

Goal Title	Goal Description	F
<p>Calhoun County School will increase Academic Achievement in Reading and Math by 3% growth on Benchmark assessments from the beginning of the year to the end of the year. Growth will be measured in grades 3-8 and 11 from the beginning of the year to the end of the year. Students in preschool will complete ELIS, K-2 will do early literacy, STAR, I-Ready, students in 9-11 will do PSAT</p>	<p>During the 2023-2024 school year, Calhoun County will increase student achievement in ELA and Math, benchmark testing, by increasing student performance by 3% from BOY to EOY benchmark results for each cohort of students and BOY to EOY benchmark for students in grades K-2.</p> <p>Goal Evidence 1: Benchmark data, progress monitoring data, this academic achievement will be measured by the percentage of students that show growth during the 2023-24 school year on academic assessments. Student progress will be monitored through the recording the data electronically with data talks every bench-marking period with principals and central office administration.</p>	E

Strategy Title	Strategy Description
<p>standards based curriculum and instruction</p> <p>ry</p>	<p>Benchmark testing will provide teachers with a learning pathway toward mastery of grade-level standards. Provide instruction that is grounded in WV College and Career Readiness standards, deliver instruction that is rigorous and utilizes bold school instructional practices, show academic growth in all students, and utilizes data to determine the effectiveness of interventions.</p>
<p>interventions and personalized learning</p>	<p>GEE teachers will deliver differentiated instruction to meet individualized needs. Elementary students below mastery will be identified and a plan will be developed for instruction. The elementary academic coach will work with teachers to develop a plan to provide personalized instruction. Special education teachers will monitor special education students for mastery of goals on IEP's. The academic coach/math coach at CMHS will work with teachers to develop specialist learning plans for students in grades 5-8.</p>

Action Step Title	Action Step Description
Walk-Throughs	Administrators will complete walk-throughs in teachers classroom to monitor rigors and engaging instruction. Data will be collected and feedback provided to teachers. The data will be reviewed during benchmark data review.
District/School Data Talks	After each benchmark testing the district and school will collaborate and review the data collected. Monitor progress toward each school and student meeting goals. Administrators and teachers will annually attend the state supported professional development on analysis of the GSA data.
PLC meetings	The district leadership will have monthly PLC meetings, each school will have school leadership meetings, teachers will have vertical and grade level PLC meetings. Agendas will be monitored for attendance at PLCs, and collaboration.
Instructional plans and strategies for the year for each class. APL strategies school wide plan	Each teacher will develop instructional plans that will be posted on the schools webpage. These will be posted by September 11th, 2023. Parents will be sent notification of where the plans are located and how to access the plans. Each school will have a plan for implementation of APL strategies for implementation in their school. Each teacher will submit an instructional plan for each class taught. Instructional plans will be placed on the County web site for parents to view.
Academic Achievement for identified homeless population	The list of identified homeless students will be monitored during data talks to see if additional monitoring, support or plans need to be put in place to meet the needs of the homeless students. Tutoring position will be posted and student surveys will be conducted to see what supplies and personal items this population might need.
Principals, Teachers and central office will work together to disaggregate data from benchmark testing.	Principals, Teachers and central office will work together to develop learning pathways for students below mastery on the BOY benchmark, these meetings will occur in school level PLC's prior to the central office and principals meeting to disaggregate data.
ALEKS data/IReady data	Teachers and principals in grades 6-12 will monitor the ALEKS/IReady data for students progress. This monitoring will occur at the school level during PLC meetings Teachers and students will develop a plan for students to meet standards.

Person Responsible

administration

administration

administrators/teachers

principal/counselors/teachers

administrators/teachers

principal/teachers/academic coach

administrators/teachers

Progress Monitoring Data Source Title	Progress Monitoring Data Source Description	Strate
<p>Calhoun County Schools will provide extended day and year activities for all grades.</p>	<p>Data will be collected on participation, enrollment, and student's academic progress in afterschool and summer school programs</p>	<p>Increase participation provide Boost Boost participation program student enrichment</p>
<p>ELA, Math and TIS teachers will collect academic Data, Benchmark Data and students accountability data</p>	<p>ELA data will be collected on students progress, K-4 teachers and TIS will participate in a Reading Academy. This academy will dive deeper into the core instructions to better understand how to help meet the needs of struggling students.</p>	<p>Extended will be HS Tu K-4 te profes scient</p>

Strategy Title	Strategy Description
<p>use afterschool and summer student participation. Elementary students will be provided the information to enroll in Summer Boost, we will have 50 elementary students participate in the summer Summer Boost program through SAVE the Children. CMHS students will be provided opportunities for enrichment CTE camps.</p>	<p>Students in all grades will be offered after school and summer enrichment activities. These activities will include remediation in math and ELA and enrichment in STEM activities. Summer enrichment camps will be offered and students will be encouraged to attend. Field trips will be provided to educational opportunities.</p>
<p>Extended Day activities for students. Students will be offered 110 days of extended day tutoring.</p>	<p>Students will be able to attend after school activities to assist with gaining new skills and tutoring for already learned skills. The extended day activities will go from 3:30-5:45, Monday-Thursday.</p>
<p>Tutoring</p>	<p>Teachers will work with HS students during their duty free lunch. The teachers will be paid an hourly rate for the portion of the hour that they work with students. The teachers will keep data on the progress of the students.</p>
<p>Teachers will participate in a year long professional development to increase scientifically based literacy.</p>	<p>Scientifically Based Reading Research Essential Components/Elements of Reading Fidelity to the Core Reading Program (Wonders) Tiered Reading Instruction School and Classroom Management to Promote Successful Readers Differentiated Instruction Moving Forward/Wrap-up Sept. 2022 - May, 2023 School Observations, Coaching, Modeling, Learning Community</p>

Action Step Title	Action Step Description
Students who have not mastered College and Career Readiness Standards will be identified by teachers and administrators during the March SAT meetings and provided information on summer enrichment activities.	Students that have failed one or more classes who have been in the SAT process will be identified and given the opportunity to increase their knowledge of the subject by attending summer classes. Student's progress will be monitored by increasing the CCR Standards the student has mastered.
Elementary students will be provided the information to enroll in Summer Boost, we will have 50 elementary and 50 middle/high students participate in the summer Summer Boost program through SAVE the Children.	Students that are in the SAT process, intervention, or urgent intervention will be referred to the summer Summer Boost program that focuses on literacy and math skills.
Extended School Year	Students that need extended day and year services to maintain critical skills will have that opportunity.
SAT meetings	During monthly SAT meetings with principals, teachers and parents students that are not mastering standards will be provided with enrollment information for after-school educational opportunities and develop individual plans for identified students.
Calhoun County Schools will advertise for extended day and summer school through phone calls, social media shares, and the local newspaper.	Post sign up forms online, share news articles of what the students are doing in the camps, share information at the back to school bash and all family engagement activities
After school activities will be offered for students in grades k-12 4 days per week.	Student will be able to attend after school enrichment or remediation 4 days per week for 120 days per year.
Teachers will work with HS students that need tutoring in ELA and Math.	Teachers will work with the HS students that need help with ELA and Math. The teachers will keep data on the progress of the students. Students may be referred to lunch tutoring by teachers, administration, parents or the SAT team.
K-4 Teachers will receive high quality year long professional development	Scientifically Based Reading Research Essential Components/Elements of Reading Fidelity to the Core Reading Program (Wonders) Tiered Reading Instruction School and Classroom Management to Promote Successful Readers Differentiated Instruction Moving Forward/Wrap-up Sept. 2023- May, 2004 School Observations, Coaching, Modeling, Learning Community

Person Responsible

principal/counselors/teachers

Jeannie Bennett

administrators/teachers

principal/counselors/teachers

administrators/teachers

After school staff

HS Teachers

teachers/academic coach/Principals

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<p>Calhoun County will increase the School Climate and Culture survey results as measured school developed surveys at each school. Strengthen positive relationships and student leadership to improve discipline, attendance, and decrease bullying.</p>	<p>Each school leadership team with central office and school leadership will review and analyze the 2023-2024 school culture and climate survey. Each school will come up with three target areas of improvement based on the survey data. The county will work with each school on their targeted areas and also have a focus on increasing community involvement in the school system by June 2024. Each school will use individualized surveys during the school year to banchmark school culture and climate.</p>	S c

Progress Monitoring Data Source Title	Progress Monitoring Data Source Description	Strate
<p>ELA, Math and TIS teachers will collect academic Data, Benchmark Data and students accountability data</p>	<p>ELA data will be collected on students progress, K-4 teachers and TIS will participate in a Reading Academy. This academy will dive deeper into the core instructions to better understand how to help meet the needs of struggling students.</p>	<p>K-4 te profes scient</p>
<p>School Climate and Culture Survey/ Discipline data/ Attendance data</p>	<p>Each school will have the students participate in three school developed spring school climate and culture surveys. Survey results will be compared to the previous years' survey results and areas that are below the state average will be targeted for improvement. The survey data along with WVEIS discipline data and attendance data will be reviewed at each school level data talks.</p>	<p>Paren</p>

Strategy Title	Strategy Description
<p>Teachers will participate in a year long professional development to increase scientifically based literacy.</p>	<p>Scientifically Based Reading Research Essential Components/Elements of Reading Fidelity to the Core Reading Program (Wonders) Tiered Reading Instruction School and Classroom Management to Promote Successful Readers Differentiated Instruction Moving Forward/Wrap-up Sept. 2022 - May, 2023 School Observations, Coaching, Modeling, Learning Community</p>
<p>Parent Engagement activities</p>	<p>Calhoun County will hold 10 parent engagement activities in which student achievement, attendance, and parent survey will be conducted. Each parent survey will have suggestions as to what parent engagement activities parents would like at each school.</p>

Action Step Title	Action Step Description
SAVE the Children literacy programing	Calhoun County School teachers in K-4 will provide SAVE the Children literacy programing in core classrooms and monitor students progression through modules, GRIP, and RAVLE. Students will use the school libraries and classroom libraries to do book talks. SAVE the Children also provides tutoring and small group instruction for students.
I-Ready professional development for K-5 math teachers	Math teachers will receive professional development by I-Ready this will be in two sessions one for new math teachers and one for experienced math teachers. The PD will focus on developing a learning pathway from the benchmark testing completed.
Number Talks	CCS will provide continued PD for Math teachers in Number Talks. The PD will focus on modeling the implementation of the number talks.
Parent Engagement Activities	Each School will have at least 1 parent engagement activity each month with support from the central office administrative team. A team member will attend each parent engagement activity. These activities will be shared to outlook calendars and added to our webpage and Facebook pages to share with parents.

Person Responsible

administrators/teachers

administrators/teachers

administrators/teachers

principal/counselors/teachers

Goal Title	Goal Description	F
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Parent Engagement activities	Calhoun County will hold 10 parent engagement activities in which student achievement, attendance, and parent survey will be conducted. Each parent survey will have suggestions as to what parent engagement activities parents would like at each school.
School Climate Survey data talks	School Climate culture goals will be discussed during the three times per year that the central office and school principals have data talk collaborative meetings. During these talks the principal will report on the attendance, survey results and progress on goals for the school climate and culture. Results of the surveys conducted at parent engagement activities and school events will be used as data throughout the school year.

Action Step Title	Action Step Description
Homeless Students	<p>Calhoun County Schools will use surveys sent home with students to identify students that would be eligible for homeless services. All service persons and teachers will receive training in McKinney-Vento and who to report students for homeless services. Service will be determined based on the needs of the students.</p> <p>Homeless pamphlets are distributed to students by school counselors on the definition of homeless. All students will take home a homeless survey form in a back to school packet. Counselors and Principals who have received training they need to refer students that are eligible for services to the County Attendance director for services. After identification is made Calhoun County Attendance Director will make contact with students, parents/guardians, to determine their needs example; clothing, school supplies, meals, tutoring,</p> <p>LEA homeless coordinator will contact the Title 1 coordinator with the information of any students identified as homeless. Calhoun County will distribute homeless materials to local businesses and community members at community meetings.</p>
Student chronic absences and Student Attendance	<p>ZOOM reports will be used to monitor attendance. Information about attendance will be provided at the parent involvement activities, CIS will also work with families to increase student attendance. A WVEIS Data Entry clerk will monitor student's doctors and parent notes and send reminders to parents about the importance of school attendance. The WVEIS Data Entry Clerk will also work with the Attendance director and court system to increase attendance.</p>
Positive and Safe Environment	<p>Administrators, teachers and staff will work together to create a safe and orderly environment that accommodating all students' needs. Calhoun County will implement Stopit solutions to create a safer place to learn, work and live. The data from Stop-It will be reviewed at the School Climate data talks.</p>
Calhoun County Schools will honor students/employees by recognizing their achievements at board meeting and by mailing home positive letters.	<p>At Calhoun County Board of Education will invite students/employees to monthly board meetings and recognize their achievements. Schools will send nominations to be recognized.</p>

Person Responsible

principal/counselors/teachers

administrators/teachers

School Principals/teachers

superintendent/principals

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<p>Calhoun County will increase the School Climate and Culture survey results as measured school developed surveys at each school. Strengthen positive relationships and student leadership to improve discipline, attendance, and decrease bullying.</p>	<p>Each school leadership team with central office and school leadership will review and analyze the 2023-2024 school culture and climate survey. Each school will come up with three target areas of improvement based on the survey data. The county will work with each school on their targeted areas and also have a focus on increasing community involvement in the school system by June 2024. Each school will use individualized surveys during the school year to benchmark school culture and climate.</p>	S c
<p>Calhoun County Schools will increase social-emotional, developmental guidance and trauma informed practices in schools. By the end of the school year 90% of all students will have participated in tier 1 developmental guidance.</p>	<p>Calhoun County administrators, teachers, counselors, and CIS workers will collaboratively work to ensure that all students have access to tier 1 developmental guidance by the end of the school year.</p>	C le e s

Strategy Title	Strategy Description
School Climate Survey data talks	School Climate culture goals will be discussed during the three times per year that the central office and school principals have data talk collaborative meetings. During these talks the principal will report on the attendance, survey results and progress on goals for the school climate and culture. Results of the surveys conducted at parent engagement activities and school events will be used as data throughout the school year.
Lincoln County Schools will have high expectations for students success in academic, social, and community events.	The board office will mail students copies of the recognition that's published in the paper each week along with a letter and recognize students with certificates at board meetings.
Developmental Guidance	The teachers will provide students with tier 1 developmental guidance. They will use the developmental guidance that the school counselors have developed and the resources that they share with the teachers each month. The principal during walkthroughs will monitor for implementation.

Action Step Title	Action Step Description
School discipline data	Principals and Teachers will discuss school discipline data talks during Leadership Team PLC meetings, during all PLC meetings and during faculty senate. School Discipline data central office administration and principals will review school discipline reports during school benchmark data talks this information will be broken down by subgroups. Each school Leadership Team will annually review the years discipline data, discipline matrix and the schools PBIS programs to see if the data supports changes. This will be reviewed with the full staff at each school.
Student recognition	Students will receive a letter in the mail from the superintendent acknowledging their achievements.
Advisor/Advisee tier 1	Development of career and character education through a scheduled class in grades 5-12 and during homeroom in elementary schools. The development of career and college readiness standards outlined in policy 2520.19
Continued implementation of Community In Schools	Calhoun County will continue to implement the Community in Schools program to assist students and families access necessary resources they need to be successful. CIS workers will assist students/families engage, establish connections to services they need. CIS workers will work with the school to develop deeper relationships with students and families. Data will be kept through the CIS data base and monitoring.
Increase teachers and administrators understanding of Childhood trauma.	Calhoun County School employees will participate in Fostering Resilient Learners book study to create a trauma sensitive classroom and school. Through this book study employees will understand how trauma effect learning and how to develop classrooms and schools that support a safe learning environment for all students. This book study will be continued with new teachers.
Systematic referral system	Counselors, CIS, administrators will continue to maintain an effective and efficient referral system to be utilized by student services. This will be in an electronic format so all can counselors and administrators can access the information when needed to make a decision on assisting students.

Person Responsible

administration/Leadership Team

Kelli Whytsell

principal/counselors/teachers

CIS/principal/counselors/teachers

administrators/teachers

principal/counselors/teachers

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Progress Monitoring Data Source Title	Progress Monitoring Data Source Description	Strate
Calhoun County Schools will promote a safe learning environment by incorporating social-emotional learning into every classroom for every student.	Calhoun County Schools will promote a safe learning environment for all students by incorporating high quality student focused social-emotional support. Designed to create a positive school climate and learning culture. We will be expecting to see decreased behavior referrals, increased grades, increased school attendance, increased graduation and decreased drop-outs.	Devel

Strategy Title	Strategy Description
Developmental Guidance	The teachers will provide students with tier 1 developmental guidance. They will use the developmental guidance that the school counselors have developed and the resources that they share with the teachers each month. The principal during walkthroughs will monitor for implementation.

Action Step Title	Action Step Description
Developing a comprehensive Suicide Prevention education	Calhoun County will train teachers and student leaders in ASSIST training and a comprehensive plan that includes parents and community training. This will include suicide prevention best practices, protocols, and intervention in the schools.
SAFE Schools online professional development	All CCS employees are required to complete assigned policy training each year. We utilize the SAFE schools online for all returning employees new employees are required to have the training in person.

Person Responsible

principal/counselors/teachers

administration