



# Newsletter

EVERYONE WORKING TOGETHER FOR A SUPERIOR EDUCATION



Trina Azure, Lane DiGiando and Lanie Crabb do their practice rounds before heading to the capitol

## MONTANA IS BACK SUPERIOR STUDENTS TAKE PART IN NATIONAL HISTORY DAY

Lanie Crabb, Trina Azure, and Lane DiGiando travelled to Helena to compete in the Western Regional History Day competition. They selected their own research topic, did the research and presented their findings to a panel of judges. Out of five the category options (documentary, exhibit, paper, performance or website), all three students chose to compete in the exhibit category.

They received feedback from six judges and have until early April to make any changes they would like to their projects. We will then travel to Bozeman to compete in the State competition.

If students have one of the top projects in their they advance to Nationals in College Park, Maryland in June.

We had some extra time during our trip to Helena, so we visited the Cathedral, the Original Governor's Mansion, and the State Capitol.

This is the 50th Anniversary of National History Day and the 2024 theme is Turning Points in History. Montana has not been a part of National History Day on a regular basis for quite some time, so it is a growing program here in the state.

-Vicky Nytes



State Capitol Building in Helena, Montana

**MARCH EVENTS**

8

**NO SCHOOL**

10

Daylight Saving

9-12

State BPA in Billings

13

School Board Meeting

14

Dodgeball Tournament

15

**NO SCHOOL**

15

Superior Science Olympiad

16

Las Vegas Prom

20

Junior High "Hello Spring" Dance

20

ACT Mosaic -7th, 9th, 12th grades

22

**NO SCHOOL**

25-29

**NO SCHOOL- Spring Break**

For more school news:

<https://www.ssd3.us/>

For calendar and sports schedule:

<https://www.ssd3.us/events>

Follow us on social media:

 **Superior School District #3**

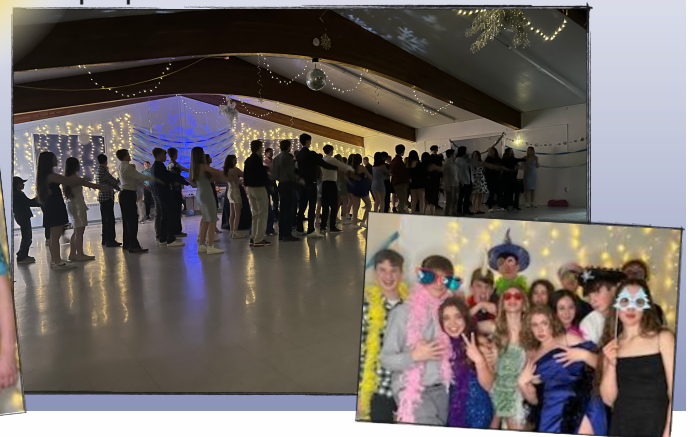
 **@superiorbobcats**

 **superior bobcats**

**Principal: Angie Gray**  
**Superintendent: Logan Labbe**  
**GEAR UP liaison: Toni Labbe**  
**Newsletter: Teal Post**



The student council meets to debrief after the Sadie Hawkins dance and makes plans to help the junior class with prom preparations.



**SCIENCE OLYMPIAD STAYS LOCAL**

Ordinarily the Science Club will travel to Montana State University in Bozeman for the annual Science Olympiad State Tournament. Unfortunately, this year's annual event conflicts with our local calendar, so we're bringing the Olympiad to us! Teams will still compete for first and second place, spectators are welcome.

Competition topics are:

The Wright Stuff: Airplanes-Who can get the longest flight time within eight minutes?

Astronomy Test: Students will compete by answering questions from NASA's sun and solar system webpages. The student with the highest score will win.

Fermi Questions: A competition involving extremely large and small numbers, where answers must be given in base 10.

Write it - Do it: One participant will write a description of an object and how to build it.

The other participant will attempt to construct the object from this description.

**10:00 AM -12:00 PM**  
 Between the gym and  
 the science room



# DEMYSTIFYING TEACHING: What It Really Involves



**Angie Gray, principal**

## What Teaching Actually Is:

On the flip side, the reality of teaching is far more intricate. It involves meticulous lesson planning, adapting to diverse learning needs, managing classroom dynamics, grading assignments, attending professional development sessions, and collaborating with colleagues and parents. Teachers often find themselves wearing multiple hats – counselor, mentor, mediator, and more – as they strive to support their students both academically and emotionally.

Often memes reflect the misconception that teaching is a job that ends when the final bell rings. In truth, educators invest countless hours beyond the school day, grading papers, preparing materials, and reflecting on their practice to continually improve.

## Why It Matters:

Understanding the reality of teaching is crucial for parents and guardians. Moreover, debunking misconceptions surrounding teaching helps society value and support educators appropriately.

## How Parents Can Support Teachers:

- **Communication:** Establish open lines of communication with your child's teachers. Share insights about your child's learning style, strengths, and areas for growth.
- **Engagement:** Attend parent-teacher conferences and school events to stay informed about your child's progress and actively participate in their education.
- **Appreciation:** Take the time to express gratitude to teachers for their hard work and dedication. Simple gestures like thank-you notes or tokens of appreciation can go a long way.
- **Advocacy:** Support initiatives that prioritize education and advocate for policies that empower teachers and improve educational outcomes for all students.

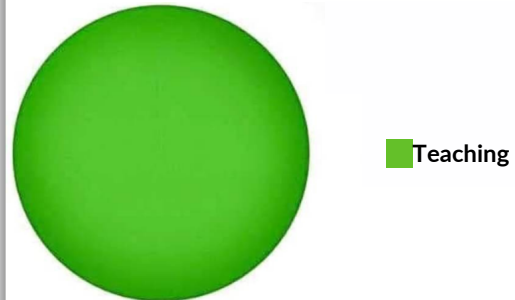
While teacher memes may elicit a chuckle, they serve as reminders of the importance of understanding the realities of the teaching profession. I want to thank you for taking a moment to think about what teaching really "is." We thank you for continuing to work with us to support our students every day!

As educators, we will often come across a meme circulating in the teaching community that humorously illustrates the stark contrast between what teaching is perceived to be and what it actually entails. While it may seem like a simple joke, it encapsulates the complexities and challenges educators face daily.

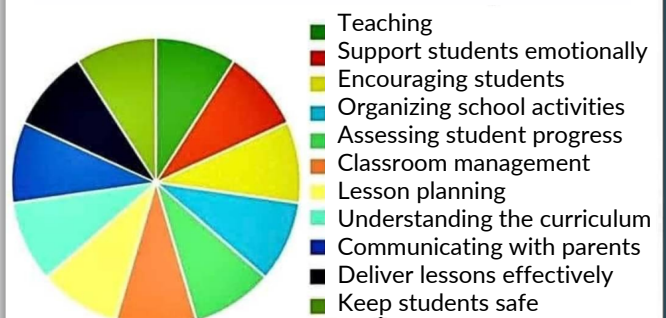
## What People Think Teaching Is:

The meme below portrays a typical and idealized view of teaching. It might show a smiling teacher at the front of the classroom, effortlessly imparting wisdom to engaged and enthusiastic students. The perception often involves short work hours, long vacations, and minimal stress. People might imagine teachers spending their days imparting knowledge and enjoying summers off.

## What people THINK teaching is:



## What TEACHING Really Is:



# COFFEE CUP SLEEVES FOR SALE

The Life Skills class is making coffee cup sleeves to add to their coffee cart inventory. Selecting materials from Amazon, they designed their own pattern by using a disposable cup sleeve. Students traced and cut out the pattern, sewed the sides using a sewing machine, attached a rubber band and hand sewed the button. Ev Schulz came in to teach them about the different tools used for sewing and how to use them. They will continue to make these sleeves throughout the year as time allows, sale price TBD.



## SUMMER JOB

Youth Conservation Corps

Who can apply? Youth 15 years of age by June 2, 2024 and not yet 19 years of age by July 27, 2024

What is the pay? \$15/hour 40 hours/week

Where are the jobs? Superior, Montana

**Application Deadline: March 15, 2024**

Starting date: June 3, 2024 (they'll work with SHS's schedule)

Ending date: July 26, 2024

How to apply: Contact Heather Berman at [heather.berman@usda.gov](mailto:heather.berman@usda.gov) for an electronic application

The Youth Conservation Corps (YCC) is a summer employment program with three program objectives:

1. To accomplish needed conservation work on public lands.
2. To provide gainful employment for 15 through 18-year-old males and females of all social, economic, ethnic, and racial backgrounds.
3. To develop in participating youth an understanding and appreciation of the Nation's natural environment and heritage.



# \$15

**YOUTH & ADULT SIZES**

**SUPPORT SCIENCE CLUB**

**CONTACT MR. QUINLIVAN FOR MORE INFORMATION**

# March is National Nutrition Month

Many teens eat on the run and want to grab quick convenient foods; often high in calories but low in nutrition. How can we help guide them to healthier choices?

-Barb Jasper, school nurse



## What does your diet need?

Jump online as a family; the My Plate Plan will give you an individual's plan of food targets based on your age, sex, height, weight and activity levels. Visit [my.plate.gov](https://my.plate.gov) to get started!

## Provide Healthy Snacks that are ready to go.

Prepped fruits and veggies with dip, nuts, cheese sticks, whole grain muffins & crackers, jerky, and yogurts. This will help minimize highly processed foods full of sugars and unhealthy fats.



## Water, Water, Water!

Get your teen a refillable water bottle to stay hydrated. Flavor water with fresh fruits and herbs such as mint and basil.



## Grow healthy bones.

Offer milk or milk alternatives that provide calcium and vitamin D to build healthy bones. Milk will keep you feeling full longer and help with muscle development and recovery.



## Did you know?

Only 24% of Mineral County teens report eating fruit two or more times per day. Only 23% of Mineral County teens report drinking one or more glasses of milk per day.



# ACADEMIC WORLDQUEST 2024

Mr. Bishop will take two teams of students (both teams comprised of four members) on a three-day event where they'll perform to the best of their abilities. Topics covered will be:

The North Atlantic Treaty Organization (NATO):

- Alliance and Collective Defense in a Changing World Demographic Dividends
- Population Shift in Africa
- The Global South Sports and Diplomacy
- Country in Focus: South Korea
- Promoting a Green Europe
- Women's Contributions to Track II
- Diplomacy Navigating AI: The Global Workforce
- Great Decisions
- Current Events

Sample questions below.

**HOW WOULD YOU DO? Answers on page 9**

**1. Which pivotal event prompted the U.S. to aggressively embark on reshaping the Middle East through the Global Wars on Terror?**

- A. 2001 terrorist attacks
- B. Invasion of Kuwait
- C. Dissolution of the Camp David Accords
- D. Rise of ISIS

**2. Who is considered the Godfather of AI?**

- A. Geoffrey Hinton
- B. Andrew Ng
- C. Jeremy Howard
- D. Bill Gates



# Pen Pals

-Vicky Nytes



## Mme DesCroix's Classroom Montage of Montana and SJS

Many years ago I connected online with Mme DesCroix, which lead to classroom pen pals. For several years now, Superior students have been writing to students in Ballan-Miré, France. Mme DesCroix's students are 9th graders learning English. They write to us in English and we respond in French. It's a great opportunity to have some real world exposure to French and also see that they make mistakes just like we do. It's a favorite of students and they are right now waiting (not so patiently) for their letters to arrive. Each student is matched randomly to at least one penpal. We do try to match genders if possible and we both know our students fairly well so we can attempt to match skill level, too. Mme DesCroix has larger class sizes than I do, so I typically have to double up my students or in some cases match them with three pen pals. But the goal is that they write to the same person for the school year. We try to send letters about every month or so. I have more flexibility in my curriculum to make that happen than she does. We exchange cultural stuff about our community and our schools like the school schedule and menus. She has even made part of her classroom decor a montage of Superior and Montana.



The eagerly anticipated correspondence!

### Menu de la cantine

**Ven, 03 Févr**

- Radis / Salade de maïs
- Poulet rôti bio
- Pommes de terre sautées
- Yaourt / Fromage blanc / Fromage
- Fruit
- Produits locaux
- Issu de l'Agriculture Biologique



### Canteen menu

**Fri, 03 Feb**

- Radish / Corn Salad
- Organic Roasted Chicken
- Fried Potatoes
- Yogurt / White Cheese / Cheese
- Fruit
- Local Products
- From Organic Farming



### The French Pen Pals



Esther & Ysée



Liam, Armand, Jean-Gabriel & Amaury



Carla, Lise & Félicie



Paul, Alexandre, Jules & Baptiste

**WELCOME**  
TO *Fabulous*  
**LAS VEGAS**  
**PROM**

**SATURDAY, MARCH 16, 2024**  
**8:00 PM - MIDNIGHT**  
**MULTIPURPOSE ROOM**

**PARENTS ARE INVITED TO**  
**THE GRAND MARCH AND**  
**ROYALTY CROWNING**  
**AT 10:00 PM**

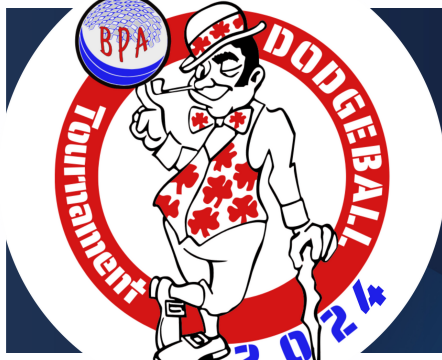
**PURCHASE TICKETS**  
**IN FRONT OFFICE**  
**\$20/ COUPLE**  
**\$12/ SINGLE**



Dresses  
Nice pants  
Nice button ups  
Shoes


*Prom Attire*  
*Wanted*

Drop off  
in the  
front office



**\$12/PERSON**  
**6-PERSON TEAMS**  
**CONTACT A BPA STUDENT FOR MORE INFORMATION**  
**Will the Staff Infection hold their position?**  
**Who will challenge the reigning champs?**

**3/14 @ 6PM**



**THE NEWSLETTER IS DISTRIBUTED TO THE FOLLOWING PLACES:**





- Darlow's Quality Foods
- Mineral Pharmacy
- Mineral County Library
- Superior Senior Center
- Facebook
- School Website Live Feed
- [www.SSD3.us/documents/news-letters](http://www.SSD3.us/documents/news-letters)

*Where else should the newsletter go?*



Memphis Vullas



Sydney Smalley



Cody Armstrong



Jacqi Mueller

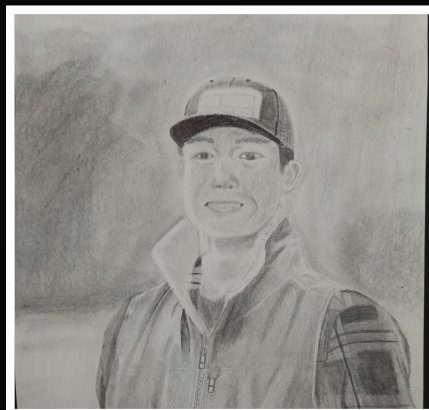
# STUDENT ART



Memphis Vullas



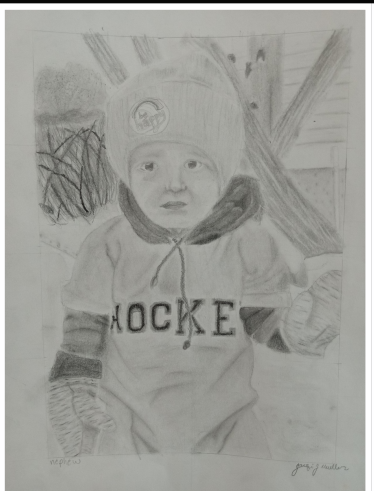
Mia Sparks



Lucas Kovalsky



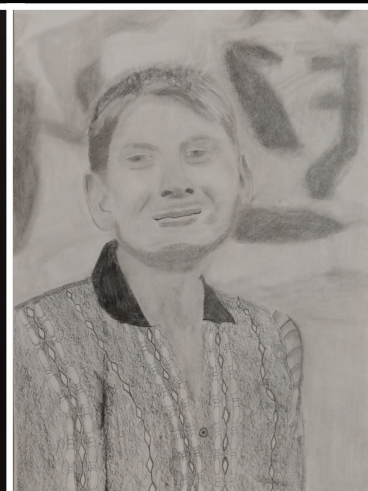
Eddy Betts



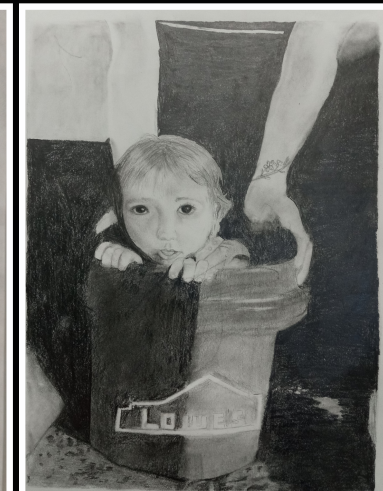
Jacqui Mueller



Addison Martin



Owen Doyle



Sydney Smalley





**If you could swap professional roles for a day with anyone at Superior JH/HS, who would it be and why?**

I don't think I would switch with anyone. I love reading and writing, and I love teaching it as an art and craft. I suppose that if I had to trade with someone, I would choose to teach art. Drawing was one of my biggest passions as a young man.

**-Mr. Durovey, English Teacher**

Mr. Crabb- because he pretends not to know anything about computers and I have to do all his technological work for him. It would be nice if the roles were reversed.

**-Mr. Labbe, Superintendent**

PE teacher, cause I love sports.

**-Mrs. Merrill, Music Teacher**

Colin Bishop-teach what I love to older students.

**-Ms. Nytes, History & French Teacher**

Mr. Allan Labbe. He's retired (making the big bucks) and still gets to work with students. Don't let him know that I might be willing to drive a bus.

**-Mr. Quinlan, Counselor**

Mrs. Randall. I love math!

**-Mrs. Gray, Principal**

Mrs. Forsythe- because there are so many fun/creative activities to do with art.

**-Mrs. Kovalsky, Special Ed Teacher**

Jeff Schultz. For one his attire is beyond manageable, the kinesthetic learning, I love building things, and wouldn't mind experiencing Europe every year!

**-Mrs. Firestone, Science Teacher**

No one!

**-Mrs. Forsythe, Art Teacher**

I don't think I would because I LOVE what I do but if I HAD to I'd go to gym!

**-Mrs. DiGiando, Front Office**

Charlie Crabb - I am getting my degree in Health/PE along with Math and would love to get some experience in the gym/weight room

-or-

Jeff Schultz - I love the wood work that the students create. I would have no idea how to teach it, but would love to learn!

**-Ms. Faupel, Math Teacher**

I would switch with Mr Labbe, easiest job ever.

**-Mr. Crabb, P.E. Teacher**

Logan Labbe: King for a day.... :)

**-Mr. Bishop, History Teacher**

Oh I would say Ms. Merrill, because she gets the opportunity to create music and watch new talents be discovered.

**-Mr. Doughty**

I like me.

**-Mrs. Wheeler, Paraprofessional**

I think it would be really fun to be an art teacher. There are so many creative students here, inspiring them to do more art as an outlet would be fascinating.

**-Mr. Quinlivan, Science Teacher**

I would not swap professional roles with anyone.

**-Mrs. Randall, Math Teacher**

Mr. McElroy- because he's my hero.

**-Mr. Clairmont, History & P.E. Teacher**

English or Social Studies teacher --- that's what I've done elsewhere

**-Ms. Reich, Paraprofessional**

Crabb - He gets to wear shorts every day and no one judges him!

**-Mr. Schultz, Shop & History Teacher**