

**\*\*1. What is the primary focus of the article?\*\***

- a) How robots can replace teachers in classrooms.
- b) The potential of artificial intelligence in addressing learning disabilities.
- c) The drawbacks of using robots in special education.
- d) The impact of dyslexia on children's learning.

**\*\*2. According to the article, why is addressing the needs of children on the autism spectrum considered urgent?\*\***

- a) Robots are more effective than traditional therapies.
- b) The prevalence of autism among children is significant.
- c) Children with autism prefer robots over other interventions.
- d) It is a cost-effective solution for schools.

**\*\*3. How did the robot Jibo, mentioned in the article, assist children in a recent study?\*\***

- a) It replaced teachers and caregivers in the classroom.
- b) It provided feedback and guidance during interactive games.
- c) It conducted individual therapy sessions with children.
- d) It served as a substitute for traditional teaching methods.

**\*\*4. What does Professor Scassellati emphasize regarding the use of technology in education, specifically with social robots?\*\***

- a) Technology should completely replace human interaction.
- b) Children should only respond to technology to improve learning.
- c) The goal is to enable more substantial interaction with people.
- d) Social robots should be the primary educators in classrooms.

**\*\*5. According to the article, how is A.I. used in the gaming industry to assist individuals with autism?\*\***

- a) By creating virtual reality games for therapy.
- b) Through video games that enhance visual thinking and social understanding.
- c) By replacing traditional teaching methods with game-based learning.
- d) Through the development of robot-assisted board games for children.

**\*\*6. How does LuxAI contribute to the use of social robots in education?\*\***

- a) By providing free social robots to schools.
- b) By selling QTRobot to parents for classroom use.
- c) By developing social robots exclusively for research studies.
- d) By offering a subscription-based service for robot support.

**\*\*7. In what way does the National Technical Institute for the Deaf use A.I. to improve accessibility for deaf and hard-of-hearing students?\*\***

- a) By developing a new sign language translator.
- b) By creating an app called TigerChat for communication.
- c) By introducing robot-assisted sign language classes.
- d) By replacing classes with A.I.-generated transcripts.

**\*\*8. According to the article, what is the main purpose of using A.I. in special education for dyslexia?\*\***

- a) To replace traditional dyslexia assessments.
- b) To develop new reading and spelling assessments.
- c) To provide schools with better information for decision-making.
- d) To offer a more cost-effective solution for dyslexic students.