

School-Level Communicable Disease Management Plan
Template For School Year 2023-2024



School/District/Program Information

District or Education Service District Name and ID: _____ **1095** _____

School or Program Name: _____ **Mosier Community School** _____

Contact Name and Title: _____ **Matt Henry** _____

Contact Phone: _____ **541-478-3321** _____ Contact Email: _____ **matt.henry@nwasco.k12.or.us** _____

Table 1.



Policies, protocols, procedures and plans already in place

Provide hyperlinks to any documents or other resources currently utilized in your school/district. Consider adding a brief description about how each is used within your school.

Plan Types	Hyperlinks and Descriptions
School District Communicable Disease Management Plan OAR 581-022-2220	<p>The purpose of a Communicable Diseases Management Annex (CDM Annex) is to provide a general, comprehensive plan to help protect the whole school community (students, staff, and visitors) from communicable diseases. This plan is not intended to build fear but to provide a thoughtful, measured response to help support health and safety in the school community.</p> <p>NWCS D Communicable Disease Plan</p>
Exclusion Measures Exclusion of students and staff who are diagnosed with certain communicable diseases. OAR 333-019-0010	<ul style="list-style-type: none"> • We will consistently include training and updating of our COVID-19 response plan including when staff should be excluded. • Teachers and support personnel are trained to recognize potential COVID-19 symptoms and the internal communication protocols to get support for those students to access the designated safe space, connect them with appropriate staff, and assist them with contacting a parent. • We have a relationship with North Central Public Health Dept who have strict non-discrimination and equal access policies to ensure services and support are available to all students regardless of age, race, religion, color, national origin, disability, marital or parental status, linguistic background, culture, capability, or geographic location.
Isolation Space Requires a prevention-oriented health services program including a dedicated space to isolate sick students and to provide services for students with special health care needs. OAR 581-022-2220	<ul style="list-style-type: none"> • We have a safe, comfortable space that is supervised by a competent adult who is familiar with our students. • First aid supplies are available as needed. • District protocols require that communications reach all families. We regularly review our practices to ensure this protocol is reaching all families, particularly our focal group families.

Plan Types	Hyperlinks and Descriptions
Emergency Plan or Emergency Operations Plan OAR 581-022-2225	North Wasco Emergency Operations Plan
Mental Health and Wellbeing Plans such as those prepared for Student Investment Account (optional)	Identify existing district or school plans and tools that can be utilized in supporting student and staff wellbeing and mental health during prevention, response, and recovery from incidents of a communicable disease outbreak. Oregon classroom WISE ODE Mental Health Toolkit
Additional documents reference here:	



SECTION 1. Clarifying Roles and Responsibilities

Identifying roles central to communicable disease management. Clarifying responsibilities related to communicable disease response is a first step in keeping communities healthy and safe. In general, decisions of school health and safety reside with school and district officials. Together with local public health officials, school/district administrators should consult a variety of individuals when making decisions about health and safety in school.

Table 2. Roles and Responsibilities

School planning team members	Responsibilities:	Primary Contact (Name/Title):	Alternative Contact:
Building Lead / Administrator	<ul style="list-style-type: none"> • Educates staff, families, and students on policies regarding visitors and volunteers, ensuring health and safety are being maintained. • In consultation with district leadership and LPHA staff, determines the level and type of response that is required/necessary. • Acts as key spokesperson to communicate health-related matters within school community members, health partners, and other local partners. 	Matt Henry, Executive Director	Jen Langley, Dean of Students
School Safety Team Representative (<i>or staff member knowledgeable about risks within a school, emergency response, or operations planning</i>)	<ul style="list-style-type: none"> • Trains staff at the start of the academic year and at periodic intervals on communicable disease management procedures. • Leads debrief of communicable disease event, informing continuous improvement of the planning, prevention, response, and recovery system. 	Matt Henry, Executive Director	Jen Langley, Dean of Students
Health Representative (<i>health aid, administrator, school/district nurse, ESD support</i>)	<ul style="list-style-type: none"> • Supports building lead/administrator in determining the level and type of response that is necessary. • Reports to the LPHA any cluster of illness among staff or students. • Provides requested logs and information to the LPHA in a timely manner. 	Matt Henry, Executive Director	Jen Langley, Dean of Students

School planning team members	Responsibilities:	Primary Contact (Name/Title):	Alternative Contact:
School Support Staff as needed (<i>transportation, food service, maintenance/custodial</i>)	<ul style="list-style-type: none"> Advises on prevention/response procedures that are required to maintain student services. 	Matt Henry, Executive Director	Jen Langley, Dean of Students
Communications Lead (<i>staff member responsible for ensuring internal/external messaging is completed</i>)	<ul style="list-style-type: none"> Ensures accurate, clear, and timely information is communicated including those who may have been exposed, a description of how the school is responding, and action community members can take to protect their health. Shares communications in all languages relevant to school community. 	Matt Henry, Executive Director	Jen Langley, Dean of Students
District Level Leadership Support (<i>staff member in which to consult surrounding a communicable disease event</i>)	<ul style="list-style-type: none"> Has responsibility over communicable disease response during periods of high transmission in community at large. May act as school level support to Building lead/Administrator activating a scaled response. Responds to media inquiries during the communicable disease event and ensures that those responsible for communication are designated speakers. 	Matt Henry, Executive Director	Jen Langley, Dean of Students

School planning team members	Responsibilities:	Primary Contact (Name/Title):	Alternative Contact:
Main Contact within Local Public Health Authority (LPHA)	<ul style="list-style-type: none"> Notifies Building Lead/Administrator of communicable disease outbreak and offers recommendations for appropriate response. Key spokesperson to communicate on health-related matters with community members, health facility staff, and other local community partners. 	Matt Henry, Executive Director	Jen Langley, Dean of Students
Others as identified by team	Daphne Flud, Secretary Main Office Daun King, Operational/Facilities Lisa Stevenson, SELA Kathy Mahn, SpEd Teacher		



Section 2. Equity and Continuity of Education

Preparing a plan that centers equity and supports mental health

Preparing a school to manage a communicable disease case or event requires an inclusive and holistic approach to protect access to in-person learning for all students. In this section suggested resources are offered to help prepare for communicable disease management while centering an equitable and caring response.

Centering Equity

Identify existing district or school plans and tools that can be utilized when centering equity in prevention, response, and recovery from incidents of outbreaks (e.g., district or school equity plans/stances/lenses/decision tools, Equity Committee or Team protocols, district or school systems for

including student voice, existing agreements or community engagement or consultation models, Tribal Consultation¹, etc.)

- <https://www.oregon.gov/ode/students-and-family/healthsafety/Documents/Decision%20Tools%20for%20SY%202020-21.pdf>
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Suggested Resources:

1. [Equity Decision Tools](#) for School Leaders
2. [Community Engagement Toolkit](#)
3. [Tribal Consultation Toolkit](#)

Table 3. Centering Educational Equity

OHA/ODE Recommendation(s)	Response:
Describe how you will ensure continuity of instruction for students who may miss school due to illness.	Each teacher maintains a student database through Powerschool, K-5th grade, and Google Classroom through the Middle school years, (6-8th grades) where students can access assignments and turn in school work. All teachers and staff assist in ensuring students have access to make up assignments if they have to miss school.
Describe how you identify those in your school setting that are disproportionately impacted by communicable disease and which students and families may need	Mosier Community School uses a continuous improvement process to review data on attendance, academic progress, behavior and social emotional support. Being a small community, variation in any of these populations is easily identifiable. Our COVID team will meet at least every 3-6 months to review data and make sure no specific group of students is impacted. Should such a group be identified, a plan to address disproportionality will be implemented immediately.

¹ Tribal Consultation is a separate process from stakeholder engagement; consultation recognizes and affirms tribal rights of self-government and tribal sovereignty, and mandates state government to work with American Indian nations on a [government-to-government](#) basis.

OHA/ODE Recommendation(s)	Response:
differentiated or additional support.	
Describe the process by which the school will implement a differentiated plan for those that are disproportionately impacted, historically underserved or at higher risk of negative impacts or complications related to communicable disease.	<p>The COVID team will first identify any disproportionately impacted, historically underserved or any student who is at higher risk of negative impacts or complications related to COVID 19.</p> <p>Should a group be identified, the COVID Team will identify both student and parents to interview and determine what mitigation strategies might make the most impact in the least amount of time.</p> <p>Immediate strategies could include support from our Dean of Students, additional learning time, or individual coaching from a caring adult, or supports from our Executive Director to educate the family and student about COVID prevention.</p> <p>Intermediate strategies could include: Ongoing coaching for the student and family.</p> <p>Long term strategies will also be identified.</p>
Describe what support, training or logistics need to be in place to ensure that the named strategies are understood, implemented, and monitored successfully.	<p>Because strategies will be individualized on a specific focal group, training needs will be identified based on the strategy.</p> <p>The COVID Team and school administration will work together to continue to review data routinely and determine the success of the strategy at a minimum every 6 weeks-3 months.</p>



Section 3. Communicable Disease Outbreak Prevention and Response:

Implementing mitigation activities, responding to periods of increased transmission, resuming baseline level mitigation, and debriefing actions to improve the process

Planning for and implementing proactive health and safety mitigation measures assists schools in reducing communicable disease transmission within the school environment for students, staff, and community members. Communicable disease, including norovirus, flu and COVID-19, will continue to circulate in our communities and our schools. Schools will utilize different mitigation measures based on local data, and observation of what is happening in their schools (e.g., transmission within their facilities and communities.) In the following section, teams will document their school's approach to the CDC, OHA and ODE advised health and safety measures at baseline, during increased transmission.



Suggested Resources:

1. Communicable Disease Guidance for Schools which includes information regarding:
2. Symptom-Based Exclusion Guidelines (pages 8-12)
3. Transmission Routes (pages 29-32)
4. Prevention or Mitigation Measures (pages 5-6)
5. School Attendance Restrictions and Reporting (page 33)
6. [CDC Guidance for COVID-19 Prevention in K-12 Schools](#)
7. [Supports for Continuity of Services](#)

Table 4.

Communicable Disease Mitigation Measures

OHA/ODE Recommendation(s) Layered Health and Safety Measures	Describe what mitigating measures the school will implement to reduce and respond to the spread of communicable disease and protect in-person instruction?
Immunizations	<p><i>CDC, OHA, and ODE recommend COVID-19 vaccination for all eligible individuals. Please include whether your school will offer COVID-19 vaccine clinics or notices about where to access vaccines in your community. Shots are required by law for children in attendance at public and private schools, preschools, child care facilities, and Head Start programs in Oregon. Nearly every place that provides care for a child outside the home requires shots or a medical or nonmedical exemption to stay enrolled.</i></p> <p>Mosier Community School stands ready to support staff, students and the community in partnership with North Central Public Health for boosters, vaccination and other safety measures.</p> <p>Mosier complies with BP JHCC - Communicable Diseases - Students and AR JHCC - Communicable Diseases - Students regarding Communicable Diseases and Students. These student policies and procedures were reviewed, revised, and readopted 9/15/2020. Staff comply with Communicable Disease Policy and Procedures BP GBEB - Communicable Diseases - Staff and AR GBEB - Communicable Diseases - Staff.</p> <p>The North Wasco County School District, in partnership with the LPHA and other community health agencies have offered and will continue to offer opportunities for all staff to be vaccinated.</p> <p>The North Wasco County School District has hosted multiple vaccine clinics at The Dalles High School and Middle School since Spring 2020 and continues to advertise local vaccine clinics to staff and students.</p> <p>Mosier will follow all OHA School Vaccination Requirements.</p>
Face Coverings	Face coverings are optional depending on the severity of COVID in our area and in the state. We enlist support from our local health department to determine this as well as guidance from the CDC.
Isolation	Students and staff showing acute symptoms and or who have tested positive will be asked to isolate in accordance with the guidance from the State of Oregon and the CDC.
Symptom Screening	Students and staff are asked to screen daily at home prior to attending school or events at Mosier Community School.
	<i>OHA offers schools a diagnostic testing program to all public and private K-12 schools in Oregon. Please indicate whether your school will offer diagnostic testing.</i>

OHA/ODE Recommendation(s) Layered Health and Safety Measures	Describe what mitigating measures the school will implement to reduce and respond to the spread of communicable disease and protect in-person instruction?
COVID-19 Diagnostic Testing	Students or staff who exhibit symptoms of COVID-19 while at school will be sent home. Prior to leaving the school students and staff will be offered a rapid COVID test.
Airflow and Circulation	Mosier Community School routinely opens windows, which has increased air cleanliness and flow in classrooms and also provides each room with air purifiers that include HEPA filtration. Filters are changed regularly.
Cohorting	Mosier Community School typically has very small class sizes which essentially results in cohorting even though it is not required.
Physical Distancing	Physical Distancing although not required, will be encouraged through reminders.
Hand Washing	Students are encouraged to maintain handwashing protocols established by the CDC and the Department of Education during baseline transmission levels.
Cleaning and Disinfection	Cleaning and disinfection levels remain consistent during baseline transmission levels.
Training and Public Health Education	Mosier Community School routinely sends home public announcements made by the Local Public Health Authority. These notices educate in Spanish and English.
PRACTICING PLAN TO BE READY	

Training exercises are essential to preparedness ensuring individuals understand their role in a communicable disease event. Exercises can also help identify gaps in the planning, thereby building upon and strengthening the plan over time. Schools, districts, and ESDs should schedule to exercise this plan annually and when any revisions are made to update the plan. The plan, or component(s) of the plan, can be tested through conversations, practice exercises, or other activities.

INSERT THE LINK where this plan is available for public viewing.

Date Last Updated: **2021-22**

Date Last Practiced: 2021-22