%	*	15%	18%	14%	0%
	2022	41%	8%	8%	0%	8%	*	-	-	-	-	13%	-	8%	10%	5%	*
Reading Including EOC	2023	57%	33%	33%	25%	26%	64%	-	-	-	*	45%	*	35%	27%	31%	13%
	2022	58%	19%	19%	0%	15%	*	-	-	-	-	13%	-	18%	20%	13%	*
Math Including EOC	2023	51%	17%	17%	13%	13%	36%	-	-	-	*	45%	*	17%	18%	16%	0%
	2022	48%	15%	15%	0%	15%	*	-	-	-	-	13%	-	16%	10%	10%	*
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	15%	18%	7%	13%	42%	*	-	-	*	29%	*	18%	19%	17%	4%
	2022	34%	11%	10%	8%	6%	29%	-	-	-	*	22%	*	10%	10%	8%	5%
Reading and Mathematics Including EOC	2023	39%	16%	18%	7%	13%	42%	*	-	-	*	29%	*	18%	19%	17%	4%
	2022	36%	13%	10%	8%	6%	29%	-	-	-	*	22%	*	10%	10%	8%	5%
Reading Including EOC	2023	53%	28%	30%	13%	25%	56%	*	-	-	*	29%	*	30%	29%	29%	19%
	2022	53%	24%	24%	15%	18%	54%	-	-	-	*	22%	*	25%	21%	21%	25%
Math Including EOC	2023	47%	22%	25%	13%	22%	44%	*	-	-	*	34%	*	26%	23%	24%	15%
	2022	43%	21%	14%	8%	12%	29%	-	-	-	*	22%	*	15%	10%	12%	25%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2023	55%	40%	40%	*	38%	46%	-	-	-	*	33%	-	38%	46%	41%	25%
Grade 4 Mathematics	2023	63%	50%	50%	*	45%	71%	-	-	-	*	25%	-	52%	42%	52%	25%
Grade 5 ELA/Reading	2023	65%	47%	47%	25%	44%	75%	-	-	-	*	41%	*	45%	52%	43%	38%
Grade 5 Mathematics	2023	71%	55%	55%	31%	52%	75%	-	-	-	*	73%	*	54%	57%	53%	69%
All Grades Both Subjects	2023	64%	51%	48%	31%	45%	67%	-	-	-	50%	44%	*	47%	51%	47%	38%
All Grades ELA/Reading	2023	63%	52%	44%	22%	41%	62%	-	-	-	*	38%	*	41%	50%	42%	31%
All Grades Mathematics	2023	66%	49%	53%	39%	48%	73%	-	-	-	*	50%	*	53%	51%	53%	44%
					School Pro	ogress - A	ccelera	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	36%	36%	*	33%	*	-	-	-	-	*	-	29%	60%	38%	*
Grade 4 Mathematics	2023	27%	24%	24%	*	16%	*	-	-	-	*	0%	-	20%	40%	25%	*
Grade 5 ELA/Reading	2023	37%	11%	11%	0%	12%	*	-	-	-	*	0%	*	8%	20%	7%	17%
Grade 5 Mathematics	2023	48%	22%	22%	17%	19%	43%	-	-	-	*	33%	*	19%	29%	23%	33%
All Grades Both Subjects	2023	38%	25%	22%	8%	19%	50%	-	-	-	*	10%	*	18%	32%	22%	17%
All Grades ELA/Reading	2023	35%	27%	21%	0%	21%	43%	-	-	-	*	0%	*	17%	33%	20%	13%
All Grades Mathematics	2023	40%	23%	23%	14%	18%	55%	-	-	-	*	17%	*	20%	32%	24%	20%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TULIA EL (219903101) - TULIA ISD - SWISHER COUNTY

	School				Total Bilingual	BE-Trans Early		BE-Dual	BE-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	EB/EL with Parental	Never	Total EB/EL	Monitore & Former
	Year	State	District	Campus	Education					(Exception)				(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	R Performa	nce Rate b	y Subject	and Perfo	mance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	59%	53%	-	-	-	-	-	-	49%	-	49%	-	*	53%	47%	
	2022	74%	58%	46%	-	-	-	-	-	-	55%	-	55%	-	*	45%	52%	
At Meets Grade Level or Above	2023	49%	27%	27%	-	-	-	-	-	-	16%	-	16%	-		2070	15%	
	2022	48%	27%	18%	-	-		-	-	-	26%	-	26%	-		1070	25%	
At Masters Grade Level	2023	20%	6%	5%	-	-	-	-	-	-	2%	-	2%	-		070	2%	
	2022	23%	9%	8%	-	-	-	-	-	-	7%	-	7%	-	*	8%	7%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	59%	59%	-	-	-	-	-	-	52%	-	52%	-		00 /0	50%	
	2022	75%	57%	52%	-	-	-	-	-	-	58%	-	58%	-	*	52%	55%	
At Meets Grade Level or Above	2023	53%	29%	30%	-	-	-	-	-	-	20%	-	20%	-	*	31%	19%	
	2022	53%	28%	24%	-	-	-	-	-	-	26%	-	26%	-	*	2470	25%	
At Masters Grade Level	2023	20%	5%	5%	-	-	-	-	-	-	0%	-	0%	-	*	6%	0%	
	2022	25%	9%	12%	-	-	-	-	-	-	11%	-	11%	-	*	12%	10%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	54%	50%	-	-	-	-	-	-	52%	-	52%	-	*	50%	50%	
	2022	72%	54%	44%	-	-	-	-	-	-	53%	-	53%	-	*	43%	50%	
At Meets Grade Level or Above	2023	45%	20%	25%	-	-	-	-	-	-	16%	-	16%	-	*	27%	15%	
	2022	42%	21%	14%	-	-	-	-	-	-	26%	-	26%	-	*	13%	25%	
At Masters Grade Level	2023	19%	4%	5%	-	-	-	-	-	-	4%	-	4%	-	*	6%	4%	
	2022	20%	6%	5%	-	-	-	-	-	-	5%	-	5%	-	*	5%	5%	
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	66%	41%	-	-	-	-	-	-	29%	-	29%	-	*	43%	25%	
	2022	76%	65%	29%	-	-	-	-	-	-	*	-	*	-	-	27%	*	
At Meets Grade Level or Above	2023	47%	29%	22%	-	-	-	-	-	-	0%	-	0%	-	*	25%	0%	
	2022	47%	26%	13%	-	-	-	-	. _	-	*	-	*	-	-	11%	*	
At Masters Grade Level	2023	18%	7%	4%	-	-	-	-		-	0%	-	0%	-	*	5%	0%	
	2022	21%	7%	4%	-	-	-	-	-	-	*	-	*	-	-	5%	*	
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	51%	48%	-	-	-	-	_	-	37%	-	37%	-	*	50%	38%	
All Grades ELA/Reading	2023	63%	52%	44%	-	-	-	-	_	-	32%	-	32%	-	*	46%	31%	
All Grades Mathematics	2023	66%	49%	53%	-	-	-	-	_	-	41%	-	41%	-	*	54%	44%	
						Schoo	Progress	- Accelera	ated Learni	ng								
All Grades Both Subjects	2023	38%	25%	22%	-	-	-	-	-	-	19%	-	19%	-	*	23%	17%	

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TULIA EL (219903101) - TULIA ISD - SWISHER COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	27%	21%	-	-	-	-	-	-	14%	-	14%	-	*	22%	13%	-
All Grades Mathematics	2023	40%	23%	23%	-	-	-	-	-	-	22%	-	22%	-	*	23%	20%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-				Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2023 9		l Participat Grades)	ion								
All Tests						,	,									
Assessment Participant	99%	98%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	95%	97%	90%	97%	97%	*	-	-	100%	89%	100%	99%	89%	97%	97%
Not Included in Accountability: Mobile	4%	3%	3%	5%	2%	3%	*	-	-	0%	9%	0%	0%	10%	2%	3%
Not Included in Accountability: Other Exclusions	2%		0%	5%	0%	0%		-	-	0%	2%	0%	1%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	94%	97%	88%	97%	97%	*	-	-	*	89%	*	99%	89%	97%	96%
Not Included in Accountability: Mobile	4%	3%	3%	6%	3%	3%	*	-	-	*	8%	*	0%	11%	2%	4%
Not Included in Accountability: Other Exclusions	3%	1%	0%	6%	0%	0%	*	-	-	*	3%	*	1%	0%	1%	0%
Not Tested	1%	2%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	97%	88%	98%	97%	*	-	-	*	90%	*	99%	91%	97%	96%
Not Included in Accountability: Mobile	5%	3%	2%	6%	2%	3%	*	-	-	*	8%	*	0%	9%	2%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	6%	0%	0%	*	-	-	*	3%	*	1%	0%	1%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	99%	100%	98%	100%	-	-	-	*	100%	*	100%	96%	98%	100%
Included in Accountability	93%	94%	96%	100%	96%	93%	-	-	-	*	85%	*	100%	88%	95%	100%
Not Included in Accountability: Mobile	4%	4%	3%	0%	2%	7%	-	-	-	*	15%	*	0%	8%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	1%	0%	2%	0%	-	-	-	*	0%	*	0%	4%	2%	0%

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB ∕ EL (Current & Monitored)
Absent	1%		1%	0%	2%		-	-	-	*	0%	*	0 /0		2%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
					2022 9		Participa Grades)	tion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	96%	100%	99%	100%	-	-	-	*	97%	100%	96%	96%	99%	96%
Not Included in Accountability: Mobile	5%	4%	4%	0%	1%	0%	-	-	-	*	3%	0%	4%	4%	1%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	94%	96%	100%	99%	100%	-	-	-	*	96%	*	97%	95%	99%	95%
Not Included in Accountability: Mobile	5%	4%	4%	0%	1%	0%	-	-	-	*	4%	*	3%	5%	1%	5%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	96%	100%	99%	100%	-	-	-	*	96%	*	97%	95%	99%	95%
Not Included in Accountability: Mobile	5%	5%	4%	0%	1%	0%	-	-	-	*	4%	*	3%	5%	1%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	*	-	-	-	-	100%	-	100%	100%	100%	*
Included in Accountability	93%	96%	96%	100%	100%	*	-	-	-	-	100%	-	95%	100%	100%	*
Not Included in Accountability: Mobile	4%	3%	4%	0%	0%	*	-		-	-	0%	-	5%	0%	0%	*

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	*
Not Tested	2%	0%	0%	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	*
Absent	1%	0%	0%	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) TULIA EL (219903101) - TULIA ISD - SWISHER COUNTY

										Two or			
	State	District	Comput	African American	Hispanie	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	ED/EI
Attendance Rate	State	District	Campus	American	пізрапіс	white	ingian	Asian	Islander	Races	Eu	DISauv	EB/EL
2021-22	92.2%	91.8%	92.0%	92.4%	92.0%	91.9%	_	_	*	*	01.1%	91.7%	93.2%
2020-21	95.0%	93.0%		93.6%		94.2%		_	*	92.8%		93.6%	
Chronic Absenteeism	95.070	95.070	55.070	95.070	33.770	94.270				92.070	33.370	95.070	95.570
2021-22	25.7%	31.1%	32.6%	20.6%	33 5%	34.4%	_	_	*	40.0%	34 5%	34.8%	29.4%
2020-21	15.0%			15.6%		10.7%		_		28.6%		18.6%	
Annual Dropout Rate (22.270	17.070	13.070	13.370	10.770				20.070	12.370	10.070	7.370
2021-22	0.7%	0.0%	_	_	-	_	_	-	_	-	_	-	_
2020-21	0.9%	0.0%		_	_	_	_	_	_	_	_	_	_
Annual Dropout Rate (
2021-22	2.2%	0.0%	-	-	-	-	_	-	-	-	-	-	_
2020-21	2.4%	1.3%		-	-	-	-	-	-	-	-	-	_
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022	•												
Graduated	89.7%	98.7%	-	-	-	-	-	-	-	-	-	-	_
Received TxCHSE	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) TULIA EL (219903101) - TULIA ISD - SWISHER COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE,		100.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers													
Class of 2020													
Graduated	92.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-1 2)										
Class of 2020													
Graduated	92.7%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	95.5%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	_	-	-	-	_	-	-	-	-
Continued HS	0.6%	0.0%	-	-	_	-	-	-	_	-	-	-	-
Dropped Out	6.2%	4.5%	-	-	_	-	-	-	_	-	-	-	-
Graduates and TxCHSE	93.2%	95.5%	-	-	_	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021		100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates			ate)										
Class of 2022	59.5%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%		-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) TULIA EL (219903101) - TULIA ISD - SWISHER COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander			Disadv	EB/EL
Class of 2022	84.3%	84.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	71.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2022	88.0%	84.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	71.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	69.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FFSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FFSP-E/FFSP-E/FFSP-E/FSP-E/FSP-E/FSP-E/FSP-E/FSP-E/FSP-E/FSP-E/FSP-E	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	68.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) TULIA EL (219903101) - TULIA ISD - SWISHER COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	uates)			
Total Graduates	-	-	76	368,686
By Ethnicity:				
African American	-	-	4	45,227
Hispanic	-	-	48	191,125
White	-	-	24	103,171
American Indian	-	-	0	1,159
Asian	-	-	0	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	0	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	9	51,023
Foundation H.S. Program (Endorsement)	-	-	0	14,179
Foundation H.S. Program (DLA)	-	-	67	302,917
Special Education Graduates	-	-	9	32,447
Economically Disadvantaged Graduates	-	-	59	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	4	40,398
At-Risk Graduates	-	-	22	159,689
CTE Completers	-	-	29	107,502

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) TULIA EL (219903101) - TULIA ISD - SWISHER COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) TULIA EL (219903101) - TULIA ISD - SWISHER COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) TULIA EL (219903101) - TULIA ISD - SWISHER COUNTY

There is no data for this campus.

	Membership						Enrollment			
	Campus					Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Total Students	401	100.0%	889	5,504,150	408	100.0%	896	5,518,432		
Students by Grade:										
Early Childhood Education	5	1.2%	0.6%	0.3%	12	2.9%	1.3%	0.5%		
Pre-Kindergarten	29	7.2%	3.3%	4.4%	29	7.1%	3.2%	4.4%		
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%		
Pre-Kindergarten: 4-year Old	29	7.2%	3.3%	3.7%	29	7.1%	3.2%	3.7%		
Kindergarten	46	11.5%	5.2%	6.7%	46	11.3%	5.1%	6.7%		
Grade 1	65	16.2%	7.3%	7.2%	65	15.9%	7.3%	7.2%		
Grade 2	43	10.7%	4.8%	7.2%	43	10.5%	4.8%	7.2%		
Grade 3	75	18.7%	8.4%	7.2%	75	18.4%	8.4%	7.1%		
Grade 4	65	16.2%	7.3%	7.2%	65	15.9%	7.3%	7.1%		
Grade 5	73	18.2%	8.2%	7.2%	73	17.9%	8.1%	7.2%		
Grade 6	0	0.0%	5.6%	7.3%	0	0.0%	5.6%	7.2%		
Grade 7	0	0.0%	9.2%	7.4%	0	0.0%	9.2%	7.4%		
Grade 8	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%		
Grade 9	0	0.0%	8.3%	8.7%	0	0.0%	8.3%	8.7%		
Grade 10	0	0.0%	8.4%	7.9%	0	0.0%	8.4%	7.9%		
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%		
Grade 12	0	0.0%	7.1%	6.6%	0	0.0%	7.0%	6.6%		
Ethnic Distribution:										
African American	36	9.0%	8.8%	12.8%	37	9.1%	8.8%	12.8%		
Hispanic	269	67.1%	67.5%	53.0%	273	66.9%	67.4%	52.9%		
White	90	22.4%	22.6%	25.6%	92	22.5%	22.7%	25.7%		
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%		
Asian	0	0.0%	0.0%	5.1%	0	0.0%	0.0%	5.1%		
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%		
Two or More Races	4	1.0%	0.8%	3.0%	4	1.0%	0.8%	3.0%		
Sex:										
Female	201	50.1%	49.5%	48.8%	203	49.8%	49.3%	48.8%		
Male	200	49.9%	50.5%	51.2%	205	50.2%	50.7%	51.2%		
Economically Disadvantaged	330	82.3%	81.8%	62.1%	334	81.9%	81.6%	62.0%		
Non-Educationally Disadvantaged	71	17.7%	18.2%	37.9%		18.1%		38.0%		
Section 504 Students	13	3.2%	6.7%	7.4%		3.2%		7.4%		
EB Students/EL	33	8.2%	8.8%	23.1%		8.1%	8.7%	23.0%		
Students w/ Disciplinary Placements (2021-22)	0	0.0%	2.6%	1.5%		5.170	2.7 70	_0.070		

		Mem	bership		Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	28	7.0%	7.4%	5.5%	28	6.9%	7.4%	5.5%
Foster Care	3	0.7%	0.6%	0.2%	3	0.7%	0.6%	0.2%
Homeless	19	4.7%	3.6%	1.3%	19	4.7%	3.6%	1.3%
Immigrant	2	0.5%	0.3%	2.2%	2	0.5%	0.3%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	401	100.0%	100.0%	64.6%	408	100.0%	100.0%	64.6%
Military Connected	3	0.7%	0.8%	3.6%	3	0.7%	0.8%	3.6%
At-Risk	209	52.1%	55.8%	53.3%	209	51.2%	55.4%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	30	7.5%	8.3%	23.2%	30	7.4%	8.3%	23.2%
Career and Technical Education	0	0.0%	27.8%	26.5%	0	0.0%	27.6%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	79.4%	72.3%	0	-	79.4%	72.2%
Gifted and Talented Education	8	2.0%	3.5%	8.2%	8	2.0%	3.5%	8.2%
Special Education	65	16.2%	15.0%	12.6%	72	17.6%	15.6%	12.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	65							
By Type of Primary Disability Students with Intellectual Disabilities	28	43.1%	54.9%	44.1%				
Students with Physical Disabilities	15	23.1%	11.3%	20.0%				
Students with Autism	14	21.5%	13.5%	15.5%				
Students with Behavioral Disabilities	8	12.3%	20.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	40	12.0%	12.1%	16.8%				
By Ethnicity: African American	9	2.7%	2.4%	3.3%				
Hispanic	21	6.3%	6.3%	8.7%				
White	8	2.4%	3.2%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.6%	0.2%	0.6%				
Count and Percent of Special Ed Students who are Mobile		5.2%	7.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	2	5.9%	7.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	39	13.6%	13.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	46	12.2%	11.5%	18.1%				

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	3.7%	3.7%	1.5%	0.0%	0.0%	4.5%			
Grade 1	0.0%	0.0%	2.5%	0.0%	0.0%	3.6%			
Grade 2	0.0%	0.0%	1.6%	0.0%	0.0%	2.0%			
Grade 3	0.0%	0.0%	0.8%	0.0%	0.0%	0.9%			
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%			
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%			
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%			
Grade 7	-	1.6%	0.4%	-	0.0%	0.5%			
Grade 8	-	0.0%	0.4%	-	0.0%	0.5%			
Grade 9	-	9.2%	8.7%	-	0.0%	12.6%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	14.8	14.8	18.7
Grade 1	14.9	14.9	19.1
Grade 2	14.4	14.4	19.1
Grade 3	18.0	18.0	19.3
Grade 4	15.9	15.9	19.4
Grade 5	17.3	17.3	20.8
Grade 6	-	10.2	19.2
Secondary:			
English/Language Arts	-	11.2	16.2
Foreign Languages	-	17.3	18.8
Mathematics	-	11.5	17.5
Science	-	12.7	18.5
Social Studies	-	12.2	18.9

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	65.0	100.0%	100.0%	100.0%
Professional Staff:	43.8	67.5%	60.0%	64.1%
Teachers	34.0	52.3%	42.3%	48.7%
Professional Support	5.2	7.9%	9.8%	10.9%
Campus Administration (School Leadership)	4.7	7.2%	5.4%	3.3%
Educational Aides:	21.2	32.5%	15.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,258.0
Part-time Librarians	1.0	n/a	0.0	646.0
Full-time Counselors	2.0	n/a	5.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	23.1	35.6%	37.8%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.2%	11.8%
Hispanic	4.9	14.4%	14.1%	29.6%
White	29.1	85.6%	81.2%	54.9%
American Indian	0.0	0.0%	2.3%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	0.0	0.0%	28.0%	24.4%
Females	34.0	100.0%	72.0%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.3%	2.0%
Bachelors	31.1	91.4%	77.4%	72.2%
Masters	2.9	8.6%	19.2%	25.0%
Doctorate	0.0	0.0%	1.1%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.9	8.6%	11.6%	9.7%
1-5 Years Experience	12.5	36.7%	29.7%	26.3%
6-10 Years Experience	5.9	17.3%	17.1%	20.5%
11-20 Years Experience	8.8	25.9%	30.1%	27.2%
21-30 Years Experience	3.4	10.1%	9.8%	13.3%
Over 30 Years Experience	0.5	1.4%	1.7%	2.9%

	Campus				
Staff Information	Count/Average Per	cent	District	State	
Number of Students per Teacher	11.8	n/a	10.4	14.8	
Staff Information	Campus		District		State
Experience of Campus Leadership:					
Average Years Experience of Principals	1.0			1.7	6.
Average Years Experience of Principals with District	1.0			1.7	5.
Average Years Experience of Assistant Principals	5.5			5.0	5.
Average Years Experience of Assistant Principals with Distric				2.3	4.
Average Years Experience of Teachers:	9.4			9.9	11.
Average Years Experience of Teachers with District:	5.1			4.4	6.
Average Teacher Salary by Years of Experience (regular	duties only):				
Beginning Teachers	\$40,535		\$41,	706	\$53,30
1-5 Years Experience	\$44,279		\$44,	745	\$56,51
6-10 Years Experience	\$49,796		\$51,	628	\$59,73
11-20 Years Experience	\$56,365		\$58,	295	\$63,38
21-30 Years Experience	\$61,914		\$63,	138	\$67,87
Over 30 Years Experience	\$66,738		\$68,	914	\$72,56
Average Actual Salaries (regular duties only):					
Teachers	\$50,138		\$51,	864	\$60,71
Professional Support	\$61,463		\$63,	626	\$72,02
Campus Administration (School Leadership)	\$72,008		\$74,	712	\$85,16
Instructional Staff Percent:	n/a		66	.7%	65.19
Contracted Instructional Staff (not incl. above):	0.0			0.0	2,105.

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.1	0.2%	0.1%	5.9%			
Career and Technical Education	0.0	0.0%	9.4%	5.4%			
Compensatory Education	5.8	17.1%	9.9%	3.2%			
Gifted and Talented Education	0.5	1.4%	0.7%	1.7%			
Regular Education	22.9	67.4%	69.0%	70.6%			
Special Education	4.7	13.8%	10.8%	9.7%			
Other	0.0	0.0%	0.0%	3.5%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.