

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

ESEA Plan Home

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## LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- ☒ The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

### LEA Parent and Family Engagement Policy

#### Policy Development

- ☒ The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children.  
Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

Parents and community members are invited by posting a notice of our annual meeting on school social media. A survey is created, disseminated to parents, collected, and shared at the annual meeting. Along with the survey, information about student achievement, program strengths, current resources, and areas for improvement are shared. Both interpretations and clarifications are provided. The parent involvement policy and school parent student compact are reviewed.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

Parents are surveyed yearly in addition to parent feedback during annual Title meetings held in the Fall and Spring. Parent feedback regarding the Parent & Family Engagement is noted. The Policy is placed on the agenda item, and parents are given a voice to express concerns or changes that need to be made or updates that need to be made to the policy. Discussions are held and the objectives of the plan are made clear. Parent opinions and values are noted throughout the discussion. That information is then gathered and put in a document that is shared with all parents. Agreement of parents comes in the form of a signature when completing online registration.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

This policy is in the student handbook and all handbooks are available on the school's website. Our back to school registration is online. The Parent and Family Engagement Policy is included as part of our online registration. Parents provide an electronic signature that they have seen and reviewed the policy. In addition, hard copies of the policy are distributed and/or made available at Back to School nights as well as Parent Teacher Conferences held in the fall.

#### Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement  
Section 1116(a)(2)

- ☒ The LEA involves parents and family members in jointly developing the local educational agency plan Section 1116 (a)(2)(A)

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

Parents are given the opportunity to provide feedback through our annual survey. Also, at the annual meeting, parents are welcome to make comments, ask questions, and have input for changes.

Check all that apply:

- ☒ No Comprehensive Accountability and Targeted Accountability schools have been identified in the LEA. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*
- ☐ The LEA will involve parents and family members in the development of Comprehensive Accountability Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*
- ☐ The LEA will involve parents and family members in the development of Targeted Accountability Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*

### Capacity Building

- ☒ The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) *Section 1116 (a)(2)(B)*

Describe coordination, technical assistance, and other support

The LEA provides language interpreters when needed at events and conferences. Parents also meet with teachers at our back to school night in August. Parents also attend conferences both in the fall.

### Coordination & Integration

- ☒ The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

#### ESEA

- ☐ Title I School Improvement (a)
- ☐ Title I.C Migrant
- ☐ Title I.D Delinquent
- ☒ Title II.A
- ☐ Title III EL
- ☐ Title III Immigrant
- ☒ Title IV.A
- ☐ Title V.B
- ☐ School Improvement Grant (g) (SIG)

#### Other Acts

- ☐ Spec. Ed. State and Local Funds
- ☒ Spec. Ed. Part B Entitlement
- ☐ Perkins Basic Grant - Postsecondary
- ☒ Perkins Basic Grant - Secondary
- ☐ State and Local Funds
- ☐ Workforce Innovation and Opportunity Act
- ☐ Head Start
- ☒ McKinney-Vento
- ☐ Adult Education and Family Literacy
- ☐ Others

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

Activities and meetings for parents are posted through social media, the school's website, and text message. These are also posted in our local paper. Teachers also contact parents on a more frequent basis through newsletters, text message, and emails.

### Annual Evaluation

- ☒ The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*

Describe annual evaluation

Parents are invited to the annual evaluation meeting, and are also given school-wide surveys where they provide input on activities and practices that have taken place throughout the year.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- ☒ Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

**Describe method(s) for identifying barriers**

To identify potential barriers, the LEA administers a Fall and Spring survey to parents & staff. The survey includes questions that specifically address parent participation in school wide events and activities. This allows the LEA to gauge parent involvement based on the feedback received from the survey. In addition, sign-in sheets are made available during other school wide events and activities. This allows the LEA to make note of any disparities or gaps in participation. Any barriers or trends are then noted and addressed.

- ☒ The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

**Describe method(s) for identifying needs**

To identify the needs of parents and family members to assist with the learning of their children, the LEA holds annual parent advisory meetings and well as a Title Reading night in the Fall. The advisory meetings allow parents, staff, and other stakeholders to come together and actively engage in discussions regarding federal program and related initiatives. During these meetings, the specific needs of parents in supporting their child's learning are discussed and strategies are shared to enhance their engagement with the school personnel and teachers. In addition, at the annual Title Reading night, parents are given resources to take home to support their child(ren) in the area of literacy. Parents are also given the opportunity to ask questions or share their concerns with the LEA and/or teachers.

- ☒ Strategies to support successful school and family interactions

**Describe method(s) for identifying strategies**

The LEA utilizes a variety of means of communication to identify strategies that support successful school and family interactions. Regular updates are sent out to parents via emails, newsletters, websites and social media platforms. The LEA collects feedback from parents through surveys, advisory groups, or parent feedback sessions. Title Reading night, Open Houses and Parent Teacher Conference nights also create opportunities for families to connect & interact with the school.

- ☒ The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. *Section 1116 (a)(2)(E)*

- ☒ The LEA will involve parents in the parent and family engagement activities of the Title I served schools (which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.) *Section 1116 (a)(2)(F)*

**District/LEA Comments**

**DESE Comments**

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