



# Newsletter

EVERYONE WORKING TOGETHER FOR A SUPERIOR EDUCATION

## JH AND HS CHOIR VISIT THE NURSING HOME

Combining both school choirs, Mrs. Merrill created a song set full of favorites from the *Silent Generation* with songs from the late 1920s to the mid 1940s. Starting off with a trumpet rendition of The National Anthem, a few of the chosen selections they performed were Anchors Aweigh, Somewhere Over the Rainbow and On Top of Old Smokey. Full choir, solos, and karaoke- the residents were given the full range of choir personality!







## ACRONYM SOUP

Our world is full of acronyms. I want to introduce you to a couple of new ones that are vital in keeping students safe! EOP, SRP, and ALERRT.

**EOP** **Emergency Operations Plans** provide guidance and practical solutions on how to prepare for, respond to, and recovery from emergency situations. This planning process helps schools minimize injuries and property damage during an incident, and expedites the recovery process following an incident. Being prepared can reduce fear, anxiety, and losses that accompany disasters. Communities, families, and individuals should know what to do in the event of an emergency.

**SRP** **Standard Response Protocol:** A critical ingredient in the safe school recipe is the uniform classroom response to any incident. Weather events, fires, accidents, intruders and standard response protocol: A critical ingredient in the safe school recipe is the uniform classroom response to any incident. Weather events, fires, accidents, intruders and other threats to student safety are scenarios that are planned and trained for by school and district administration and staff.

**ALERRT** **Advanced Law Enforcement Rapid Response Training:** The program helps teachers and students learn how to avoid the attacker, deny the attacker access, and defend themselves.

We are committed to keeping our students safe! Please take a minute to familiarize yourself with your role in helping us to do this. I would suggest familiarizing yourself with the parent handout on pages 8 and 9 for more in-depth information. Our goal is to practice the different scenarios throughout the school year and develop a Superior EOP.

## ALERRT TRAINING

On Friday, September 29, 2023, staff from the Montana Safe Schools Center conducted a school safety training for the Superior School District. The training ran from 8:30 a.m. until 4:00 p.m., with 62 people in attendance, including all school staff from the elementary, middle, and high schools. Additional organizations in attendance included the Montana Highway Patrol, the local Sheriff's Department, the Fire Department, Mineral County Disaster and Emergency Services, and Emergency Medical Technicians (EMT). The training schedule covered ALERRT, (presented by UM Police Chief Brad Giffin), Incident Command System, Standard Response Protocol, and Threat Assessment, presented by Montana Safe Schools Center staff. Superior School Administration had dedicated time during the day to meet and discuss their incident command response protocol with their community agencies. During that time, teachers and school staff conducted a walkthrough of their building to assess physical school safety. Superior School District is in the process of updating its emergency operations plans and formalizing school policy on Incident Command, standard response, and threat assessment.





## NOVEMBER

1-2

Parent Teacher Conferences

3

**NO SCHOOL**

5

Daylight Saving, Fall Back

6-10

Missoula Children's Theater Week

11

Mass band Field Trip to Ronan

8

School Board Meeting

16

Financial Aid Night

17

FVCC Running Start  
Spring '24 Registration

22-24

**NO SCHOOL -  
Thanksgiving Break**

For more school news:  
<https://www.ssd3.us/>

For calendar and sports schedule:  
<https://www.ssd3.us/events>

Call **822-4851 EX. 110**  
to bypass the directory

Follow us on social media:

 **Superior School District #3**

 **@superiorbobcats**

 **superior bobcats**

**Principal: Angie Gray**  
**Superintendent: Logan Labbe**  
**GEAR UP liaison: Toni Labbe**

Newsletter: Teal Post

## 2023-2024 ACTIVITIES & CLUBS

**HIGH SCHOOL STUDENT COUNCIL**

-Mr. Clairmont

**BUSINESS PROFESSIONALS OF AMERICA (BPA)**

-Mr. Cooper

**DRAMA**

-Mrs. Merrill

**MODEL UNITED NATIONS/ACADEMIC WORLD QUEST**

-Mr. Bishop

**SKI CLUB (REC CLUB) **

-Mrs. Kuhl

**NATIONAL HONORS SOCIETY**

-Mr. Quinlan & Mrs. Kuhl

**PEP CLUB**

-Mrs. Durovey

**FRENCH CLUB**


-Ms. Nytes

**SUPERIOR MOWER CLUB (SMC) GRASS FINKS CLUB**

-Mr. Doughty

**MATHLETES CLUB**

-Mrs. Randall & Mrs. Faupel

**INDUSTRIAL ARTS CLUB **

-Mr. Schultz

**SCIENCE CLUB**

-Mr. Quinlivan

**PEP BAND**

-Mrs. Merrill

**HISTORY CLUB **

-Ms. Nytes

*In fact, researchers have settled on what they believe is  
the magic number for true expertise: ten thousand hours.*

*-Malcolm Gladwell, Outliers: The Story of Success*



# AND THEY'RE OFF!

Many plans a-brewing! The Student Council will host a food drive to take place during the Cat-Griz week in November. Mirroring the annual *Can the Cats* friendly food drive competition between the UM and MSU schools leading up to *The Brawl of the Wild*, our local Bobcats will host our own competition. Placing a Griz bin and a Bobcat bin in the school, the friendly rivalry will commence to see which team

brings in the most donations. Community members are invited to join in on the competition by donating to your favorite team, all in good fun to support your local food bank. Drop your non-perishable donations off inside the front door of the school. Whether the winning bin receives a massive *Great Divide Trophy* or not, bragging rights are guaranteed!



## BEAUTY LOU and the COUNTRY BEAST

Country western meets the classic fairy tale *Beauty and the Beast*. Tryouts for students K-12 will be Monday, November 6th afterschool in the elementary gym. Final Performance in the SHS gym.

7:00PM 11/10

Community performance

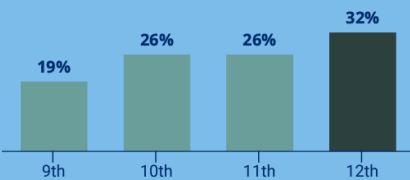
\$7.00 adults

\$3.00 students (5 & under is FREE)

# YOUR TEENS HEALTH

-Barb Jasper, school nurse

Current e-cigarette use **increases** by grade level.

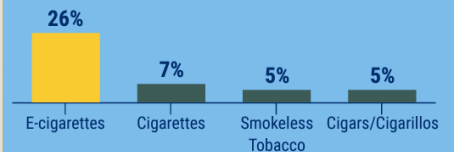


In 2021, **nearly half (48%)** of Montana high school students **tried e-cigarettes.**

Montana is winning the race to the bottom when it comes to youth e-cigarette use. More than a quarter (26%) of Montana high school students currently use e-cigarettes, leaving Montana tied with Louisiana for the second highest prevalence of current e-cigarette use among high school students in the nation. This disturbing statistic should trigger alarm bells for those concerned about our kids' health.

Nicotine, in any form, is dangerous for kids. The chemical harms development by damaging the parts of the brain that control

E-cigarettes are the **most commonly used tobacco product** among Montana high school students.



E-cigarette use among Montana high school students is **over 4X** that of Montana adults.



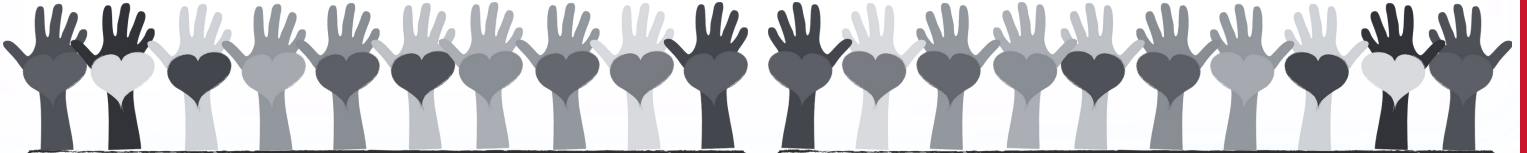
attention, learning, mood and impulses and priming the brain for addiction to other drugs in the future. What's more, these products continue to be unabashedly marketed to kids using alluring flavors like cotton candy and gummy bear.

If your child is addicted to e-cigarettes, help them quit by visiting [MyLifeMyQuit.com](http://MyLifeMyQuit.com). If they don't use e-cigarettes, make sure they understand the risks so they make the decision to never start.



# VOLUNTEERS ~~WANTED~~ NEEDED

The Booster Club needs you! Did you know that the teams have things like iPads that are used to film their games and matches for team review? Or that they take big coolers packed with goodies to games? And how cool are those bobcat paws leading you through town to the school? Did you know all of these things are made possible and provided by the Booster Club? The Booster Club is here to provide our student athletes and events with the extras that make things a little bit better. Currently run by teachers, it needs members, officers and community support to keep up this good work and remain in operation. "I'd like the Booster Club to be a community-supported organization that raises funds to purchase equipment that the school cannot budget for and to support our student-athletes in all their endeavors," says Toni Labbe, Booster Board Member. So how can you get involved? Contact Toni Labbe or Bridgett Kovalsky!





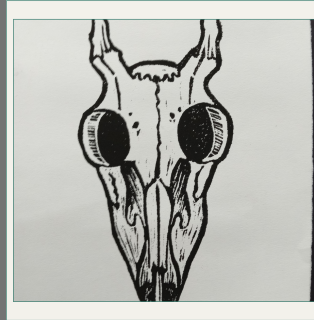
# ART CLASS RELIEF PRINTS



Owen Doyle



Sydney Smalley



Emma Lommen



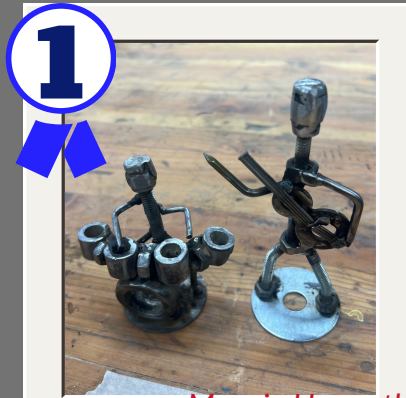
Eddy Betts

# SCRAP METAL WELDING SCULPTURE COMPETITION

Students were given one week to weld a sculpture out of any scrap metal they could find, based off of a chosen picture. They were allowed to use any welding procedures learned thus far, including manual, metal arc or fuel gases to cut their designs. The judging panel of seven teachers rated the designs on a 1-10 scale based on their favorites. First place won a KING size candy bar, second place earned a regular size candy bar and third place won a mini candy bar.



Jaxson Green



Maggie Haworth



Eva Meyers-Keating & Braelynn Mangold



Rainier Acker



Landon Richards



Jason Merrill



Josie Crabb



Hannah Vanderploeg



Conrad Talbot



# NOVEMBER KICKS OFF THE SEASON OF TRADITIONS. SUPERIOR JH/HS STAFF SHARE THEIR FAVORITE HIGH SCHOOL TRADITIONS.

## VICKY NYTES

8th US History, 11th Dual Enrollment US History, 7-8th French

Football was huge at my school and we qualified for the state championship game every year I was there. That game was always played at the Metrodome in Minneapolis. That was cool.



## MATT DOUGHTY Automotive and Machining

At the end of wrestling season the Home Economics class would bake each wrestler their own giant cherry cheesecake.



## CHRIS CLAIRMONT

7-8 PE/Health, MT History, Native American History



Stealing our principal's mailbox during homecoming.

## BRIDGETT KOVALSKY

7-12 Special Education (Superior Lifer)

I lived in a remote village and every year they would have culture week. For a week, they would bring in elders from the village to teach the kids. This could be anywhere from taking kids out on boats to hunt and gather, to sewing traditional clothing

## NATALEE FAUPEL

JH/HS Math Dances & Pep Assemblies

## JEFF SCHULTZ

Shop & World History (Superior Lifer)

All of Homecoming and every thing we did with football.



## superior lifer *noun*

:a person who has made a lifelong commitment to SHS



## JAKE MCELROY

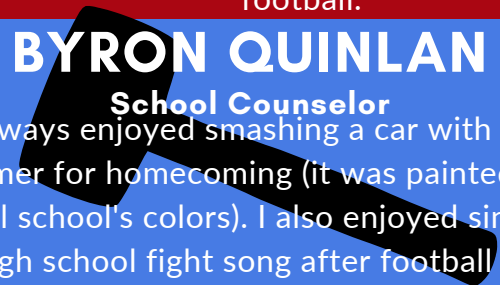
K-6 PE, 5th RTI Math, 7th Math

Wearing a football jersey during game days! I also enjoyed going to the elementary school and reading stories to those students.

## BYRON QUINLAN

School Counselor

I always enjoyed smashing a car with a sledge hammer for homecoming (it was painted with our rival school's colors). I also enjoyed singing the high school fight song after football games.



## SAMIJO FIRESTONE

Life, Earth and Ecology Sciences

For homecoming, the senior class would bash cars, similar to a demo derby, but this car didn't function and we had sledgehammers. Also, my English teacher made us do multiple "projects" per semester i.e, learn a new hobby and share with the class, sing the national anthem, community service, etc. I ❤️ seeing my peers get the courage to sing in front of the school!

## LOGAN LABBE

Superintendent (Superior Lifer)

Homecoming festivities were always fun.

## TONI LABBE

GEAR UP Liaison



We would change the Drummond "D" to a "G" during homecoming week.

## ANGIE GRAY

Principal



Homecoming was a big deal at CMR... parade and royalty and the big football game.

## CHRISTOPHER QUINLIVAN

8th Physical Science, 10th Biology, Chemistry and Physics

Homecoming Week!



## SARA FORSYTHE

Art Dressing up for Basketball Games

## KATE DIGIANDO

Front Office Pep assemblies

## CHARLIE CRABB

P.E. (Superior Lifer)

Being loud and rowdy at the Girls BBall and Volleyball games.







## STANDARD RESPONSE PROTOCOL

### INFORMATION FOR PARENTS AND GUARDIANS

Our school has adopted The "I Love U Guys" Foundation's Standard Response Protocol (SRP). Students and staff will be training, practicing, and drilling the protocol.

### COMMON LANGUAGE

The Standard Response Protocol (SRP) is based on an all-hazards approach as opposed to individual scenarios. Like the Incident Command System (ICS), SRP utilizes clear common language while allowing for flexibility in protocol.

The premise is simple - there are five specific actions that can be performed during an incident. When communicating these, the action is labeled with a "Term of Art" and is then followed by a "Directive." Execution of the action is performed by active participants, including students, staff, teachers and first responders. The SRP is based on the following actions: Hold, Secure, Lockdown, Evacuate, and Shelter.

## HOLD

### "In Your Classroom or Area"

**Students** are trained to:

- Clear the hallways and remain in their area or room until the "All Clear" is announced
- Do business as usual

**Adults and staff** are trained to:

- Close and lock the door
- Account for students and adults
- Do business as usual



## SECURE

### "Get Inside. Lock outside doors"

**Students** are trained to:

- Return to inside of building
- Do business as usual

**Adults and staff** are trained to:

- Bring everyone indoors
- Lock the outside doors
- Increase situational awareness
- Account for students and adults
- Do business as usual



## LOCKDOWN

### "Locks, Lights, Out of Sight"

**Students** are trained to:

- Move away from sight
- Maintain silence
- Do not open the door

**Adults and staff** are trained to:

- Recover students from hallway if possible
- Lock the classroom door
- Turn out the lights
- Move away from sight
- Maintain silence
- Do not open the door
- Prepare to evade or defend



## EVACUATE

### "To a Location"

**Students** are trained to:

- Leave stuff behind if required to
- If possible, bring their phone
- Follow instructions

**Adults and staff** are trained to:

- Bring roll sheet and Go Bag (unless instructed not to bring anything with them, dependent on reason for evacuation.)
- Lead students to Evacuation location
- Account for students and adults
- Report injuries or problems using Red Card/Green Card method.



## SHELTER

### "State Hazard and Safety Strategy"

**Hazards** might include:

- Tornado
- Hazmat
- Earthquake
- Tsunami

**Safety Strategies** might include:

- Evacuate to shelter area
- Seal the room
- Drop, cover and hold
- Get to high ground

**Students** are trained in:

- Appropriate Hazards and Safety Strategies

**Adults and staff** are trained in:

- Appropriate Hazards and Safety Strategies
- Accounting for students and adults
- Report injuries or problems using Red Card/Green Card method.







## STANDARD RESPONSE PROTOCOL

### PARENT GUIDANCE

In the event of a live incident, parents may have questions about their role.

## SECURE

**“Get Inside. Lock outside doors”**



Secure is called when there is something dangerous outside of the building. Students and staff are brought into the building and the outside doors will be locked. The school might display the Building is Secured poster on entry doors or nearby windows. Inside, it will be business as usual.

### SHOULD PARENTS COME TO THE SCHOOL DURING A SECURE EVENT?

Probably not. Every effort is made to conduct classes as normal during a secure event. Additionally, parents may be asked to stay outside during a Secure event.

### WHAT IF PARENTS NEED TO PICK UP THEIR STUDENT?

Depending on the situation, it may not be safe to release the student. As the situation evolves, Secure might change to a Monitored Entry and/or Controlled Release.

### WILL PARENTS BE NOTIFIED WHEN A SCHOOL GOES INTO SECURE?

When a secure event is brief or the hazard is non-violent, like a wild animal on the playground, there may not be a need to notify parents while the Secure is in place.

With longer or more dangerous events, the school should notify parents that the school has increased their security.

## LOCKDOWN

**“Locks, Lights, Out of Sight”**



A Lockdown is called when there is something dangerous inside of the building. Students and staff are trained to enter or remain in a room that can be locked, and maintain silence.

A Lockdown is only initiated when there is an active threat inside or very close to the building.

### SHOULD PARENTS COME TO THE SCHOOL DURING A LOCKDOWN?

The natural inclination for parents is to go to the school during a Lockdown. Understandable, but perhaps problematic. If there is a threat inside the building, law enforcement will be responding. It is unlikely that parents will be granted access to the building or even the campus. If parents are already in the school, they will be instructed to Lockdown as well.

### SHOULD PARENTS TEXT THEIR STUDENTS?

The school recognizes the importance of communication between parents and students during a Lockdown event. Parents should be aware though, during the initial period of a Lockdown, it may not be safe for students to text their parents. As the situation resolves, students may be asked to update their parents on a regular basis.

In some cases, students may be evacuated and transported off-site for a student-parent reunification.

### WHAT ABOUT UNANNOUNCED DRILLS?

The school may conduct unannounced drills, however it is highly discouraged to conduct one without announcing that it as a drill. That's called an unannounced drill and can cause undue concern and stress.

Parents should recognize that the school will always inform students that it is a drill during the initial announcement.

It's important to differentiate between a **drill** and an exercise. A drill is used to create the “Muscle Memory” associated with a practiced action. There is no simulation of an event; this is simply performing the action. An exercise simulates an actual event to test the capacity of personnel and equipment.

### CAN PARENTS OBSERVE OR PARTICIPATE IN THE DRILLS?

The school welcomes parents who wish to observe or participate in drills.

