2022-23 Texas Academic Performance Report (TAPR)

District Name: TULIA ISD

Campus Name: TULIA J H

Campus Number: 219903041



	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	36%	36%	0%	37%	*	-	-	-	-	20%	*	36%	33%	31%	40%
	2022	70%	32%	32%	29%	22%	63%	-	-	-	*	0%	-	32%	33%	29%	0%
At Meets Grade Level or Above	2023	52%	22%	22%	0%	20%	*	-	-	-	-	20%	*	19%	33%	14%	20%
	2022	43%	10%	10%	0%	4%	31%	-	-	_	*	0%	-	12%	0%	6%	0%
At Masters Grade Level	2023	22%	7%	7%	0%	3%	*	-	-	-	-	0%	*	6%	11%	0%	0%
	2022	23%	6%	6%	0%	2%	25%	-	-	-	*	0%	-	8%	0%	3%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	48%	48%	33%	47%	*	-	-	-	-	45%	*	54%	22%	41%	60%
	2022	73%	55%	55%	43%	48%	81%	-	-	-	*	23%	-	59%	33%	52%	57%
At Meets Grade Level or Above	2023	40%	13%	13%	0%	11%	*	-	-	-	-	18%	*	11%	22%	5%	20%
	2022	39%	15%	15%	14%	6%	50%	-	-	-	*	0%	-	15%	17%	10%	0%
At Masters Grade Level	2023	16%	2%	2%	0%	3%	*	-	-	-	-	0%	*	0%	11%	0%	0%
	2022	16%	4%	4%	0%	0%	19%	-	-	-	*	0%	-	5%	0%	3%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	53%	53%	17%	47%	82%	-	-	-	*	8%	*	59%	23%	51%	33%
	2022	80%	60%	60%	0%	60%	80%	-	-	-	-	62%	*	60%	64%	55%	67%
At Meets Grade Level or Above	2023	55%	23%	23%	0%	19%	35%	-	-	-	*	8%	*	24%	15%	19%	11%
	2022	56%	29%	29%	0%	25%	53%	-	-	-	-	31%	*	30%	27%	20%	33%
At Masters Grade Level	2023	27%	4%	4%	0%	2%	12%	-	-	-	*	0%	*	5%	0%	1%	0%
	2022	37%	19%	19%	0%	13%	47%	-	-	-	-	23%	*	21%	9%	8%	13%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	49%	49%	50%	40%	76%	-	-	-	*	8%	*	52%	38%	45%	33%
	2022	61%	44%	44%	40%	45%	44%	_	-	_	-	31%	*	47%	33%	41%	60%
At Meets Grade Level or Above	2023	37%	22%	22%	17%	19%	35%	-	-	-	*	8%	*	23%	15%	19%	11%
	2022	31%	26%	26%	0%	24%	38%	-	-	-	-	23%	*	26%	25%	16%	27%
At Masters Grade Level	2023	11%	5%	5%	0%	2%	18%	-	-	-	*	0%	*	6%	0%	4%	0%
	2022	13%	9%	9%	0%	2%	31%	-	-	-	-	15%	*	9%	8%	0%	7%
Grade 8 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	66%	66%	40%	67%	69%	-	-	-	*	33%	*	63%	77%	63%	56%
	2022	83%	75%	75%	*	72%	88%	-	-	-	-	*	-	74%	80%	72%	*
At Meets Grade Level or Above	2023	58%	34%	34%	0%	35%	46%	_	-	-	*	25%	*	35%	31%	28%	44%
	2022	58%	35%	35%	*	33%	47%	_	-	_	-	*	-	36%	30%	31%	*
At Masters Grade Level	2023	28%	4%	4%	0%	4%	8%	-	-	-	*	0%	*	4%	8%	4%	6%
	2022	37%	17%	17%	*	19%	18%	-	-	_	_	*	-	19%	10%	15%	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	40%	40%	60%	44%	13%	_	-	-	*	25%	*	41%	36%	38%	54%
	2022	71%	63%	63%	*	60%	77%	_	-	-	-	*	-	60%	75%	62%	*
At Meets Grade Level or Above	2023	46%	11%	11%	0%	14%	0%	_	-	-	*	17%	*	9%	18%	8%	23%
	2022	40%	29%	29%	*	23%	54%	_	_	_	_	*	_	26%	50%	27%	*
At Masters Grade Level	2023	17%	4%	4%	0%	5%	0%	_	_	_	*	8%	*	0%	18%	4%	8%
	2022	14%	4%	4%		6%		_	_	_	_	*	_	2%		4%	
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	69%	69%	80%	65%	77%	-	-	-	*	58%	*	67%	77%	65%	88%
	2022	74%	73%	73%	*	67%	94%	_	-	-	-	*	-	70%	90%	72%	*
At Meets Grade Level or Above	2023	47%	39%	39%	20%	39%	46%	_	-	-	*	17%	*	39%	38%	33%	50%
	2022	45%	33%	33%	*	33%	41%	_	_	_	_	*	_	32%	40%	30%	*
At Masters Grade Level	2023	17%	7%	7%	0%	4%	23%	_	_	_	*	0%	*	7%	8%	4%	0%
	2022	24%	14%	14%	*	9%	29%	_	-	_	_	*	_	11%	30%	9%	
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	34%	34%	0%	37%	38%	-	-	-	*	17%	*	35%	31%	26%	44%
	2022	61%	30%	30%	*	26%	47%	_	-	-	-	*	-	28%	40%	28%	*
At Meets Grade Level or Above	2023	33%	7%	7%	0%	8%	8%	_	_	_	*	17%	*	5%	15%	6%	13%
	2022	31%	10%	10%	*	7%	18%	_	_	_	_	*	_	9%	10%	7%	*
At Masters Grade Level	2023	16%		1%		2%	0%	_	_	_	*	8%	*			0%	
	2022	18%					12%	_	_	_	_	*	_	4%		2%	
End of Course Algebra I				- 7-		.,,									- 11	, ,	
At Approaches Grade Level or Above	2023	79%	79%	92%	-	100%	80%	-	-	-	-	-	-	100%	*	100%	*
	2022	76%	71%	100%	-	100%	*	_	_	_	_	-	_	100%	*	100%	-

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%				25%		_	-	-	-	-	_	45%		17%	*
	2022	43%				88%		-	-	-	-	-	-	90%		78%	
At Masters Grade Level	2023	23%				0%		-	-	-	-	-	-	0%		0%	
	2022	27%	7%	33%	-	38%	^	-	-	-	-	-	-	30%	•	22%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	59%	51%	34%	50%	66%	_	-	-	60%	26%	25%	53%	44%	47%	55%
	2022	74%	58%	54%	28%	50%	73%	-	-	-	67%	33%	*	54%	55%	52%	48%
At Meets Grade Level or Above	2023	49%	27%	22%	5%	21%	36%	-	-	-	20%	16%	25%	22%	24%	17%	26%
	2022	48%	27%	24%	3%	20%	42%	_	-	-	17%	10%	*	24%	24%	19%	20%
At Masters Grade Level	2023	20%	6%	4%	0%	3%	13%	-	-	-	0%	2%	0%	4%	7%	2%	3%
	2022	23%	9%	10%	0%	7%	23%	-	-	-	0%	7%	*	10%	10%	6%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	59%	54%	18%	52%	76%	-	-	-	*	20%	*	55%	46%	50%	47%
	2022	75%	57%	54%	20%	50%	77%	-	-	-	*	34%	*	54%	58%	50%	46%
At Meets Grade Level or Above	2023	53%	29%	27%	0%	25%	44%	-	-	-	*	17%	*	27%	26%	21%	30%
	2022	53%	28%	24%	0%	20%	44%	-	-	-	*	14%	*	25%	18%	18%	23%
At Masters Grade Level	2023	20%	5%	5%	0%	3%	15%	_	-	-	*	0%	*	4%	6%	2%	3%
	2022	25%	9%	14%	0%	11%	29%	_	-	-	*	10%	*	15%	6%	8%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	54%	49%	47%	46%	62%	-	-	-	*	25%	*	53%	34%	44%	53%
	2022	72%	54%	56%	40%	53%	69%	_	-	-	*	33%	*	58%	47%	54%	58%
At Meets Grade Level or Above	2023	45%	20%	18%	6%	16%	35%	-	-	-	*	14%	*	18%	20%	13%	17%
	2022	42%	21%	26%	7%	21%	49%	_	-	-	*	10%	*	25%	29%	20%	19%
At Masters Grade Level	2023	19%	4%	4%	0%	3%	12%	_	-	_	*	3%	*	3%	11%	3%	3%
	2022	20%	6%	7%	0%	4%	18%	_	-	_	*	7%	*	7%	9%	3%	4%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	66%	69%	80%	65%	77%	-	-	-	*	58%	*	67%	77%	65%	88%
	2022	76%	65%	73%	*	67%	94%	_	-	-	-	*	_	70%	90%	72%	*
At Meets Grade Level or Above	2023	47%				39%	46%	_	-	-	*	17%	*			33%	
	2022	47%				33%	41%	_	-	_	-	*	_	32%		30%	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18% 21%	7% 7%	7% 14%	0%	4% 9%	23% 29%	-	-	-	*	0%	*	7% 11%	8% 30%	4% 9%	0%
All Grades Social Studies	2022	2170	7 70	1470		970	2970	-	-	-	-		_	1170	30%	970	
At Approaches Grade Level or	2023	78%	62%	34%	0%	37%	38%				*	17%	*	35%	31%	26%	44%
Above								-	-	-							
	2022	75%	65%	30%	*	26%	47%	-	-	-	-	*	-	2070	40%	28%	*
At Meets Grade Level or Above	2023	52%	36%	7%	0%	8%	8%	-	-	-	*	17%	*	5%	15%	6%	13%
	2022	50%	43%	10%	*	7%	18%	-	-	-	-	*	-	9%	10%	7%	*
At Masters Grade Level	2023	27%	15%	1%	0%	2%	0%	-	-	-	*	8%	*	2%	0%	0%	6%
	2022	30%	24%	5%	*	2%	12%	-	-	-	-	*	-	4%	10%	2%	*
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2023	35%	13%	13%	0%	11%	*	-	-	_	-	20%	*	11%	22%	6%	20%
	2022	31%	7%	7%	0%	2%	27%	-	-	-	*	0%	-	8%	0%	2%	0%
Reading and Mathematics Including EOC	2023	35%	13%	13%	0%	11%	*	-	-	-	-	20%	*	11%	22%	6%	20%
	2022	31%	7%	7%	0%	2%	27%	-	-	-	*	0%	-	8%	0%	2%	0%
Reading Including EOC	2023	52%	22%	22%	0%	20%	*	-	-	_	_	20%	*	19%	33%	14%	20%
3 3	2022	43%	9%	9%	0%	4%	27%	_	-	_	*		_	11%	0%		0%
Math Including EOC	2023	40%	13%	13%	0%	11%	*	_	-	_	-	18%	*	11%	22%	5%	20%
	2022	40%	16%	16%	14%	6%	53%	_	_	_	*		_	15%	17%	11%	0%
7th Graders																	
Reading and Mathematics	2023	37%	11%	11%	0%	8%	29%	_	-	_	*	8%	*	12%	8%	7%	0%
	2022	32%	18%	18%	0%	13%	40%	_	_	_	_	23%	*		27%	8%	7%
Reading and Mathematics Including EOC	2023	38%	11%		0%	8%	29%	-	-	-	*	8%	*		8%		0%
	2022	33%	18%	18%	0%	13%	40%	_	_	_	_	23%	*	16%	27%	8%	7%
Reading Including EOC	2023	55%	23%	23%	0%	19%	35%	_	_	_	*		*		15%	19%	11%
	2022	56%	28%	28%	0%	23%	53%	_	_	_	-	31%	*		27%	20%	33%
Math Including EOC	2023	43%	22%	22%	17%	19%	35%	_	_	_	*		*		15%	19%	11%
	2022	37%	25%	25%	0%	23%		_	_	_	_		*		25%		
8th Graders	2022	37 70	2570	23 /0	370	2570	3070					2570		2370	2370	1070	2770
Reading and Mathematics	2023	31%	9%	9%	0%	12%	0%	_	_	_	*	17%	*	7%	18%	6%	15%
Treating and Mathematics	2022	27%	14%	14%	*	11%						*		12%	25%		*

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	44%	16%	16%	0%	14%	31%	-	-	-	*	17%	*	14%	23%	7%	13%
	2022	41%	27%	27%	*	26%	35%	-	-	-	-	*	-	26%	30%	24%	*
Reading Including EOC	2023	58%	34%	34%	0%	35%	46%	-	-	-	*	25%	*	35%	31%	28%	44%
	2022	58%	35%	35%	*	33%	47%	-	-	-	-	*	-	36%	30%	31%	*
Math Including EOC	2023	51%	17%	17%	0%	16%	31%	-	-	-	*	17%	*	16%	23%	9%	19%
	2022	48%	40%	40%	*	35%	59%	-	-	-	-	*	_	38%	50%	35%	*
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	15%	11%	0%	10%	24%	-	-	-	*	14%	*	10%	15%	7%	11%
	2022	34%	11%	12%	0%	8%	30%	-	-	-	*	10%	*	12%	16%	7%	8%
Reading and Mathematics Including EOC	2023	39%	16%	13%	0%	11%	32%	-	-	-	*	14%	*	13%	17%	7%	10%
	2022	36%	13%	17%	0%	13%	34%	-	-	-	*	10%	*	16%	18%	11%	8%
Reading Including EOC	2023	53%	28%	27%	0%	25%	44%	-	-	-	*	17%	*	27%	26%	21%	30%
	2022	53%	24%	23%	0%	19%	43%	-	-	-	*	14%	*	24%	18%	18%	23%
Math Including EOC	2023	47%	22%	18%	6%	16%	35%	-	-	-	*	14%	*	18%	20%	13%	17%
	2022	43%	21%	26%	7%	20%	50%	-	-	-	*	10%	*	25%	29%	20%	19%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 6 ELA/Reading	2023	51%	35%	35%	17%	36%	*	-	-	-	-	22%	*	38%	25%	31%	20%
Grade 6 Mathematics	2023	54%	34%	34%	8%	38%	*	-	-	-	-	35%	*	34%	38%	30%	40%
Grade 7 ELA/Reading	2023	71%	71%	71%	58%	72%	73%	-	-	-	*	50%	*	73%	55%	70%	88%
Grade 7 Mathematics	2023	56%	56%	56%	50%	55%	70%	-	-	-	*	29%	*	57%	50%	52%	50%
Grade 8 ELA/Reading	2023	63%	52%	52%	60%	58%	23%	-	-	-	*	33%	*	49%	65%	58%	44%
Grade 8 Mathematics	2023	74%	53%	53%	80%	53%	38%	-	-	-	*	29%	*	52%	55%	53%	50%
End of Course Algebra I	2023	76%	41%	31%	-	38%	20%	-	-	-	-	-	-	27%	*	33%	*
All Grades Both Subjects	2023	64%	51%	52%	44%	53%	52%	-	-	-	44%	34%	58%	52%	50%	51%	49%
All Grades ELA/Reading	2023	63%	52%	56%	44%	57%	52%	-	-	-	*	36%	*	56%	52%	57%	52%
All Grades Mathematics	2023	66%	49%	48%	44%	49%	52%	-	-	-	*	31%	*	48%	48%	46%	47%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subje	ect					
Grade 6 ELA/Reading	2023	26%	16%	16%	*	20%	*	-	-	-	-	0%	*	20%	0%	18%	*
Grade 6 Mathematics	2023	35%	10%	10%	*	12%	*	-	-	-	-	14%	*	14%	0%	10%	*
Grade 7 ELA/Reading	2023	39%	32%	32%	0%	32%	57%	-	-	-	*	0%	*	37%	0%	31%	29%
Grade 7 Mathematics	2023	22%	16%	16%	*	14%	*	-	-	-	*	0%	*	19%	0%	14%	*
Grade 8 ELA/Reading	2023	39%	38%	38%	40%	35%	*	-	-	-	*	0%	*	30%	67%	40%	0%
Grade 8 Mathematics	2023	49%	26%	26%	*	29%	17%	-	-	-	*	11%	-	29%	14%	23%	17%
End of Course Algebra I	2023	58%	53%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
All Grades Both Subjects	2023	38%	25%	25%	17%	25%	30%	-	-	-	*	4%	0%	27%	13%	24%	21%
All Grades ELA/Reading	2023	35%	27%	30%	14%	30%	45%	-	-	-	*	0%	*	31%	22%	30%	21%
All Grades Mathematics	2023	40%	23%	19%	20%	19%	17%	-	-	-	*	8%	*	23%	5%	16%	20%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TULIA J H (219903041) - TULIA ISD - SWISHER COUNTY

	School Year	State	District	t Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
				- Campac						rmance Leve				(,	20		(50115115)	
All Grades All Subjects								•										
At Approaches Grade Level or Above	2023	76%	59%	51%	-	-	_	-	_	-	51%	-	54%	39%	-	51%	51%	100%
	2022	74%	58%	54%	-	-	_	-	-	-	52%	-	52%	-	36%	55%	48%	-
At Meets Grade Level or Above	2023	49%	27%	22%	-	-	_	-	_	-	21%	-	24%	14%	-	22%	21%	75%
	2022	48%	27%	24%	-	-	_	-	_	-	25%	-	25%	-	7%	25%	20%	-
At Masters Grade Level	2023	20%	6%	4%	-	-	_	-	-	-	2%	-	3%	0%	-	5%	2%	13%
	2022	23%	9%	10%	-	-	_	-	-	-	9%	-	9%	-	0%	11%	7%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	59%	54%	-	-	-	-	-	-	43%	-	45%	36%	-	55%	43%	*
	2022	75%	57%	54%	-	-	-	-	-	-	61%	-	61%	-	14%	55%	46%	-
At Meets Grade Level or Above	2023	53%	29%	27%	-	-	_	-	-	-	25%	-	30%	14%	-	26%	25%	*
	2022	53%	28%	24%	-	-	_	-	-	-	28%	-	28%	-	14%	24%	23%	-
At Masters Grade Level	2023	20%	5%	5%	-	-	_	-	_	-	4%	-	5%	0%	-	5%	4%	*
	2022	25%	9%	14%	-	-	-	-	-	-	17%	-	17%	-	0%	14%	12%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	54%	49%	-	-	_	-	-	-	50%	-	55%	43%	-	48%	50%	*
	2022	72%	54%	56%	-	-	_	-	_	-	56%	-	56%	-	57%	56%	58%	-
At Meets Grade Level or Above	2023	45%	20%	18%	-	-	_	-	_	-	14%	-	15%	14%	-	18%	14%	*
	2022	42%	21%	26%	-	-	_	-	-	-	28%	-	28%	-	0%	27%	19%	-
At Masters Grade Level	2023	19%	4%	4%	-	-	_	-	_	-	4%	-	5%	0%	-	4%	4%	*
	2022	20%	6%	7%	-	-	_	-	_	-	6%	-	6%	-	0%	8%	4%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	66%	69%	-	-	-	-	-	-	86%	-	86%	-	-	63%	86%	*
	2022	76%	65%	73%	-	-	_	-	-	-	*	-	*	-	-	75%	*	-
At Meets Grade Level or Above	2023	47%	29%	39%	-	-	_	-	_	-	43%	-	43%	-	-	35%	43%	*
	2022	47%	26%	33%	-	-	_	-	_	-	*	-	*	-	-	34%	*	-
At Masters Grade Level	2023	18%	7%	7%	-	-	_	-	-	-	0%	-	0%	-	-	9%	0%	*
	2022	21%	7%	14%	-	-	_	-	_	-	*	-	*	-	-	15%	*	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	62%	34%	-	-	-	-	-	-	36%	-	36%	-	-	31%	36%	*
	2022	75%	65%	30%	-	_	_	_	_	_	*	_	*	_	_	32%	*	-
At Meets Grade Level or Above	2023	52%	36%	7%	-	-	_	-	_	-	7%	-	7%	-	-	6%	7%	*
	2022	50%	43%	10%	_	_	_	-	_	-	*	-	*	-	-	10%	*	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TULIA J H (219903041) - TULIA ISD - SWISHER COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	15%	1%	-	-	-	-	-	-	0%	-	0%	-	-	0%	0%	*
	2022	30%	24%	5%	-	-	-	-	-	-	*	-	*	-	-	5%	*	-
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	51%	52%	-	-	-	-	-	-	50%	-	42%	54%	-	52%	50%	*
All Grades ELA/Reading	2023	63%	52%	56%	-	-	-	-	-	-	52%	-	37%	62%	-	56%	52%	*
All Grades Mathematics	2023	66%	49%	48%	-	-	-	-	-	-	48%	-	47%	46%	-	48%	48%	*
						Schoo	l Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2023	38%	25%	25%	-	-	-	-	-	-	21%	-	14%	31%	-	25%	21%	-
All Grades ELA/Reading	2023	35%	27%	30%	-	-	-	-	-	-	21%	-	14%	33%	-	31%	21%	-
All Grades Mathematics	2023	40%	23%	19%	-	-	-	-	-	-	20%	-	14%	*	-	19%	20%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African	Hispanic	White	American	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously	Econ Disady	EB/EL (Current & Monitored)
	State	District	Campus	American			Participat		ISIAIIACI	Ruces	(Current)	(i office)	Linonea	Linolica	Disact	Worldon Cu)
						(All C	Grades)									
All Tests																
Assessment Participant	99%		100%			100%	-	-	-		99%		100%		100%	100%
Included in Accountability	93%		96%		97%	90%	-	-	-	100%	93%	100%	99%		95%	100%
Not Included in Accountability: Mobile	4%		4%			10%	-	-	-	0%	6%		1%		4%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	-	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	-	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	_	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	99%	100%	-	-	-	*	97%	*	99%	100%	99%	100%
Included in Accountability	92%	94%	96%	100%	97%	89%	-	-	-	*	92%	*	98%	88%	95%	100%
Not Included in Accountability: Mobile	4%	3%	3%	0%	2%	11%	-	-	-	*	5%	*	1%	13%	4%	0%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	1%	0%	-	-	-	*	3%	*	1%	0%	1%	0%
Absent	1%	2%	0%	0%	1%	0%	-	-	-	*	3%	*	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	_	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	97%	100%	98%	89%	-	-	-	*	95%	*	99%	88%	96%	100%
Not Included in Accountability: Mobile	5%	3%	3%	0%	2%	11%	-	-	-	*	5%	*	1%	13%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	_	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%		96%			93%	-	-	-	*	92%		100%		95%	100%
Not Included in Accountability: Mobile	4%		4%			7%		-	-	*	8%				5%	0%
Not Included in Accountability: Other Exclusions	1%					0%		-	-	*	0%				0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	0%	0%	0%	0%	-	-	_	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	_	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	96%	100%	96%	93%	-	-	-	*	92%	*	100%	81%	95%	100%
Not Included in Accountability: Mobile	4%	4%	4%	0%	4%	7%	-	-	-	*	8%	*	0%	19%	5%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
					2022		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	99%	-	-	-	100%	100%	*	100%	99%	100%	100%
Included in Accountability	93%	95%	96%	100%	99%	99%	-	-	-	100%	100%	*	98%	87%	99%	94%
Not Included in Accountability: Mobile	5%	4%	3%	0%	1%	0%	-	-	-	0%	0%	*	1%	12%	1%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	1%	-	-	-	0%	0%	*	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	-	-	-	0%	0%	*	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	98%	-	-	-	*	100%	*	99%	97%	99%	100%
Included in Accountability	92%	94%	96%	100%	98%	98%	-	-	-	*	100%	*	98%	85%	98%	93%
Not Included in Accountability: Mobile	5%	4%	3%	0%	1%	0%	-	-	-	*	0%	*	1%	13%	1%	7%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	2%	-	-	-	*	0%	*	1%	3%	1%	0%
Absent	1%	0%	1%	0%	1%	2%	-	-	-	*	0%	*	1%	3%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	97%	100%	99%	100%	-	-	-	*	100%	*	99%	87%	99%	93%
Not Included in Accountability: Mobile	5%	5%	3%	0%	1%	0%	_	-	_	*	0%	*	1%	13%	1%	7%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	_	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	*	100%	100%	-	-	-	-	*	-	100%	100%	100%	*
Included in Accountability	93%	96%	97%	*	100%	100%	-	-	-	-	*	-	98%	91%	100%	*
Not Included in Accountability: Mobile	4%	3%	3%	*	0%	0%	-	-	-	-	*	-	2%	9%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	-	*	-	0%	0%	0%	*
Not Tested	2%	0%	0%	*	0%	0%	-	-	-	-	*	-	0%	0%	0%	*
Absent	1%	0%	0%	*	0%	0%	-	-	_	-	*	-	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	-	-	_	-	*	-	0%	0%	0%	*
Social Studies																
Assessment Participant	98%	99%	100%	*	100%	100%	-	-	-	-	*	-	100%	100%	100%	*
Included in Accountability	94%	96%	97%	*	100%	100%	-	-	-	-	*	-	98%	91%	100%	*
Not Included in Accountability: Mobile	4%	3%	3%	*	0%	0%	-	-	-	-	*	-	2%	9%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	_	-	_	-	*	-	0%	0%	0%	*
Not Tested	2%	1%	0%	*	0%	0%	-	-	-	-	*	-	0%	0%	0%	*
Absent	1%	1%	0%	*	0%	0%	-	-	-	-	*	-	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	_	-	_	-	*	-	0%	0%	0%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) TULIA J H (219903041) - TULIA ISD - SWISHER COUNTY

										Two			
	Ctata	District	Campus	African American	Hignonia	\A/bita	American	Agian	Pacific Islander		Special Ed	Econ Disady	ED/EL
Attendance Rate	State	DISTRICT	Campus	American	піѕрапіс	wnite	indian	ASian	isianuer	Races	Eu	Disauv	EB/EL
2021-22	92.2%	91.8%	91.4%	90.7%	01.8%	90.6%	_		_	*	01 2%	91.0%	04 7%
2020-21	95.0%	93.0%	93.3%	88.9%		94.1%	_	_	_	*		93.1%	
Chronic Absenteeism	93.070	93.070	33.3 /0	00.970	95.570	34.170	_	_	_		93.7 70	95.170	95.570
2021-22	25.7%	31.1%	33.8%	36.8%	29.4%	41.7%	_	_	_	*	30.3%	35.9%	24 1%
2020-21	15.0%	22.2%	22.8%	35.3%		17.0%	_	_	_	*			
Annual Dropout Rate (22.270	22.070	33.370	25.570	17.070					20.070	24.070	12.070
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	_	_	_	_	0.0%	0.0%	0.0%
2020-21	0.9%	0.0%	0.0%	0.0%			_	_	_	*		0.0%	
Annual Dropout Rate (3.370	3.370	3.370	0.070					3.370	0.070	0.070
2021-22	2.2%	0.0%	-	_	_	_	_	_	_	_	_	_	_
2020-21	2.4%	1.3%	-	_	_	_	_	_	_	_	_	_	
4-Year Longitudinal Ra													
Class of 2022		,											
Graduated	89.7%	98.7%	-	-	_	_	_	_	_	_	_	-	
Received TxCHSE	0.3%	1.3%	-	_	_	-	-	-	_	-	-	-	
Continued HS	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	100.0%	-	-	_	-	-	-	_	_	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	_	-	-	-	_	_	-	-	
Continued HS	3.9%	0.0%	-	-	_	-	-	-	_	-	-	-	
Dropped Out	5.8%	0.0%	-	-	_	-	-	-	_	_	-	-	
Graduates and TxCHSE	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	100.0%	-	-	_	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) TULIA J H (219903041) - TULIA ISD - SWISHER COUNTY

African s American		Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	
-	-	-	_	-	-	_	_	-	-	
-	-	-	_	-	-	_	_	-	-	
-	-	-	-	-	-	_	_	-	-	
-	-	-	-	-	-	-	-	-	-	-
	-	-	-	-	-	_	_	-	-	
	-	_	-	-	-	_	_	-	-	
-	-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	-	-
	-	-	_	_	_	_	_	-	-	
-	-	-	-	-	-	-	-	-	-	
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	-	-	_	-	-	-	-	-	-	
	-									

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) TULIA J H (219903041) - TULIA ISD - SWISHER COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	84.0%	-	-	-	-	-	-	-	-	-	-	_
Class of 2021	81.9%	71.4%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	84.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	71.4%	-	-	_	-	-	-	-	-	-	-	_
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	-	-	-	_	-	-	-	-	-	-	-	_
2020-21	43.8%	*	-	-	_	-	-	-	-	-	-	-	_
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	_	-	-	-	-	-	-	-	_
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	88.2%	-	-	_	-	-	-	-	-	-	-	_
2020-21	80.4%	69.2%	-	-	_	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2021-22	86.0%	88.2%	-	-	_	-	-	-	-	-	-	-	-
2020-21	84.1%	68.2%	-	-	_	-	-	-	-	-	_	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) TULIA J H (219903041) - TULIA ISD - SWISHER COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	uates)			
Total Graduates	_	-	76	368,686
By Ethnicity:				
African American	_	-	4	45,227
Hispanic	-	-	48	191,125
White	-	-	24	103,171
American Indian	-	-	0	1,159
Asian	_	-	0	18,794
Pacific Islander	_	-	0	569
Two or More Races	_	-	0	8,641
By Graduation Type:				
Minimum H.S. Program	_	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	_	-	0	134
Foundation H.S. Program (No Endorsement)	_	-	9	51,023
Foundation H.S. Program (Endorsement)	_	-	0	14,179
Foundation H.S. Program (DLA)	-	-	67	302,917
Special Education Graduates	_	-	9	32,447
Economically Disadvantaged Graduates	_	-	59	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	_	-	4	40,398
At-Risk Graduates	_	-	22	159,689
CTE Completers	_	-	29	107,502

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) TULIA J H (219903041) - TULIA ISD - SWISHER COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) TULIA J H (219903041) - TULIA ISD - SWISHER COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) TULIA J H (219903041) - TULIA ISD - SWISHER COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	206	100.0%	889	5,504,150	206	100.0%	896	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	1.3%	0.5%	
Pre-Kindergarten	0	0.0%	3.3%	4.4%	0	0.0%	3.2%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%	
Pre-Kindergarten: 4-year Old	0	0.0%	3.3%	3.7%	0	0.0%	3.2%	3.7%	
Kindergarten	0	0.0%	5.2%	6.7%	0	0.0%	5.1%	6.7%	
Grade 1	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%	
Grade 2	0	0.0%	4.8%	7.2%	0	0.0%	4.8%	7.2%	
Grade 3	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.1%	
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.1%	
Grade 5	0	0.0%	8.2%	7.2%	0	0.0%	8.1%	7.2%	
Grade 6	50	24.3%	5.6%	7.3%	50	24.3%	5.6%	7.2%	
Grade 7	82	39.8%	9.2%	7.4%	82	39.8%	9.2%	7.4%	
Grade 8	74	35.9%	8.3%	7.7%	74	35.9%	8.3%	7.7%	
Grade 9	0	0.0%	8.3%	8.7%	0	0.0%	8.3%	8.7%	
Grade 10	0	0.0%	8.4%	7.9%	0	0.0%	8.4%	7.9%	
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%	
Grade 12	0	0.0%	7.1%	6.6%		0.0%	7.0%	6.6%	
Ethnic Distribution:									
African American	17	8.3%	8.8%	12.8%	17	8.3%	8.8%	12.8%	
Hispanic	143	69.4%	67.5%	53.0%		69.4%	67.4%	52.9%	
White	43	20.9%	22.6%	25.6%	43	20.9%	22.7%	25.7%	
American Indian	0	0.0%	0.2%	0.3%		0.0%	0.2%	0.3%	
Asian	0	0.0%	0.0%	5.1%		0.0%	0.0%	5.1%	
Pacific Islander	0	0.0%	0.1%	0.2%		0.0%	0.1%	0.2%	
Two or More Races	3	1.5%	0.8%	3.0%		1.5%	0.8%	3.0%	
Sex:	, ,		3.370	3.570			5.570	3.57	
Female	92	44.7%	49.5%	48.8%	92	44.7%	49.3%	48.8%	
Male	114		50.5%	51.2%			50.7%	51.2%	
		33.37	33.370	0.1270		33.070	331773	0 /.	
Economically Disadvantaged	170	82.5%	81.8%	62.1%	170	82.5%	81.6%	62.0%	
Non-Educationally Disadvantaged	36	17.5%		37.9%		17.5%	18.4%	38.0%	
Section 504 Students	17	8.3%		7.4%		8.3%	6.7%	7.4%	
EB Students/EL	28	13.6%		23.1%		13.6%	8.7%	23.0%	
Students w/ Disciplinary Placements (2021-22)	9			1.5%		3.270	,0		

		Mem	bership	ership		Enro	ollment	
	Can	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	18	8.7%	7.4%	5.5%	18	8.7%	7.4%	5.5%
Foster Care	2	1.0%	0.6%	0.2%	2	1.0%	0.6%	0.2%
Homeless	10	4.9%	3.6%	1.3%	10	4.9%	3.6%	1.3%
Immigrant	1	0.5%	0.3%	2.2%	1	0.5%	0.3%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	206	100.0%	100.0%	64.6%	206	100.0%	100.0%	64.6%
Military Connected	3	1.5%	0.8%	3.6%	3	1.5%	0.8%	3.6%
At-Risk	159	77.2%	55.8%	53.3%	159	77.2%	55.4%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	28	13.6%	8.3%	23.2%	28	13.6%	8.3%	23.2%
Career and Technical Education	23	11.2%	27.8%	26.5%	23	11.2%	27.6%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	79.4%	72.3%	0	-	79.4%	72.2%
Gifted and Talented Education	4	1.9%	3.5%	8.2%	4	1.9%	3.5%	8.2%
Special Education	38	18.4%	15.0%	12.6%	38	18.4%	15.6%	12.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	38							
By Type of Primary Disability Students with Intellectual Disabilities	25	65.8%	54.9%	44.1%				
Students with Physical Disabilities	0	0.0%	11.3%	20.0%				
Students with Autism	*	*	13.5%	15.5%				
Students with Behavioral Disabilities	**	**	20.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	26	11.0%	12.1%	16.8%				
By Ethnicity: African American	3	1.3%	2.4%	3.3%				
Hispanic	15	6.4%	6.3%	8.7%				
White	8	3.4%	3.2%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.6%				
Count and Percent of Special Ed Students who are Mobile	2	6.1%	7.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	3	10.3%		17.1%				
Count and Percent of Econ Dis Students who are Mobile	26	13.1%		18.7%				
Student Attrition (2021-22):								
Total Student Attrition	18	11.4%	11.5%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Ra	ates by G	rade:						
Kindergarten	-	3.7%	1.5%	-	0.0%	4.5%		
Grade 1	-	0.0%	2.5%	-	0.0%	3.6%		
Grade 2	-	0.0%	1.6%	-	0.0%	2.0%		
Grade 3	-	0.0%	0.8%	-	0.0%	0.9%		
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%		
Grade 5	-	0.0%	0.3%	-	0.0%	0.4%		
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%		
Grade 7	1.6%	1.6%	0.4%	0.0%	0.0%	0.5%		
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%		
Grade 9	-	9.2%	8.7%	-	0.0%	12.6%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	14.8	18.7
Grade 1	-	14.9	19.1
Grade 2	-	14.4	19.1
Grade 3	-	18.0	19.3
Grade 4	-	15.9	19.4
Grade 5	-	17.3	20.8
Grade 6	10.2	10.2	19.2
Secondary:			
English/Language Arts	11.1	11.2	16.2
Foreign Languages	-	17.3	18.8
Mathematics	13.3	11.5	17.5
Science	12.1	12.7	18.5
Social Studies	13.9	12.2	18.9

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	32.9	100.0%	100.0%	100.0%
Professional Staff:	28.1	85.5%	60.0%	64.1%
Teachers	22.5	68.4%	42.3%	48.7%
Professional Support	2.7	8.1%	9.8%	10.9%
Campus Administration (School Leadership)	3.0	9.0%	5.4%	3.3%
Educational Aides:	4.8	14.5%	15.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,258.0
Part-time Librarians	1.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	5.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	10.0	30.3%	37.8%	53.2%
Teachers by Ethnicity:				
African American	1.0	4.4%	1.2%	11.8%
Hispanic	3.7	16.4%	14.1%	29.6%
White	16.8	74.7%	81.2%	54.9%
American Indian	1.0	4.4%	2.3%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	6.9	30.6%	28.0%	24.4%
Females	15.6	69.4%	72.0%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.3%	2.0%
Bachelors	17.8	79.1%	77.4%	72.2%
Masters	4.7	20.9%	19.2%	25.0%
Doctorate	0.0	0.0%	1.1%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	5.0	22.1%	11.6%	9.7%
1-5 Years Experience	9.0	39.9%	29.7%	26.3%
6-10 Years Experience	3.7	16.6%	17.1%	20.5%
11-20 Years Experience	3.6	16.2%	30.1%	27.2%
21-30 Years Experience	1.2	5.2%	9.8%	13.3%
Over 30 Years Experience	0.0	0.0%	1.7%	2.9%

	Campus	Campus		
Staff Information	Count/Average	Count/Average Percent [State
Number of Students per Teacher	9.2	n/a	10.4	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	1.7	6.1
Average Years Experience of Principals with District	1.0	1.7	5.3
Average Years Experience of Assistant Principals	6.0	5.0	5.2
Average Years Experience of Assistant Principals with District	1.0	2.3	4.4
Average Years Experience of Teachers:	6.7	9.9	11.0
Average Years Experience of Teachers with District:	2.2	4.4	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$42,662	\$41,706	\$53,300
1-5 Years Experience	\$44,100	\$44,745	\$56,516
6-10 Years Experience	\$49,454	\$51,628	\$59,732
11-20 Years Experience	\$59,940	\$58,295	\$63,389
21-30 Years Experience	\$67,478	\$63,138	\$67,876
Over 30 Years Experience	-	\$68,914	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$48,440	\$51,864	\$60,717
Professional Support	\$62,983	\$63,626	\$72,022
Campus Administration (School Leadership)	\$73,292	\$74,712	\$85,167
Instructional Staff Percent:	n/a	66.7%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	Cam	npus					
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	0.1%	5.9%			
Career and Technical Education	0.6	2.6%	9.4%	5.4%			
Compensatory Education	1.1	4.8%	9.9%	3.2%			
Gifted and Talented Education	0.1	0.5%	0.7%	1.7%			
Regular Education	19.3	85.6%	69.0%	70.6%			
Special Education	1.4	6.4%	10.8%	9.7%			
Other	0.0	0.0%	0.0%	3.5%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.